June

یہ سب زہریں ہیں تم ان زہروں کو کھا کر کسی طرح پی نہیں سکتے اور تاریکی اور روشی ایک جگہ جمع نہیں ہوسکتی۔ ہرایک جو پی در پی طبیعت رکھتا ہے اور خدا کے ساتھ صاف نہیں ہے وہ اُس برکت کو ہر گرنہیں پاسکتا جو صاف دلوں کو ملتی ہے کیا ہی خوش قسمت وہ لوگ ہیں جو اپنے دلوں کو صاف دلوں کو مرایک آلودگی سے پاک کر لیتے ہیں اور اپنے خدا سے وفاداری کا عہد باند ھتے ہیں کیونکہ وہ ہرگز ضائع نہیں کئے جائیں گے ممکن نہیں کہ خدا ان کورسوا کرے کیونکہ وہ خدا ان کو دسوا کرے کیونکہ وہ خدا ان کو دسوا کے جائیں گے میں اور خدا آن کا وہ ہرایک بلا کے وقت بچائے جائیں گے۔ ا

All these are poisons. You cannot consume this poison and survive; light and darkness cannot exist together. Everyone who possesses a crooked disposition and is not straightforward with God, can never achieve the blessing that is bestowed on the pure-hearted. How fortunate are those who cleanse their hearts and purify them of every impurity and swear an oath of loyalty to their God, for they will never be destroyed. It is not possible that God should humiliate them, for they are God's and God is theirs. They will be safeguarded at the time of every calamity. Foolish is the enemy who moves against them, for they are in the lap of God and enjoy His support.

(The Promised Messiah^{as}, Noah's Ark, pg. 32)

The Holy Quran / Treatment of Children

Al An'am 6:152 / Bani Isra'il 17:32 / Luqman 31:14

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Al An'am 6:152

URDU

<u>Tafseer Hazrat Masih Maud</u> (Vol. 4, pg. 171)

Haqaiqul Furqan (Vol. 2, pg. 192-193)

Dars-ul-Qur'an: 5th October 1995 (Urdu) (Relevant part starts at 43:38)

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 941-944)

Bani Isra'il 17:32

URDU

Tafseer Hazrat Masih Maudas (Vol. 5, pg. 116)

Haqaiqul Furgan (Vol. 2, pg. 532-533)

<u>Tafseer-e-Kabir</u> (Vol. 4, pg. 326-328)

<u>Dars-ul-Qur'an: 5th August 1996 (Urdu)</u> (Relevant part starts at 25:53)

ENGLISH

English with 5-Volume Commentary (Vol. 3, pg 1774-1776)

Luqman 31:14

URDU

Tafseer Hazrat Masih Maud^{as} (Vol. 6, pg. 315-316)

<u>Haqaiqul Furqan</u> (Vol. 3, pg. 363-366)

<u>Dars-ul-Qur'an: 12th November 1997 (Urdu)</u> (Relevant part starts at 48:26)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2526-2527)

Al An'am 6:152 (www.alislam.org/quran/app/6:152)

قُل تَعَالَوْا اَتُل مَا حَمَّ مَر رَبُّكُمْ عَلَيْكُمْ اللَّ تُشْرِكُوْابِهِ شَيْعًا وَّبِالْوَالِدَيْنِ إِحْسَانًا

وَلا تَقْتُلُوْ الْوَلا دَكُمْ مِنْ الْمُلاقِ أَنَحْنُ نَرُزُقُكُمْ وَالتَّاهُمُ وَلا تَقْرَبُوا الْفَوَاحِسَ مَا ظَهَرَمِنُهَا وَمَا بَطَنَ وَلا تَقْتُلُوا النَّفُسَ الَّتِيْ حَمَّمَ اللَّهُ اللَّهُ اللَّهِ الْحَقِّ ذُلِكُمْ وَصَّكُمْ بِهِ لَعَلَّكُمْ تَعْقِلُوْنَ عَلَى

كُمْ	رَبُّكُمُ عَلَيْكُمُ				حَامَ				ل	ٱڎٞ	عَالَوُا	تَ	قُلُ
foi	for you your Lord			he m	ade f	orbido	len	that	l re	late	you co	me	you say
و بالوالِدَيْن				بِهِ شَيْئًا			ن				اَلَّا		
with	the pa	arents	and	anyt	hing	with	Him	yo	u ass	ers	that not		
	اِمْلَاقٍ نَحْنُ			- 11			- 11		- 11	-	_	إحْسَانً	
	We	po	verty	from	your childre			n you slay no			t and do		oing good
that		الْفُواج		لا تَقْرَبُو			j and		اِیّاهُمُ Iso them ar			گھ م	نَرُزُقُ ovide you
llial	Tour	ueeus	you	approach not			anu	ais	o the	III a	IIU VVE	e pro	ovide you
	لَا تَقْتُلُوا			بَطَنَ وَ					مَا	5	مِنْهَا		ظَهَرَ
	you slay not a		it was mad			esec	cret	that and		from	it	it opened	
	ذٰلِكُمْ		بالُحَوِّ	,	ٳڐۜ	2	اىد	م	چ چرا	أَتِي	الآا	النَّفُسَ	
	this is with			h justi	ustice exce		Al	llah	he fo	he forbade		ch	the soul

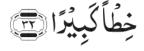
رِبِهِ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الْعَلَّكُمُ الله you understand so that you with it

Say, 'Come, I will rehearse to you what your Lord has forbidden: that you associate not anything as partner with Him and that you do good to parents, and that you kill not your children for *fear of* poverty—it is We Who provide for you and for them—and that you approach not foul deeds, whether open or secret; and that you kill not the life which Allah has made sacred, save by right. That is what He has enjoined upon you, that you may understand.

تو کہہ دے آؤمیں پڑھ کرساؤں جو تمہارے رہے نے تم پر حرام کر دیاہے (یعنی) یہ کہ کسی چیز کواس کا شریک نہ گھر اوّاور (لازم کر دیاہے کہ) والدین کے ساتھ احسان سے پیش آوّاور رزق کی تنگی کے خوف سے اپنی اولا دکو قتل نہ کرو۔ ہم ہی تمہیں رزق دیتے ہیں اور ان کو بھی۔ اور تم بے حیائیوں کے جواُن میں ظاہر ہوں اور جو اندر چیجی ہوئی ہوں (دونوں کے) قریب نہ پھٹو۔ اور کسی ایسی جان کو جے اللّٰہ نے حر مت بخشی ہو قتل نہ کرو مگر حق کے ساتھ۔ یہی ہے جس کی وہ تمہیں سخت تاکید کر تاہے تاکہ تم عقل سے کام لو۔

Bani Isra'il 17:32 (www.alislam.org/quran/app/17:32)

وَلا تَقْتُلُوٓ الوَلا دَكُمُ خَشَيَةً المُلاقِ أَنَحُنُ نَرُزُقُهُمْ وَاِيَّاكُمْ ۚ اِنَّ قَتْلَهُمْ كَانَ



· · · · · · · · · · · · · · · · · · ·	نَرُزُقُ provide for			 		<u> </u>		-		 	
			_	 كَانَ is	I —		_			 <u> </u>	

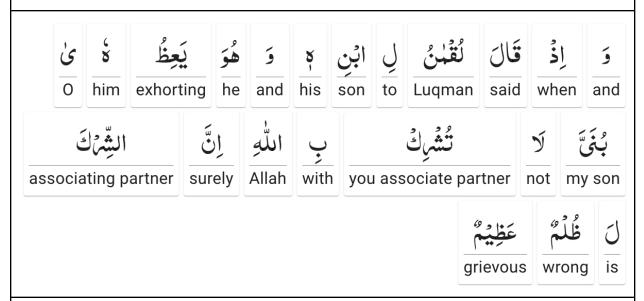
Kill not your children for fear of poverty. It is We Who provide for them and for you. Surely, the killing of them is a great sin.

اور اپنی اولا دکو کنگال ہونے کے ڈرسے قتل نہ کرو۔ ہم ہی ہیں جو انہیں رزق دیتے ہیں اور تمہیں بھی۔ ان کو قتل کرنایقیناً بہت بڑی خطاہے۔

Luqman 31:14 (www.alislam.org/quran/app/31:14)

وَإِذْ قَالَ لُقُلْنُ لِابْنِهِ وَهُوَيعِظُهُ لِيبُنَى لَا تُشْرِكُ بِاللَّهِ ﴿ إِنَّ الشِّمْكَ





And *remember* when Luqman said to his son while exhorting him, 'O my dear son! associate not partners with Allah. Surely, associating partners with God is a grievous wrong.'

اور جب لقمان نے اپنے بیٹے سے کہا جب وہ اسے نصیحت کر رہاتھا کہ اے میرے پیارے بیٹے!اللّٰہ کے ساتھ شریک نہ تھہر ا۔یقیناً شرک ایک بہت بڑا ظلم ہے۔

Advanced Reading (Optional)

URDU

Read from <u>Tafsir Hazrat Masih Mau'ud</u> Nol. 1 Surah Fatiha: **pg. 275-310**

ENGLISH

Read from <u>Commentary on the Holy Qur'an - Vol. 1 Surah Fatiha</u>: **pg. 267-301** ("Purpose of Promised Messiah's advent is the completion of spiritual edifice of Islam" onwards)



آج کل کے تعلیم یا فتوں پر ایک اور بڑی آفت جو آکر پڑتی ہوہ ہے کہ ان کو دینی علوم سے مطلق مس ہی نہیں ہوتا۔ پھر جب وہ کسی ہیئت دان یا فلسفہ دان کے اعتراض پڑھتے ہیں تو اسلام کی نسبت شکوک اور وساوس ان کو پیدا ہوجاتے ہیں۔ پھر وہ عیسائی یا دہر ہے بن جاتے ہیں۔ الی حالت میں ان کے والدین بھی ان پر بڑاظم کرتے ہیں کہ وہ دینی علوم کی تحصیل کے لئے ذرا ساوقت بھی ان کو نہیں دیتے اور ابتدا ہی سے ایسے دھندوں اور بھیڑوں میں ڈالتے ہیں جو انہیں پاک دین سے محروم کر دیتے ہیں۔

Point to Ponder: Responsibility of Parents

Another affliction which plagues the secular academics of today is that they are absolutely ignorant of religious knowledge. And so when they come across an allegation levelled by an astronomer or philosopher, they begin to harbour doubts and objections in relation to Islam. As a result, they either become Christians or atheists. In such circumstances, the parents of such people also commit a grave injustice against their children for not giving them the least bit of time so that they may be educated in religious knowledge; and they involve them in such tasks and engagements from a very young age, which deprive them of pure religion.

396 حَمَّاثَنَا سَعِيدُ بُنُ عُمَارَةً قَالَ أَخْبَرَنِي الْحَارِثُ بْنُ النُّعْمَانِ قَالَ سَمِعْتُ أَنَسَ بُنَ مَالِكٍ يُحَدِّثُ، عَنْ رَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ أَكْرِمُوا أَوْلَادَكُمْ وَأَحْسِنُوا أَدَبَهُمُ

(ابن ماجه كتاب الادب باب بر الوالد و الاحسان ألى البنات 3671

حضرت انس بن مالک ٹبیان کرتے ہیں کہ رسول اللہ سَلَالِیَّا مِنْ اولاد کی عزت کرو اور ان کی احجی تربیت کرو۔ اچھی تربیت کرو۔

Hazrat Anas bin Malik^{ra} relates that the Holy Prophet^{sa} said, "Respect your children and give them good training." (Ibni Maajah)

Source: Hadiqatul Saliheen (Urdu) pg. 352 & Muhammad™ The Perfect Man (English) pg. 648

اولاد کی تربیت / Hadith #2 / Moral Training of Children

رسول کریم صلی الله علیه وآله وسلم نے کیا نکته فرمایا ہے کہ بچہ کو گالیاں نه دو کیونکہ گالیاں دینے پر فرشتے کے اور وہ ہوجاتا ہے۔

The Holy Prophet^{sa} has said: "Do not curse a child for when you curse, angels add: Let it be like that, and like that it becomes."

Source: Minhajut Talibeen (Urdu) pg. 62 & Way of Seekers (English) pg. 54

Class #1: Revise Qa'dah: Tash-shahhud

Step#1: Please listen to the following audio file (this is in Urdu & English):

Tash-shahhud Audio file:

www.alislam.org/salaat/downloads/17 Tashahhud.mp3

Remember to raise the index finger of your right hand only when you recite "I bear that there is no God but Allah" during Tash-shahhud because this physically symbolizes the words we are saying at the same time about the Unity of God.



tep #2: Please review the correct pronunciation of the prayer ℰ the word-by-word translation:													
at-tahiyyaatu liLlahi		اَلتَّحِيَّاتُ لِلَّهِ											
All verbal worship is due to A	\Box	تمام زبانی عبادات اللہ کے لئے ہیں۔											
liLlahi	بِلّٰهِ	at-ta	hiyyaatu				اَلتَّحِيَّاتُ						
is due to A ll ah	ue to Allah الله كيك بين All verbal worship												
was-salawaatu wat-tayyibaat		قَ الصَّلَوٰتُ وَ الطَّيِّباتُ اور بدنی اور مالی عبادات (بھی)۔											
and all physical acts of worsh	and all physical acts of worship and financial sacrifices												
wat-tayyibaatu	الطَّيِّبْتُ	was	s-salawaa	atu	لصَّلَوٰتُ								
and all financial sacrifices	سب مالی عبادات	andاور	l a ll physi	ica l w	اورسب بدنی عبادات worship								
as-salaamu `alaika ayyuhan	ڶڹۜٞڹؚۑؙؖ	اَلسَّلاَ مُ عَلَيْکَ اَيُّهَا النَّ											
Peace be on you, O Prophe			اَلسَّىلاَ مُ عَلَيْکَ اَيُّهَا النَّبِيُّ اے نِي آپ پرالله ي سلامتي مو										
An-nabiyyu النَّبِيُّ ayyuh	ıa اِیَّهَا a	laika		a عَلَيْکَ		as-sal	aamu	اَلسَّلاَ مُ					
Prophet يُ O!	b اے	e on yo	ou		آپ پر	Peace		سلامتی					

wa rahmat-Ullahi wa barakaatuhoo and the Mercy of Allah and His Blessings wa barakaatuhoo and His Blessings wa barakaatuhoo and His Blessings ### Wa rahmatu #### Wa rahmatu ##### Wa rahmatu ###################################																		
wa barakaatuhoo (مَرَكُ الله الله Blessings (الله الله Blessings (الله الله Blessings (الله الله Blessings (الله الله الله Blessings (الله الله الله Blessings (الله الله الله الله الله الله الله الل	wa rahmat-																	
as-slaamu 'alainaa المركبيّين عالية المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة عنه الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة المسلكة مُ عَلَيْتِنا الله المسلكة الله الله المسلكة الله الله المسلكة الله الله الله الله الله الله الله الل	and the Me	rcy of All	lah ar	nd His E	Blessir	ngs			اورالله کی رحمتیں اوراس کی برکات									
as-slaamu 'alainaa المركبيّين عالية المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة عنه الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة مُ عَلَيْتِنا الله المسلكة المسلكة مُ عَلَيْتِنا الله المسلكة الله الله المسلكة الله الله المسلكة الله الله الله الله الله الله الله الل	wa barakaa	aatuhoo وَبَرَكَاتُه' Alla					A ll ahi			اللهِ wa			rahmatu			وَ رَحْمَةُ		
Peace be on us wa 'alaa `ibaadi-Llahi-ssaaliheen and on the righteous servants of Allah hi-ssaaliheen hi-ssaaliheen bi-Llahi it-Llahi it-L	and His Ble	of اور برکات آگی His Blessings				of A	of Allah			and the Mercy الله(كي)						/		
Peace be on us الله الصُلِحِيْن الله الله الصُلِحِيْن الله الله الصُلِحِيْن الله الله الصُلِحِيْن الله الله الله الله الله الله الله الل	as-slaamu `alainaa									اَلسُّلاً مُ عَلَيْنَا								
and on the righteous servants of Allah hi-ssaaliheen أالمُ عِبَادِ وَعَلَىٰ عَبَادِ وَعَلَىٰ عَبَادِ وَعَلَىٰ عَبَادُ وَعَلَىٰ عَبَادِ وَعَلَىٰ عَبَادِ وَعَلَىٰ عَبَادِ وَعَلَىٰ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللهُ اللّٰهُ اللهُ	Peace be o	Peace be on us																
and on the righteous servants of Allah hi-ssaaliheen أأ عَلَىٰ عِبَاكِ الصَّلِحِيْنِ الله الله الله الله الله الله الله الل	wa 'alaa `ib	wa 'alaa`ibaadi-Llahi-ssaaliheen								هَ عَلَى عِنَادِ اللَّهِ الصِّيلِحِيْنَ ط								
the righteous الله of Allah (علاء الله الله الله الله الله الله الله ا	and on the r	and on the righteous servants of Allah																
Ash-hadu allaa ilaaha illAllahu I bear witness that there is no God but Allah illAllahu illAllahu illAllahu illAllahu except Ash-hadu god (worthy of worship) Allah worship) wa ash-hadu anna Muhammadan `abduhoo wa rasooluh and I bear witness that Muhammad is His Servant and Messenger wa rasooluh wa rasooluh abduhoo wa rasooluh abduhoo wa rasooluh and I bear witness that Muhammad is His Servant and Messenger wa rasooluh abduhoo abduho	hi-ssaalihee	en	ؙؚڿؽڹؘ	-ا الصّٰلِ	Llahi			بِ	للى عِبَادِ wa 'alaa `ibaadi اللَّ							وَ عَلٰى عِبَ		
I bear witness that there is no God but Allah illAllahu illAllahu illaha	the righteou	us		o نیک	fAllah	١		(2)	ور ہندوں پر and on the servants الله(اور بندول پر	
I bear witness that there is no God but Allah illAllahu illAllahu illaaha illaa	Ash-hadu a	allaa ilaa	ha ill	Allahu					اَشْهَدُ اَنْ لَّا اِلٰهَ اِلَّا اللَّهُ									
except (اوریُس گوائی دیتا ہوں God (worthy of worship)	I bear witne	ess that t	here	is no Go	od but	Alla	ah	寸										
Allah worship) no - that witness wa ash-hadu anna Muhammadan `abduhoo wa rasooluh ه عُبْدُه وَ رَسُولُه وَ رَسُولُه وَ رَسُولُ عَلَى وَ الشَّمَةُ وَ الشَّهِدُ اَنَّ مُحَمَّدًا عَبْدُه وَ رَسُولُ عِن الله الله الله الله الله الله الله الل	illAllahu	لُّهُ	إِلَّا اللَّا	ilaaha		allaa إله					اَنْ لَّا		Ash-hadu			اَشْهَدُ		
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	Messenger		۷	Servar	nt <i>⊆</i>	اس.									witness	S	ديتا ہوں	

Class #2: Review an edict regarding children calling the Adhan in mosques

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam.

May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال: مساجد میں نمازوں کے لیے بچوں کے اذان دینے کے بارہے میں ایک دوست نے محترم مفتی سلسلہ صاحب سے حاصل کر دہ فتو سے اختلاف کرتے ہوئے اپنی رائے کا اظہار کرکے حضرت امیر المومنین ایدہ اللہ تعالیٰ بنصرہ العزیز کی خدمت اقد س میں اکھا کہ چھوٹے بچوں کو اذان دینے کی اجازت نہیں دینی چاہیے۔ حضور انور ایدہ اللہ تعالیٰ بنصرہ العزیز نے اپنے مکتوب مور خہ 25ء دسمبر 2019ء میں اس کا درج ذیل جواب عطافر مایا:

جواب: اس مسئلہ پر محترم مفتی صاحب کا جواب بالکل درست ہے اور محجے اس سے اتفاق ہے ۔ اگر اذان دینے والے کے لیے بھی کوئی شرائط ہو تیں تو صنور لیٹی کیٹی ضروران کی طرف بھی ہمیں توجہ دلاتے جیبا کہ آپ نے نماز کی امامت کروانے والے کے لیے کئی شرائط بیان فرمائی ہیں ۔ لیکن اذان کے بارہے میں حضور لیٹی کیٹی شرائط بیان قدر فرمایا کہ جب نماز کا وقت ہو تو تم میں سے ایک شخص اذان دیے ۔ اور اذان دینے والے کے لیے آپ نے کوئی شرائط بیان نہیں فرمائیں ۔ پس اذان دینا ایک ثواب کا کام ہے لیکن یہ ایسی ذمہ داری نہیں کہ اس کے لیے غیر معمولی شرائط بیان کی جا تیں ۔ بلکہ ہر وہ شخص جس کی آواز اچھی ہواور اسے اذان دینی آتی ہووہ اس ڈیوٹی کو سرانجام دیے سختا ہے ۔

بچوں کواذان دینے کاموقعہ دینے سے ان کی حوصلہ افزائی ہوتی ہے اوران میں دین کے کام کرنے کاشوق پیدا ہو تا ہے۔ جوایک بہت اچھی بات ہے۔ میں خود بھی یہاں مسجد مبارک میں مختلف بچوں سے اذان دلوا تا ہوں ۔

نوٹ از مرتب : ۔ حضورا نورایدہ اللہ تعالیٰ نے اپنے مکتوب میں محترم مفتی سلسلہ صاحب کے جس فتوسے کی توشیق فرمائی ہے ، وہ فتو کی بھی قارئین کے استفادہ کے لیے ذیل میں درج کیا جارہاہے :

استفتاء: اذان دینے کے لیے کم از کم عمر کیا ہے ؟ کیا بحیہ اذان دیے سکتا ہے؟

فتویٰ از مفتی صاحب : مؤذن کے لیے عمر کی کوئی قید ہمیں شریعت میں نہیں مل سکی ۔ لہٰذااگر کوئی بحپہ درست طریق پراذان دینے کی اہلیت رکھتا ہے تووہ اذان دیے سکتا ہے۔

(Source: https://www.alfazl.com/2021/04/10/28966)

Someone obtained a *fatwa* from the Jamaat's Chief Mufti (legal expert) regarding children calling the azan in mosques but held a different view than that of the edict. He then wrote his opinion on the matter to Hazrat Amirul Momineenaa stating that small children should not

be allowed to call the azan.

Huzoor^{aa}, in a letter dated 25 December 2019, gave the following reply:

"The answer of Mufti-e-Silsila [the Jamaat's Mufti] on this issue is absolutely correct and I concur with it. Had there been any conditions for a *muazzin* [the one who calls the azan], the Holy Prophet^{sa} would have definitely drawn our attention to them in the way that he set out several conditions for leading the Salat. However, regarding azan, the Holy Prophet^{sa} has only said that when it is time for prayers, one of you should call the azan. He did not outline any conditions for the *muazzin*. Thus, although calling the azan is a virtuous act, it is not such a responsibility that requires extraordinary conditions. On the contrary, every person who has a good voice and knows how to call the azan, can perform this duty.

"Giving children the opportunity to call the azan encourages them and instils in them a passion for serving the faith, which is an excellent thing. I myself task different children with calling the azan at Masjid Mubarak."

(Compiler's note: The legal opinion of the Mufti-e-Silsila, which was endorsed by Huzoor ^{aa} in this letter, is also being produced below for the benefit of the readers:)

Questioner: What is the minimum age for calling the azan? Can a child call the azan?

Mufti-e-Silsila: We could not find any age limit for a *muazzin* in the Shariah. Therefore, if a child is able to call the azan in the correct manner, then he is allowed to do so.

(Source: https://www.alhakam.org/answers-to-everyday-issues-part-xiii/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih ${\rm IV}^{\rm rh}$ on the blessings of Prayer and its etiquette.

Prayers of the Prophets and Their Wisdom (April 19, 1991)

Urdu Video: https://khut.ba/19apr1991

English Audio also available at the link above: Click on Audio > More Languages > English

The Promised Messiah's Book /

A REVIEW OF THE DEBATE BETWEEN BATALAVI AND CHAKRHALAVI



In November of 1902 a debate took place between Maulavi Muhammad Husain Batalvi and Maulavi 'Abdullah Chkrhalavi on the importance and position of the Holy Quran, Sunnah and Ahadith.

This book is a succinct yet comprehensive analysis written by Hazrat Mirza Ghulam Ahmad of Qadian, peace be on him, the Promised Messiah and Mahdi, and founder of the Ahmadiyya Muslim Community, on the two flawed and extreme views held by the above-mentioned Maulavis. He eloquently presents a well-reasoned and rational perspective on the issue at hand in his capacity as a divinely appointed Prophet of God. In this comparative analysis the Promised Messiah, peace be on him, elaborates that the Holy Quran and Sunnah ought to be

placed above the Ahadith. A verbal narration attributed to the Holy Prophet, peace and blessings of Allah be upon him, which contradicts these two sources of guidance could not possible be his words. A narration, however, which does not contradict the two aforementioned sources, ought to be readily accepted.

To read this book in English, please click here: https://www.alislam.org/book/review-debate-batalavi-chakrhalavi/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: ریویو بر مباحثہ بٹالوی و چکڑالوی روحانی خزائن جلد 19

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

The Criterion for Religions (Mi'yaarul Madhaahib)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V^{aa} on these important questions.

Class #1: What are healthy and clean forms of entertainment? https://youtu.be/DZO1a8JDO84

Class #2: If students are unable to find good company in school, then how can they improve their confidence? https://youtu.be/900PWwY2x00



Lajna Ima'illah Canada publishes their own magazine, **An-Nisaa'**, which is focused on the moral and spiritual training of Lajna and Nasirat. Contact your local Secretary Isha'at for more information about how to contribute. Be sure to check it out here: http://www.annisaa.ca/

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 319-320

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 321-322

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Nubuwwat & Khilafat (Prophethood & Its Successorship)</u> - A compilation of four speeches delivered under the chairmanship of Hazrat Mirza Nasir Ahmad. Khalifatul Masih III^{rh}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

In Islam, obedience to parents is second only to obedience of God. In fact, kindness and obedience to parents is a commandment of the Holy Quran. But what if a person doesn't have a good relationship with their parent(s)? Let's take a look at one scenario:

"I feel like my kids aren't listening to me or ignoring me. I have to repeat and explain myself a lot, which I find condescending and is making me really angry. They only listen when I shout or scold them or threaten to take away their device. How can I get my kids to listen to me?"

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class: "I feel like my parents are not easy to talk to, and whenever I try, they brush me off and don't take my thoughts and feelings seriously. How can I improve my relationship with my parents if they aren't willing to change or understand?"

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address their question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on building a strong bond between parents and children.

In Islam, where we have been commanded to obey and respect our parents, our parents have also been instructed to treat children with respect and kindness. Syedna Hazrat Khalifatul Masih V^{aa} has been instructing parents for several years now to strengthen their bond with their children. This can only be done through earnest prayers, patience, kindness and open communication.

Both scenarios above are indicating that there is miscommunication between the parents and child. A major issue of this can be language, where parents do not speak English well (or at all) and the children don't speak their parents' native language. Cultural differences arise as well. For example, in the West children are encouraged to ask a lot of questions, which in many eastern cultures is considered to be disrespectful and bad behaviour.

Ask class attendees to suggest ideas for how parents can bridge the gap with their children and strengthen their bond with them. Lajna students should be encouraged to discuss what practical steps they can take to improve their relationship with their parents. Members should be made aware of the importance of prayer, patience, sacrifice and kindness. All relationships require a "give and take". Shouting or scolding are quick fixes that do nothing to improve things in the long run and actually to demonstrate such anger is not what Islam

teaches us, as this is akin to Shirk.

Parents should make sure that they make time to just listen to their children daily; stop whatever we are doing, put down our cell phones, and just listen with interest to whatever the child wants to talk about. Our kids need to know that we listen and value what they have to say (i.e. we respect them). In other words, we need to lead by example, so that when we need to talk, our children will know to stop what they are doing and listen carefully.

Think about what we do when we meet someone new and how a friendship forms. It takes time, effort, and sometimes doing what the friend wants, and sometimes doing what we want. The same rule applies to our children (and our parents from the perspective of Lajna students).

Click on each reference below to learn more about the topic:

Physically Reprimanding Children is to Associate Partners with God, A Few Prayers of the Promised Messiah^{as}, The Upbringing of Children. Guidance of the Promised Messiah^{as}. Malfuzat Volume II, pg 181-182.

- 2. Guidance of Hazrat Khalifatul Masih IV^{rh}:
 - a. "Respect Children and Give Them a Good Upbringing" Friday Sermon February 11, 2000.
 - b. "In a multicultural society, do you encounter problems with children becoming rebellious?"
- 3. Video clips of guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. "Islamic Teachings on Upbringing of Children". Ask Lajna YouTube channel playlist.
 - b. "How should we treat our parents?" <u>Gulshan-e-Waqfe Nau Atfal 9th February 2020</u> (from 35:07-36:25)
 - c. "Parenting advice and dealing with reprimanding" (how children should respond to being scolded/reprimanded). The Review of Religions.
- 4. "Respect & Obedience to Parents" by Navida Sayed. Maryam Magazine April–June 2013, pg 12–17.
- 5. "Are we allowed to hit our children to discipline them?" by Murrabi Rizwan Khan.
- 6. Paradise Under Your Feet Mother's Handbook by Lajna Ima'illah USA

How Do I Respond? / 15 min Discussion on Tabligh FAQs

Honour killings occur when women or girls are killed by their male relatives because it is perceived that they have brought dishonour upon the family in some way. Honour killings occur frequently in the East, but even here in Canada there have been cases of honour killings in Muslim families. It's possible that we could be asked:

Why does Islam allow honour killings?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about what Islam says about honour killings

Nowhere in Islam teaching is there a reference to honour killings. Non-Ahmadi Muslims justify honour killings by **misinterpreting** a vision of Prophet Moses^{as} in which he is following a young man related in the Holy Quran in Surah Al Kahf, Ch 18. In fact, Islam values every human life and the Holy Quran tells us clearly that killing one person is akin to killing all of humankind (5:33).

Another issue that is closely linked with this is that of stoning to death as a punishment. Again, nowhere does the Holy Quran sanction such a punishment.

While honour killings and stoning are prevalent in Muslim countries, we should only judge Islam according to the Holy Quran itself and the Sunnah or practice of the Holy Prophet sa.

Click on the reference below to learn more about what Islam actual says about honour killings:

- 1. Guidance of Hazrat Khalifatul Masih IV^{rh}
 - a. Stoning of Adulterers
 - b. <u>Did Muhammad^{sa} sentence adulterers to death by stoning after the</u> revelation of the <u>Ouranic verse?</u>
- 2. Faith Matters
 - a. Is their Ouranic justification for honour killings?
 - b. How can Islam justify stoning as a punishment?
 - c. Was any Muslim punished by stoning to death according to law of Torah / Judaic law (before the Holy Ouran)?
- 3. <u>The Philosophy of Punishment in Islam</u>. Jalsa Salana UK 2009 speech by Dr. Iftikhar Ahmad Ayaz

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilallāh to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Make the effort to get to know someone and build a friendship by inviting them for tea/coffee. Be sure to invite them to Jalsa Salana 2022 Canada!

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

<u>Christianity - A Journey From Fact to Fiction</u> by Hazrat Khalifatul Masih IV^{rh}
(*Note: No Urdu translation available*)