

The Holy Quran / Treatment of Parents

Bani Isra'il 17:24-26 / Al 'Ankabut 29:9 / Al Ahqaf 46:16-19

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Bani Isra'il 17:24-26

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 5, pg. 113-116) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 528-530) <u>Tafseer-e-Kabir</u> (Vol. 4, pg. 320-321) <u>Dars-ul-Our'an: 23rd July 1996 (Urdu</u>) (Relevant part starts at 54:37)

ENGLISH

English with 5-Volume Commentary (Vol. 3, pg. 1768-1771)

Al 'Ankabut 29:9

URDU

<u>Haqaiqul Furqan</u> (Vol. 3, pg. 331-332) <u>Tafseer-e-Kabir</u> (Vol. 7, pg. 592-594) <u>Dars-ul-Our'an: 2nd September 1997 (Urdu)</u> (Relevant part starts at 48:49)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2470-2970)

Al Ahqaf 46:16-19

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as}_(Vol. 7, pg. 214–215) <u>Haqaiqul Furqan (Vol. 3, pg. 577–578)</u> <u>Dars-ul-Our'an: 15th July 1008 (Urdu)</u> (Relevant part starts at 37:32)

ENGLISH

English with 5-Volume Commentary (Vol. 5, pg. 2906-2908)

Bani Isra'il 17:24 (www.alislam.org/guran/app/17:24) وَقَضى رَبُّكَ ٱلَّا تَعْبُدُوۡ الِلَّآاِيَّاةُ وَبِالۡوَالِدَيۡن اِحۡسَانًا ۚ اِمَّا يَبۡلُغَنَّ عِنْدَكَ الۡكِبَرَ ٱحَەُهُبَا ٱوْكِلْهُبَا فَلَا تَقُلْ لَّهُبَا أَفِ^تٍ وَّلَا تَنْهَرْهُبَا وَقُلْ لَّهُبَا قَوْلًا كَم يْبًا ٱلَّا تَعْبُدُوْا الآ وَ with except you worship that not your Lord commanded and Him and يَبْلُغَنَّ عِنْدَ كَ الْكَبَرَ أَحَدُ of them old age you with they attain if kindness one parents 2 تَقُلُ لَ هُبَآ Ý أو and words of disgust them for you say so not they both never or قُلْ لَ هُبَا 5 kind words them to you say and them you reproach Thy Lord has commanded, "Worship none but Him, and show kindness to parents. If one of them attain old age with thee or both of them, never say unto them any word expressive of disgust nor reproach them, but *always* address them with excellent speech. اور تیرے ربؓ نے فیصلہ صادر کر دیا ہے کہ تم اُس کے سواکسی کی عبادت نہ کر واور والدین سے احسان کا سلوک کر و۔ اگر ان دونوں میں سے کوئی ایک تیرے یاس بڑھانے کی عمر کو پہنچے یادہ دونوں ہی، تواُنہیں اُف تک نہ کہہ اور انہیں ڈانٹ نہیں اور انہیں نرمی اور عزت کے ساتھ مخاطب کر۔ Bani Isra'il 17:25 (www.alislam.org/quran/app/17:25) ۛۊۜ١ڂ۫ڣؚڞ۫ لَهُبَاجَنَاحَ النَّالِّ مِنَ الرَّحْبَةِ وَقُلُ رَّبَّ ارْحَبْهُبَا كَبَا رَبَّ*ب*ْ ۲۵

جَنَاحَ الذل وَ 5 out of of humility them for you lower and tenderness wing and هُمَا childhood nourished me just as them have mercy Lord you say And lower to them the wing of humility out of tenderness. And say, 'My Lord, have mercy on them even as they nourished me in my childhood. اور ان دونوں کے لئے رحم سے عجز کا پُرجُھکا دے اور کہہ کہ اے میرے ربِّ ان دونوں پر رحم کر جس طرح ان دونوں نے بچین میں میری تربیت کی۔ Bani Isra'il 17:26 (www.alislam.org/quran/app/17:26) نْفُوْسِكُمْ آِنْ تَكُوْنُوْا صْلِحِيْنَ فَإِنَّهُ كَانَ لِلْأَوَّابِيْنَ كُمُ إِنْ with what knows best your Lord if in righteous you are your minds لا كَانَ عَفْرًا لِلْأَوَّابِيْنَ ف Most Forgiving for those who turn repeatedly is He surely then Your Lord knows best what is in your minds: if you are righteous, then surely He is Most Forgiving to those who turn to Him again and again. ب سب سے زیادہ جانتا ہے جو تمہارے دلوں میں ہے۔ اگر تم نیک ہو تو وہ یقیناً بکثرت توبہ کرنے والوں كوبهت بخشخ والاب_

Al 'Ankabut 29:9 (www.alislam.org/guran/app/29:9) ۅؘۅؘڞۜؿؚڹؘٵٳڵٳڹ۬ڛٵڹٙۑؚۅٙٳڸؘۘۯؽ؋ؚڂۺڹٞٵ[ۨ]ۨۅٳڹ۫ڿٵۿۜ؇ڬڸؚؾؙۺٝڕڬۑ۬ٙڡٵۘڶؽڛؘڶڬؠ؋ؚۛۛۼؚڵؠ۠ مْهُمَا اللَّهَ مَرْجِعُكُمْ فَأُنَبِّئُكُمْ بِمَا كُنْتُمْ تَعْمَلُوْنَ ٢ الإنسَانَ بِ وَالِدَى لِا حُسْ انُ وَ 5 and kindness his parents if with We enjoined man and ب ئ تشمك Me with you associate so that what you for not you contend فَ لَا تُطِعْ هُمَا إِلَى تَ to them you obey not so any knowledge Me it return with your مَا كَنْتُمُ with doing you were what you inform and And We have enjoined on man kindness to his parents; but if they strive to make thee associate that with Me of which thou hast no knowledge, then obey them not. Unto Me is your return, and I shall inform you of what you did. اور ہم نے انسان کو تاکیدی نصیحت کی کہ اپنے والدین سے حُسنِ سلوک کرے اور (کہا کہ)اگر وہ تجھ سے جھگڑیں کہ تومیر اشریک ٹھہرائے، جس کا تجھے کوئی علم نہیں، تو پھر اُن دونوں کی اطاعت نہ کر۔ میر ی ہی طرف تمہارالوٹ کر آناہے پس میں تمہیں ان باتوں سے آگاہ کروں گاجو تم کرتے تھے۔

Al Ahqaf 46:16 (www.alislam.org/quran/app/46:16)

لِدَيْهِ إِحْسِنًا حَبَلَتُهُ أُمُّهُ كُنْ هَا وَّوَضَعَتْهُ كُنْ هَا أَوَحَبْلُهُ وَ

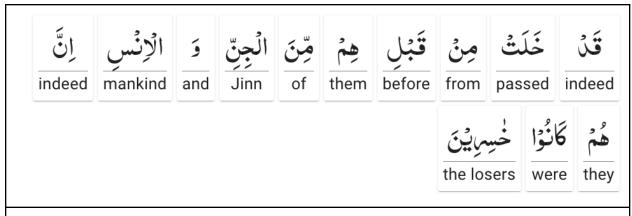
فِط لُهُ ثَلَثُوْنَ شَهْرًا حَتَّى إِذَا بَلَغَ ٱشُكَّهُ وَبَلَغَ ٱرْبَعِيْنَ سَنَةً قَالَ رَبِّ ٱوْزِعْنِ ٱنۡ ٱشۡ كُمۡ نِعۡبَتَكَ الَّتِىۡ ٱنۡعَبْتَ عَلَىٰٓ وَعَلَىٰ وَالِدَىّٰ وَانَ ٱعْبَلَ صَالِحًا تَرۡضُهُ وَ ٱصْلِحُ لِى فِى ذُرِّيَّتِى ^عُ اِنِّى تُبْتُ اِلَيْكَ وَانِّى مِنَ الْمُسْلِبِيْنَ ٢

کَتُ he												ed and
Š		حَمْلُ	وک	ړها	کُ	Š	بىغت	وَخُ	2	كُرْهًا	٢	م امر
	و ش	Í	بَلَغَ		إذا	تى	ا خ	ۺٛۿۯ	ۇن	ثَلْثُ	د لا	mother فیصل weaning
أنشأ	ځ	نِي آر	أرغ	Ĩ	ڒڹؚ	ć	ةً قَارَ	سَنَةً	بين	ٱرْبَعِ	بَلَغَ	وَ إ
							ay y	ears) انع	3	الَّتِیْ	reach ک	es and
	y par لِي	ents 7	upon اَصْلِ	and				stow تر	ed v لِحًا	vhich	your	favour اَنْ اَعْ
	ل الشُّر atefu	d him b شُرَّ full mat th ateful th	bear to be حَمْدُلُ him bearing أَشُرَّ full maturity that me ateful that me cilرزيَّ my parents	bear to be good و حَمْلُلُ لا و حَمْلُلُ لا him bearing and ل him bearing and ل ل أشْرَالًا in ل full maturity he atta أشرائي إذاري أشرائي إذاري إذاري أشرائي إذاري إذاري أشرائي إذاري إذاري أشرائي إذاري إذاري ألفي إذاري إذاري ألفي إذاري إذاري ألفي إذاري إذاري ألفي إذاري إذاري إذاري إذاري إذاري	bear to be good his أمَّهًا وَ حَبُلُ لَا لَا لَهُ him bearing and pai full maturity he attain full maturity he attain full maturity me grant m ateful that me grant m i ateful that me upon and j and j j j j my parents upon and j and j j j j j	bear to be good his pare bear to be good his pare pain his bearing and pain his full maturity he attain when crue to the pare to the pare that me grant my Lor bear to be good his pare that bearing and pain his that me grant my Lor bear to be good his pare that bearing and pain his that me grant my Lor bear to be good his pare that bearing and pain his pare that me grant my Lor bear to be good his pare that bearing and bear to be that me bear to be good his pain his pare that bear to be good his pare that bear to bear	bear to be good his parents لله كُمْهًا وَ حَمْلُ لله لله لله كُمْهًا وَ حَمْلُ لله لله him bearing and pain him bearing and pain him gain يتى إذا بَلَغَ بَلَغَ أشرت full maturity he attain when til full maturity he attain when im ateful that me grant my Lord ateful ata ata ata ata ata my parents upon and upon I upon I	bear to be good his parents with him bearing and pain him gave b him bearing and pain him gave b him bearing and pain him gave b L حَتَّى إِذَا بَلَغَ full maturity he attain when till m full maturity he attain when till m ateful that me grant my Lord say that me upon and upon I you be	bear to be good his parents with m \vec{e} diation \vec{e} diation \vec{e} \vec{e} diation \vec{e} \vec{e} diation \vec{e} \vec{e} diation \vec{e} $$	bearto be goodhisparentswithman \vec{e} $$		bearto be goodhisparentswithmanWe enjoin \dot{s} $\dot{\zeta}_{3}$ \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{s} \dot{s} $\dot{\zeta}_{3}$ \ddot{d} \ddot{l} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{s} \dot{h} \dot{m} \dot{pain} \dot{h} \ddot{m} \ddot{pain} \ddot{h} \ddot{m} \ddot{s} \dot{s} \dot{c} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \dot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \ddot{c} \dot{s} \ddot{c}

ک 115 5 who submit of surely I and you to indeed I turn my progeny And We have enjoined on man to be good to his parents. His mother bears him with pain, and brings him forth with pain, and the bearing of him and his weaning *takes* thirty months, till, when he attains his full maturity and reaches the age of forty years, he says, 'My Lord, grant me that I may be grateful for Thy favour which Thou hast bestowed upon me and upon my parents, and I may do such good works as may please Thee. And establish righteousness among my progeny for me. I do turn to Thee; and, truly, I am of those who submit to Thee.' اور ہم نے انسان کو تاکید ی نصیحت کی کہ اپنے والدین سے احسان کرے۔اسے اس کی ماں نے تکلیف کے ساتھ اٹھائے رکھااور تکلیف ہی کے ساتھ اُسے جنم دیا۔ اور اُس کے حمل اور دودھ چھڑانے کازمانیہ تیس مہینے ہے۔ یہاں تک کہ جب وہ اپنی پختگی کی عمر کو پہنچا اور چالیس سال کا ہو گیا تو اس نے کہا اے میرے ربّ! مجھے تو فیق عطا کر کہ میں تیری اس نعمت کاشکریہ اداکر سکوں جو تُونے مجھ پر اور میرے والدین پر کی اورایسے نیک اعمال بحا لاؤں جن ہے تُوراضی ہواور میرے لئے میر ی ذرّیّت کی بھی اصلاح کر دے۔ یقیناً میں تیر ی ہی طرف رجوع کر تاہوں اور بلاشیہ میں فرمانبر داروں میں سے ہوں۔ Al Ahgaf 46:17 (www.alislam.org/guran/app/46:17) نتقَبَّلُ عَنَهُمُ أَحْسَنَ مَاعَدِ وَعْدَ الصِّدُقِ الَّذِي كَانُوْا يُوْعَدُوْنَ 📼 that We accept they do good them from those who those

نتجاوز وَ 3 ill deeds We overlook Garden inmates in their from and الصِّدْقِ الَّذِي كَانُوْا يُوْعَدُوْنَ وُعَ they promised which were true promise Those are they from whom We accept their good works and overlook their ill deeds. They shall be among the inmates of the Garden, *in fulfilment of* the true promise which was made to them. یہی وہ لوگ ہیں کہ جو کچھ انہوں نے کیا اس میں سے ہم بہترین اعمال ان کی طرف سے قبول کریں گے اور ان کی بدیوں سے در گزر کریں گے۔ وہ اصحاب جنت میں سے ہوں گے۔ یہ سچا دعدہ ہے جو ان سے کیا جا تا تھا۔ Al Ahqaf 46:18 (www.alislam.org/quran/app/46:18) ۅؘالَّذِى قَالَ لِوَالِدَيْهِ أُفِّ لَّكُمَا ٱتَعِدْنِنِى ٓاَنُ ٱخْرَجَ وَقَدْ خَلَتِ الْقُرُوْنُ مِنْ قَبْلِى ۚ وَهُمَا يَسْتَغِيْتُنِ اللَّهَ وَيُلَكَ امِنْ * إِنَّ وَعْدَ اللَّهِ حَقٌّ * فَيَقُوْلُ مَا لْهُذَا آالاً أَسَاطِيُرُ الْأَوَّلِيْنَ 📼 ى قَالَ لِ وَالِدَى عِ وَ do you both for fie his parents to said who you threaten and أخرئج قَلُ آڻ 5 have passed indeed and brought forth from generations that me

اللهَ اک وَ Allah before I surely believe you cry to they both and woe fables but this Allah the ancient not he says then true promise But the one who says to his parents, 'Fie on you both! do you threaten me that I shall be brought forth again, when generations have already passed away before me?' And they both cry unto Allah for help and say to him: 'Woe unto thee! believe; for the promise of Allah is true.' But he says, 'This is nothing but the fables of the ancients.' اور وہ جس نے اپنے والدین سے کہاافسو س ہے تم دونوں پر۔ کیاتم مجھے اس بات سے ڈراتے ہو کہ میں نکالا جاؤں گاحالا نکہ مجھ سے پہلے کنٹی ہی قومیں گزر چکی ہیں۔ اور اُن دونوں نے اللّہ سے فریاد کرتے ہوئے کہا: ہلا کت ہو تجھ پر۔ ایمان لے آ ۔ یقیناً اللّٰہ کا دعدہ سچاہے۔ تب وہ کہنے لگا یہ پہلے لو گوں کی کہانیاں ہیں۔ Al Ahqaf 46:19 (www.alislam.org/quran/app/46:19) الْقَوْلُ فِي أَمَم قَدُ خَلَتُ upon || became due || those who communities in sentence them these



These are they against whom the sentence *of punishment* became due, along with the communities of the jinn and mankind that had gone before them. Indeed, they were the losers.

یہی وہ لوگ ہیں جن پر وہ فرمان صادق آگیاجو ان سے پہلے جِن وانس میں سے گزری ہو ئی قوموں پر صادق آیاتھا۔ یقیناً بیرسب گھاٹا پانے والے لوگ ہیں۔

Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'ud^{as}, Vol. 1 Surah Fatiha: pg. 240-275

ENGLISH

Read from <u>Commentary on the Holy Our'an – Vol. 1 Surah Fatiha</u>: **pg. 234-267** (*"Sirat-i-Mustaqeem objective of worshipper"* onwards)

والدین سے حُسن سلوک / Good Treatment of Parents / والدین سے حُسن سلوک

407- عَنُ أَنِّس بُن مَالِكٍ، قَالَ قَالَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ مَنُ سَرَّهُ أَن يُمَتَ لَهُ فِي عُمُرِيا، وَيُزَادَ لهُ فِي دِزْقِهِ، فَلْيَبَرَّ وَالِدَيْهِ، وَلْيَصِلْ رَحِمَهُ

(مسند احد بن حنبل ، مسند المكثرين من الصحابة ،مسند انس بن مالك ﷺ 13847) حضرت انس بن مالك ٌ بيان كرتے ہيں كہ رسول اللّٰہ سَلَّاتَ لَيْنَوَّم نے فرمايا جس شخص كی خواہش ہو كہ اس كی عمر لمبی ہو اور رزق ميں فراوانی ہو تواس كوچاہئے كہ اپنے والدين سے حسن سلوك كرے اور صلہ رحمی كی عادت ڈالے۔

Hazrat Anas^{ra} relates that the Holy Prophet^{sa} said: A person who desires that their life be long and their wealth increase should treat their parents well and inculcate the habit of being kind. (Musnad Ahmad)

Source: Hadigatul Saliheen (Urdu) pg. 358

پس اگرانسان اس کودوسر سے جہان میں لے جایا جاتا ہے۔ نہیں تو اُس کی بقاخد اکو بڑی پیاری گُتی ہے۔ پس اگر انسان کی اینی زندگی نہیں کہ خدا تعالیٰ کو اُس کی جان لینے میں بھی تر ڈ دہوتو وہ حیوانا ت سے بھی بدتر ہے۔ ایک بکری سے رہت سے آ دمی گز ارہ کر سکتے ہیں اور اس کا چڑہ ہم تھی کا م آ سکتا ہے۔ اور انسان کسی حالت میں کیا مرکر اصل بیہ ہے کہ در حقیقت وہ مرتا ہی نہیں مرنے پر بھی اس کو ایک نئی زندگی دی جاتی ہے حضرت داؤد حلیہ السلام نے کہا ہے کہ میں بچہ تھا، بوڑھا ہوا۔ میں نے کسی خدا پر ست کو ذلیل حالت میں نہیں دیکھا اور نہ اُس

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ169 📽 16<u>9 (Malfuzat Vol. 1 English translation pg. 190</u>

والدين سے حُسن سلوک / Good Treatment of Parents / والدين سے حُسن

205 قَالَ عَبْلُ اللهِ بَنُ مَسْعُودٍ رَضِى اللهُ عَنْهُ سَأَلُتُ رَسُولَ اللهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قُلُتُ يَا رَسُولَ اللَّهِ، أَىُّ العَمَلِ أَفْضَلُ؟ قَالَ الصَّلاَةُ عَلَى مِيقَاتِهَا، قُلْتُ ثُمَّ أَىُّ؟ قَالَ ثُمَّ يِرُ الوَالِدَيْنِ، قُلْتُ ثُمَّ أَىُّ؟ قَالَ الجِهَادُ فِي سَبِيلِ اللهِ فَسَكَتُ عَنُ رَسُولِ اللهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، وَلَوِ اسْتَزَدْتُهُ لَزَادَنِي

(بخارى كتاب الجهادو السير بأب فضل الجهاد و السيرحديث نمبر 2782)

حضرت عبد الله بن مسعود رضى الله عنه كہتے ہيں ميں نے رسول الله صلى الله عليه وسلم سے پوچھا يار سول الله! كونسا عمل سب سے افضل ہے؟ آپؓ نے فرمايا نماز كو اس كے وقت پر پڑھنا۔ ميں نے پوچھا پھر كونسا؟ آپؓ نے فرمايا والدين سے نيك سلوك كرنا۔ ميں نے پوچھا پھر كونسا؟ آپؓ نے فرمايا الله كى راہ ميں جہاد كرنا۔ پھر ميں خاموش ہو رہا اور رسول الله صلى الله عليه وسلم سے مزيد كچھ نہ پوچھا۔ اور اگر ميں آپؓ سے اور پوچھتا تو مجھے اور بھى بتاتے۔

Hazrat Abdullah ibn Mas'ud^{ra} relates that he asked the Holy Prophet^{sa}: "Which action is most acceptable to Allah?" He answered: "Performing the salat at its due time". I asked: "Which next?" He said: "Benevolence towards parents". I asked: "Which next?" He said: "Striving in the cause of Allah" (Bukhari and Muslim).

Source: *Hadigatul Saliheen* (Urdu) pg. 217-218 & *Gardens of the Righteous* (English) pg. 73

$\underline{Salat} / \text{ Review prayers with translation } \mathcal{E} \text{ Etiquette of Salat}$

Class #1: Revise Jilsah

Step*#***1:** Please listen to the following audio file (this is in Urdu & English):

Sujood Audio File:

www.alislam.org/salaat/downloads/14 Sajdah.mp3

In Jilsah, our left foot rests horizontally on the ground while our right foot is placed on the ground in a perpendicular position, with the toes facing the Kaʿbah.



Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation:

Prayer between two Sajdahs							دو سبجدوں کے درمیان کی دُعا						
Rabigh-fir-lee warham-nee								رَبِّ اغْفِرْلِيْ وَارْحَمْنِيْ					
رجم فرما رجم فرما O my Lord, forgive me and have mercy on me								ن ن دےاور مجھ پردحم فرما	اے میرے ربِّ مجھ بخش دے اور مجھ پر دحم فر				
warham-nee		وَارْحَمْنِيْ		igh-fir-lee			ٱڠٛڣؚۯڸؽ		Rabi		رَبِّ		
have mercy on me		اوررتم کر مجھ پر		forgive me		4	بخش دے مجھے		my Lord		اے میرے ربّ		
wa-hdi-nee wa'aafi-nee waj-bur-nee								وَاهْدِنِيْ وَ عَافِنِيْ وَ اجْبُرْنِيْ					
ہدایت دے مجھےاور خیریت سے رکھ مجھےاور اصلاح کرمیری and guide me and grant me security make good my shortcomings										اور ہدایت دے مجھے			
waj-bur-nee	wa وَاجْبُرْنِيْ wa			va aafi-nee			عَافِنِيٛ		wa-hdi-nee		وَاهْدِنِيٛ		
and make good myshortcomings			and g اوراصلاح کر securi				زی <u>ت س</u> رکھ		and guide me		اور ہدایت دے مج		
ي وَارْفَعَنِنِيَ۔ wa-rzuq-nee wa-rfa`-nee								وَ ارْزُقْنِيْ وَ					
and provide for me and raise me up (in status)									اور مجھرزق عطا کراور(رتبہ)بلند کرمیرا۔				
wa-rfa`-nee	wa-rzuq وَارْفَعْنِي				nee				<u>وَ</u> ارْزُقْنِى				
and raise me up (in s	and pro اور(رتبه)بلند کرمیرا					vide for me			اور رزق عطا کر مجھے				

Class #2: Review how to do Tarbiyat of children

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : اسی ملاقات میں ایک خادم نے حضورا نور کی خدمت اقدس میں عرض کیا کہ چھوٹے بچوں کی تربیت کے لیے کس طرح اور کیا طریق اختیار کیا جا سکتا ہے ؟ اس پر حضورا نور نے فرمایا :

جواب : بات یہ ہے کہ اللہ تعالیٰ نے توکہا ہے کہ جب بحیہ پیدا ہو تاہے اسی وقت تربیت کرو۔ اسی لیے اسلام میں یہ رائج ہے اور یہ سنت ا ہے، آنحضرت ﷺ ہمی یہ فرمایا کرتے تھے اور پھر ہم عمل بھی اسی بات یہ کرتے ہیں کہ جب بحیہ پیدا ہو تا ہے تواس کے دائیں کان میں اذان دیتے ہیں اور بائیں کان میں تکبیر پڑھتے ہیں۔ اس لیے کہ اللہ تعالیٰ کا نام اس کے کان میں پڑے اور توحیدیہ وہ قائم ہو۔ توتر بیت جو ہے وہ تواللہ تعالیٰ نے کہا ہے کہ پہلے دن سے شروع کر دو۔ یہ نہ دیکھوکہ بحہ چھوٹا ہےاس کو سمجھ نہیں آئے گی ۔ بحیہ چھوٹا ہے اس کو بتاؤ، کوئی چیزتم دیتے ہو توتم کہوکہ یہ ہمیں اللہ تعالیٰ نے دی ہے ، اللہ تعالیٰ نے تمہاراا نتظام کیا ۔ اللہ تعالیٰ نے میرے دل میں ڈالا ، اللہ تعالیٰ نے محیج سہولت مہیا کی ۔ ہم نے توحید کوقائم کرنا ہے اس لیے پہلی بات تویہ ہے کہ اللہ تعالیٰ یہ ان کا ایمان پیدا کروکہ جوچیز وہ حاصل کرتے ہیں، وہ اللہ تعالیٰ ان کے لیے ان کا نتظام کرتا ہے۔ اس طرح اللہ تعالیٰ یہ آہستہ آہستہ یقین بڑھنا شروع ہوگا۔ پھر بتاؤکہ جب اللہ تعالیٰ ہمیں چیزیں دیتا ہے توہم نے اللہ تعالیٰ کا شکر بھی اداکرنا ہے ۔ پھر کہوکہ تم ابھی چھوٹے ہو، تہیں پتہ نہیں ، تم اللہ میاں سے صرف دعا کیا کروکہ اللہ تعالیٰ ہمیں اسی طرح انعامات دیتا رہے، ہمارے یہ فضل کرتارہے۔ اور ہم بڑے ہو گئے ہیں اس لیے ہمیں فحچہ تھوڑا ساپتہ لگ گیا ہے اس لیے ہم اللہ تعالیٰ کے حضور جھکتے ہیں، نمازیڑھتے ہیں۔ جب تم بڑسے ہوگے تو تم بھی نماز پڑھنی شر وع کر دوگے ۔ پھر جب بحہ سات سال کا ہو تا ہے تو یہی آنحضرت ﷺ بحف فرما یا کہ اس کو بتاؤ کہ تم نے نماز پڑھنی ہے یا نماز فرض ہے ۔ اور آ ہستہ آ ہستہ اس کو دویا تین یا چارجتنی نمازیں بحہ پڑھ سکتا ہے پڑھتا رہے ۔ کا ہوجائے ، اس وقت Matured دماغ ہوجا تاہے ، پھر اس کو نماز پڑھنے کی عادت ڈال دو۔ تو یہ شروع کی جوتر بیت ہے ، وہی ہے جوبحیہ کو آخر تک کام دیتی ہے۔ اور پھر قرآن کریم بھی بچہ پڑھتا ہے۔ لیکن اتنا بھی Stress بچہ پر نہ ڈالو کہ تین سال کی عمر میں اسے قرآن کریم پڑھانا شروع کر دو۔ چارسال کی عمر میں وہ تفک جائے اور جب گیارہ سال کی عمر کا ہو تو باہر کے ماحول میں جائے اور آزادی اس کو حاصل ہونا شروع ہوجائے ۔ ایک درمیانہ رویہ اختیار کرو۔ بحیر کو سمجھاؤ، اللہ تعالیٰ کی ذات یہ ایمان دلواؤ، اسلام کی سچائی کا شوت دو۔ اس زمانہ میں مسح موعود کو دین کی سچائی قائم کرنے کے لیے بھیجا ہے اس کی باتیں بتاؤ۔ چھوٹی چھوٹی کہا نیاں سنا کر، صحابہ کے چھوٹے چھوٹے واقعات سنا کر، نبیوں کے واقعات سنا کر، اللہ تعالیٰ کے جولوگوں یہ ضل ہوئے ہیں ان کی کہا نیاں سنا کے ، جوتم یہ ضل ہوئے ہیں اس کی کہانی سنا کے Interest پیدا کرو۔ تواس طرح ایک محت پیدا کی جاتی ہے۔ نیک نیتی سے ، توجہ سے ماں پاپ بچوں کو سمجھاتے رہیں ، دین کی طرف لاتے رہیں تو پھر دین سے وہ Attach ہوجائیں گے تو پھر خدا تعالیٰ کی طرف رجحان بھی ہوگا ، پھر نمازوں کی طرف توجہ بھی ہوگی ۔ لیکن پنجا بیوں کی طرح یہ کہہ دینا کہ بحیہ کو چھوڑ دو، بڑا ہوگا تو آپ ہی ٹھیک ہوجائے گا۔ یہ کام نہیں جلیے گا۔ الند تعالیٰ نے توہمیں سبق دیا کہ پہلے دن سے تربیت کرو۔ اس لیے ''وڈا ہو کے ٹھیک ہوجائے گا''والی بات کوئی نہیں ہے ۔ بچے کی تربیت ساتھ ساتھ اس کی عمر کے لحاظ سے کرواورا پنے نمونے دکھاؤ۔ (Source: <u>www.alfazl.com/2021/04/03/28682/</u>)

Huzoor^{aa} said: "The fact of the matter is that Allah the Exalted states that the tarbiyat of a child should start as soon as he is born. That is why it is a custom in Islam and it is also the *sunnah* of the Holy Prophet^{sa}. We act upon what he used to say and that is that when a child is born, we call the *azan* in his right ear and the *takbir* in his left ear so that he may hear the name of Allah the Exalted and he may adhere to *tawhid*, the belief in the unity of Allah. So, Allah the Exalted has said that the tarbiyat of a child should start from day one. Do not think that the child is young and that he will not understand.

"When the child is young, explain things to him. When you give him something, explain to him that Allah the Exalted has granted this to you. Allah the Exalted provided for you. He put it in my heart, He provided me with the means [to provide this for you].

"We have to establish *tawhid*; so, first of all, develop their faith in Allah and explain to them that whatever they attain is all provided to them by Allah the Exalted. In this way, they will gradually increase their faith in Allah the Exalted. Then tell them that when Allah the Exalted grants us with various things, then we should be thankful to Him. Then explain to them that you are young right now and are not aware of everything, but you should always pray to Allah the Exalted that may He continue to bless us with His bounties and may He continue to bestow His blessings upon us. We are older and so we know a bit more than you. That is why we prostrate before Allah the Exalted and pray to Him. When you will grow older you too will begin to offer Salat.

"Then, the Holy Prophet^{sa} has said that when a child turns seven years old, you should explain to the child that he has to offer Salat as it is obligatory upon us. Then, the child should gradually offer two or three or four prayers or however many prayers he can. And when a child reaches the age of ten and becomes more mature, then you should inculcate a regular habit in him of offering his prayers.

"So, the tarbiyat which is done from the very beginning is what becomes fruitful later on in the child's life. Then the child begins reading the Holy Quran etc.

"However, you should not put so much stress on a child where the child starts reading the Holy Quran at the age of three and by the age of four, he gets tired or fed up with it, and then when he reaches the age of 11, he starts going out in society and begins to take various liberties. A middle path should be adopted.

"Explain things to the child, enable them to develop faith in the existence of Allah the Exalted, present proofs of the truthfulness of Islam, explain to them that God Almighty sent the Promised Messiah^{as} in this era to establish the truthfulness of faith, develop an interest within them by narrating short stories to them; short stories about the companions, about the prophets, about the blessings that Allah the Exalted has bestowed upon His people and about the blessings that He has bestowed upon you. So, this is how love for their faith is developed. If parents act upon this diligently and with pure intentions and explain these things to their children and bring them towards their faith, then they will become attached to their faith. They will become inclined towards God Almighty and they will be mindful of their prayers.

"However, like Punjabi people, to say, 'Let the child be; he will get better by himself when he grows older', is not correct. It will not work out positively in this way. Allah the Exalted has taught us that we should do their tarbiyat from day one. Therefore, the notion that the child will get better when he grows older is not correct. Train your children as they grow older based on their age and display your own example to them."

(Source: www.alhakam.org/answers-to-everyday-issues-part-xii/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

The Path of Those on Whom Thou Has Bestowed Thy Blessings (April 12, 1991) Urdu Video: <u>https://khut.ba/12apr1991</u>

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

Point to Ponder: What does وَاجْبَرْنِيْ make good for me my shortcomings" mean?

With homeopathic medicines, the body's own capacities are used to overcome an illness. With allopathic medicines, a new substance has to be introduced into the body to combat the illness. However, if a person breaks a bone, no quantity of medicine will fix his fracture. The bone has to be physically forced back into place and then held there for weeks until it heals. These same realities exist in spirituality. For example, some people just need to be reminded to observe Salāt and they will become regular in it. They had the inclination within themselves and only needed a homeopathic remedy to bring that inner quality out. Then there are some who only observe Salāt if they do it in congregation with people; otherwise, they miss their prayers. They need an external influence to combat their own disinclination to Salāt. The spiritual medicine they need is an allopathic medicine. Then there are some people who have become so stubborn that they never observe prayers, and no amount of reminders or good company changes that. They are similar to the one who breaks a bone and lets it heal on its own and harden in a crooked position. The fracture would continuously bother them, but they were too afraid of the pain of having it rebroken and realigned, so they learned to live with the discomfort. Only after a tragedy happens that turns their lives upside down do they suddenly realize that they need to become aligned. Since the awareness of their spiritual health is still alive, the calamity makes them run towards Salāt. Their illness could not have been cured with medicine. They learned to live with the pain of being separated from Allah, and they knew that only a life-changing experience could bring them back, but they were afraid to face it.

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 162)

The Promised Messiah's^{as} Book / A REVIEW OF THE DEBATE BETWEEN BATALAVI AND CHAKRHALAVI



In November of 1902 a debate took place between Maulavi Muhammad Husain Batalvi and Maulavi 'Abdullah Chkrhalavi on the importance and position of the Holy Quran, Sunnah and Ahadith.

This book is a succinct yet comprehensive analysis written by Hazrat Mirza Ghulam Ahmad of Qadian, peace be on him, the Promised Messiah and Mahdi, and founder of the Ahmadiyya Muslim Community, on the two flawed and extreme views held by the above-mentioned Maulavis. He eloquently presents a well-reasoned and rational perspective on the issue at hand in his capacity as a divinely appointed Prophet of God. In this comparative analysis the Promised Messiah, peace be on him, elaborates that the Holy Quran and Sunnah ought to be

placed above the Ahadith. A verbal narration attributed to the Holy Prophet, peace and blessings of Allah be upon him, which contradicts these two sources of guidance could not possible be his words. A narration, however, which does not contradict the two aforementioned sources, ought to be readily accepted.

To read this book in English, please click here: <u>www.alislam.org/book/review-debate-batalavi-chakrhalavi/</u>

مطالعه کتب حضرت مسیح موعود علیه السلام: ریویو بر مباحثه بٹالوی و چکڑالوی روحاني خزائن جلد 19

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

معيارالمذاہب، روحانی خزائن جلد 9

The Criterion for Religions (Mi'yaarul Madhaahib)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V aa on these important questions.

Class #1: Many marriages are not working. What might be the problem? <u>https://youtu.be/PFZUrHiI4cU</u>

Class #2: How can we ensure that our children remain on the right path? <u>https://youtu.be/mQ8Gr-ndQVo</u>



Al Hakam is a weekly English newspaper for members of the Ahmadiyya Muslim Jama'at around the world. Its aim is to provide Ahmadis with content regarding the beliefs of the true Islam, reintroduced to the world by the Promised Messiah^{as}. Did you know Al Hakam was the first newspaper established by the Jama'at during the time of the Promised Messiah^{as}? Check it out here: <u>www.alhakam.org/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 315-316 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 317–318 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

Nubuwwat & Khilafat (Prophethood & Its Successorship) – A compilation of four speeches delivered under the chairmanship of Hazrat Mirza Nasir Ahmad, Khalifatul Masih III^{rh}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

The success of a marriage requires a lot of prayer, patience, compromise on the part of both husband and wife, and some more patience. Marriage is the coming together of two unique individuals, with their own personalities, experiences, needs and wants. Sometimes there can be enough of a contrast to cause friction in a marriage:

"My husband and I have been having disagreements lately and we just don't see eye to eye. I think my husband sometimes speaks rudely to me or gets unnecessarily angry over trivial things. And he claims that I don't listen to him. I feel like there is increased tension in our marriage now and I'm not sure how to deal with him when we have arguments."

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class:

"Whenever my parents have disagreements they get really loud and angry with each other. And sometimes after fighting with each other they unload on me and my siblings. I'm not sure how I can get my parents to stop or what I should do when they are fighting except stay in my room until things quiet down."

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address their question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about how to manage conflict in a marriage.

Disagreements do happen in a marriage, but how we handle these moments really reflect our own morals and values. It's really important to remember that the word *taqwa* (righteousness) is repeated 5 times in the Quranic verses that are recited at the time of a Nikah. <u>Syedna Hazrat Khalifatul Masih V^{aa} has explained</u> the wisdom behind this repetition: "By citing the word *Taqwa* five times at the time of *Nikah*, Allah Almighty has drawn our attention to the point that our every action, every word, every practice should not just be for ourselves. On the contrary, while based on *Taqwa* and fear of Allah Almighty, it should also fulfil the dues of Allah as well as those of one another. In this way children are born who pray for their parents".

Now, if we let our emotions get the better of us, then adopting *taqwa* will not be something that we think about while we are raising our voice against our husband's with whom we are fighting. So, how do we keep control of ourselves in these moments? We have only to look at the marriage of the Promised Messiah^{as} and his beloved wife, Hazrat Nusrat Jahan Begum Sahiba^{ra}. History records that they never raised their voices at each other, let alone argued, or let their emotions get the better of them. They truly had an idyllic marriage because they

were patient with each other, they each had the ability to overlook human flaws, and they were mutually respectful. Examples of their marriage that reflect this should be shared with the class, as well as the advice of Hazrat Amman Jan^{ra} that she gave to her own daughter, Hazrat Nawwab Mubarika Begum Sahiba^{ra}, as <u>shared by Huzoor Anwar^{aa}</u>:

She said: '**never speak when your husband is angry**. If he is angry at a child or a servant, and you know that he is in the wrong, is in a state of anger; telling a child off or saying something to someone else, and it is clear to you that he is wrong, do not say anything to him even then. A woman who argues with a man while he is in a state of temper, loses her respect. Often, disagreements occur due to this kind of impatience. The man loses his temper, says something to the children or to someone else, and the woman immediately reacts in the same vein and the conflict escalates.'

She continues: if the husband responds to your intrusion with anger, you will be greatly humiliated. Later, **once the husband has cooled down, you certainly may gently point out his error to him – rectification is also obligatory**.'

Someone in the class may argue that men should be given this guidance as well. They are correct, however, this class is for Lajna members and that is who we are concerned with as an auxiliary organization. But the Promised Messiah^{as} has comforted such women by reminding them that if they adopt *taqwa* and place a pious example in front of their husbands, Allah ta'ala will surely answer their prayers and their husband will follow their example, Inshallah (<u>Noah's Ark</u> pg 133).

If the couple has children, it must be kept in mind that children are most definitely negatively affected by any fighting between their parents and we should never subject them to this kind of behaviour. It is foolish to think that even small children don't realize when there is tension or fighting between their parents. It is always better for one parent to keep quiet when the other is angry and wait for the situation to calm down so that a rational and productive discussion can be had to resolve the disagreement. Otherwise we will be teaching our children that it is normal behaviour to lose control of our anger by shouting, etc, and they will grow up to treat others in this way.

If, unfortunately, a disagreement does occur in front of our children, we should make sure to also speak to our children and let them know that everything is fine and they have nothing to worry about. Sometimes children think that when their parents are fighting that they are in trouble too. We should answer any of their questions and concerns, and show them affection and that we are not angry with them. Our children are innocent and it is absolutely unfair and cruel to subject them to such emotional trauma.

As stated in the beginning prayer is key and we certainly should pray for our spouse and children regularly:

 رَبَّنَاهَ بُلَنَامِنُ ٱزْوَاجِنَا وَذُرَّيَّةٍ بَنَاقُ[ّ]مَا تَعَيُّنٍ وَّاجْعَلْنَا لِلْهُتَّقِيْنَ إِمَامًا 'Our Lord, grant us of our spouse and children the delight of our eyes, and make us a model for the righteous.' (Al Furqan Ch. 25 Vs 75)

Click on each reference below to learn more about the topic:

 حضرت مسیح موعود علیہ السلام کی اپنے اہل خانہ اور بیٹیوں سے حسن معاشرت و حسن سلوک

2. Guidance of Hazrat Khalifatul Masih V^{aa}

- a. "<u>Chapter 3: Marital Issues</u>". Garments for Each Other. pg 47-133
- b. <u>Domestic Issues and their Solutions</u>
- c. <u>How can we have a good marriage?</u>
- d. <u>Many marriages are not working</u>. What might be the problem?
- e. <u>Due to COVID so many issues have risen at home, so what is the solution to this?</u>
- 3. <u>Hadrat Amman Jan^{ra} An Inspiration for us all</u> by Munavara Ghauri, pg 21-32 & pg 51-55

4. اپنی بچیوں کو شادی سے پہلے کی اہم نصائح، حضرت سیّدہ نواب مبارکہ بیگم صاحبہ "

How Do I Respond? / 15 min Discussion on Tabligh FAQs

There are many misconceptions about Islam in the West and the media does little to correct these erroneous notions. One such misconception is about the age of Hazrat Aisha^{ra} at the time of her marriage. People sometimes want to know:

Is it true that the Holy Prophet^{sa} married one of his wives when she was just a child?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the age of Hazrat Aisha^{ra} at the time of her marriage:

There are differing opinions in Hadith, recorded history, commentaries and biographies about the true age of Hazrat Aisha^{ra} at the time of her *Nikah* (marriage), which ranges from 6 to 16 years of age, and *Rukhstana* (sending off), which ranges from 9 to 19 years old. However, Syedna Hazrat Khalifatul Masiv V^{aa} has replied to this allegation in great detail and clarified the misunderstanding based on the teaching of the Promised Messiah^{as} and Khulafa' Kiram (please see reference 1 below).

He explains that it was a custom in early Arabia to marry their sons and daughters when they reached the age of maturity. This was also true for Hazrat Aisha^{ra} who was most likely 13 or 14 years old at the time of her marriage. After careful study, there is doubt about the authenticity of the narrations that state her age as being younger or older than this age. Neither the Holy Quran nor the Ahadith support the notion that she was 9 years old at the time of her marriage. She was married at an appropriate and befitting age.

Click on each reference below to learn more about how old Hazrat Aisha^{ra} really was at the time of her marriage:

1. "<u>How old was Hazrat Aisha (ra) at the time of her marriage?</u>" Guidance of Hazrat Khalifatul Masih V^{aa}

آنحضور علیه وسلم کی حضرت عائشہ رضی اللہ عنہا کے ساتھ شادی کے وقت حضرت عائشہ (کی عمد مالہ عنہ اللہ عنہ اللہ عنہ اللہ عمد عمد عائشہ اللہ عمد عمد عائشہ اللہ عمد اللہ عنہ اللہ عمد عمد علی عمد اللہ عنہ اللہ عنہ اللہ عمد عمد علی عمد اللہ عنہ اللہ عنہ اللہ عنہ اللہ عنہ اللہ عمد عمد علی عمد اللہ عنہ اللہ عنہ اللہ عنہ اللہ عنہ اللہ عمد عمد علی عمد علی عمد اللہ عنہ مالہ علی علی اللہ عنہ اللہ علی اللہ عنہ اللہ علی عمد علی عمد علی عمد علی عمد علی عمد علی علی عمد عنہ اللہ عنہ اللہ عنہ اللہ عنہ اللہ علی عمد علی عمد علی عمد علی عمد علی عمد علی علی علی علی علی علی علی عمد علی عمد علی علی علی علی علی علی علی علی

2. <u>*"Rukhsatanah* of Hadrat A'ishah^{ra} – Month of *Shawwal* 2 A.H.</u>", The Life & Character of the Seal of Prophets Vol. 2 by Hazrat Mirza Bashir Ahmad M.A. pg 237–250

حضرت عائشہ ²کا رخصتانہ، ماہ شوال ۲ ہجری، سیرۃ خاتم النبیین صلی اللہ علیہ وسلم، حضرت مرزا بشیر احمد^ش، ایم ا_ے، صفحہ 489-479

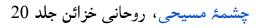
Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

In May Yaume Khilafat is celebrated. **Consider gifting a book of Hazrat Khalifatul-Masih V** (aa) to a contact to introduce them to Khilafat-e-Ahmadiyya.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.



Fountain of Christianity by the Promised Messiahas