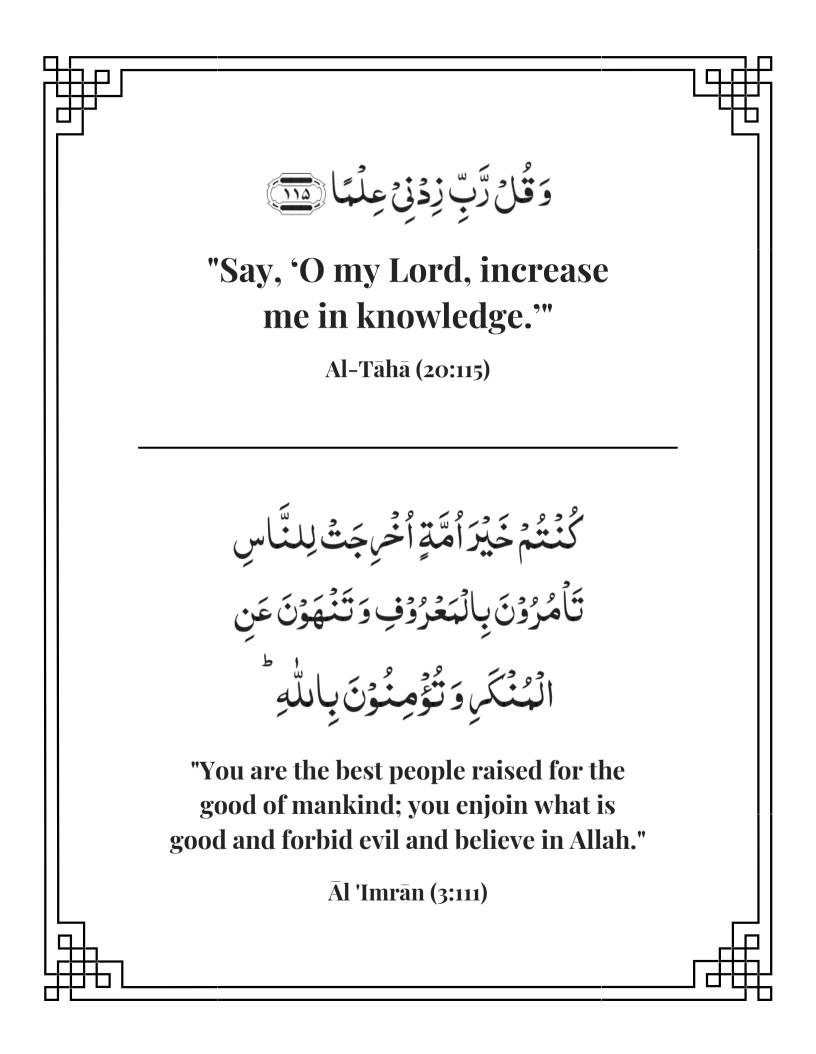


In the name of Allah, the Gracious, the Merciful.

Lajna Syllabus 2021-2022



LAJNA IMĀ'ILLĀH CANADA TA'LIM, TARBIYAT & TABLIGH





In the name of Allah, the Gracious, the Merciful.

Lajna Syllabus 2021-2022

National Sadr Lajna Imā'illāh Canada National Secretary Ta'līm National Secretary Tarbiyat National Secretary Tabligh Amatul Salam Malik Mahwish Choudhry Nadia Mahmood Dr. Alia Raheem

LAJNA IMĀ'ILLĀH CANADA



In the name of Allah, the Gracious, the Merciful.

LAJNA IMĀ'ILLĀH CANADA

AHMADIYYA MUSLIM WOMEN'S ASSOCIATION

October 7, 2021

Dear Sisters,

ٱلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَانُهُ

The importance of pursuing knowledge is the commandment of the Holy Quran (20:115) that is incumbent upon both men and women. By the Grace of Allah ta'ala, the National Ta'lim, Tarbiyat & Tabligh departments, Lajna Imā'illāh Canada, have had the opportunity to prepare a new 1-year Lajna Syllabus for 2021-2022 in light of the instructions of the Holy Quran and the guidance of and obedience to Sayyedna Hazrat Khalifatul Masih V (may Allah be his Helper).

We are blessed to be living in a country in which we are enjoying both freedom of religion and the right to pursue education. Therefore, as Ahmadi women we must exercise both of these rights and strive to attain higher levels of both secular and spiritual knowledge.

May Allah Almighty greatly bless Lajna Ima'illah with excellent knowledge and a higher spiritual status in this world and the next. May Allah Almighty enable us to learn the true Islamic teachings and obey our beloved Imam, Sayyedna Hazrat Khalifatul Masih V (aa), in letter and spirit. May Allah the Almighty enable us to fulfill our pledge to always put faith before the world. Ameen!

Jazakumullah Ahsanaljaza!

Wa Alaikumssalam,

Amatul Salam Malik Serving as National President Lajna Imā'illāh Canada Mahwish Choudhry Serving as National Secretary Ta'lim Lajna Imā'illāh Canada Nadia Mahmood Serving as National Secretary Tarbiyat Lajna Imā'illāh Canada **Dr. Alia Raheem** Serving as National Secretary Tabligh Lajna Imā'illāh Canada



10610 Jane Street Maple, ON L6A 3A2

Table of Contents

How to Use the Syllabus9
Quarter 1
October 16
November 40
December 60
Quarter 2
January
February110
March 132
Quarter 3
April152
May174
June
Quarter 4
July
August240
September260
List of Books of the Promised Messiah (as) (Urdu)280
List of Books of the Promised Messiah (as) (English)282
Annual Ijtima' 2022 Syllabus1

How to Use the Lajna Syllabus 2021-22

By the grace of Allah ta'ala, Lajna Ima'illah Canada has started a new year as of October 2021 and with it a new 1-year Lajna Syllabus is being introduced for our **Ta'lim, Tarbiyat & Tabligh Lajna Classes (TTT Classes)**.

WHO IS THIS SYLLABUS FOR?

The Lajna syllabus has been designed for all Lajna members, including Lajna students. There are many new aspects to the Lajna Syllabus and based on feedback from the local level, we have designed a curriculum that covers basic fundamentals of Islam and tackles current day issues faced by Ahmadi Muslim women.

Lajna members in Canada come from different cultural backgrounds and life experiences. The TTT classes are a space to learn from each other so that we have a broader understanding of the world we live in and a stronger connection to each other in our sisterhood.

CLASS STRUCTURE

As before, this syllabus covers Talim, Tarbiyat and Tabligh and **all 3 departments will work together to organize the TTT classes**. <u>Every majlis is expected to hold a minimum of two</u> <u>classes per centre</u> (so if a majlis has more than one centre that holds this class, then each centre should hold class at least twice). Please refer to the next page for the "Suggested Class Agenda" which shows you how each class should be conducted so that every part of the syllabus is covered properly.

<u>*Note on Lajna Student Class</u> – All majalis are encouraged to organize a Lajna Student Class if Lajna students are not attending the general TTT classes. Please note:

- The Lajna Student Class is **not** the responsibility of the Umoore Talibaat department, as this is a Ta'lim, Tarbiyat & Tabligh class.
- However, the teacher for this class can be anyone who is best suited for this younger age group (i.e. who speaks English fluently, preferably was raised in Canada from a young age and has gone to school here).
- The Lajna student class must cover the **entire Lajna syllabus**

SUGGESTED CLASS AGENDA

- Majalis are to hold a <u>minimum of 2 TTT classes a month</u> that are at a <u>minimum</u>, <u>1 hour</u> <u>long each</u>; therefore, the monthly material should be easily covered within at least 2 hours.
- The class should only be in <u>one language</u>; the suggested agenda does not include time for translation (zoom should be used so translation is presented on screen)

Section	Class #1	Class #2		
Holy Quran	15 minutes	15 minutes		
Hadith	5 minutes	5 minutes		
Salat	5 minutes	5 minutes		
Promised Messiah's ^{as} Book	10 minutes	10 minutes		
Pearls of Wisdom	5 minutes	5 minutes		
Khilafat Ala Minhajun Nabbuwah	5 minutes	5 minutes		
What Should We do?	15 minutes	N/A		
How do I respond?	N/A	15 minutes		
TOTAL TIME	60 minutes	60 minutes		

HOW ARE WE LEARNING?

This 1-year syllabus has been divided in quarters, and each quarter has a specific theme: My Allah, Marriage, My Family, and Our Jama'at.

In designing the syllabus we have kept both the individual Lajna member as a student of the TTT class and the teachers of the TTT class in mind.

- As a student, I will Inshallah attend and participate in my local TTT classes and on my own time, I will take the time to study the Lajna Syllabus and explore all of the additional resources and links that have been provided
- As a teacher, I will take the time to properly prepare for the class by studying the additional material and making notes and then put together a plan for how I am going to teach the class (tools I can use for example: powerpoint slides/<u>Prezi/Slidesgo, Kahoot or Mentimeter</u>, zoom poll, etc)

- A new feature of the Lajna syllabus is the effort to offer an interactive learning experience. As you scroll through, you will see some words in <u>blue font</u>, which are all links. When we click on the words in blue, a new tab will open with an article/video/book that will help us learn about a topic in-depth.
- 2. There are sections called **"Self-Study/Teaching Guide"** where we have provided teachers the material to review to prepare for the class and for individual sisters who wish to learn the material in-depth.
- 3. There are sections that are **optional** these items have been added for those Majalis who quickly cover all of the required material and teachers need the extra material and/or those sisters who are eager to learn over and above the main syllabus requirements.

WHAT ARE WE LEARNING?

A. The Holy Quran

Based on the topic for the quarter, we will be studying relevant verses of the Holy Quran. Links have been provided that take you directly to the individual verse and at the top of the section we have included a **Self-Study/Teaching Guide** where there is a list of commentaries (books of Tafseer), Darsul Quran and Friday Sermon videos that discuss the relevant verse.

B. Hadith

Like the Holy Quran section, the Ahadith have been selected based on the theme of the quarter. While studying this section, make note of the Sunnah of the Holy Prophet^{sa} and how we can inculcate his^{sa} beautiful example in our own life.

C. Salat

This year we are including a new section on Salat where we are reviewing the prayers and etiquette as well as Huzoor's^{aa} guidance on specific Tarbiyat related issues about Salat. Please take the time to **carefully review and revise** the prayers (audion link included), learn the word-by-word translation, and learn the etiquette of Salat (tip: click on the blue title word "Salat" and it will take you to the Salat Hub – a brand new website for learning Salat).

D. The Promised Messiah's^{as} Book

Again, the books are in keeping with the quarterly theme. Inshallah, we will be reading one book per quarter. This section also includes an optional extra book for those sisters and/or Majalis that cover the mandatory book quickly.

Note to Teachers: Please encourage members to read the book at home on their own time. Use the class time to present the main points, discuss difficult passages that members may not have understood completely, and discuss the impact of the book on our own personal lives.

E. Pearls of Wisdom

Here we are watching one video in each class of guidance of Sayyedna Hazrat Aqdas Khalifatul Masih V^{aa} that is related to the quarterly topic.

In this section, just for the knowledge of members, we are also sharing a new resource each month that will introduce various websites of the Ahmadiyya Muslim Community worldwide.

F. Khilafat Ala Minhajun Nabbuwah

As instructed by Sayyedna Hazrat Aqdas Khalifatul Masih V^{aa}, we are continuing on in the study of this book, *Khilafat Ala Minhajun Nabbuwah*.

G. What Should We do?

This is a new section where we will discuss current **Tarbiyat-related issues** that are in keeping with the quarterly theme. A question or scenario is presented and members are encouraged to ask questions and engage in a discussion. At times it may seem like the topic does not apply to all members, but they actually do. Some are modern day issues that older Lajna members may need to learn about, and some issues that younger members are facing can be solved through the guidance and life experience of older members.

We have included a **Self-Study/Teaching Guide** to help the teacher in her preparation for this discussion and/or for sisters who are interested in learning more about the topic.

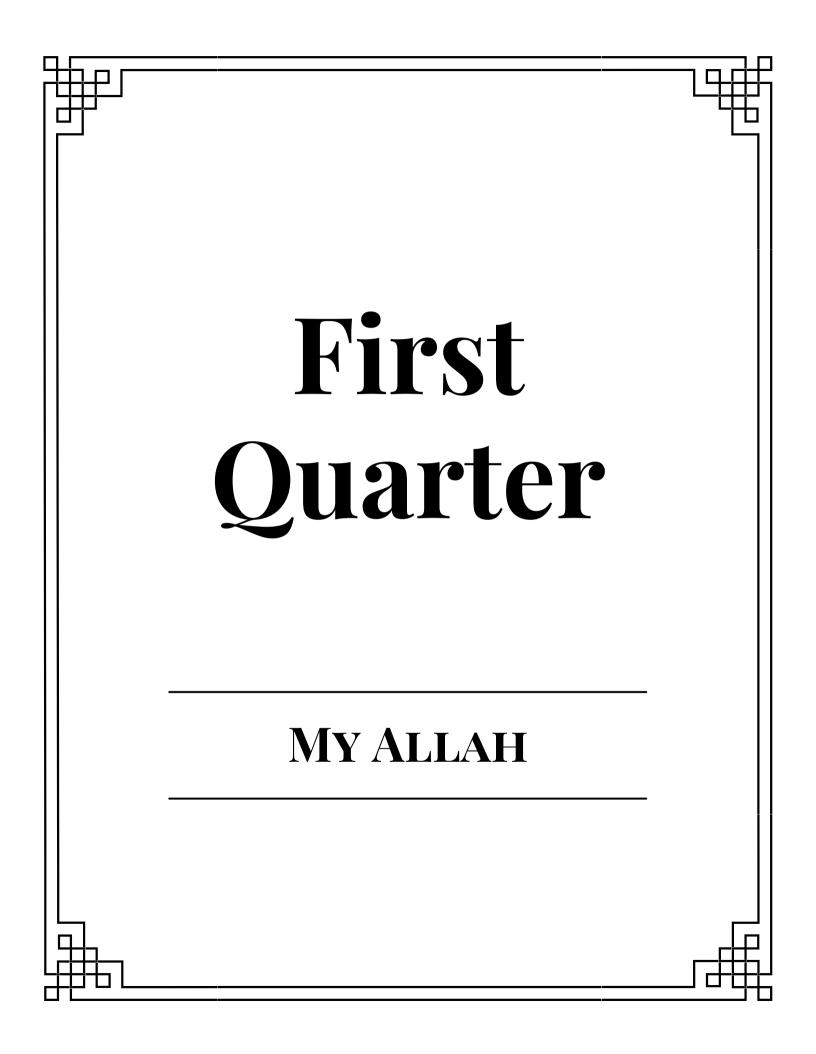
H. How do I respond?

In this final section, we will be increasing our knowledge about the history of Islam & Ahmadiyyat for **Tabligh** purposes. In keeping with the quarterly theme, questions have been presented that we may be asked by non-Ahmadis.

We have included a **Self-Study/Teaching Guide** to help the teacher in her preparation for this discussion and/or for sisters who are interested in learning more about the topic.

We pray that sisters will find this new Lajna Syllabus improved and beneficial. We welcome your feedback and suggestions.

May Allah ta'ala help all sisters to excel in their education and thereby increase in their love and obedience to Allah ta'ala and strive to place their faith above all else. Ameen!



October

اے سننے والوسنو!! کہ خداتم ہے کیا چاہتا ہے بس یہی کہتم اُس کے ہوجا وَ اُس کے ساتھ کسی کوبھی شریک نہ کرونہ آسان میں نہ زمین میں ۔ ہمارا خداوہ خدا ہے جواب بھی زندہ ہے جیسا کہ پہلے زندہ تھا اور اب بھی وہ بولتا ہے جیسا کہ وہ پہلے بولتا تھا اور اب بھی وہ سنتا ہے جیسا کہ پہلے سنتا تھا ۔ یہ خیال خام ہے کہ اس زمانہ میں وہ سنتا تو ہے مگر بولتا نہیں بلکہ وہ سنتا ہے اور بولتا بھی ہے، اس کی تمام صفات از کی ابدی ہیں کوئی صفت بھی معطل نہیں اور نہ کبھی ہوگی ۔ (الوصیت، صفحہ 9)

Listen, O you who can: What is it that God desires from you? All He desires is only that you become solely His and do not associate any partners with Him, neither in the heavens nor on the earth. Our God is that God Who is alive even now as He was alive before. He speaks even now as He used to speak before. And even now He hears as He heard before. It is a false notion that in these times He only hears but does not speak. On the contrary, He hears and also speaks. All His Attributes are eternal and everlasting. None of His Attributes is in abeyance, nor will it ever be....

(The Promised Messiahas, The Will, pg. 12)

The Holy Quran / Belief in the Existence of God / Al Naml 27:60-67

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

URDU

Verse 63: <u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 6 pg. 225–226) Verses 60–67: <u>Haqaiqul Furqan</u> (Vol. 3 pg. 296–299) Verses 60–67: <u>Tafseer-e-Kabir</u> (Vol. pg. 409–431) Verses 60–67: <u>Dars-ul-Our'an: 30th April 1097 (Urdu)</u> (relevant part starts at 37:57)

ENGLISH

Verses 60-67: English with 5-Volume Commentary (Vol. 4 pg. 2415-2418)

FRIDAY SERMON

<u>Divine attribute of Al-Mujeeb (Answerer to prayers)</u> (August 11, 2006)

¥ His	عِبَادِ servants	عَلٰی upon	سَلَمؓ peace	be and	اللهِ Allah		ہنگ لِلِ for all p	الُحَ raise	<mark>تُلِ</mark> you say	
	يُشْرِكُوْنَ	مًّا	آڻ	ن خير	اللّٰهِ		اصْطَفَى	6	الكَذِينَ	
they associate		what	or	better	Allah	is	He chose	e thos	those whom	

کیااللہ بہتر سے یاوہ جنہیں وہ شریک تھہر اتے ہیں؟ Al Naml 27:61 (www.alislam.org/quran/app/27:61) شْهُلُوْتِ وَالْأَرْضَ وَأَنْزَلَ لَكُمُ مِّ كَانَلَكُمُ أَنْ --أنك أمر 5 وَ Who you for sent down and earth and heavens created or 2 it orchards with We cause to grow then water sky from کُمُ 5 أنُ 1 213 is for their that trees to grow you was not beautiful having إلة Allah beside who deviate people they no God Or, Who created the heavens and the earth, and Who sent down water for you from the sky wherewith We cause to grow beautiful orchards? You could not cause their trees to grow. Is there a god besides

Allah? Nay, they are a people who deviate *from the right path*.

یا(بیہ بتاؤ کہ) کون ہے وہ جس نے آسانوں اور زمین کو پیدا کیا اور تمہارے لئے آسان سے پانی اُتارا اور اس کے ذریعہ ہم نے پُررونق باغات اُگائے۔ تمہارے بس میں تونہ تھا کہ تم ان کے درخت پر وان چڑھاتے۔ (پس) کیااللہ کے ساتھ کوئی (اور) معبود ہے؟ (نہیں نہیں) بلکہ وہ ناانصافی کرنے والے لوگ ہیں۔ Al Naml 27:62 (www.alislam.org/guran/app/27:62) جَعَلَ الْأَرْضَ قَمَارًا وَّجَعَلَ خِلْلَهَا ٱنْهُرًا وَّجَعَلَ لَهَ جزًا ﴿ عَالِكُ مَّعَ اللَّهِ أَبَلُ ٱكْثَرُهُمْ لَا 130 أفر قرارًا it river midst placed place of rest made Who and earth or 100 5 رواسي between made it for two seas and mountains made and الة é they know them most Allah with a God is barrier not no Or, Who made the earth a place of rest, and placed rivers in its midst, and placed upon it firm mountains, and put a barrier between the two waters? Is there a god besides Allah? Nay, most of them know not. یا (پھر)وہ کون ہے جس نے زمین کو قرار پکڑنے کی جگہ بنایااور اس کے پیچ میں دریاجاری کر دیئے اور جس نے

اس کے پہاڑ بنائے اور دوسمندروں کے در میان ایک روک بنادی۔ کیا اللہ کے ساتھ کوئی (اور) معبود ے؟ (نہیں) بلکہ ان میں سے اکثر نہیں جانتے۔ Al Naml 27:63 (www.alislam.org/guran/app/27:63) اَمَّنْ يُّجِيْبُ الْمُفْطَرَّ إِذَا دَعَالُا وَيَكْشِفُ الشُّوْءَ وَيَجْعَلُكُمُ خُلَفَآءَ الْاَرُض ءَاللهُ مَّعَ اللهِ فَتَلِيدًا مَّاتَذَكَّ وُنَ 8 151 دَعَا 5 Him when distressed and calls upon answers or, Who السوع 5 evil you makes and He removes successors 21 é you take heed that little Allah with a God is the earth Or, Who answers the distressed person when he calls upon Him, and removes the evil, and makes you

Or, who answers the distressed person when he calls upon Him, and removes the evil, and makes you Successors in the earth? Is there a god besides Allah? Little is it that you reflect.

یا(پھر)وہ کون ہے جوبے قرار کی دعاقبول کرتاہے جب وہ اے پکارے اور تکلیف دور کر دیتاہے اور تمہیں زمین کے وارث بناتاہے۔ کیااللہ کے ساتھ کوئی(اور)معبودہے؟ بہت کم ہے جوتم نصیحت پکڑتے ہو۔

Al Naml 27:64 (www.alislam.org/guran/app/27:64) مُ فِي ظُلُبتِ الْبَرِّ وَالْبَحْ وَمَنُ يُّرُسِلُ الرَّيْحَ بُشُمًّا بَيْنَ حْ اللهُ مَّعَ اللهِ تَعْلَى اللهُ عَبَّا يُشْهِكُونَ ٢ 5 5 darkness Who in quides and sea and land or, Who you 5 تناى 3 is His hands as glad tiding between wind sends mercy they associate Allah Allah what from Exalted with a God

Or, Who guides you in every *kind* of darkness of the land and of the sea, and Who sends the winds as glad tidings before His mercy? Is there a god besides Allah? Exalted is Allah above what they associate *with Him*.

یا (پھر) وہ کون ہے جو خشکی اور تری کے اند حیر وں میں تمہاری رہنمائی کرتا ہے اور کون ہے وہ جواپنی رحمت کے آگے آگے خوشخبری کے طور پر ہوائیں چلاتاہے۔ کیااللہ کے ساتھ کوئی(اور)معبود ہے ؟ بہت بلند ے اللَّد أس سے جو وہ شرك كرتے ہيں۔

Al Naml 27:65 (www.alislam.org/guran/app/27:65) ٱمَّنْ يَّبْدَؤُ**االْخَلْقَ ثُمَّ يُعِيْدُهُ وَمَنْ يَّرُزُقُ**كُمُ مِّنَ السَّبَ ءَ إِلَهُ مَّعَ اللَّهِ قُلْ هَاتُوْا بُرْهَانَكُمُ إِنَّ كُنْتُمُ صَدِقِيْنَ 5 5 provides it Who and repeats then creation originates Who الأرض ءَ 5 is the earth Allah and heaven from with a God you ان if truthful you are your proof bring you say Or, Who originates creation, and then repeats it and Who provides for you from the heaven and the earth? Is there a god besides Allah? Say, 'Bring forward your proof if you are truthful.' یاوہ کون ہے جو تخلیق کا آغاز کر تاہے پھر وہ اُسے دہر اتاہے۔اور کون ہے جو تمہیں آسان اور زمین سے رزق عطا کر تاہے۔ کیا اللہ کے ساتھ کوئی(اور)معبود ہے ؟ تُو کہہ دے کہ اپنی قطعی دلیل لاؤا گرتم بیچ ہو۔ Al Naml 27:66 (www.alislam.org/quran/app/27:66) السَّبْلُوْتِ وَالْأَرْضِ الْغَيْبَ إِلَّا اللَّهُ ۖ وَمَ

5 J in earth heavens whoever unseen and knows none you say 5 21 they will be raised when and Allah know not save Say, 'None in the heavens and the earth knows the unseen save Allah; and they do not know when they will be raised up.' تُو کہہ دے کہ کوئی بھی،جو آسانوں اور زمین میں ہے، غیب کو نہیں جانتا مگر اللہ۔ اور وہ توبیہ بھی شعور نہیں رکھتے کہ وہ کب اٹھائے جائیں گے۔ Al Naml 27:67 (www.alislam.org/guran/app/27:67) عِلْمُهُمْ فِي الْأَخِرَةِ آَبَلُ هُمُ فِي شَكٍّ مِّنْه عد فن الم Hereafter knowledge reached end they no about their no فى ها it it about in blind about no doubt they Nay, their knowledge respecting the Hereafter has reached its end, nay, they are *indeed* in doubt about it; nay, they are blind to it. بلکہ آخرت کے بارہ میں ان کاعلم تمام ہوا۔ بلکہ وہ تواس کے متعلق شک میں ہیں۔

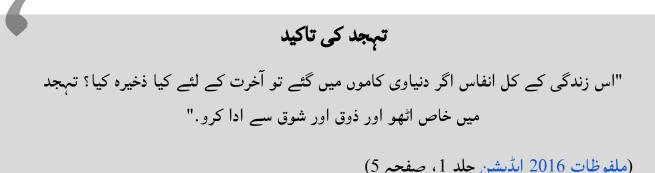
Advanced Reading (Optional)

URDU

Read from <u>Tafseer Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha, **pg. 1-32** (up to "*Shaytan ka naam Rajeem rakhnay main Hikmat*")

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>, **pg. 1-33** (up to "Significance of Rahimiyyat")



Point to Ponder: An Exhortation to Offer Tahajjud

The Promised Messiah^{as} has said:

"If our entire lives are spent in worldly engagements, what will we have accumulated for the hereafter? Make a special effort to wake up for Tahajjud and offer it with fervour and joy."

(from <u>Malfuzat Volume 1</u>, English Translation, pg. 5)

بلکہ وہ تواس کے بارہ میں اندھے ہو چکے ہیں۔

•١- عَنْ آبْ الدَّرْدَآء رَضِيَ اللهُ عَنْهُ قَالَ : قَالَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ : كَانَ مِنْ دُعَاً وَاؤَدَ عَلَيْهِ السَّلَامُ : ٱللُّهُمَّ إِنِّي ٱسْأَلُكَ حُبَّكَ وَحُبَّ مَنْ يَجِبُّكَ وَالْعَبَلَ الَّذِي يُبَلِّغُنِي حُبَّكَ ، ٱللَّهُمَّ اجْعَلْ حُبَّكَ آحَبَّ إِلَىَّ مِنْ نَّفْسِيْ وَٱهْلِيْ وَمِنَ الْبَاءِ الْبَارِدِ (ترمذى كتأب الدعوات) حضرت ابودَرداءرضی اللّٰدعنہ سے روایت ہے کہ رسول کریم صلی اللّٰدعلیہ وسلم نے فرمایا کہ اللہ کے نبی حضرت داؤد علیہ السلام ان الفاظ میں دُ عافر ماتے تھے۔ اے میر بر آ قامجھ کوایٹی محبت کا سز اوار کراوران لوگوں کی محبّت عطا کر جو تجھ سے محبّت کرتے ہیں اورالیے کام کرنے کا شوق (محبت) عطا کرجس سے تیری خوشنودی (محبت) حاصل ہو۔اے میرے آقا تجھکو میری زندگی کی محبت ہے بھی بڑھ کرادرا پنے عزیز داقرباء کی محبّت سے بھی بڑھ کراور اُس شخص کی ٹھنڈ بے پانی کی خواہش سے بھی بڑھ کر جوسخت دھوپ میں گرمی ہے مرد ماہوان سب سے بڑھ کرا پنی محت عطا کر۔

Hazrat Abu Darda, God be pleased with him, narrates that the Holy Prophet, peace and blessings of Allah be upon him, said that Prophet David, peace be on him, used to pray in the following words: "o Lord, grant me Thy love and the love of those who love Thee; and the love of the deeds which will enable me to attain to Thy love. o my Lord, make Thy love dearer to me than my own life, my kith and kin, and even dearer than cold water (to a man dying of thirst in scorching heat)." (Tirmidhi)

Source: Muntakhab Ahadees (Urdu), pg. 10 & Selected Sayings of the Holy Prophet of Islamsa (English), pg. 9

عَنُ اَبِىٰ هُرَيتُرَةَ عَنِ النَّبِيِّ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ قَالَ: إِنَّ لِلَهِ تَبَارَكَ وَتَعَالَى مَلَائِكَةً سَيَّارَةً فُضُلًا يَتَّبِعُوْنَ مَجَالِسَ النَّرِّلِ فَإِذَا وَجَدُوا مَجْلِسًا فِيْهِ ذِكْرُ قَحَدُوا مَعَهُمُ وَحَفَّ بَعْضُهُمُ بَعْظًا بِأَجْنِحَتِهِمُ حَتَّى يَمْلَؤُا مَابَيْنَهُمُ وَبَيْنَ السَّمَاءِ الكُنْيَا فَإِذَا تَفَرَّقُوا عَرَجُوا وَصَعِدُوا إِلَى السَّمَاءِ قَالَ: فَيَسْأَلُهُمُ اللهُ عَزَّ وَجَلَّ وَهُوَ اعْرَجُوا وَصَعِدُوا

ٱيْنَ جِعْتُمْ فَيَقُوْلُوْنَ جِعْنَا مِنْ عِنْ عِبَادٍ لَكَ فِي الْآرْضِ يُسَبِّحُوْنَكَ وَيُكَبِّرُوْنَكَ وَيُهَلِّلُوْنَكَ وَيَحْمِدُوْنَكَ وَيَسْتَلُوْنَكَ، قَالَ : وَمَاذَا يَسْأَلُوْنَ، قَالُوْا : يَسْتَلُوْنَكَ جَتَّتَكَ قَالَ وَهَلَ رَأَوْا جَتَتِى قَالُوْا : لَا آى رَبِّ ، قَالَ : فَكَيْفَ لَوْ رَأَوْا جَتَيَى، قَالُوْا : وَيَسْتَحِيْرُوْنَكَ قَالَ : وَجَايَسْتَحِيْرُوْنَيْ، قَالُوا : مِنْ قَالُوْا : وَيَسْتَحِيْرُوْنَكَ قَالَ : وَجَايَسْتَحِيْرُوْنَيْ، قَالُوا : مِنْ قَالُوْا : وَيَسْتَحِيْرُوْنَكَ قَالَ : وَجَايَسْتَحِيْرُوْنَيْ، قَالُوا : مِنْ قَالُوْا : وَيَسْتَحِيْرُوْنَكَ قَالَ : وَجَايَسْتَحِيْرُوْنَيْ، قَالُوا : مِنْ قَالُوْا : وَيَسْتَحِيْرُوْنَكَ قَالَ : وَجَايَسْتَحِيْرُوْنَيْنَ اللَّهُ الَوْا : مِنْ تَارِكَ يَارَبُ فَيَقُولُ قَالَ وَهُلْ رَأَوْا تَارِي فَيْقَوْلُ الْا تَعْتَى تَارُوا عَالَ ا : فَيَقُولُ اللَّهُ الْوَا : وَعَايَسْتَحِيْرُوْنَيْ اللَّهُ الْوَا : مَنْ تَارُوا تَارِي فَيْقُولُ اللَهُ الْمَالَةُ الْحَالَ الْعَالَ ا الْعَالَ الْعَالَ الْعَا عَالُوْا : وَيَسْتَحِيْرُوْنَ مِنْ عَنْ الْوَا : وَعَالَ الْالْعَا الْمَعْتَقَالُ ا الْمَعْرُونَ الْوَيْ عَالُوْا : وَيَسْتَحِيْرُوْنَ وَيَسْتَعْهُولُ الْ الْمَا وَمَالَ الْمَالُوْنَ الْقَالَ ا الْعَالَ الْعَا عَالُوْا وَالَا الْمَا الْعَالَ الْحَالَ الْحَالَ الْمَالَا الْمَا الْمَا الْعَالَ الْمَتَعَارُ الْعَنْ قَالُوْ ا وَاجَرْعُهُمُ هُوْنَا اللَّا الْعَالَا الْحَيْبُولُ الْحَالَ الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْنَا الْمَالَا الْعَالِ الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْعَالُ الْعَامَ الْعَالُ الْعَالَ الْعَالُ الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْعَوْمُ الْعَالَ الْعَالَ الْعَالَ الْعَالَ فَيْ الْعَالَ الْعَالَ الْحَالَ الْعَالَ الْنَا الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْنَا الْعَالَ الْنَا الْعَالَ الْعَالُ الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْعَالَ الْ الْعَالَ الْعَالَ الْعَالُ الْعَالَ الْعَالَ الْعَالَ الْعَالِي الْعَالِ الْعَالِ الْعَالُ الْعَالُ الْعَالُ الْعَالَ الْعَالَ الْنَا الْعَالِ الْعَالُولُوا الْحَالِ الْعَالُولُولُ الْعَالُولُ الْ الْعَالُ الْعَالُولُ الْعَالِ الْ الْعَالُ الْعَالَا الْعَالْ

(مسلم كتاب الذكر بأب فضل مجالس الذكر)

حضرت ابوہر یرہ (رضی اللہ عنہ) نے رسول کریم صلی اللہ علیہ وسلم سے روایت کی ہے کہ اللہ تعالی کے بعض عالی مرتبہ ملائکہ اُن انسانوں کی تلاش میں گھومتے رہتے ہیں جو ذکر اللّٰہی کے لیے مجلسوں میں جمع ہوتے ہیں جب وہ (ملائکہ) کسی ایٹی مجلس کو دیکھتے ہیں جو اللہ جل شاعۂ کے ذکر میں مشغول ہوتی ہے تو ملائکہ ان پر اپنے پڑ پھیلا کر اس میں شریک ہوجاتے ہیں ایسی حالت میں وہ (ملائکہ) ایک دوسرے کے او پر اُڑ رہے ہوتے ہیں یہاں تک کہ زمین اور پہلے آسان کے درمیان ساری فضاان (ملائکہ) کی موجو دگی سے پڑ ہوجاتی ہے۔

(بیاللہ تعالیٰ کی بے پایاں رحت کا استعارہ کے رنگ میں ذکر ہے اور اس کوظاہری شکل يين ندلينا جائے - ناقل) جب لوگ (انسان) اس مجلس ہے اُٹھ جاتے ہيں تو ملائکہ بھی آسان كى طرف داپس چلے جاتے ہيں۔ تب اللہ جل شاندان (فرشتوں) سے يو چھتا ہے (حالانكہ دہ خود بخوبی جانتا ہے کہ کیا واقعہ ہوا ہے۔ تم کہاں ہے ہو کر آرہے ہو؟ تو وہ (ملائکہ) جواب دیتے ہیں ہم تیرے کچھا بسے بندوں کے پاس ہے آرہے ہیں جو کہ تیری ثنا (تعریف) کررہے تھے۔ تیری کبریائی کے گن گارے تھے۔ تیری توحید کا اعلان کررے تھے۔ تیری حد کررے تصحاد رقجھ ہے دُعامیں مانگ رہے تھے۔تب اللہ جل شامنہ دریافت کر یکا کہ وہ دُعامیں مجھ ے کیامانگ رہے تھے؟ تب فرشتے جواب میں کہتے ہیں وہ تجھ سے تیری جنت مانگ رہے تصح برب اللد تعالى أن ب يوجهتا ب كدكيا انهول في ميرى جنت ديمهى بر تو فر شت جواب دیتے ہیں نہیں ہمارے آ قاانہوں نے تیری جنت نہیں دیکھی ہے۔ اُس پر اللہ تعالی فور اُ سوال کرتا ہے کہ اگر انہوں نے میری جنّ کود یکھا ہوتا تو پھر کیا مانگتے ؟ ملائکہ اپنے جواب کو جاری رکھتے ہوئے کہتے ہیں کہ وہ تیری پناہ مانگتے ہیں۔اللہ تعالٰی اس پر پوچھتا ہے کہ وہ کس چزے میری پناہ مانگتے ہیں؟ فرشتے جواب دیتے ہیں کہ تیرے آگ کے عذاب ہے۔ پھراللہ تعالی ہوچھتا ہے کہ کیا انہوں نے میری آگ کے عذاب کو دیکھا ہے؟ فرشتے جواب دیت ہیں نہیں۔انہوں نے وہ آگ نہیں دیکھی ہے۔ اس پر اللہ تعالی فرما تا ہے کہ اگر انہوں نے میری آگ کے عذاب کودیکھا ہوتا تو کیا ہوتا؟ تب ملائکہ کہتے ہیں کہ وہ تیری طرف ہے بخش کے طلبگار ہیں۔ اللہ تعالیٰ جواب میں کہتا ہے کہ میں نے ان کودہ سب کچھ عطا کردیا جوانہوں نے کبھی مجھ سے مانگااور میں نے ان کواپنی پناہ میں لے لیا جوانہوں نے مجھ سے مانگی۔ تب فرشتے کہتے ہیں کہ اے جارے آتا ان میں سے ایک آدمی تو سخت گناہ گار ہے وہ تو اس (مجلس) کے پاس سے گزرر باتھا اوران کے پاس چند کھول کے لئے بیٹھ گیا تھا اللہ تعالی فرماتا ہے کہ اس کوبھی میں نے معاف کیا وہ میرے رحم وکرم کے ایے مستحق ہیں کہ جوان کی مجلس میں شريك ہوگیادہ بھی میری بخش ہے محروم نہيں رما۔

Hazrat Abu Hurairah, God be pleased with him, narrates that the Holy Prophet, peace and blessings of Allah be upon him, said: "To Allah belong some angels of high rank who are always on the move in search of people who assemble for the purpose of remembering Allah. When they come upon an assembly engaged in the remembrance of Allah The Almighty, the angels begin to join them, extending their wings over them, hovering one upon another until the space between the earth and the nearest heaven is filled with their presence. When people disperse, they too depart ascending back to heaven. Then The Almighty asks them, (while He knows full well what had happened), 'Where do you come from?'

They answer, 'We come from some servants of Thine who were exalting Thee, extolling Thy greatness, proclaiming Thy Unity, glorifying Thee and supplicating Thee.

'Then The Almighty enquires, 'What did they beg of me?' The angels say, 'They were begging Thee for Thy paradise.'

Then Allah enquires, 'Have they seen My paradise?' The angels reply, 'No, our Lord, they have not seen Thy paradise'.

'What if they had seen My paradise!' exclaims Allah. 'They also seek refuge in Thee,' continue the angels.

Allah says, 'From what do they seek My refuge?' 'From Thy fire,' they reply.

Allah asks, 'Have they seen My fire?' The angels reply, 'No, they have not.'

'What if they had seen My fire!' exclaims Allah. Then the angels say, 'They ask for Thy forgiveness.'

Allah replies, 'That I have already granted them; also I have bestowed upon them all that they ever beseeched of Me, and I have given them the refuge that they sought of Me.'

Then, the angels say, 'O our Lord, there was one among them who was extremely sinful. He was just passing by and chose to sit a while with them.'

'Even him I have forgiven,' says Allah. 'They are so blessed that no one who happens to be in their company remains unblessed.''* (Muslim)

(* This is a figurative expression of the ever increasing blessings of God upon such an assembly and should not be taken too literally).

Source: <u>Muntakhab Ahadees</u> (Urdu), pg. 7-9 & <u>Selected Sayings of the Holy Prophet of Islam</u>^{sa} (English), pg. 6-7

$\underline{Salat} \ / \ {\rm Review \ prayers \ with \ translation} \ {\ensuremath{\mathcal{B}}\ } Etiquette \ of \ Salat$

Class #1: Revise Takbir Tahrimah & Niyyah Step#1: Please listen to the following audio file (this is in Urdu & English): www.alislam.org/salaat/downloads/o6 Nivyah.mp3 Remember to recite Niyyah after you start to bring your hands down from saying Takbir Tahrima **Step#2:** Please review the correct pronunciation of the prayer and the word-by-word translation: Niyya - Intention (for Prayer) Wajjahtu waj-hiya lilla-dhee ی پوری توج کردی ای ستی کی طرف جس نے I have turned my full attention towards Him Who lilla-dhee waj-hiya Wajjahtu towards Him Who my full attention ى توخدا يى I have turned fataras-samaawaati wal arda haneefan has created the heavens and the earth, being ever-inclined to كو خالص يور باآ مان اورزيين Him Gas walarda as-samaawaati haneefan fatara

	Lanz	1	ومعرص	and the second sec	. Y.	المتعمو	I Charles Street	حصر
being ever-inclined	ځالص ہوکر	and the earth	اورز ثين	The heavens		آسمانوں	has created	پياكيا
wa maa ana minal mus		وَّ مَآ أَنَا مِنَ الْمُشْبِرِكِيْنَ						
and I am not one of thos	e who a	associate partne	ers with All	ah -= 0203	المبرائ وال	تحتريك	ل میں اللہ کے سا	اور شیس ہو
al mushrikeen		الْمُشْرِكِيْنَ	min	من	ana	51	wa maa	و قا
who associate partners (Allah)	with	(الله کا)شریک قخرانے	(one) of those	c	l am	L.	and not	اورتين

Lajna Ima'illah Canada Syllabus 2021-22 | pg 28

Class #2: Review Etiquette for entering or attending a mosque during menstruation

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : ۔ ایک خالون نے عور توں کے مخصوص ایام میں ان کے مسجدیں آنے کے بارے میں مختلف احادیث نیز موجودہ دُور میں خواتین کو ان ایام میں اپنی صفائی وغیرہ کے لیے میسر جدید سازوسامان کے ذکر پر مینی ایک نوٹ صفورا نور کی خدمت اقدس میں پیش کرکے مساجد میں ہونے والی جماعتی میٹنگزاور اجلاسات وغیرہ میں ایسی عور توں کی شمولیت اور ایسی غیر مسلم خواتین کو مسجد کا وزٹ وغیرہ کروانے کے بارے میں حضور انور ایدہ اللہ تعالیٰ بنصرہ العزیز سے رہ نمائی طلب کی ۔ جس پر حصورا نور نے اپنے مکتوب موز خر 14 م میں 2020ء میں درج ذیل جواب عطا فرمایا :

جواب : ۔ ایا م حیض والی خواتین کے مسجد میں سے کوئی چیزلانے یا مسجد میں چھوڑ کر آنے نیز مسجد میں جا کر بیٹھنے کے بارہ میں الگ الگ احکامات بڑی وعناحت سے حضور ٹیٹیلی آبل نے ہمیں سمجھا دیے ہیں ۔ چنانچہ جیسا کہ آپ نے اپنے خط میں بھی ذکر فرمایا ہے کہ حضور ٹیٹیلی ازواج کواس حالت میں چٹائی وغیرہ بچھانے کے لیے مسجد میں جانے کی اجازت فرمایا کرتے تھے ۔ لیکن جہاں تک اس حالت میں مسجد میں جا کر بیٹھنے کا تعلق ہے تواس بارہ میں بھی حضور ٹیٹیلی کی مسجد میں جانے کی اجازت فرمایا کرتے تھے ۔ لیکن جہاں تک اس حالت میں مسجد میں جا کر بیٹھنے کا تعلق ہے تواس بارہ میں بھی حضور ٹیٹیلی کی ممانعت بڑی صراحت کے ساتھ احاد دیٹ میں مذکور ہے ۔ چنانچہ حضور ٹیٹیلی کی کواری لڑکیوں ، جوان و پردہ داراور حائمنہ تمام قسم کی عور توں کو عید کے ساتھ احاد دیٹ میں مذکور ہے ۔ چنانچہ حضور ٹیٹیلی کی معید میں کے موقع پر اور حسی نہ ہواسے بھی فرمایا کہ وہ اپنی کسی سن سے عاریۃ اور کو عید کے لیے جانے کی تاکید آبد ایس خرمائی تک کہ ایس خاتون جس کے پاس اور حسی نہ ہوا سے بھی فرمایا کہ وہ اپنی کسی سن سے عاریۃ اور حسی کے کرجائے ۔ لیکن اس کے ساتھ ایا م حضور والی خواتیں کے موقع پر

اسی طرح حجۃ الوداع کے موقع پر جب ج سے پہلے دیگر مسلمان عمرہ کررہے تھے، حضرت عائشہ رصنی النّہ عنهاا پنے مخصوص ایام میں تھیں۔ چنانح وصفور ملیکی کی انہیں عمرہ کی اجازت نہ دی کیونکہ طواف کرنے کے لیے مسجد میں زیادہ دیر تک رہنا پڑتا ہے ۔ پھر جب وہ ان ایام سے فارغ ہوگئیں توج کے بعد انہیں الگ عمرہ کے لیے بھجوایا ۔

پس احادیث میں اس قدرصراحت کے بیان کے بعد کوئی وجہ نہیں رہ جاتی کہ ہم اپنی خواہ شات پوری کرنے کے لیے نئی نئی راہیں تلاش کریں ۔ جمال تک اس بات کا تعلق ہے کہ پہلے زمانہ میں عور توں کواپنی صفائی کے لیے ایسے ذرائع میسر نہیں تھے جیسے اب ہیں۔ ٹھیک ہے ایسے جدید ذرائع میسر نہیں تھے لیکن اس کا یہ ہر گر مطلب نہیں کہ وہ اپنی صفائی کا خیال ہی نہیں رکھ سکتی تھیں اوران کے حیف کے خون ادھرادھر گرتے پڑتے تھے۔ انسان نے ہر زمانہ میں اپنی ضروریات کے لیے بہتر سے ہمترا نتظام حاصل کرنے کی کو مشت کی ہے۔ پس پہلے زمانہ میں ہمی عور تیں اپنی صفائی ستھرائی کے لیے بہترین انتظام کیا کرتی تھیں۔

پھراس جدید دورکے ذرائع صفائی ستھرائی میں بھی ہمرحال سقم موجود ہیں ۔ ایسی خواتین جن کو بہت زیادہ خون آتا ہے بعض اوقات ان کا پیڈ Leak کرجانے کی وجہ سے کپڑے خراب ہوجاتے ہیں ۔

پس اسلام کی جو تعلیمات دائمی اور ہر زمانہ کے لیے یکساں ہیں ، ان پر ہر زمانہ میں اسی طرح عمل ہو گاجس طرح آنحضور یکی کی خام نہ میں ہوتا تھا۔

اگر کسی جگہ مجبوری ہے اور نماز کے کمرہ کے علاوہ اور کوئی جگہ نہیں تواسی کمرہ کے آخر پر دروازہ کے قریب ایک ایسی جگہ مخصوص کی جا سکتی ہے جہاں نماز نہ پڑھی جائے اورایسی عورتیں وہاں بیٹھ جایا کریں، یا مسجد کے آخر حصہ میں ایسی عورتوں کے لیے کرسیاں رکھ کران کے بیٹھنے کا انتظام کردیا جائے، تاکہ نماز پڑھنے کی جگہ کے گندا ہونے کا ہلکا سابھی شہر باقی نہ رہے۔

جہاں تک غیر مسلم عورتوں کے مساجد کا وزٹ کرنے کی بات ہے تواؤل تووزٹ کے دوران انہیں مساجد میں بیٹایا نہیں جاتا بلکہ صرف مساجد کا وزٹ کروایا جاتا ہے ۔ جس کا دورانیہ تقریباً اتنا ہی ہوتا ہے جتنا کہ مسجد سے چائی لانے یا بچھا کر آنے کا دورانیہ ہوتا ہے ۔ لیکن اگر کہیں انہیں مسجد میں بیٹھانے کی ضرورت پڑے تونیچے صفول پر نماز پڑھنے کی جگہ بیٹھانے کی بجائے مسجد کے آخر پر کرسیوں پرانہیں بیٹائیں ۔

(اس سوال کے جواب میں ایام حیض والی خواتین کے عید کے موقع پر دعامیں شامل ہونے کے لیے حضور ملتظ یکم کی تاکید اُہدایت کا جواو پر ذکر ہواہے ۔ اس حوالہ سے خطبہ عید کے سننے کے بارہ میں ایک سوال کے جواب میں حضورایدہ اللہ تعالیٰ بنصرہ العزیز نے حدیث نبویہ یلتی کی روشن میں جوجواب عطافر مایا اسے بھی احباب کے استفادہ کے لیے یہاں درج کیا جا رہا ہے ۔ مرتب)

(Source: <u>www.alfazl.com/2020/11/01/23968/</u>)

Translation:

A lady sent a note to Huzoor-e-Anwar^{aa}, referencing various ahadith with regard to the issue of ladies attending [prayer rooms of] mosques during menstruation while mentioning the availability of modern female hygiene products. She asked about the permissibility of menstruating women attending Jamaat meetings that are held in mosques and about giving menstruating non-Muslim female guests a tour of the mosque and requested Huzoor^{aa} to provide guidance. Upon this, Huzoor^{aa}, in his letter dated 14 May 2020, gave the following answer:

"The Holy Prophet^{sa} has clearly elucidated the separate instructions regarding menstruating women fetching something from the mosque, bringing something to the mosque and sitting in the mosque. Hence, as you have mentioned in your letter, the Holy Prophet ^{sa} would allow his wives, who were menstruating, to lay out the mats in the mosque for example. However, as far as sitting in the mosque during menstruation is concerned, the Holy Prophet^{sa} has very clearly prohibited that in ahadith.

"Hence, at the occasion of both the Eids, the Holy Prophet^{sa} would emphatically instruct unmarried girls, young women observing purdah and the menstruating women – all of them – to attend the Eid prayers, so much so that he instructed women, who did not have scarves readily available, to borrow them from their sisters to attend the Eid prayers. However, he also instructed menstruating women to participate in the supplications [before or after Eid Salat] while staying out of the prayer room.

"Likewise, at the occasion of Hijjatul Wada' [the Farewell Pilgrimage] while other Muslims were performing Hajj prior to Umrah, Hazrat Aishara was menstruating. Therefore, the Holy Prophet^{sa} did not allow her to perform Umrah for one is required to spend considerable time in the mosque to perform the tawaf i.e circling the Ka'bah. When, after the Hajj, her menstruation had finished, he sent her separately to perform the Umrah.

"Thus, after such clear guidance contained in ahadith, there should be no reason left for us to find ever new ways to fulfil our own desires.

"As far as this aspect is concerned, that women did not have the means of hygiene that are available to them today, it is correct that they did not have such modern means. However, this does not mean that they could not take care of their hygiene at all and that their outer garments were soiled from the menses. Mankind has tried to find better arrangements to fulfil its needs in every era. Thus, women used to look after their hygiene in the best possible way in the past as well.

"Moreover, there are definitely some flaws even in the modern-day hygiene products. Such women who bleed heavily, their clothes sometimes get spoiled due to leaking pads.

"Thus, such teachings of Islam will be acted upon in every era that are everlasting and equally applicable for all times, just like they were acted upon during the time of the Holy Prophet^{sa}.

"If there are constraints somewhere to the effect that there is no other space available apart from the prayer room, then one can designate a space at the end of that room, next to the door where one usually does not pray. Menstruating women can sit there. Otherwise, chairs can be arranged for such women at the end of the prayer area so that there is not even a slight possibility of the prayer area being spoiled.

"As far as non–Muslim female visitors to the mosque are concerned, firstly, they are usually not seated in the mosque; rather, a walking tour of the mosque is provided to them, the duration of which is equivalent to the time it takes to bring a mat from the mosque or lay out a mat there [as mentioned in the hadith above]. However, if it becomes necessary to seat them in the prayer area, you should seat them on chairs towards the end of the mosque instead of seating them on the prayer mats in the prayer area."

In the above reply, the emphatic instruction of the Holy Prophet^{sa} to menstruating women to join in the supplication at the occasion of Eid has been mentioned.

(Source: www.alhakam.org/answers-to-everyday-issues-part-i/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

Understanding Surah Fatiha (November 30, 1990)

Urdu Video: https://khut.ba/30nov1990

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**



Point to Ponder: Why do we say ٱللَّهُ أَحْبَرُ (Allah is the greatest)?

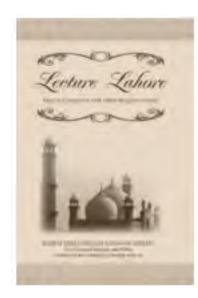
When we stand before Allah presenting ourselves to Him, but our mind is thinking about someone else, then in that moment, that someone is greater to us than Allah.

Hazrat Musleh Mau'ūd^{ra} said, "When *Allāhu Akbar* is called he is warned: Stand with full attention because the One in Whose presence you are standing is the Greatest." (*Remembrance of Allah*, pg. 43)

Saying 'Allah is the greatest' seems like a statement of the obvious, but in practical application, it is not. Often, we actually believe others are greater than Allah. For example, when we stand before Allah Almighty in Salāt, sometimes our mind is lost in thinking about someone else. We came to Salāt with the purpose of reflecting on the beauties of Allah, but in reality, we find someone else's beauty more worthy of attracting our attention than Allah Almighty. When we say 'Allah is the greatest', it's not because we need a reminder of a concept, it's because we need a reminder of a reality. When we say 'Allah is the greatest', we should think of what in our mind is competing with Allah for greatness. What is so attractive about that distraction and what is the cause of our boredom in Salāt? The statement of 'Allah is the greatest' is a comparison in application. When we say it, we should remind ourselves that the distraction which seems more attractive than Allah is not greater; rather, Allah is the greatest.

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 5-6)

The Promised Messiah's^{as} Book / LECTURE LAHORE



Islam in Comparison with Other Religions of India, which is commonly known as **Lecture Lahore**, was written by the Promised Messiah^{as} and read out before a large gathering in Lahore on 3rd September, 1904.

This lecture contains a comparative study of Islam, Hinduism and Christianity, and shows that the doctrines and practical teachings of Islam are superior to those of the other two religions.

The Promised Messiah^{as} says the reason for the deluge of sin in the present age is the lack of awareness about God, and this can be remedied neither by the Christian doctrine of Redemption nor by the teachings laid down in the Vedas. True and perfect awareness about God, which is only possible through direct

communion with the Almighty, can only be attained through Islam, because all other religions have closed upon themselves the door to Divine revelation and communion.

To read this book in English, please click here: www.alislam.org/book/lecture-lahore/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: لیکچر لاہور روحانی خزائن حلد 20

Advanced Reading (Optional) Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it. وركاتُ الدُّعا، روحاني خزائن جلد 6 <u>Blessings of Prayer</u> (Barakatud Du'a)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V aa on these important questions.

Class #1: What is the best way to attain the nearness of God Almighty? https://youtu.be/sI3BRpBYIBs

Class #2: How can we protect ourselves from society's evils? https://youtu.be/YRozOmiC₃To



Have you subscribed to the <u>Ask Lajna YouTube channel</u> yet? This is an initiative of Lajna Ima'illah Canada where we strive to answer questions about religion, secular issues and how to live life according to the teachings of Islam and guidance of Khilafat.

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 274–275 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 277-279

www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>The Outset of Dissension in Islam</u> by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

This quarter we are focusing on our personal relation with Allah Almighty and taking a hard look at how strong this relationship truly is. One question that sometimes arises is:

"I try to read Salat and the Holy Quran and overall, I'm making efforts to follow Islamic teachings, but I don't feel connected to God. What can I do to strengthen my relationship with Him?"

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about what we can do to connect with God.

Ask the class, what do we mean by "feeling connected"? We don't see dreams or think our prayers are being answered? What is a true connection?

Remember to stress the importance of patience and understanding that faith means to strive towards God. He manifests Himself through many different ways in our lives – we just have to use our spiritual eyes to see this. Ask class attendees to take a moment to quietly reflect on the many blessings they have in their lives (e.g. health, a home, food on the table, children, Khilafat). All of the blessings they can think of are a reflection of God's love for them.

In the end, remind the class that our only job is to worship God and His is to listen. As long as we are doing our job, we should trust that He is doing His.

Click on each reference below to learn more about how to connect with God:

1. **"Means of the attainment of man's purpose"** <u>Philosophy of the Teachings of Islam</u> by the Promised Messiah^{as}, pg 161-170

انسانی زندگی کے حصول کے وسائل، اِسلامی اُصول کی فلاسفی، روحانی خزائن جلد 10، صفحہ 416-422

2. "<u>Ten Ways to Achieve Allah's Love</u>" Guidance of Hazrat Musleh Mau'ud^{ra}

محبتِ المهي كي حصول كا طريق، تعلق بالله، انوارالعلوم جلد 23 صفحہ 197-186

 وہ رستے تلاش کریں جس سے خدا کا پیار حاصل ہو ، خطبہ جمعہ 4 مای 1990ء ، فرمودہ حضرت خلیفۃ المسیح الرابع Tolu only available [<u>https://khut.ba/4may1990</u>] **"Essence of True Love for Allah**", Hazrat Khalifatul Masih V^{aa} Friday Sermon April 4, 2014

محبتِ الٰہی کی حقیقت، حصول کا راز اور طریق، اس کی گہرائی اور فلاسفی، خطبہ جمعہ 4؍ اپریل 2014ء، فرمودہ حضرت خلیفۃ المسیح الخامس ایدہ اللّٰہ تعالیٰ بنصرہ https://www.alislam.org/urdu/khutba/2014-04-04 ، العزيز ،

How Do I Respond? / 15 min Discussion on Tabligh FAQs

As more and more people are shying away from religion, one question that is really important to know the answer to is: **How do I know God exists?** For this question, we aren't focusing on how to convince other people (we'll get to that in December), but ourselves: how do YOU know that God exists?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes. If time permits, you can even encourage sisters to share their own personal faith-affirming and faith-inspiring incidents.

Self-Study/Teaching Guide

Click on each reference below to learn more about how we can know God exists.

Whether we are born as Ahmadis or we join the Ahmadiyya Muslim Community later in life, we should be aware of how blessed we are to be a part of a tight-knit community. This Community in and of itself is a reflection of the existence of God. The Holy Quran details the stories of various Prophets, each of whom faced great trials and tribulations and were always weak before their opponents initially, but against all odds, they achieved great victory and success due to the firm support of God. Our Jama'at is no exception to this and we have seen the great opposition faced by the Promised Messiah^{as} and how this Community has grown and succeeded and literally fulfilled the prophecy the Promised Messiah^{as} received from God that "I shall cause thy message to spread to the corners of the earth."

In addition, we can all reflect on our personal lives and find faith-inspiring moments and incidents where we felt connected to God through the support He gave us and our prayers being answered.

Click on each reference below to learn more:

 Did you know that the Review of Religions held a 2-day summit in June 2021 that tackled this very question about the existence of God? Watch the entire 2-day God Summit programme here:

https://youtube.com/playlist?list=PLYkVoxjDy94Z4UiFCDRvYn5De733BZNjN

2. **"The Inevitable Victory of Prophets**", *Our God* by Hazrat Mirza Bashir Ahmad M.A.^{ra}, pg. 111-129.

غلبہَ رُسل کی دلیل ، ہمارا خدا ، حضرت مرزا بشیر احمد ؓ ایم ا_ے ، صفحہ 129

3. "8 Foundational Arguments for the Existence of God" by Murrabi Farhan Iqbal

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

October is Islamic Heritage Month in Canada. How will your Majlis participate? Some ideas to consider:

- Set up a book stall at your local library (if COVID restrictions allow),
- Reach out to schools to do presentations on Islam or better yet, encourage your children to present on Islam themselves
- Write to your local newspaper about the importance of this month
- Use your social media accounts to promote Islamic Heritage month activities happening in your area
- Have your own ideas? Please share during the class!

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

ہمارا خدا، حضرت مرزا بشیر احمد ؓ، ایم اے

<u>Our God</u> by Hazrat Mirza Bashir Ahmad M.A.^{ra}

November

وہ وہی واحد لانثریک ہے جس کا کوئی بیٹا نہیں اور جس کی کوئی بیوی نہیں وہ وہی بے مثل ہے جس کا کوئی ثانی نہیں اور جس کی طرح کوئی فر دسی خاص صفت سے مخصوص نہیں اور جس کا کوئی ہمتانہیں جس کا کوئی ہم صفات نہیں اور جس کی کوئی طاقت کم نہیں وہ قریب ہے با وجود دور ہونے کے اور دور ہے با وجود نز دیک ہونے کے وہ تمثل کے طور پر اہل کشف پر اپنے تئین ظاہر کر سکتا ہے مگر اُس کے لئے نہ کوئی جسم ہے اور نہ کوئی شکل ہے اور وہ سب سے او پر ہے مگر نہیں کہہ سکتے کہ اُس کے نیچ کوئی اور بھی ہے ۔ اور وہ عرش پر ہے مگر نہیں (الوصیت، صفحہ 9)

...He alone is the One without any associate; He has no son, nor has He any wife. He alone is Peerless and there is no one like Him. And He is the One Who is unique in that none of His Attributes are exclusively possessed by anyone beside Him. He has no equal. He does not share His attributes with anyone. None of His powers is less than perfect. He is near, yet far and He is far, yet near. He can reveal Himself to *Ahl-e-Kashf*. He has no body, nor any shape. He is above all, but it cannot be said that there is anything beneath Him. He is on *'Arsh*, but it can't be said that He is not on the earth. He is the sum total of all Perfect Attributes and He is the Manifestation of every True Praise and He is the source of all that is Good....

(The Promised Messiahas, The Will, pg. 13)

The Holy Quran / Belief in the Existence of God / Ta Ha 20:1-9 & 15

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 5, pg. 277-279) <u>Haqaiqul Furqan</u> (Vol. 3, pg. 82-83) <u>Tafseer-e-Kabir</u> (Vol. 5, pg. 389-406 & pg. 410) <u>Dars-ul-Our'an: 19th November 1996 (Urdu)</u> (from beginning of video)

ENGLISH

English with 5-Volume Commentary (Vol. 4 pg. 2000-2003 & 2008)

Ta Ha 20:1 (www.alislam.org/quran/app/20:1)							
		چينر	يلنِ الرَّ	ىلموالركم	بِسْمِ ا		
	الرَّحِيْمِ the Merciful	الرَّحُم <mark>ْنِنِ</mark> the Gracious	الله Allah	ا <u>شم</u> name	y with		
In the name of Allah, the Gracious, the Merciful.							
اللّٰدے نام کے ساتھ جوبے انتہار حم کرنے والا، بن مانگے دینے والا (اور) باربار رحم کرنے والا ہے۔							
Ta Ha 20:2 (<u>www.alislam.org/quran/app/20:2</u>)							
				C	ظەر		

لظلم ТаНа Та На. طَيِّب - هَادِين: اے پاک (رسول) اور ہادی ء کامل! Ta Ha 20:3 (www.alislam.org/quran/app/20:3) مَآانُزَلْنَاعَلَيْكَ الْقُرُانَ لِتَشْتَى ٢ الْقُرْانَ أنْزُلْنَا عَلَىٰ ف We sent down you be distressed that the Quran you to not We have not sent down the Quran to thee that thou shouldst be distressed, ہم نے تجھ پر قرآن اس لئے نہیں اُتارا کہ تُود کھ میں مبتلا ہو۔ Ta Ha 20:4 (www.alislam.org/guran/app/20:4) إِلَّا تَذْكِرَةً لِّبَنُ يَخْشَى ٢ تذكرتة fears who for exhortation but But as an exhortation for him who fears God. مگر(بیہ) محض نصیحت کے طور پر ہے اُس کے لئے جو ڈرتا ہے۔

Ta Ha 20:5 (www.alislam.org/guran/app/20:5) يُلًا مِبْتَنُ خَلَقَ الْأَرْضَ وَالسَّهٰ وَتِ الْعُلَى ٢ العا الأرض 5 earth created the heavens Who from high and revelation And a revelation from Him Who created the earth and the high heavens. اس کا اتاراجانااس کی طرف سے ہے جس نے زمین اور بلند آسانوں کو پید اکیا۔ Ta Ha 20:6 (www.alislam.org/guran/app/20:6) ٱلرَّحُهٰنُ عَلَى الْعَرْشِ اسْتَوٰى ٢ settled Throne the Gracious upon He is the Gracious God Who has settled Himself firmly on the Throne. رحمن-وہ عرش پر متمکن ہوا۔ Ta Ha 20:7 (www.alislam.org/quran/app/20:7) لَهُ مَا فِي الشَّلُوْتِ وَمَا فِي الْأَرْضِ وَمَا بَيْنَهُ مَا وَمَا تَحْتَ الثَّرَى ٢

5 X the earth in what Him what and the heavens in for beneath them what and between what and moist subsoil To Him belongs whatsoever is in the heavens and whatsoever is in the earth, and whatsoever is between them, and whatsoever is beneath the moist subsoil. اسی کے لئے ہے جو آسانوں میں ہے اور جو زمین میں ہے اور جو اِن دونوں کے در میان ہے اور وہ بھی جو زمین کی گہرائیوں میں ہے۔ Ta Ha 20:8 (www.alislam.org/quran/app/20:8) نَّهُ يَعْلَمُ السَّرَّ وَأَخْفَى ٢ إنّ و you speak aloud if knows He surely speak with and SO . hidden and secret And if thou speakest aloud, *it makes no difference*, for He knows the secret *thought* and *what is* yet more

یفیناً میں ہی اللّہ ہوں۔ میرے سوااور کوئی معبود نہیں۔ پس میری عبادت کر اور میرے ذکر کے لئے نماز کو قائم کر۔

Advanced Reading (Optional)

URDU

Read from Tafseer Hazrat Masih Mau'udas, Vol. 1 Surah Fatiha, pg. 32-71

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>, **pg. 33-67** ("*Distinction between Rahmaniyyat and Rahimiyyat*" to "*Two Types of Mercy*")

نماز کی مختلف حالتوں کا کیا مطلب ہے؟ اور روح کا کھڑا ہونا یہ ہے کہ وہ خدا کے لئے ہر ایک مصیبت کی برداشت اور حکم ماننے کے بارے میں مستعدی ظاہر کرتی ہے . اور اس کا رکوع یعنی جھکنا یہ ہے کہ وہ تمام محبتوں اور تعلقوں کو چھوڑ کر خدا کی طرف جھک آتی ہے اور خدا کے لئے ہو جاتی ہے . اور اس کا سجدہ یہ ہے کہ وہ خدا کے آستانہ پر گر کر اپنے تئیں بکلی کھو دیتی ہے اور اپنے نقش وجود کو مٹا دیتی ہے . یہی نماز ہے جو خدا کو ملاتی ہے اور شریعت اسلامی نے اس کی تصویر معمولی نماز میں کھینچ کر (لیکچ سالکوٹ، روحانی خزائن جلد 20 صفحہ 224)

Point to Ponder: What do the Postures of Salat mean?

The standing of the spirit signifies that it shows readiness to suffer every hardship and to obey every command for the sake of God. The bowing down of the spirit before God means that, by renouncing all other love and relationships, it has turned to God and belongs to Him alone. Its prostration is that it falls on the threshold of God and, forsaking all personal thoughts, loses the very identity of its existence. This is the prayer which helps to establish communion with God, and this is the prayer that Islamic Shariah has depicted in the prescribed daily Salat so that physical prayer may inspire spiritual prayer. (From *Lecture Sialkot* by the Promised Messiah^{as}, pg. 33)

2.1

Hazrat Abu Musa al Ash'ari, God be pleased with him, narrates that the Holy Prophet, peace and blessings of Allah be upon him, stated: "The case of the one who remembers Allah as against the one 5 who does not, is like that of the living as compared to the dead. The case of the house in which Allah is remembered and the one in which He is not remembered, is like that of the living as compared to the dead." (Bukhari)

Source: Muntakhab Ahadees (Urdu), pg. 6 & Selected Sayings of the Holy Prophet of Islamsa (English), pg. 5-6

خسن سلوک / Good Conduct / حُسن سلوک

(مسلم كتأب الذكر بأب فضل الاجتماع على تلاوة القرأن وعلى الذكر)

حضرت ابو جريرة بيان كرتے بيں كە المحضرت صلى الله عليه وسلم فرمايا جس فركمى مسلمان كى د نيوى بے چينى اور تكليف كو دور كيا الله تعالى قيامت كے دن اس كى بے چينيوں اور تكليفوں كواس سے دور كريگا اور جس شخص نے كى تنگ دست كو آ رام پنجا يا اور اس كے ليے آسانى مہيتا كى الله تعالى آخرت ميں اس كے لئے آسانياں مہيتا كريگا جس نے كى مسلمان كى پردہ يوشى كى الله تعالى آخرت ميں اس كى لئے آسانياں مہيتا كريگا جس نے كى مسلمان كى پردہ يوشى جوابينه بعائى كى مدد كے ليے تيار ہو - جو شخص علم كى تلاش ميں تكانا بند بى كى مدد پر تيار رہتا ہے جنت كاراستد آسان كرد يتا ہے جو لوگ الله تعالى اس بند بى كى مدد پر تيار رہتا ہے جنت كاراستد آسان كرد يتا ہے جو لوگ الله تعالى كے گھروں ميں ہے كى گھر ميں بيٹھ كر الله تعالى كى كتاب كو پڑ ھتے ہيں اور اس كے درس و تدريس ميں لگہ رہتے ہيں الله تعالى اس بند بى كى اور اطمينان نازل كرتا ہے اللہ تعالى كى رحمت الكو ڈھا ہے رکھتى ہے۔ فرشتان كو گھر بى ديکھ ہوں اس ميں اللہ تعالى ان پر سكينت

Lajna Ima'illah Canada Syllabus 2021-22 | pg 47

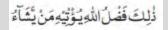
Hazrat Abu Hurairah, God be pleased with him, relates that the Holy Prophet, peace and blessings of Allah be upon him, stated: "Whoever relieves a believer of his worries in this world will have his afflictions removed by Allah on the Day of Judgment. Whoever is lenient to someone whose means of sustenance have been straightened, Allah will be lenient to him in this world and the next. Whoever covers the weakness of a Muslim, Allah will provide him cover in this world and in the world to come. Allah always stands by the side of the one who is helpful to his brother. Whoever treads a path in pursuit of knowledge, Allah will facilitate thereby his way to Paradise. Those who gather in any of the Houses of Allah to recite the Book of Allah and teach each other, are certainly blessed with tranquility; they are covered by His mercy and are surrounded by the angels. Allah mentions them to those who are closest to Him. The one who is left behind because of his deeds, will not have his cause advanced because of the good name of his family." (Muslim)

Source: Muntakhab Ahadees (Urdu), pg. 43 & Selected Sayings of the Holy Prophet of Islam^{sa} (English), pg. 41

Point to Ponder: A Magnificent Miracle of the Noble Prophet^{sa}

The Promised Messiah^{as} has explained:

Of all the blessings that were manifested by our Perfect Prophet^{sa}, and if all his other miracles are put to one side, the reformation that he brought about is simply a magnificent miracle in itself. If one reflects upon the prevailing circumstances at the time of his advent and the state that he left behind, one must accept that this influence in itself is a miracle. Although every Prophet is worthy of honour, but as stated in the Holy Quran:



That is Allah's grace; He bestows it on whom He pleases. (62:5)

If the Holy Prophet, peace and blessings of Allah be upon him, had not appeared, prophethood aside, even proof of God would not have existed in the way that it does now. For it was through the teaching of the Holy Prophet^{sa} that we came to know of the following:

قُلْهُوَاللهُ آحَدُ اللهُ الصَّمَدُ لَمْ يَلِدْ وَلَمْ يُؤْلَدُوَ لَمْ يَكُنْ لَهُ كُفُوًا اَحَدُ

Say, 'He is Allah, the One; 'Allah, the Independent and Besought of all. 'He begets not, nor is He begotten; 'And there is none like unto Him.' (112:2-5)

If such a perfectly clear teaching of God's Unity had existed in the Torah, and the Quran had only come to elaborate it further, there would be no Christians in the world today (who believe in the Trinity).

(from <u>Malfuzat Volume 1</u>, English Translation, pg. 38 - Urdu is on last page of this month)

Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Qiyam: Thanaa' & Ta'awwudh

Step#1: Please listen to the following two audio files (these are in Urdu & English):

Thanaa Audio file: <u>www.alislam.org/salaat/downloads/07</u> Thana.mp3

Ta'awwudh Audio file: www.alislam.org/salaat/downloads/o8 Taawwudh.mp3



Having trouble focusing during Salat? Imagine that God is standing in front of you and He is right there watching and listening to you pray.

Step#2: Please review the correct pronunciation of the prayer and the word-by-word translation:

Thanaa'							ثناء	
Subhaanak-Allahum-ma wa bihamdi-ka			سُبْحَتَكَ اللَّهُمَّ وَ بِحَمَّدِكَ					
Holy are You, O Allah, the Praiseworthy					پاک بقواے اللہ اپنی تعریف کے ساتھ			
wa bihamdi-k	a	بخفدك	Allahum	i-ma	Su الآؤم	bhaanak	ستختك	
the Praisewor	rthy	ر الويف ك ساتھ تيرى	9 O Allah		Ho	ly are You	پاک ب تو	
wa tabaara-ka	ismu-ka	wa ta-`aalaa jad	Iduka		جأث	شمّک و تعالٰی م	وَ تَبْارَكَ ا	
and blessed is Your name and exalted is Your Majesty			ajesty	اور برکت والاب تیرانام- اور بلندب تیری شان-				
jadduka	چَڐٞػ	wa ta-'aalaa	وَ تَعَالَى	lsmu-ka	اشمک	watabaaraka	وتتبارَك	
Your Majesty	شان تیری	and exhalted	اوريلند	Your name	1270	and blessed is	ادر برکت	

wa laa ilaaha ghairuk				و لَا الله غيري،			
and there is none worthy of worship besides You				اورکوئی عبادت کے لائق سبتی نہیں تیرے سوا۔			
ghairuk	Š.	ilaaha			walaa	a	2
besides You	2.22	worthy of	worship	ت _ لائق	and (ا	there is) no	نیں ne
At-ta'aww		. N				1.2.	تَعَوُّذُ
		-shaitaanir-raj	eem		0.5		ى ئۇڭ بِاللَّهِ مِنَ
A'oodhu biLli I seek refuge	ahi minash with Allah f	-shaitaanir-raj irom Satan the minash	rejected		دے ہوئے شیط ا	کی مدو <u>ک</u> ساتھ ران ^ی	موَّدُ بِاللَّهِ مِنَّ پادمانگاموں اللہ
A'oodhu biLl	ahi minash	rom Satan the			0.5		ى ئۇڭ بِاللَّهِ مِنَ

Class #2: Review etiquette for how one should follow an Imam who is leading Salat while sitting

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : اسی طرح ایک اور مسئلہ کہ '' اگراما م کسی مجبوری کی وجہ سے بیٹھ کر نماز پڑھائے تو مقتدیوں کو کس طرح نماز پڑھنی چا ہہے ؟ '' کے بارے میں بھی حضورا نورایہ ہ اللہ تعالیٰ بنصرہ العزیز نے رہ نمائی فرماتے ہوئے ارشا دفرمایا :

جواب : احادیث میں اس بارے میں بڑی وصاحت کے ساتھ حضور لٹڈیٹیٹم کے اسوہ کا پتہ چلتا ہے۔ چنانچ صحیح بخاری میں حضرت عائشڈ اور حضرت الشّ سے مروی احادیث میں ذکر ہے کہ حضور ٹڈیٹیٹٹما پنے اوائل زمانہ میں ایک مرتبہ گھوڑے سے گر گئے اور حضور ٹڈیٹیٹم نے نماز بیٹھ کر پڑھائی ، صحابہ آپ کے پیچھے گھڑے ہو کر نماز پڑھنے لگے تو آپ ٹڈیٹیٹٹم نے انہیں اشارہ سے بیٹھ جانے کا ارشاد فرمایا اور نماز کے بعدانہیں فرمایا کہ امام اس لیے بنایا جاتا ہے کہ اس کی اقدراکی جائے پس جس طرح وہ نماز پڑھے اسی طرح تم نماز پڑھو۔

لیکن حضور پڑتی آغری بیماری میں جس میں آپ کا وصال ہوا، آپؓ نے حضرت ابو بکڑ کو نماز کی امامت کا ارشاد فرمایا اور پھرجب حضور پڑتی آغری طبیعت کچھ سنبصل گئی تو آپ نماز کے لیے تشریف لے گئے اور حضرت ابو بکڑ کے بائیں جا نب میٹھ کر نمازادا فرمائی ۔
حضرت عائشتر کهتی ہیں کہ اس وقت حضرت ابو بکڑاس نماز میں حضور ملتی تینج کی اقتدا کر رہے تھے اور لوگ حضرت ابو بکڑ کی اقتدا کر رہے تھے ۔
دراصل لوگ بھی حضور پٹیٹیٹی کی ہی اقدا کررہے تھے۔ لیکن علالت کی وجہ سے حضور پٹیٹیٹی چونکہ بلند آواز میں تکبیر وغمیرہ نہیں کہ پارے تھے ، اس لیے حضرت ابو بکڑ مکبر کے طور پر حضور پٹیٹیٹی کی آواز آگے لوگوں تک پہنچا رہے تھے۔
یہاں یہ بات بھی خاص طور پرقابل ذکر ہے کہ حضور ملتظ کم کا حضرت ابو بکڑ کے بائیں طرف میٹھنا بتا تا ہے کہ حضور ملتظ کم اس نماز میں امام تھے، کیونکہ امام بائیں طرف ہوتا ہے اور مقتدی دائیں طرف ۔ چنانچہ اس بارے میں بھی ہمیں حضور ملتی کم کمانی ملتی ہے کہ ایک موقع پر جب کہ حضور ملتی کم نمازادا کر رہے تھے تو حضرت ابن عبائل بعد میں نماز میں شامل ہو کر آپ ملتی کم کمانی طرف کھڑے ہو گئے تو انہیں سمر سے پکڑ کراپنی دائیں طرف کرلیا ۔
حضرت امام بخاری نے اپنے استاد حمیدی کا اس بارے میں قول درج کیا ہے کہ حضور یڈیڈیڈ کا پہلاار شادیہی تھا کہ اگرامام بیٹھ کر نماز پڑھے تو مقتدی بھی بیٹھ کر ہی نماز پڑھیں ۔ لیکن بعد میں حضور ٹڈیڈیڈ نے بیٹھ کر نماز پڑھی اور آپ کی اقتدامیں صحابہ نے کھڑے ہو کر نمازادا کی اور آپ نے انہیں بیٹھنے کا ارشاد نہیں فرمایا ۔ اور چونکہ حضور ٹڈیڈیڈ کم کے آخری فعل سے سندلی جاتی ہے اور حضور ٹڈیڈیڈ کم کا آخری فعل یہی ہے کہ اگرامام اپنی کسی مجبوری کی وجہ سے بیٹھ کر نماز پڑھے تو مقتدی کھڑے ہو کر نماز پڑھیں ۔
حضرت مصلح موعود رصنی الند عبذ اس بارے میں فرماتے ہیں :
''چونکہ مجمعے نقرس کا دورہ ہے۔ اس لئے میں نطبہ جمعہ کھڑے ہو کر نہیں پڑھا سکتا۔ اسی طرح نماز بھی کھڑے ہو کر نہیں پڑھا سکتا۔ رسول کریم ﷺ کا ابتداء میں یہ حکم تھا کہ جب امام کھڑے ہو کر نماز نہ پڑھا سکے تو مقتدی بھی میٹھ کر نماز پڑھا کریں لیکن بعد میں خدا تعالیٰ کی ہدایت کے ماتحت آپ نے اس حکم کو ہدل دیا اور فرمایا کہ اگرامام کسی معذوری کی وجہ سے میٹھ کر نماز پڑھا کے تو مقتدی نہ بیٹھیں کریں۔ پس چونکہ میں کھڑے ہو کر نماز نہیں پڑھا سکتا اس لئے میں میٹھ کر نماز پڑھا واں گا اور دوست کھڑے ہو کر نماز ادا
(روزنامه الفضل لا ہور 03, جولائی 1951ء صفحہ 3)
پس اگرامام اپنی کسی مجبوری کی وجہ سے بیٹھ کر نماز پڑھے تومقتدی کھڑے ہو کر نماز پڑھیں گے۔
(Source: <u>www.alfazl.com/2021/02/06/26872/</u>)
If an imam is compelled to lead a Salat while sitting down, how should those following him

pray? This issue was raised before Huzoor^{aa}, who gave the following guidance:

"We find the *sunnah* and the practice of the Holy Prophet^{sa} regarding this issue clearly laid out in ahadith. Hence, it is mentioned in the ahadith of *Sahih al-Bukhari*, reported by Hazrat Aisha^{ra} and Hazrat Anas^{ra}, that in the early years of his prophetic mission, the Holy Prophet^{sa} once fell off a horse. Hence, he led the Salat while sitting down. When the Holy Prophet ^{sa} realised that the Companions were about to pray behind him while standing as usual, he indicated to them that they should sit down. Upon completing the Salat, the Holy Prophet ^{sa} addressed them and said that an imam is appointed so that he may be followed. Thus, they should pray in the same manner as the imam prays.

"However, during the final illness of the Holy Prophet^{sa}, after which he passed away, he had instructed Hazrat Abu Bakr^{ra} to lead the prayers. Later, when he recovered somewhat, he went to offer the congregational Salat and offered it while sitting down to the left of Hazrat Abu Bakr^{ra} [who was standing].

"Hazrat Aisha^{ra} states that at that moment, the Holy Prophet^{sa} was leading Hazrat Abu Bakr^{ra} who was leading the rest of the people in prayer.

The fact is that the people were also following the Holy Prophet^{sa}; however, since the Holy Prophet^{sa} was unable to pronounce the *takhir* etc. loudly due to his illness, Hazrat Abu Bakr^{ra} was conveying the voice of the Holy Prophet^{sa} to the people as a *mukabhir*.

"It is especially noteworthy here that the Holy Prophet's ^{sa} sitting to the left of Hazrat Abu Bakr^{ra} indicates that the Holy Prophet^{sa} was the imam of that Salat because the imam is always on the left and the one following him, on the right.

"We also find the practice of the Holy Prophet^{sa} in this regard. Hence, once, when the Holy Prophet^{sa} was offering the Tahajud prayer, Hazrat Ibn Abbas^{ra} came and stood on his left. The Holy Prophet^{sa} held his head and moved him to his right.

"Hazrat Imam Bukhari^{rh} has copied a saying of his teacher, al-Humaidi, in this regard, which states that the initial instruction of the Holy Prophet^{sa} was that when an imam prays while sitting down, those following him should do the same. However, later on, the Holy Prophet^{sa} led a Salat while sitting down and the companions who were following him, prayed while standing. The Holy Prophet^{sa} did not instruct them to sit down. A binding precedent was formed on the basis of the latter practice of the Holy Prophet^{sa} and his latter practice was that when an imam is compelled to pray while sitting down, those following him should pray while standing up as usual.

"Hazrat Musleh-e-Maud^{ra} once stated in this regard:

'As I am suffering from gout-related pain, I cannot deliver the sermon while standing up. Likewise, I cannot lead Salat while standing up. The Holy Prophet^{sa} initially instructed that if an imam is unable to lead Salat while standing up, then those following him should also pray while sitting down. However, he later changed this directive under the instruction of God Almighty and said that if an imam is compelled to pray while sitting, those following him should not sit and should offer the Salat while standing up as usual. Thus, as I am unable to lead the Salat while standing up, I will lead it sitting down. You should pray standing up.' (*Al Fazl*, Lahore, 3 July 1951, pg. 3)

"Thus, if an imam is compelled to pray while sitting down, those following him should pray while standing up as usual."

(Source: www.alhakam.org/answers-to-everyday-issues-part-viii/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

Understanding Remembrance of Allah (December 7, 1990)

Urdu Video: https://khut.ba/7dec1990

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

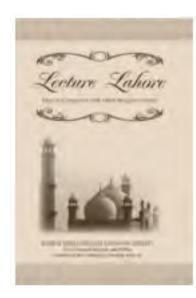


Point to Ponder: What is the Purpose of the *Thanaa*' prayer?

In *Thanaa*', we address Allah Almighty five times with the word 'you,' as if He is in front of us. The purpose is to create the state of *ihsan*, which is a prerequisite for true Salat. The Holy Prophet^{sa} was asked about *ihsan*, he^{sa} said it is, To worship Allah as if you see Him, and if you cannot achieve this state of devotion, then you must consider that He is looking at you (Sahīh Bukharī, Book 2, Chapter 37). Allah Almighty has taught us to address Him directly to make these words more personal. When our mind says the word 'you', our heart will only say it along with us if we are in a state of *ihsan*. Each time we say the word 'you' in *Thanaa*', it carries a personal feeling of closeness and of seeing Allah Almighty.

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 64)

The Promised Messiah's^{as} Book / LECTURE LAHORE



Islam in Comparison with Other Religions of India, which is commonly known as **Lecture Lahore**, was written by the Promised Messiah^{as} and read out before a large gathering in Lahore on 3rd September, 1904.

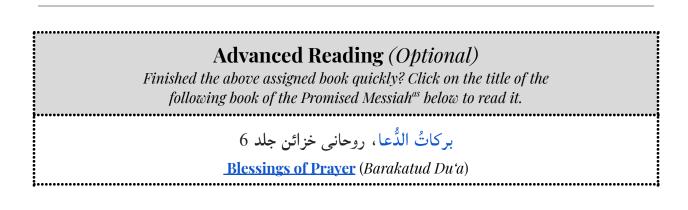
This lecture contains a comparative study of Islam, Hinduism and Christianity, and shows that the doctrines and practical teachings of Islam are superior to those of the other two religions.

The Promised Messiah^{as} says the reason for the deluge of sin in the present age is the lack of awareness about God, and this can be remedied neither by the Christian doctrine of Redemption nor by the teachings laid down in the Vedas. True and perfect awareness about God, which is only possible through direct

communion with the Almighty, can only be attained through Islam, because all other religions have closed upon themselves the door to Divine revelation and communion.

To read this book in English, please click here: www.alislam.org/book/lecture-lahore/

مطالعه كتب حضرت مسيح موعود عليه السلامٌ: ليكچر لاہور روحاني خزائن حلد 20



Lajna Ima'illah Canada Syllabus 2021-22 | pg 54

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V aa on these important questions.

Class #1: What is the best way to show gratitude to Allah the Almighty? https://youtu.be/4xgO17GlCIw

Class #2: When a man seeks forgiveness, how will he know that he has been forgiven? <u>https://youtu.be/SIP4hw1qHDc</u>



Waqf Nau Canada regularly shares short video clips of the pearls of wisdom of Huzoor^{aa} on their YouTube channel, which has over 1 million unique views, Mashallah! Subscribe today and never miss a new upload: www.youtube.com/user/waqifatnaucanada/featured

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 280-282

www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 283-286

www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>The Outset of Dissension in Islam</u> by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

This quarter, we are focusing on our personal relationship with Allah Almighty. Life has its ups and downs. During difficult times, the question that can arise is:

"Why does God allow suffering? Is it a punishment?"

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about why there is suffering.

Begin by reminding the class that the Holy Quran informs us that we will face hardship in this life as a test of our faith (2:156; 20:3). However, during such difficult times, the pain and hardship of the situation can sometimes lead people to wonder why they are facing such trials. People question where God is and they think He is not helping or supporting them – but this is not at all true. God is Merciful and with us every step we take in this life. In fact, the Holy Prophet^{sa} has said: "For a Muslim, life is all full of good and nobody but a true believer finds himself in that position; for, if he meets with success, he is grateful to God and becomes the recipient of greater favours from Him. On the other hand, if he suffers pain or tribulation, he endures it with patience and thus again makes himself deserving of God's favours."

Emphasize to the class that steadfastness and trust in Allah are very important to inculcate in ourselves in order to overcome any difficulties we face in life and win the pleasure and nearness of Allah. If time permits, ask sisters to share their personal story of adversity and how their connection with God helped them through it.

Click on each reference below to learn more about why suffering exists:

- 1. "Why does God allow suffering?" (this link includes quotes from the Promised Messiah^{as} and some video clips)
- 2. **"The Question of Suffering"**; <u>Revelation, Rationality, Knowledge & Truth</u> by Hazrat Mirza Tahir Ahmad, Khalifatul Masih IV^{rh}
- دكه اور الم كا مسئله، المهام، عقل، علم اور سچائى، حضرت خليفة المسيح الرابع ، صفحه 157
- 3. **"If God exists, why is there suffering in the world?**" Presentation at the God Summit by Azhar Hanif Sahib, Naib Amir & Missionary In-Charge USA

How Do I Respond? / 15 min Discussion on Tabligh FAQs

We sometimes have the opportunity to discuss religion with others, so **how do I prove that Islam points to the right belief in God**?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes. If time permits, you can even encourage sisters to share how they have discussed the Islamic concept of God with their contacts.

Self-Study/Teaching Guide

Click on each reference below to learn more about how we can know God exists.

For this question, it's important to understand the Islamic teaching of *Tauheed* (Unity of God) and this discussion should begin by asking the class to explain what *Tauheed* is.

When speaking to non–Muslims, it's important to highlight that all religions originally taught that there is only One God and He has no partner. Thus, the concept of *Tauheed* formed the foundation of all religions in their original and pristine form. It's only over time that mankind has strayed from this original teaching.

Islam presents *Tauheed* to the world and invites people back to the path of worshipping only One God and shunning all idols, whether material or immaterial. It is because of Tauheed that true unity in humankind and peace in society can be found.

Click on each reference below to learn more:

1. <u>Four Questions by Mr. Sirajuddin, a Christian, and their Answers</u> by the Promised Messiah^{as}.

سراج الدین عیسائی کے چار سوالوں کا جواب، روحانی خزائن جلد 12

2. توحید کا نقش قدرت کی ہر چیز میں رکھا ہوا ہے، ملفوظات جلد ا صفحہ 54

"The Imprint of God's Unity is Present in Every Aspect of Nature", <u>Malfuzat Vol. 1</u> of the Promised Messiah^{as}, English Translation pg. 62–63.

- 3. "Unity of God" in <u>Elementary Study of Islam</u> by Hazrat Khalifatul Masih IV^{rh}
- 4. "<u>God The Greatest Need of Our Time</u>" Presentation at the God Summit 2021 by Murrabi Ayyaz Mahmood Khan

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Build on the new contacts made during Islamic Heritage Month and invite new contacts to join in the Jama'at's annual "Muslims for Remembrance Day" campaign. It was first launched in 2011 to remember and show support for the sacrifices of the Canadian Armed Forces.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

زندہ خدا کے زبردست نشان & خدا کے قہری نشان

حضرت خليفة المسيح الثاني "، انوارالعلوم جلد3

<u>Signs of the Living God</u> by Hazrat Khalifatul Masih II^{ra}

ہارے نبی اکمل کی برکات جس قدر ہن کا کہ برکات جس قدر بنی کریم صلی اللہ علیہ وسلم کا عظیم الشان معجز ہ ظہور میں آئیں اگر تمام خوارق کوالگ کر دیا جاو بے تو آپ کی اصلاح ہی ایک عظیم الشان معجز ہ ہے۔ اگر کوئی اس حالت پرغور کر ہے، جب آ تُ آئ _ پھراس حالت کودیکھے، جوآ بے چھوڑ گئے تو اس کو ماننا پڑ ے گا کہ بیہ اثریذ ات خود ایک اعجازتها _ اگر چیک انبیا عزت کے قابل بیں لیکن ذلک فَضْلُ الله پُوْتِيْد مَنْ يَّشَاءُ (الجمعة: ٥) _ اگر آ محضرت صلی اللہ علیہ وسلم تشریف نہ لاتے تو نبوت تو در کنارخدائی کا ثبوت بھی اس طرح نہ مِلْيَارِ آَبِ كَانِعَلَىم سے يتد قُلْ هُوَ اللهُ أَحَلَّ أَلَيْهُ الصَّبَبُ لَمْرِيلِهُ أَوَ لَمْرِ يُؤْلُ وَ لَمْرِ يَكُنْ لَّهُ كُفُوًا أَحَدٌّ (الإخلاص:٢ تا٥) كاللَّا۔ اگرتوریت میں کوئی ایپ تعلیم ہوتی اور قرآن صرف اس کی تصريح ہی کرتا تو نصار کی کاوجود ہی کیوں ہوتا۔

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ 5)

December

اور جامع ہے تمام طاقتوں کا۔اور مبدء ہے تمام فیضوں کا۔اور مرجع ہے ہرایک شے کا۔اور مالک ہے ہرایک ملک کا۔اور متصف ہے ہرایک کمال ہے۔اور منزہ ہے ہرایک عیب اور ضعف ہے ۔اور مخصوص ہے اِس امریس کہ زمین والے اور آسان والے اُسی ک عبادت کریں اور اُس کے آ گے کوئی بات بھی اَنُ ہونی نہیں اور تمام روح اور اُن کی طاقتیں اور تمام ذرات اور اُن کی طاقتیں اُسی کی پیدائش ہیں۔ اُس کے بغیر کوئی چیز ظاہر نہیں ہوتی۔ وہ اپنی طاقتوں اور اپنی قدرتوں اور اپنے نشانوں سے اپنے تیکن آ پ ظاہر کرتا ہے اور اُس کو تحدرتیں اُن کو دکھلاتا ہے اِسی سے وہ شناخت کیا جاتا اور اِسی سے اُس کی پیند یدہ راہ شناخت کی جاتی ہے۔ (الہ صت، صفحہ 10)

... And He encompasses all Powers and He is the source of all forms of Beneficence. He is the One to Whom everything returns. He is the Lord of all the realms. He possesses every Perfection and is free from all defects, imperfections and weakness. It is His sole prerogative that all those who belong to the earth as well as all those who belong to the heavens should worship Him. Nothing is impossible for Him. All souls and their potentialities and all particles and their potentials are His and only His creation. Nothing comes into existence without Him. He reveals Himself through His Powers, His Omnipotence and His Signs. We can attain Him only through Him. He always reveals His Being to the righteous and shows them His Omnipotence and this is the only means by which He is recognized and the path He favours is recognized.

(The Promised Messiah^{as}, The Will, pg. 13)

The Holy Quran / Belief in the Existence of God / Al Zumar 39:1-10

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 7, pg. 47-52) <u>Haqaiqul Furqan</u> (Vol. 3, pg. 496-499) <u>Dars-ul-Qur'an: 25th March 1998 (Urdu)</u> (Verses 1-6) <u>Dars-ul-Qur'an: 31st March 1998 (Urdu)</u> (Verses 7-9)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2742-2745)

Al Zumar 39:1 (www.alislam.org/quran/app/39:1)							
		الرَّحِيْمِ	رَّحْمَٰنِ	بِسُمِانلَّهِال			
	الرَّحِيْمِ the Merciful	الرَّحْمَٰنِ the Gracious	الله Allah	بِسْمِ with name			
In the name of Allah, the Gracious, the Merciful.							
اللّٰدے نام کے ساتھ جوبے انتہار حم کرنے والا، بِن مائلے دینے والا (اور) بار بار رحم کرنے والا ہے۔							
Al Zumar 39:2 (<u>www.alislam.org/quran/app/39:2</u>)							
تَنْزِيْلُ الْكِتْبِ مِنَ اللَّهِ الْعَزِيْزِ الْحَكِيمِ ٢							

Allah from this Book the Wise the Mighty revelation The revelation of this Book is from Allah, the Mighty, the Wise. اس کامل کتاب کانزول کامل غلبہ والے (اور) بہت حکمت والے اللہ کی طرف سے Al Zumar 39:3 (www.alislam.org/quran/app/39:3) إِنَّا ٱنْزَلْنَا إِلَيْكَ الْكِتْبَ بِالْحَقِّ فَاعْبُدِ اللَّهَ مُخْلِصًا لَّهُ الدِّيْنَ إكى ك We revealed surely We truth to with Book you SO 5 Ē faith him to in all sincerity Allah worship Surely, it is We Who have revealed the Book to thee with truth; so worship Allah, being sincere to Him in obedience. یقیناً ہم نے تیری طرف (اس) کتاب کو حق کے ساتھ اتاراہے۔ پس اللہ کی عبادت کر اُسی کے لئے دین کوخالص کرتے ہوئے۔ Al Zumar 39:4 (www.alislam.org/quran/app/39:4) بوالدِّيْنُ الْخَالِصُ ۚ وَالَّذِيْنَ اتَّخَذُوْا مِنْ دُوْنِهَ ٱوْلِيَآءَ

وْنَآاِلَى اللَّهِ زُلْغَى إِنَّ فُوْنَ قُمَانَ اللَّهَ لَا VI 5 from take those who for Allah heed and sincere faith الأ 5 دُوَن for but them We serve not protector Him beside إلى نَآ in station Allah to judge Allah surely us bring near ان فى à it in they differ surely they in that them between ý one who lies who guides him ungrateful Allah him not Hearken, it is to Allah *alone* that sincere obedience is due. And those who take for protectors others beside Him say, 'We serve them only that they may bring us near to Allah in station.' Surely, Allah will

judge between them concerning that wherein they differ. Surely, Allah guides not him who is an ungrateful liar.

خبر دار!خالص دین ہی اللہ کے شایانِ شان ہے اور وہ لوگ جنہوں نے اُس کے سوادوست اپنا لئے ہیں (کہتے ہیں کہ) ہم اس مقصد کے سوااُن کی عبادت نہیں کرتے کہ وہ ہمیں اللّٰدے قریب کرتے ہوئے قرب کے اونچے مقام تک پہنچادیں۔ یقیناً اللہ اُن کے در میان اُس کا فیصلہ کرے گاجس میں وہ اختلاف کیا کرتے بتھے۔اللَّد ہر گزاُسے ہدایت نہیں دیتاجو حصوٹا(اور) سخت ناشکر اہو۔ Al Zumar 39:5 (www.alislam.org/quran/app/39:5) لَوْ إَرَادَ اللَّهُ أَنْ يَتَّخِذَ وَلَدًا لَّاصْطَغْي مِبَّا يَخْلُقُ مَا آءُ سُبُحْنَهُ هُوَاللَّهُ الْوَاحِدُ الْقَهَارُ () الله 511 ē1 Ĵ 11 if have chosen surely son take Himself that Allah desire 3 He pleases what He Holy He creates of that الداحل only One Allah Dominant He If Allah had desired to take Himself a son, He could have chosen whom He pleased out of what He creates. Holy is He! He is Allah, the One, the Most Supreme. اگر اللہ چاہتا کہ وہ کوئی بیٹااپنائے تواُسی میں سے جو اس نے پید اکیا ہے جسے چاہتاا پنالیتا۔ وہ بہت پاک ہے۔ وہی اللہ داحد (اور)صاحب جبر وت ہے۔

Al Zumar 39:6 (www.alislam.org/quran/app/39:6) night truth with earth and covers heavens created 5 night day and upon day cover and upon 5 pressed into service each the moon the sun pursues course and VI **Great Forgiver** the Mighty He heed appointed time for He created the heavens and the earth in accordance with *the requirements of* wisdom. He makes the night to cover the day, and He makes the day to cover the night; and He has pressed the sun and the

night to cover the day, and He makes the day to cover the night; and He has pressed the sun and the moon into service; each pursues *its* course until an appointed time. Hearken, *it is* He *alone Who* is the Mighty, the Great Forgiver.

اس نے آسانوں اور زمین کو حق کے ساتھ پید اکیا۔وہ دن پر رات کاخول چڑھادیتا ہے اور رات پر دن کاخول چڑھادیتا ہے۔اور اُسی نے سورج اور چاند کو مسخر کیا۔ ہر ایک اپنی مقررہ میعاد کی طرف متحرک ہے۔ خبر دار وہی کامل غلبہ والا (اور) بہت بخشنے والا ہے۔ Al Zumar 39:7 (www.alislam.org/quran/app/39:7) خَلَقَكُمُ مِينُ نَّفُسِ وَّاحِدَةٍ ثُمَّ جَعَلَ مِنْهَا زَوْجَهَا وَٱنْزَلَ لَكُمُ مِينَ الْأَنْعَامِ بِةَ اَزُوَاجٍ لْيَخْلُقُكُمُ فِي بُطُوْنِ أُمَّهٰتِكُمْ خَلْقًا مِّنُ بَعُدِ خَلْقٍ فِي ظُلُبْتٍ ثَلَثٍ ذَٰلِكُمُ اللَّهُ رَبُّكُمُ لَهُ الْمُلُكُ لَا إِلَهَ إِلَّهُ هُوَ فَاتَّى تُصْرَفُونَ ٢ كُمْ مِّنْ نَّفْسِ وَّاحِدَةٍ ثُمَّ جَعَلَ مِنْ from then single from He made being you He created هَا زَوْجَ هَا وَ الْأَنْحَامِ cattle of you for He sent down and its mate it ثَبَلنِيَةً <u>أَزُوَاجٍ ي</u>َخُلُقُ كُمُ فِي بُطُوْنِ أُمَّهٰتِ كُمُ your mothers wombs in you He creates pairs eight your ظُلُبْتِ ثَلْث مِّنُ بَعُدِ خَلُقٍ فِيُ in creation after from three darkness from creation

6100 ý اله He but His God kingdom for Lord Allah SO no vour you are turned away whither He created you from a single being; then from that He made its mate; and He has sent down for you of the cattle eight pairs. He creates you in the wombs of your mothers, creation after creation, in threefold darkness. This is Allah, your Lord. His is the kingdom. There is no God but He. Whither then are you being turned away? اس نے تمہیں ایک جان سے پید اکیا پھر اُسی میں سے اُس نے اس کاجوڑا بنایا۔ اور اس نے تمہارے لئے چوپایوں میں سے آٹھ جوڑے نازل کئے۔ وہ شہمیں تمہاری ماؤں کے پیٹوں میں تین اند عیر وں میں ایک خَلق کے بعد دوسر ی خَلق عطاکرتے ہوئے پیداکر تاہے۔ یہ ہے اللّٰہ تمہارار بّ ۔ اسی کی باد شاہی ہے اس کے سوااور کوئی معبود نہیں۔ پس تم کہاں اُلٹے پھرائے جاتے ہو؟ Al Zumar 39:8 (www.alislam.org/guran/app/39:8) إِنْ تَكْفُرُوافَإِنَّ اللَّهَ غَنيٌّ عَنُكُمُ وَلَا تَزِدُوَازِرَةٌ وِّزْرَأُخْهٰى ِإِنَّهُ عَلِيُمٌ بَنَاتِ **الصُّ**كُو of Self-Sufficient Allah surely you are ungrateful if you SO

الكف ان ý 5 if ingratitude and His servant for He is pleased not and 5 Ý 5 it for He likes you be grateful will bear and you no أخراي وازرة burden bearer of burden Lord then another return your to what with you you were He inform and your 5 having in with all knower He surely you have been doing the breasts If you are ungrateful, surely Allah is Self-Sufficient, *being independent* of you. And He is not pleased with ungratefulness in His servants. But if you are grateful, He likes it in you. And no bearer shall bear the burden of another. Then to your Lord is your return; and He will inform you of what you have been doing. Surely, He knows full well all that is hidden in the breasts. اگرتم انکار کروتویقیناً اللہ تم سے مستغنی ہے اور وہ اپنے بندوں کے لئے کفریپند نہیں کر تااور اگرتم شکر کرو تووہ اسے تمہارے لئے پسند کرتاہے۔اور کوئی بوجھ اٹھانے والی کسی دوسر کی کا بوجھ نہیں اٹھائے گی۔ پھر تم سب کواپنے ربّ کی طرف لوٹناہے۔ پس وہ تمہیں ان اعمال سے باخبر کرے گاجو تم کیا کرتے تھے۔یقیناً

الأخكة 5 he hopes and the Hereafter he fears standing mercy 5 they know those who his and be equal can you say Lord endowed take heed they know not those who only with understanding Is he who prays devoutly to God in the hours of the night, prostrating himself and standing in prayer and fears the Hereafter and hopes for the mercy of his Lord, like him who is disobedient? Say, 'Are those who know equal to those who know not?' Verily, only those know not?' Verily, only those endowed with understanding will take heed. کیاوہ جورات کی گھڑیوں میں عبادت کرنے والا ہے (تجھی) سجدہ کی حالت میں ، اور (تجھی) قیام کی صورت میں ، آخرت سے ڈر تاہے اور اپنے ربّ کی رحمت کی امید رکھتاہے (صاحبِ علم نہیں ہو تا؟) تو پوچھ کہ کیا وہ لوگ جو علم رکھتے ہیں اور وہ جو علم نہیں رکھتے ہر ابر ہو سکتے ہیں ؟ یقیناً عقل والے ہی نصیحت کپڑتے ہیں۔

Advanced Reading (Optional)

URDU

Read from <u>Tafseer Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha, **pg. 72-101** (up to the end of the second paragraph)

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>, **pg. 67–101** ("*Rahimiyyat stimulates hope and effort*" to "*All powers working in the Universe do not operate on their own, Divine power operates through them*")

66

Point to Ponder: Belief in the Existence of Allah Almighty

Hence, I call on my friends to heed my counsel. I reiterate that you ought to listen attentively and take my words to heart. Allah is the most Supreme Being and He is the Light, for He has established His existence and Oneness in the Holy Quran with powerful and simple arguments. Those people who express doubts and harbour suspicion regarding His existence, despite witnessing the powers and miraculous wonders of this Magnificent Being, are truly the most unfortunate. In proof of His Magnificent and Powerful Being, Allah the Exalted has stated:

أفيى الله شك فاطر الشموت والأزض

Meaning, can there be doubt in the existence of Allah the Exalted, who is the Creator of the heaven and earth (14:11)? Now reflect, is it not perfectly clear and obvious that a created thing leads one to accept the existence of a creator? When a person sees a well-crafted shoe or chest, they are left with no choice but to immediately accept the existence of its craftsman. In the same way it is inexplicably astonishing that there should be any room for denial in the existence of Allah Almighty. How can one reject the existence of a Maker who has created thousands of wonders with which the heaven and earth are replete?

Hence, know for certain that a foolish person who doubts the Being and existence of God, even after observing these works and wonders of nature, which are beyond the power, mind or intellect of man to create, is an unfortunate person caught in the grip of Satan. Such a one ought to seek forgiveness from God. To reject the existence of God has no basis in argument or observation. In fact, to reject the existence of Allah, the Glorious, despite witnessing His powers, and the wonders of His creatures and creation at large, which fill the heaven and earth, is the height of blindness.

There are two forms of blindness: the blindness of one's eyes and the blindness of one's heart. A person's physical blindness does not affect their faith. But a blinded heart does affect a person's faith. Hence, it is necessary and absolutely imperative that every single individual constantly beseeches Allah Almighty with humility and submission so that He may grant them true divine understanding, insight and vision, and so that He may protect them from the evil whisperings of Satan.

(From <u>Malfuzat Vol. 1 pg 52-53</u> & Urdu: _45-44 ملفوظات 2016 ایڈیشن جلد 1، صفحه 45-44 .

Hadith #1 /

قرآن کریم کے احکامات کی اطاعت / Obedience of Quranic Commandments

Zaid bin Arqam, God be pleased with him, narrates: "One day, the Holy Prophet, peace and blessings of Allah be upon him, stood to address us: he praised Allah, glorified Him, and then exhorted and admonished us, saying: 'o people! I am a human being. It is likely that one day a messenger from my Lord will come to me, and then I will depart from this world. I am leaving

two important things among you: the Book of Allah, containing guidance and light. So, hold fast to the Book of Allah and abide by it.' Thus he aroused our interest and made us excited about the Book of Allah. Then he said: 'I am also leaving behind the members of my household.' He then said three times, 'I caution you to be mindful of Allah as to how you treat my family members.' (Muslim)

Source: <u>Muntakhab Ahadees</u> (Urdu) pg. 15 & <u>Selected Savings of the Holy Prophet of Islam</u>^{sa} (English) pg. 14

خسن سلوک / Good Conduct / حسن سلوک

Hazrat Abu Hurairah, God be pleased with him, states that the Holy Prophet, peace and blessings of Allah be upon him, said: "o Abu Hurairah, be righteous and you will be the best of worshippers. Be content, so that you can be the best of those who are grateful. Choose for others what you like for yourself, then you will become a (true) believer. Treat your neighbour in the best of manners then you will be worthy of being a Muslim. Do not laugh excessively, because excessive laughter causes the heart to die." (Ibn Maajah)

Source: Muntakhab Ahadees (Urdu) pg. 47 & Selected Sayings of the Holy Prophet of Islam^{sa} (English) pg. 44

Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Qiyam: Al Fatihah

Step#1: Please listen to the following two audio files (these are in Urdu & English):

Al Fatihah Audio file: <u>www.alislam.org/salaat/downloads/09</u> Surah-Al-Fatiha.mp3

Remember to keep your feet shoulder width apart and your right arm folded over the left, so that your right wrist is over your left wrist.

Step#2: Please review the correct pronunciation of the prayer 𝔅 the word-by-word translation:

سُورَة الفاتِحَة Surah Al-Fatihah BismiLla hir-Rahmaan-ir-Raheem بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيَّمِ0 اللذك تام ك ساته (شروع كرتا بول) جونبايت مريان اوربار باردتم كرف والاب In the name of Allah the Gracious, the Merciful Bismi Ar-rahmaani الرَّحِيَّم Ar-raheemi Allahi new In the name the Gracious اور ارار اردم كر غوالا the Merciful جو نہایت مہربان of Allah ماتهام Al-hamdu liLlahi rabbil-'aalameen الْحَمْدُ لِلَّهِ رَبِّ الْعَلِّمِيْنَ0 قمام حمد اللدي كيلي ب رت ب قمام جانون كا All praise belongs to Allah, Lord of all the worlds liLlahi al-'aalameena ز گ Al-hamdu الغلمين rabbi Jasl all praise الله ك ليخ of All the Worlds Lord Star Sule D جرت (ب) belongs to Allah 2)2012 Ar-Rahmaanir-Raheem لرُحْمِنِ الرَّحْيَمِ0 جونبايت مبريان اوريار باررتم كرف والات The Gracious, the Merciful الزحيم Ar-Rahmani Ar-raheemi الرحمر the Gracious the Merciful بارباردهم كرفي والا تبايت ميريان

Maaliki ya	umid-de	en		- 1				الدِّيْنِ0	ملک يۇم		
Master of	the Day o	of Judgemer	nt					بزاك ونك	الكرب جزا		
addeeni لدِيْنِ				ya الدَيْنِ	umi		e Maliki	ليك			
of Judgment (۲)				6)1717 of	the	Day	Maste دن	الک ۲			
lyyaaka na	a`budu wa	a iyyaaka na	sta`een				ىشتىيىن0	دُوْ إِيَّاكَ أ	يًّاتَ تَعَبُّ		
You alone help	do we wo	orship and Yo	ou alone d	do we bese	ech	دپاج تين for	ر بھری سے ہم م	ت کرتے بین اور	نیری بی ہم عباد م		
nasta'een		فشتغين	waiyyaa	يًا ک	أوا	na budu	يُدُ يُدُ	iyyaaka	يًاك ا		
do we beseech for مددیا ہے ہیں help		and You alone	ىت	1	do we worship	اعبادت کرتے ا	イ You グ (alone)	یری ی			
Ihdinas-sir	raatal-mu	ıstaqeem		-			0,101	مراطً الْمُس	هَدِنَا الْحَ		
Guide us t	o the righ	nt path.		- K [] .					وكهاجمين راسة		
al-mustaq	eem	1	الْمَسْعَدَ الْ	as-siraata		b	lhd الصَرَا	inaa	هدنا		
the p سيرها the p				the path	عاتمیں Guide us to رامتہ						
Siraatalla-o	lheena a	in`amta `ala	i-him				، غَلَيْهِمْ	دِيْنَ أَنْعَمَّك	صِرَاطَ الْ		
The path o	f those u	pon whom Yo	u have b	estowed Yo	burb			كاجن پرتون ال			
'alai-him	Faile	an`amta		مْت	أنعا	alla-dheena	ڷؘڋؿڹ	Siraat	صراط		
upon whom	÷ن?	You have be Your blessir		اتعام كيا	توخ	ofthose	ن لوگوں کا	the path	دامت		

ghairil-maghdoobi	'alaihim wa la	d-daal-lee	الَيْنَ ٥	غَيَّرِ الْمَغْضُوَبِ عَلَيْهِمْ وَ لَا الضَّآلِيَّنَ0					
not of those who h of those who have	کدان اوگوں کا (راستہ) جن پر تیراغضب ہوا۔ اور نہ بی ان لوگوں کا نہوں نے گمرا بی اختیار کی۔(آمین)								
wa lad-daal-leen	وَلا الضَّآلِيْنَ	alaihim	Faile	al-maghdoobi	ٱلْمَغْضُوْبِ	ghairi	غير		
nor of (those) who have gone astray	اور ند گراه لوگ	on them	جن پر	who have incurred (Your) displeasure	غضب ہوا	not (of those)	د(<i>ک</i>)		

Class #2: Review etiquette regarding women attending congregational prayers in the mosque

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : ایک دوست نے حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز کی خدمت اقدس میں تحریر کیا کہ حضرت سید زین العابدین ولی اللہ شاہ صاحبؓ نے صحح بخاری کی شرح میں عور توں کے بھی مر دوں کی طرح نماز باجماعت کے لیے مسجد میں آنے کوفر ض قرار دیا ہے یہ حضور بھی خواتین کواس طرف توجہ دلائیں یہ اس پر حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز نے اپنے مکتوب مورخہ26 ہومبر 2018ء میں درج ذیل جواب عطا فرمایا :

جواب : حضرت سیدزین العابدین ولی اللہ شاہ صاحبؓ نے اپنی اس شرح میں سورۃ الاحزاب کی آیت وَأَقْمَنَ الصَّلَاۃَ سے عور توں کے لیے مسجد میں آکر نماز باجماعت اداکرنے کا جواستدلال کیا ہے وہ ان کی ذوقی تشریح ہے جواسلام کے چودہ سوسالہ تعامل ، احادیث نبویہ یٹی یکٹی مضرت مسیح موعود علیہ السلام اور خلفائے احدیت کی تشریحات کے خلاف ہونے کی وجہ سے درست نہیں ہے ۔ اس میں کوئی شبر نہیں کہ صفرت میے موعود علیہ السلام اور صفرت مصلح موعود رصنی اللہ عنہ نے قیام نماز کی مختلف تشریحات بیان فرمائی ہیں جن میں مسجد میں پانچ وقت حاضر ہو کر نماز باجماعت ادا کرنا بھی شامل ہے لیکن یہ تشریح صرف مردوں کے لیے ہے۔ عور توں کے لیے قیام نماز کا مطلب اپنے گھروں میں وقت مقررہ پرپانچ نمازوں کو کامل شرائط کے ساتھ ادا کرنا ہے۔ لیکن اگر کوئی خاتون مسجد میں آکران نمازوں کی ادائیگی کرنا چاہے تواسلام نے اسے منع بھی نہیں کیا جدیہا کہ حمد نبوی میں تشریح مار خوا تین مساجد میں آکر کوئی خاتون مسجد میں آکران نمازوں کی ادائیگی نوا تین کے لیے زیادہ یہی پسند فرمایا ہے کہ وہ اپنے گھروں میں ان نمازوں کی ادائیگی کریں ۔ چنانچہ صفرت عبداللہ بن مسعود ڈروا یت کرتے ہیں کہ صغور میں تشریح نے فرمایا :

صَلَاةُ الْمَرْأَةِ فِي بَيْتِهَا أَفْضَلُ مِنْ صَلَاتِهَا فِي حُجْرَتِهَا وَصَلَاتُهَا فِي مَخْدَعِهَا أَفْضَلُ مِنْ صَلَاتِهَا فِي بَيْتِهَا.

(سنن ابي داؤد کتاب الصلاة)

یعنی عورت کی نمازا پیخ کمرے میں اپنے گھر سے بہتر ہے اورا پنی کوٹھڑی میں اس کی نمازا پیخ کمرہ میں نماز سے بہتر ہے ۔

اسی طرح ایک اور روایت میں ام المومنین حضرت عائشہ رصنی اللہ عنہا کا ارشا دیے :

لَوْ أَدْرَكَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مَا أَحْدَثَ النِّسَاءُ لَمَنَعَهُنَّ كَمَا مُنِعَتْ نِسَاءُ بَنِي إِسْرَائِيلَ.

(صحيح بخارى كتاب الاذان)

یعنی اگر نبی کریم ملطق کم سامنے یہ صورت حال ہوتی جوعور توں نے اب نئی پیدا کرلی ہے تو آپؓ ان کو مسجد آنے سے ضر ورروک دیتے جیسا کہ بنی اسرائیل کی عور توں کوروک دیا گیا تھا۔

پس احادیث سے ثابت ہوتا ہے کہ عورتوں کے لیے گھروں میں نماز پڑھنا زیادہ بہتر اورافنل ہے بلکہ یہ بھی ہے کہ گھروں میں بھی صحن یا کھلی جگہ جہاں پرلوگوں کا آنا جانا رہتا ہے وہاں وہ نماز نہ پڑھے۔ گویا صحن میں نماز پڑھنے سے بہتریہ ہے کہ وہ اپنے حجرے میں نماز پڑھے ۔ کجا یہ کہ اسے یہ کہا جائے کہ مسجد میں جائے نماز پڑھو۔ اس لیے عورت کے لیے گھر میں نماز پڑھنا ہمر حال بہتر ہے اور اس کے لیے مسجد میں جانا صروری نہیں ہے ۔ اُس زمانہ میں چونکہ عورتیں مردوں کے پیچھے نماز پڑھتی تھیں۔ مردآ گے ہوتے تھے۔ اوران کے لیے آجلک کی طرح باقاعدہ کوئی Enclosure توہو تانہیں تھااس لیے ہوسکتا ہے کہ مردآتے جاتے عورتوں کو دیکھ لیتے ہوں تواس وجہ سے بھی انہیں گھروں میں نماز پڑھنے کی تلقین کی گئی۔ اس صورت میں ایسی احادیث اگر چہ اُس زمانہ کے لحاظ سے تھیں لیکن آجل بھی عورتوں کے لیے ہمتریہی ہے کہ وہ مسجدوں میں جانے کی بجائے اپنے گھروں میں نماز پڑھیں ۔ کیونکہ پہلے بیان کردہ دواحا دیث واضح طور پراس کی تائید کرتی ہیں کھروں میں نماز پڑھنے پڑھیں۔

(Source: <u>www.alfazl.com/2021/02/06/26872</u>/)

Someone wrote to Huzoor^{aa} that in his commentary of Sahih Bukhari, Hazrat Syed Zainul Abidin Waliullah Shah^{ra} had declared it compulsory for women to attend congregational prayers in the mosque like men. They requested Huzoor^{aa} to draw the attention of women towards this. In a letter dated 26 November 2018, Huzoor^{aa} gave the following reply:

"The inference that Hazrat Syed Zainul Abidin Waliullah Shah^{ra} has made from the verse of Surah al-Ahzab in his commentary – i.e. that it is compulsory for women to attend congregational prayers in the mosque like men – is based on his personal reading, which contradicts the continued and widespread practice of 1,400 years, the ahadith of the Holy Prophet^{sa} and the interpretations of the Promised Messiah^{as} as well as his Khulafa. Hence, it is incorrect.

"There is no doubt that the Promised Messiah^{as} and Hazrat Musleh–e–Maud^{ra} have interpreted the term '*iqamatus–Salat*' or 'the observance of prayer' in various ways and that one of those interpretations is 'to observe Salat in congregation at the mosque'. However, this interpretation only applies to men.

"For women, '*iqamatus–Salat*' or '*qiyam–e–Namaz*' means to observe the five daily prayers at home while assiduously fulfilling all the other conditions. However, if a woman wishes to pray at the mosque, then Islam has not prohibited her from doing so because ladies used to offer prayers in mosques as well. Nonetheless, the Holy Prophet^{sa} has preferred for ladies to observe the Salat at home. Hence, it is narrated by Hazrat Abdullah ibn Mas'ud ^{ra} that the Holy Prophet^{sa} said:

'It is more excellent for a woman to pray in her house than in her courtyard, and more excellent for her to pray in her private chamber than in her house.' (Sunan Abi Daud, Kitab al-Salat)

"Likewise, it is reported by Ummul Momineen, Hazrat Aisha^{ra}, in another narration:

لَوْ أَدْرَكَ رَسُوْلُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مَا أَحْدَثَ النِّسَاءُ لَمَنَعَهُنَّ كَمَا مُنِعَتْ نِسَاءُ بَنِي إِسْرَائِيلَ

'Had Allah's Messenger^{sa} known of the practice the women have begun to follow [now], he would have forbidden them from going to the mosque as the women of Bani Israel had been forbidden.' (Sahih al-Bukhari, Kitab al-Azan)

"Thus, it is evident from ahadith that it is better and more meritorious for ladies to pray at home. It is even said that she should avoid praying in the courtyard of the house or such an open area of the house where there is a constant flow of people. In other words, it is better for her to pray in her room rather than the open courtyard, let alone instructing her to go to the mosque to pray. Hence, it is definitely better for ladies to pray at home and it is not compulsory for them to go to the mosque to pray.

"Since ladies used to pray behind men in those days and men used to stand in front and they did not have the facility of an enclosure like they do nowadays, it was possible that men might look at them while entering or exiting. It is probably thus that they were instructed to pray at home.

"Some ahadith related to such scenarios are specific to those circumstances, but even today, it is better for women to pray at home instead of going to the mosque because the above-mentioned ahadith clearly support the view that women should pray at home."

(Source: www.alhakam.org/answers-to-everyday-issues-part-viii/)

Additional Activity (Optional)

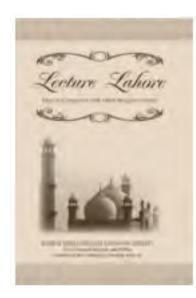
Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IVth on the blessings of Prayer and its etiquette.

Indulge in Mindful Salat (December 14, 1990)

Urdu Video: https://khut.ba/14dec1990

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

The Promised Messiah's^{as} Book / LECTURE LAHORE



Islam in Comparison with Other Religions of India, which is commonly known as **Lecture Lahore**, was written by the Promised Messiah^{as} and read out before a large gathering in Lahore on 3rd September, 1904.

This lecture contains a comparative study of Islam, Hinduism and Christianity, and shows that the doctrines and practical teachings of Islam are superior to those of the other two religions.

The Promised Messiah^{as} says the reason for the deluge of sin in the present age is the lack of awareness about God, and this can be remedied neither by the Christian doctrine of Redemption nor by the teachings laid down in the Vedas. True and perfect awareness about God, which is only possible through direct

communion with the Almighty, can only be attained through Islam, because all other religions have closed upon themselves the door to Divine revelation and communion.

To read this book in English, please click here: www.alislam.org/book/lecture-lahore/

مطالعه كتب حضرت مسيح موعود عليه السلام: ليكچر لاہور

روحاني خزائن جلد 20

Advanced Reading (Optional) Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it. بركاتُ الدُّعا، روحانى خزائن جلد 6 <u>Blessings of Prayer</u> (Barakatud Du'a)

Lajna Ima'illah Canada Syllabus 2021-22 | pg 80

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V aa on these important questions.

Class #1: Despite divine punishment, why does the world still fail to turn towards the Imam of the Age?

https://youtu.be/Go2_2gGIsoE

Class #2: How should righteous people deal with symptoms of depression? What prayers can we recite?

https://youtu.be/hFzS_RKWLGM



On Al Islam, the Ahmadiyya Community's official website, there is a special section called **"Ask Islam"**, which is a library of the popular question and answer sessions held with Hazrat Mirza Tahir Ahmad, Khalifatul Masih IVth. You can search the directory and even download the audio files. Check it out here: <u>www.alislam.org/askislam/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 287–288 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 289–291 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>The Outset of Dissension in Islam</u> by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

This quarter, we are focusing on our personal relationship with Allah Almighty. One absolute of life is its inevitable end. Many religions and cultures have their own customs and traditions surrounding funerals. In Islam, death is treated with great dignity. A deceased Muslim is given utmost respect and their body handled in accordance with the sunnah of the Holy Prophet^{sa}. Let's **review how funerals are conducted in Islam**.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes. There is an additional instruction for the Lajna Students class below.

Self-Study/Teaching Guide

Click on each reference below to learn more about Islamic funerals.

Start off this discussion by asking the class if there are any specific customs or traditions related to funerals in Islam. Some class attendees might mention things like *Fatihah Khwani* or *Qul*, which are practiced by some non-Ahmadi Muslims. However, the Holy Prophet^{sa} never did any of these things and they are considered *Bidaat* (innovations of faith).

Next, walk the class through the **etiquette that we should follow at the time of a funeral**:

1. Islam teaches that there is a very strong connection between the body and the mind. And **Muslims are taught to bear a loss with patience and keep their emotions in control**. When we hear sad news, it can shock us. All of this can eventually manifest itself in our bodies and make us sick. Allah ta'ala has taught Muslims that when we hear about a loss (not necessarily just a death), we should recite a prayer. Ask the class: Does anyone know what the prayer is? What is the translation?



Surely, to Allah we belong and to Him shall we return (Holy Quran 2:157) This prayer is very important because it is the first step in reminding us that **we belong to Allah ta'ala and death is a natural part of life**; so like the deceased, even we will have to return to Him one day. We should pray, be strong and patient at this difficult time. **What we shouldn't do is lose control of our emotions**; it's natural to cry and feel sad on seeing someone grieving, but we shouldn't scream, bewail the dead, tear our clothes, beat our chest or face.

2. We should be quick to give our condolences to the grieving family by visiting or calling them. This a lot of people find hard to do, because they don't know what to say or do. Just remember the following:

• Embrace each of the family members; a hug means a lot! We don't have to say anything!

- Even though we might not know what to say, we should definitely spend our time praying quietly: Surah Al Fatihah; Durud Sharif; Istighfar; Allah ta'ala has mercy on the deceased an elevates their station in Paradise; Allah ta'ala blesses the grieving relatives with patience and the ability to accept His Will
- If we want to say something, it should only be good things about the deceased. We should not:
 - Engage in vain and unnecessary talk; we should not discuss materialistic topics (e.g. who owns the home; the decoration of the home; recent social event like a wedding)
 - Use our cell phones to check texts/social media, or show our pictures/videos on our cellphones to other people who have come to give condolence

NOTE: If your Majlis holds a Lajna Students Class, please also address: How to call or receive calls of condolence and reference back to the clip #2 in "<u>Pearls of Wisdom</u>" above to discuss overcoming the loss of a loved one.

3. **Women can attend the Janaza prayer for the deceased**. The Janaza prayer is led by an Imam and it involves only 4 Takbirat (please very briefly review this and encourage members to learn the funeral prayer with translation):

4. We should not place anything like flowers, plants, candles, lights or decorative stones on the grave – these are Bidaat/UnIslamic customs. Instead we should always pray for the deceased when we visit their grave. *(NOTE: Review Memorandum from Amir Sahib Canada dated July 2020)*

5. It is important to remember that it was the teaching of the Holy Prophet ^{sa} that **it is not lawful to grieve for someone for more than 3 days, except if it is one's husband. A wife must observe Iddat for 4 months and 10 days after the passing of her husband.** This means that she stays in her home to mourn and pray and take her time to recover emotionally and mentally from his passing. She only leaves her home if she absolutely must (to pick up kids from school, go to an appointment, a job that she needs to survive financially, etc.), but she must attend to these chores only and return home straight away. She is not permitted to **attend social gatherings or programs.** *(NOTE: Review Circular from Lajna Section Markazi dated February 2019)*

Click on each reference below to learn more about Islamic Funerals:

1. "Funeral Prayer" <u>Salat: The Muslim Prayer Book</u>, pg. 98-106

نماز جنازه ، نماز مترجم، صفحم 20-23

2. تعزیت کے آداب، آداب حیات , pg. 263-271

(Translation: "Etiquette of Condolence", Etiquette of Life by Amatul Rafiq Zafar, pg. 263-271)

3. "The Philosophy behind Islamic Funeral Prayer" by Falah Shams

During the time of the Promised Messiah^{as}, Christianity was the greatest threat to Islam. Fast forward to our present day and the greatest threat to Islam (and really to all religions) is the rise of atheism. In a world where more and more people are turning away from God, **how do we convince an atheist that God exists?**

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about how we can discuss God with atheists

Atheists have different arguments for why God does not exist and it's important to know what and how they are arguing. Popular modern day atheists include Richard Dawkins, Christopher Hitchens, Sam Harris and Ayaan Hirsi Ali. Besides what atheists believe, we too need to increase our own knowledge in order to counter their arguments. And ultimately, true belief in God can only come about through personal experience. This can only happen when we pray and call out to Him – something that most atheists are not prepared to do.

Ultimately, we can only present arguments for the existence of God and most importantly, pray for atheists. We are just messengers; the rest is up to them.

Click on each reference below to learn more:

1. <u>The Philosophy of the Teachings of Islam</u> by the Promised Messiah^{as}

اِسلامی اُصول کی فلاسفی، روحانی خزائن جلد 10، حضرت مسیح موعود

2. <u>Ten Proofs for the Existence of God</u> by Hazrat Khalifatul Masih II^{ra}

دس دلائل ہستی باری تعالیٰ، انوارالعلوم جلد 1، حضرت خلیفۃ المسیح الثانی ؓ

- 3. <u>"How to Convince an Atheist?"</u> Guidance of Syedna Hazrat Khalifatul Masih V^{aa}
- 4. <u>Tabligh steps to take in preaching to Atheists</u> Guidance of Syedna Hazrat Khalifatul Masih V^{aa} (Urdu only)
- 5. **"Evidence of Universal Acceptance"**, <u>Our God</u> by Hazrat Mirza Bashir Ahmad M.A.^{ra}, pg. 104–107.

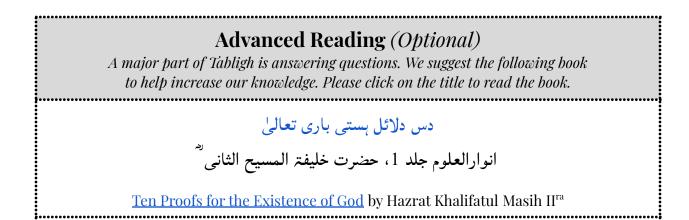
قبولیّت ِ عامہ کی دلیل ، ہمارا خدا، حضرت مرزا بشیر احمد ؓ، ایم اے، صفحہ 123-123

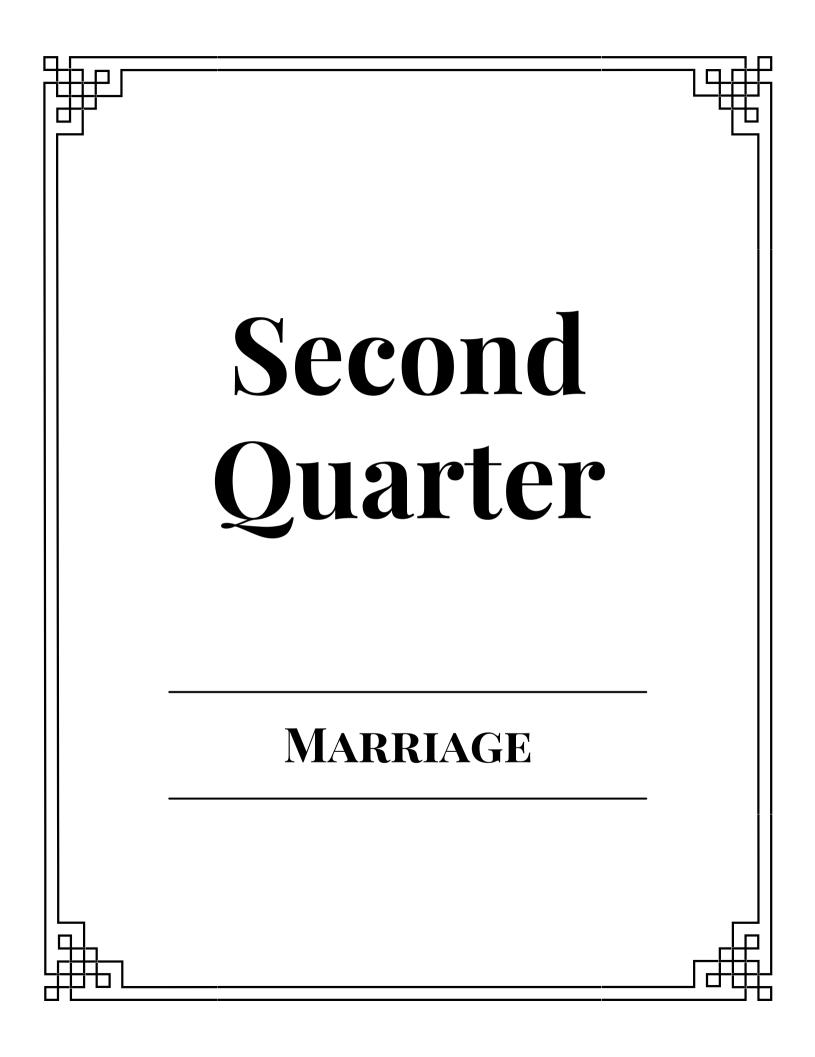
6. "<u>Talking to Atheists</u>" Presentation at the God Summit 2021 by Murrabi Ayyaz Mahmood Khan

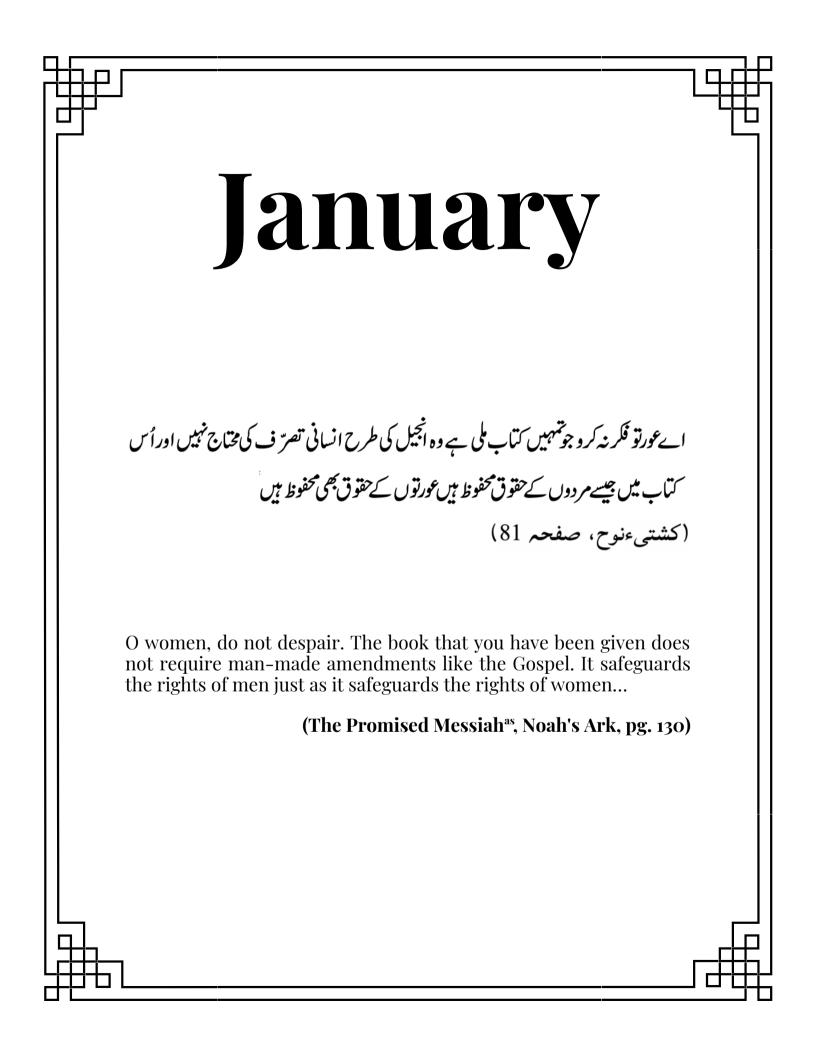
Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Invite contacts to join you for a cozy get together with friends for "Chai & Chat" where we discuss the history and evolution of Christmas from a pagan celebration, to a Christian tradition and then to a mainly secular activity in the modern age of Capitalism. *Note: If Covid-19 Restrictions are in place, this can be held online (Lajna members must keep cameras off but guests are welcome to turn theirs on).*







The Holy Quran / Aim of Marriage

Al Baqarah 2:188 / Al Nisa' 4:2 / Al A'raf 7:190

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Al Baqarah 2:188

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 2, pg. 347-348) <u>Haqaiqul Furqan</u> (Vol. 1, pg. 309-310) <u>Tafseer-e-Kabir</u> (Vol. 1, pg. 408-414) <u>Dars-ul-Our'an: 23rd November 1994 (Urdu)</u> (relevant part starts from 50:03)

ENGLISH

English with 5-Volume Commentary (Vol. 1, pg 303-306)

Al Nisa' 4:2

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 3, pg. 269–270) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 1–5) <u>Dars-ul-Qur'an: 23rd January 1996 (Urdu)</u> (relevant part starts from 29:22)

ENGLISH

<u>English with 5-Volume Commentary (</u>Vol. 2, pg. 611-613) <u>Dars-ul-Our'an: 23rd January 1996 (English Translation)</u> (relevant part starts from 33:13)

Al A'raf 7:190

URDU

<u>Haqaiqul Furqan</u> (Vol. 2, pg. 246) <u>Dars-ul-Qur'an: 16th November 1995 (Urdu)</u> (relevant part starts from 47:34)

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 1068-1069)

Al Baqarah 2:188 (www.alislam.org/quran/app/2:188)

ٱحِلَّ لَكُمُ لَيْلَةَ الصِّيَامِ الرَّفَثُ إِلى نِسَآبِكُمُ هُنَّ لِبَاسٌ لَّكُمُ وَٱنْتُمُ لِبَاسٌ لَّهُنَّ

لِمَ اللَّهُ ٱنَّكُمُ كُنْتُمُ تَخْتَانُوْنَ ٱنْفُسَكُمُ فَتَابَ عَلَيُكُمُ وَعَفَاعَنُكُمْ ۖ فَا بَاشِهُوْهُنَّ وَابْتَغُوْا مَاكَتَبَ اللَّهُ لَكُمْ ۖ وَكُلُوْا وَاشْهَبُوْا حَتَّى يَتَ الْأَبْيَضُ مِنَ الْخَيْطِ الْأَسُوَدِ مِنَ الْفَجُرِ ۖ ثُمَّ ٱتِبُّوا الصِّيَه شِمُوْهُنَّ وَأَنْتُمُ عٰكِفُوْنَ فِي الْمَسْجِدِ تَتِلُكَ حُدُوْدُ اللَّهِ فَلَا ىلەُ ايْتِهِ لِلنَّاس لَعَلَّهُمُ يَتَّقُوْنَ 🔝 لَكُمُ لَيُلَةً night for you it was made lawful to approach the fast wives E لَّ كُمُ أنثم 5 and you for garments for garments you they your اَنَّ كُمُ تختانون اللهُ you act unjustly you were you that Allah He knew them كُمْ كُمُ عك تَابَ lic 5 he forgave and you to (upon) He turned your selves ه ، الخت مَا 25 5 تَاشُأُوْ that you seek and them you go unto you about now SO

حَتَّى until	شُرَبُوْا you dri				ۇ and	لَكُمُ for you	اىڭە Allah	ب he orc	کَتَ lained
الأسُوَدِ black	الْخَيْطِ thread	مِنَ from	<u>بَ</u> یَضُ whit	بطُ الأر te thi	الْخَيْ read	لَکُمُ for you	it is d	يَتَبَيَّنَ istinguis	shable
الَّيُلِ night	ز ز till t	الطِّيَاهُ he fast	you c	اَتِتُو omplete	ther	بجر dav	نغًا wn fr	<mark>د مر</mark> om I	الأَسُوَ black
those wh	عٰكِفُوْنَ o sit in de	evotion	اَنْتُمْ you	ý while	ھُنَّ ther	_	تُبَاشِرُ go unto ي	ゾ not	j and
you a	تَقْرَبُ pproach	فَلَا so not	ىللە Alla	رُوْدُ ۱ h limi		تِلْكَ hese are	<u>مِنِ</u> the n	الْمَسْجِ nosques	in je
		A	ایڈ llah	نُ he menti	یُبَیِّ ons cle	early	نٰ لِكَ thus / like	Ś ewise	هَا them
يَتَّقُوْنَ they become secure (against evil)				لَعَلَّهُمُ so that they		لِلنَّاسِ r mankin	d Hisc	ایٰتِہ His command	

wherefore He has turned to you with mercy and afforded you relief. So you may now go in unto them and seek what Allah has ordained for you; and eat and drink until the white thread becomes distinct to you from the black thread of the dawn. Then complete the fast till nightfall and do not go in unto them while you remain in the mosques for devotion. These are the limits fixed by Allah, so approach them not. Thus does Allah make His commandments clear to men that they may become secure against evil.

تمہارے لئے (ماہِ) صیام کی راتوں میں اپنی بیویوں سے تعلقات جائز قرار دیئے گئے ہیں۔ وہ تمہار الباس ہیں اور تم ان کالباس ہو۔ اللہ جانتا ہے کہ تم اپنے نفسوں کا حق مارتے رہے ہو۔ پس وہ تم پر رحمت کے ساتھ جھکا اور تم سے در گذر کی۔ لہٰذ ااب ان کے ساتھ (بے شک) اِز دوا جی تعلقات قائم کر واور اس کی طلب کر وجو اللہ نے تمہارے حق میں لکھ دیا ہے۔ اور کھاؤاور پیو یہاں تک کہ فجر (کے ظہور) کی وجہ سے (ضبح کی) سفید دھاری (رات کی) سیاہ دھاری سے تمہارے لئے متاز ہو جائے۔ پھر روزے کو رات تک پورا کرو۔ اور ان سے از دوا جی تعلقات قائم نہ کر و جبکہ تم مساجد میں اعتکاف بیٹھے ہوئے ہو۔ یہ اللہ کی حدود ہیں پس ان کے قریب بھی نہ جاؤ۔ اسی طرح اللہ اپنی آیات لو گوں کے لئے کھول کھول کر بیان

Al Nisa' 4:2 (<u>www.alislam.org/quran/app/4:2</u>)

يَّاكَتُهَا النَّاسُ اتَّقُوْا رَبَّكُمُ الَّذِى خَلَقَكُمُ مِّنُ نَّفُسٍ قَاحِدَةٍ وَّخَلَقَ مِنْهَا زَوْجَهَا وَبَثَّ مِنْهُبَا رِجَالًا كَثِيْرًا وَّنِسَاًءً وَاتَّقُوا اللَّهَ الَّذِى تَسَاّءَلُوْنَ بِهِ وَالْارْحَامَ (إِنَّ اللَّهَ كَانَ عَلَيْكُمُ رَقِيْبًا ٢

رَبَّكُمُ الَّذِي He created you Who you fear your Lord the people O you 5 He created single from it and soul from

---from both women and many men He spread and its mate اللَّهُ الّذي تساءكهن 5 whose Allah you fear with that you appeal to one another and اِنَّ ilizin 5 ties of relationship verily over you He was Allah and one who watches O ye people! fear your Lord, Who created you from a single soul and created therefrom its mate, and from them twain spread many men and women; and fear Allah, in Whose name you appeal to one another, and fear Him particularly respecting ties of relationship. Verily, Allah watches over you. اے لو گو! اپنے ربّ کا تقویٰ اختیار کر وجس نے تمہمیں ایک جان سے پید اکیا اور اسی سے اس کا جوڑا بنایا اور پھر ان دونوں میں سے مَر دوں اور عور توں کو بکثر ت پھیلا دیا۔ اور اللّہ سے ڈر وجس کے نام کے واسطے دے کرتم ایک دوسرے سے مانگتے ہو اور رِحموں (کے تقاضوں) کا بھی خیال رکھو۔ یقیناً اللدتم پر نگران ہے۔ Al A'raf 7:190 (www.alislam.org/guran/app/7:190) ن**ٞ**فؙ؈ۊٞٳحؚۮؘؾٟٚۊۜۧجؘۼڶ

فَهَرَّتُ بِهِ فَلَبَّآ ٱثْقَدَ 19. 130 هو single He made and soul from He created you is it Who He for he finds comfort its mate from it so when in her light so she walked burden she conceived he covered her الله they both prayed she grew heavy Allah so when with it surely we will be righteous You gave us indeed if their Lord the thankful among He it is Who has created you from a single soul, and made therefrom its mate, that he might find comfort in her. And when he knows her, she bears a light burden, and goes about with it. And when

she grows heavy, they both pray to Allah, their Lord, *saying*: 'If Thou give us a good *child*, we will surely be thankful.'

وہی ہے جس نے تمہمیں ایک جان سے پید اکیا اور اسی سے اس کا جو ڈابنایا تا کہ وہ اس کی طرف تسکین کی خاطر مائل ہو۔ پھر جب اس نے اسے ڈھانپ لیاتو اس نے ایک ہلکا سابو جھ اٹھالیا پھر وہ اسے اٹھائے ہوئے چلنے لگی۔ پس جب وہ بو حجل ہو گئی تو ان دونوں نے اپنے ربّ کو پکارا کہ اگر تُوہمیں ایک صحت مند (بیٹا) عطا کرے تو یقیناً ہم شکر ادا کرنے والوں میں سے ہوں گے۔

Advanced Reading (Optional)

URDU

Read from <u>Tafseer Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha, **pg. 101-135** (up to the end of the first paragraph)

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>: **pg. 101-135** (From "*Most Gracious, Ever Merciful, Master of the day of Judgement*" onwards) Hadith #1 / Marriage / نكاح

Hazrat Abu Hurairah, God be pleased with him, narrates that the Holy Prophet, peace and blessings of Allah be upon him, said: "Usually one marries a woman for four reasons: For her wealth, for her family, for her beauty or for her righteousness. Give preference to the one who is righteous. May you remain humble." (Bukhari)

Source: Muntakhab Ahadees (Urdu) pg. 40 & Selected Sayings of the Holy Prophet of Islam^{sa} (English) pg. 38

شادی / Marriage / شادی /

Hazrat Umm Salamah^{ra} relates that the Holy Prophet^{sa} said: "If a woman dies and her husband is pleased with her she will enter Paradise" (Ibn Maajah).

Source: Hadiqatul Saliheen (Urdu) pg. 342 & Gardens of the Righteous (English) pg. 69 (Hadith #288)

Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Qiyam: Al Ikhlas

Step#1: Please listen to the following two audio files (these are in Urdu & English):

Al Ikhlas Audio file:

www.alislam.org/salaat/downloads/10_Surah-Al-Ikhlas.mp3

After Reciting Al Fatihah in the first 2 Raka'aat, we must recite another chapter or verses of the Holy Quran. Keep in mind that the portion of the Holy Quran we recite in the second Raka'at should come after what we recite in the first Raka'at, just as they would appear in the Holy Quran.



0 4

Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation:

Surah Al-Ikhl		سُورَة الإخلاصُ							
BismiLlahi-r-Rahm	شم الله الرُّحْمَنِ الرَّحِيْمِ0								
In the name of Alla	ah, the Graciou	s, the Merc	ful ん	ریان اور پار پار ا	اجونهايت م	رتاجول)	(شروع)		اللہ کے نام ترنے وال
ar-Raheem	الرَّحِيْم	ar-Rahma	رْحْمَنِ ni	ال Allahi	الله -	Bis	Bismi		بشم
the Merciful (بور) بارباردم كرف والا (ب) the		the Gracio	و) زیایت مهریان us	?) Allah	الله (ک)	in t	in the nam		بالقنام
Qul Huw-Allahu Ah	ad						2	الله آء	قُلْ هُوَ
Say, He is Allah, th	ne One							ایک ہے	تو که ده الله
Ahad		أحَدْ	Allahu		道」H	uwa	لهو	Qul	قَلْ
the One		(ب) (م)	(is) Allah	1.0	H	е		Say	تو کید

Allah-us-Samad		اَللَّهُ الصَّمَدُ٥					
Allah, the Independent and Besought of all			ير (وه ب نياز ب)-	الله تعالے بحسب مختاج			
as-Samad		صْغَدْ	JI Allaahu	آلله			
the Independent and Besought of all	باختيان ب	Allah	الله				
Lam yalid wa lam yoolad			Q)	لَمْ يَلدَ و لَمْ يُؤْلَا			
He begets not, nor is He begotten			جناحيا	نداس في كى كوجنا اورندوه			
wa lam yoolad	م يُوْلَدُ	و ز	yalid	لَمْ يَلِدَ			
nor is He begotten	وه جنا گيا	He be اورنه وه جنا گيا		نی <i>س اس نے</i> بنا			
wa lam ya-kullahoo kufuwan ahad			والخذا	وَ لَمْ يَكُنْ لُهُ كُفُوَ			
and there is none like unto Him			اليهمى	فِ لَمْ يَكُنَ لَهُ ' كُفُوً			
kufuwan ahad	كُقُوْااَحَد"	wa lam	ya-kullahoo	وَ لَمْ يَكُنَّ لَّهُ			
like unto Him	بمسركوني بهجي	and the	e is none	اورتیس بے اس کا			

ي جوفر مايا ب إنَّ الْحَسَنْتِ يُنْهِ بْنَ

اللتي ينات (هود: ١١٥) يعنى نيكيال يا نماز بريوں كو دُور كرتى ہے يا دوس ، مقام پر فرمايا ہے كەنماز فو احش اور برائيوں سے بچاتى ہے اور ہم ديكھتے ہيں كە بعض لوگ با وجو دنماز پر مصنے كے پھر بدياں كرتے ہيں۔ اس كا جواب مد ہے كہ وہ نمازيں پر مصنح ہيں گر نہ روح اور راستى كے ساتھ ۔ وہ صرف رسم اور عادت كے طور پر ظريں مارتے ہيں۔ اُن كى رُوح مُردہ ہے ۔ اللہ تعالىٰ نے ان كا نا م حسنات نہيں ركھا اور يہاں جو حسنات كالفظ ركھا الصلوفة كالفظ نہيں ركھا۔ با وجود كماز بديوں كو دُوركر تى م حسنات وجہ ہد ہے كہتا نماز كى خوبى اور حسن و جمال كى طرف اشارہ كرے كہ وہ نماز بديوں كو دُوركرتى ہے جو اپنے اندرا يک بچائى كى روح ركھتى ہے اور فيض كى تا شير اس ميں موجود ہے وہ نماز يقيناً برائيوں كو دوركرتى ہے دماز دُوركرتى ہے دوركرتى ہے جو اور ميں كر مان من موجود ہے وہ مماز بريوں كو دُوركرتى ہے دو اپنے اندرا يک بچائى كى روح ركھتى ہے اور فيض كى تا شير اس ميں موجود ہے وہ نماز يقيناً برائيوں كو دوركرتى ہے دماز دركتی ہے دوركرتى كى دوركرتى ہے دوركر دوركرتى ہے دوركرتى ہے دوركرتى ہے دوركرتى ہے دوركر دور ہے دوركر ہے دوركر ہے دوركرتى ہے دوركرتى ہے دوركرتى ہے دوركرتى ہے دوركر ہے دوركرتى ہے دوركرتى ہے دوركر ہے دور

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ 143 📽 ۱۹۹ (ملفوظات 2016 ایڈیشن جلد 1)

Class #2: Review etiquette regarding reading a portion of the Holy Quran in addition to Surah al-Fatihah in the third and fourth Rakaʿaat of the Sunnah prayers

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : ایک دوست نے سنت نمازوں کی تیسری اور چوتھی رکعت میں سورۃ الفاتحہ کے ساتھ قرآن کریم کا کچھ حصہ پڑھنے کے بارے میں رہ نمائی چاہی۔ جس پر حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز نے اپنے مکتوب مورخہ 14 ہمارچ 2019ء میں اس سوال کا درج ذمیل جواب عطا فرمایا۔ حضورا نورنے فرمایا :

جواب : احادیث میں جس طرح فرض نمازوں کی پہلی دورکعات میں سورت فاتحہ کے بعد قرآن کریم کا کچھ حصہ پڑھنے کی بابت صراحت پائی جاتی ہے ۔ اس طرح احادیث اور خصوصاً صحیح بخاری اور صحیح مسلم میں یہ کہیں وصاحت نہیں ملتی کہ سنتوں کی چاروں رکعات میں سورت فاتحہ کے ساتھ قرآن کا کچھ حصہ ضرور پڑھا جائے ۔

فقہاء کا بھی اس بارے میں اخلاف ہے ۔ چنانچہ مالکی اور حنبلی مسالک والے سنتوں کی تمام رکعات میں سورت فاتحہ کے ساتھ قرآن کریم کا کچھ حصہ پڑھتے ہیں جبکہ حنفی اور شافعی تیسری اور چوتھی رکعت میں سورت فاتحہ کے بعد قرآن کریم کا کوئی حصہ نہیں پڑھتے ۔

حضرت خلیفۃ المسیح الرابع رحمہ اللہ تعالیٰ کے نزدیک اس معاملہ میں فرض اور سنت نماز میں کوئی فرق نہیں۔ جس طرح فرض نمازوں کی صرف پہلی دورکعات میں سورت فاتحہ کے بعد قرآن کریم کا کچھ حصہ پڑھا جا تا ہے اسی طرح سنت نمازوں کی بھی صرف پہلی دورکعات میں ہی سورت فاتحہ کے بعد قرآن کریم کا کچھ حصہ پڑھا جائے گااور تیسری اور چوتھی رکعات میں صرف سورت فاتحہ پر ہی اکتفاکیا جائے گا۔ اور یہی میراموقف

(Source: <u>www.alfazl.com/2021/03/13/27984/</u>)

Someone asked for guidance on reading a portion of the Holy Quran in addition to Surah al-Fatihah in the third and fourth rak'ah of the sunnah prayers. Hazrat Amirul Momineen^{aa}, in a letter dated 14 March 2019, gave the following reply:

"We find clear statements in the ahadith in favour of reading a portion of the Holy Quran in addition to Surah al-Fatihah in the first two rak'ahs of the fardh prayers. However, we find no such statement at all in ahadith, especially in Sahih Bukhari and Sahih Muslim, which would make it compulsory to read a portion of the Holy Quran in addition to Surah al-Fatihah in all four rak'ahs of the sunnah prayers. "Jurists differ on this issue. Hence, followers of the Maliki and Hanbali schools read a portion of the Holy Quran in addition to Surah al-Fatihah in all of the rak'ahs of the sunnah prayers, while those who follow the Hanafi and Shafi'i orders do not read any portion of the Holy Quran in addition to Surah al-Fatihah in the third and fourth rak'ah.

"According to Hazrat Khalifatul Masih IV^{rh}, as far as this issue is concerned, there is no difference between fardh and sunnah prayers: Just as a portion of the Holy Quran is recited in addition to Surah al-Fatihah only in the first two rak als of the fardh prayers, so too will a portion of the Holy Quran be recited in addition to Surah al-Fatihah only in the first two rak als of the sunnah prayers. Surah al-Fatihah alone should suffice in the third and fourth rak al. And that is my position too."

(Source: <u>www.alhakam.org/answers-to-everyday-issues-part-xi/</u>)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

Relationship with Allah (December 21, 1990)

Urdu Video: https://khut.ba/21dec1990

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**



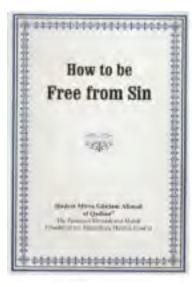
Point to Ponder: The Husn (beauty) of prayer

Allah the Exalted has stated:

and this means that good works or Prayer drives away evil (11:115). In another instance, God Almighty states that Prayer saves one from indecency and manifest evil. However, despite this we observe that there are people who observe Prayer, yet still indulge in evil deeds. The response to this is that they observe Prayer, but not in its true spirit, nor with piety. They only perform useless movements in the form of a custom and habit. Their soul is dead. Allah the Exalted has not described this as *hasanat* (or good works). In this verse, God has used the word *hasanat* as opposed to *as-salat* even though the two words mean one and the same thing. This is because God wishes to allude to the merit and *husn* (or beauty) of Prayer, which in its true form possesses within it a spirit of truth and the effects of divine grace. This form of Prayer does indeed drive away evil. Prayer is not simply a process of sitting and standing. In fact, the essence and soul of the formal Prayer is that supplication which possesses within it a pleasure and satisfaction.

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ 143 تھ From <u>Malfuzat Vol. 1 pg 161</u> کا ۲۰۶

The Promised Messiah's^{as} Book / How to be Free From Sin



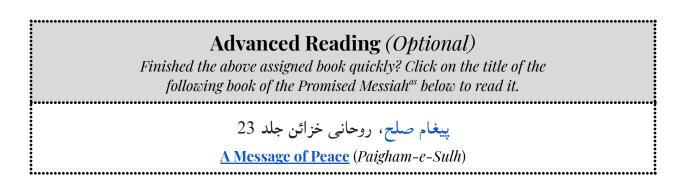
The Islamic concept of salvation differs from that of other religions, and from Christianity in particular, because Islam rejects the concept of Original Sin and declares man to be responsible only for his own sins. He, therefore, needs to free himself from his own sins in order to attain salvation. In this article, Mirza Ghulam Ahmad, the Promised Messiah^{as}, answers the all-important question: why does man commit sin, and how can he free himself from it.

The Promised Messiah^{as} also argues that a true religion must be judged by its ability to lead its followers to certainty about the existence of God. The holy author makes a detailed comparison between Islam and other major religions, and concludes that Islam alone can lead man to perfect awareness and, consequently, to freedom from sin.

The first English translation of this article was published under the title *How to get rid of the Bondage of Sin*, in the English edition of The Review of Religions, January 1902. The current translation has been prepared by Wakalat Tasnif, Rabwah.

To read this book in English, please click here: www.alislam.org/book/how-to-be-free-from-sin/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: گناہ سے نجات کیوں کر مل سکتی ہے؟ روحاني خزائن جلد 18



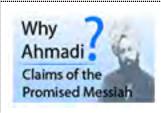
Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: How should we arrange the marriages of Ahmadis? https://youtu.be/qAbkVLkk38A

Class #2: What can we do when beauty & family backgrounds are valued over all else in their daughter-in-laws?

https://youtu.be/e5jYWBJIQ08



Every Ahmadi Muslim should understand why they are an Ahmadi and what are the claims of the Promised Messiah^{as}. **Why Ahmadi** is a great resource that also has sections dedicated to responding to allegations, presents the accounts of converts, and refutes atheism. Check it out here: <u>https://whyahmadi.org/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 292-293

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 294-296

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Khilafat-e-Rashidah</u>by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

This quarter, we are focusing on the topic of marriage. This month we are going to discuss the Rishta Nata (Islamic marriage) process. There are two discussion questions below that should be discussed by the relevant group:

For General Lajna Members:

It is really important for my husband and I to find a suitable match for our child that is from the same caste, but we are having a hard time. What options do we have in finding a good rishta that meets our preference?

<u>For Lajna Students</u> (*Note: this is only for those Majalis that hold the Lajna Student class*): I want to get married but my parents want me to finish my education first (I'm in my 3rd year of university). How can I convince them to start looking for a suitable partner for me?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Rishta Nata process.

This is an important moment in any family and requires focus on prayers and open communication between everyone involved, especially between parents and their child for whom they are looking for a suitable match.

But first, when should a family start looking? This depends on each individual child, but for boys and girls, it's better to start sooner, rather than later. Syedna Hazrat Khalifatul Masih V^{aa} has also advised that when a child reaches the age of maturity, a suitable match should be found for them. Remember that it can take some time to find the right match, so it's better not to put it off until we graduate from undergrad or wait until we have the right job. To get married is a commandment of Allah ta'ala. When we strive to follow His commandments, He blesses us with success in our lives.

Parents should first listen to their child and be clear about what are the most important qualities they are looking for. The family should heed the guidance of our beloved Holy Prophet^{sa} to place righteousness above all other things when looking for a suitable spouse (see Hadith #1 of this quarter). Sometimes families stress caste, beauty, wealth, etc, which actually become a hindrance in finding a suitable match. Children who are raised in a Western society also refuse to marry within their own extended relatives, although Islam has given permission for such matches.

Mothers with young children should take note that it's important to openly speak with our children from a younger age about the expectation that they will marry when they are of age,

who the Holy Quran says that they can possibly marry, and the virtuous qualities that should be given preference over worldly characteristics.

When the time comes, a family should utilize both their family and friends to find a suitable match for their child, as well as register with the Rishta Nata department. This department was created on the instruction of the Promised Messiah^{as} himself and has many blessings attached to it.

Click on each reference below to learn more about the Islamic marriage process:

- سائلی مسائل "Matrimonial Alliances and Issues". <u>Friday Sermon</u> <u>March 17, 201</u> (English audio also available here)
- 2. Guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. "<u>Prioritize righteousness over caste and tribe when choosing a spouse</u>"
 - b. "Put emphasis on Deen (Faith) over other aspects, when choosing a spouse"
 - c. <u>"How to overcome challenges in finding a righteous spouse in the</u> <u>Ahmadiyya Muslim Community"</u>
 - d. "How should we arrange the marriages of Ahmadis?"
 - e. <u>"What can we do when beauty & family backgrounds are valued over all else</u> <u>in their daughter-in-laws?"</u>
- 3. Guidance of Hazrat Khalifatul Masih IV^{rh}:
 - a. <u>"What is the best age to get married?"</u>
 - b. "What is the Islamic teaching on getting married to cousins?"
- 4. "<u>A Crumbling Tradition the benefits and blessings of Marrying while Young</u>". English Speech by Bilal Rana at Jalsa Salana US 2019

How Do I Respond? / 15 min Discussion on Tabligh FAQs

In Western society, the practice of polygamy is frowned upon and considered taboo. While there are Christian polygamists in Canada, these men are often accused of child abuse and exploitation as their wives are very young. When people hear that Islam allows polygamy, their point of reference is very often these Christian polygamists and this leads to a misconception about Islamic teachings.. Therefore, it's not unusual for a Muslim to be asked **why does Islam allow polygamy?**

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about how we can discuss the Islamic teaching on polygamy.

Yes, Islam does allow men to marry up to four wives at any one time, but it is not generally encouraged. Polygamy is an option under special circumstance and with the purpose of protecting the rights of women and the peace and stability of society.

First of all, it's important to know that polygamy is an ancient practice, but in the past and even today, it has been unrestricted and unlimited. If we look at Western society today, marriage is declining in popularity, as moral values decay. It is normal today for people to have multiple partners. For example, "open marriages" have gained in popularity where a married couple has an understanding between them that either one or both of them can pursue intimate relationships outside of their marriage. The state of relationships today reflect that people are engaging in polygamous practices, but calling it something else.

Islam is the only religion that has limited and restricted polygamy. While a Muslim man can marry more than one wife, this practice is discouraged, as the Holy Quran says: "if you fear you will not deal justly, then marry only one" (<u>Al Nisa' 4:4</u>).

As explained in the book *Pathway to Paradise*, Chapter 3: "Polygamy becomes a necessity under certain circumstances, but can only be practiced only under certain conditions, and then with restrictions. A man can marry again if his wife is chronically ill and cannot fulfil the obligations of marriage; or if she is unable to have children; or under certain conditions of wartime, when marrying widows to provide for orphans may be necessary to protect the morals of society. Also it must be emphasized that Ahmadiyya Movement policy requires that Ahmadi citizens obey the law of the land in which they live as long as that law does not conflict with an express command from Allah.

Islam forbids polyandry which is when a woman is married to more than one husband. Women who are married to chronically ill, sterile or impotent husbands are allowed recourse to divorce, if they feel the situation is unbearable."

Click on each reference below to learn more:

1. "An Admonition for Women" Noah's Ark by the Promised Messiah^{as}, pg 129-131

عورتوں کو کچھ نصیحت، کشتیءنوح، روحانی خزائن جلد 10، صفحہ 80

- 2. English commentary of Al Nisa' Ch. <u>4 Verse 4</u> of Hazrat Khalifatul Masih II^{ra} (5-Volume Commentary, Vol. 2, pg 614-618)
- 3. "Why does Islam Allow Polygamy?" by Murrabi Farhan Iqbal
- 4. Questions related to polygamy at Ask a Murrabi



Point to Ponder: A Righteous Person and One Who Does Good

It is narrated that Imam Husayn, may Allah be pleased with him, had a servant who brought him a cup of tea. When the servant came close to him, due to his lack of attention, the cup fell on the head of Imam Husayn^{ra}. Due to the inconvenience that he had felt, Hazrat Imam Husayn^{ra} shot the servant a sharp

glance. In a submissive voice, the servant said: وَالْخَطِّمِيْنَ الْغَيْظَ (And those who suppress their anger, Holy

يَظَمْتُ (I have كَظَمْتُ). Upon hearing this, Imam Husayn, may Allah be pleased with him, said كَظَمْتُ (I have

suppressed my anger). Then the servant said: وَالْعَافِيْنَ عَنِ النَّاسِ (And those who pardon men).

In the state of *kazm* (i.e. suppressing anger) a person subdues their anger and does not express it, but is not pleased from within. This is why the condition of afw (i.e. pardoning others), has been set in this verse as well. To this, Hazrat Imam Husayn^{ra} said: 'I pardon you.' Then the servant recited the words:

وَاللَّهُ يُحِبُّ الْمُحْسِنِيْنَ (And Allah loves those who do good).

For the truly beloved of God are those who, after suppressing their anger and pardoning others, proceed to do good. On hearing this, Imam Husayn^{ra} said: 'Go then, I free you.' These are the examples of the pious where a servant is set free for dropping a cup of tea. Now tell me, is this example not due to an excellent doctrine?

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ166 & From Malfuzat Vol. 1 pg. 186-187)

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Happy New Year! **Please be sure to write a letter to Syedna Hazrat Khalifatul-Masih V**^{aa} **for prayers for the New Year and for any contacts that you have**. Also, if you want to, consider giving a present to your neighbours and Tabligh contacts to mark the start of the new year. Some ideas:

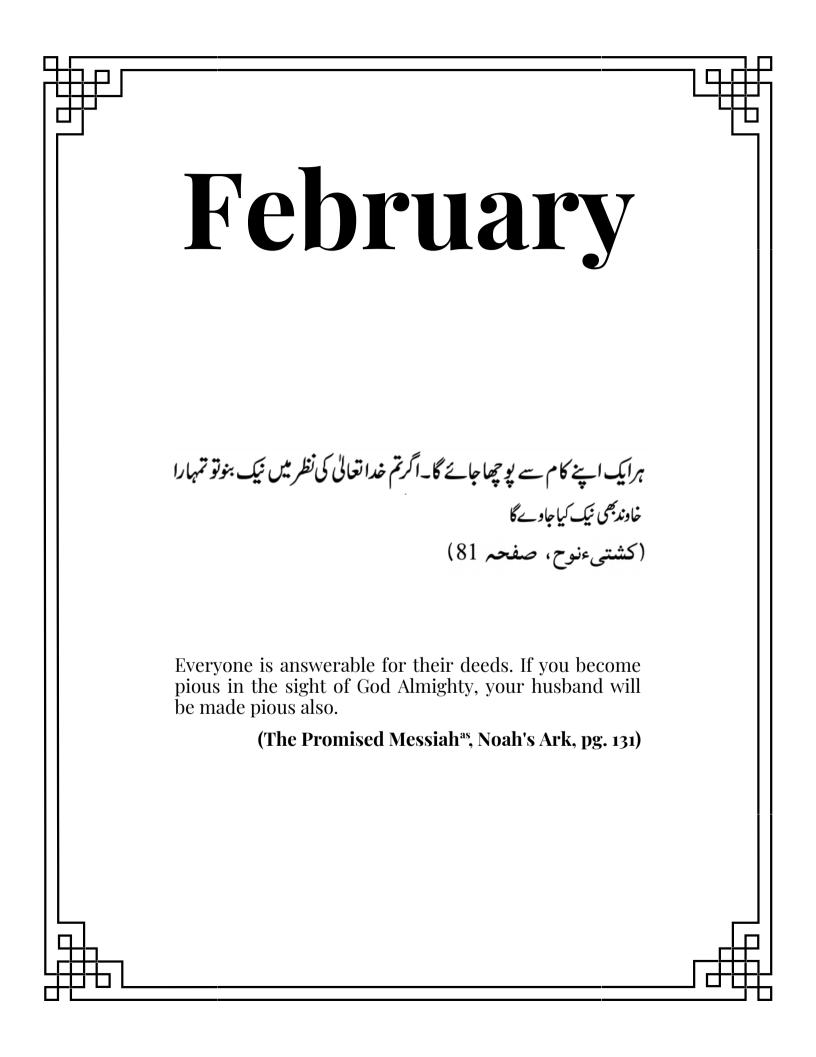
- Homemade baked treat like cookies or a cake
- A small basket focused on a specific theme that reflects a hobby or interest of theirs (gardening, sewing, baking/cooking, a sport, chocolate products, etc)
- Gift card
- Have a different idea? Please do share it with the class.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

Garments for Each Other by Hazrat Khalifatul Masih V^{aa}

(Note: not available in Urdu)



The Holy Quran / The Rights & Responsibilities of Husband & Wife

Al Baqarah 2:224 & 229 / Al Nisa' 4:20 & 35

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Equity of Rights of Husband and Wife: Al Baqarah 2:229

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 2, pg. 388-389) <u>Haqaiqul Furqan</u> (Vol. 1, pg. 363-366) <u>Dars-ul-Qur'an: 7th December 1994 (Urdu)</u> (Relevant part starts at 21:21)

ENGLISH

English with 5-Volume Commentary (Vol. 1, pg 366-370)

Responsibilities of a Wife: Al Nisa' 4:35

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 3, pg. 308-310) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 20-21) <u>Dars-ul-Qur'an: 23rd January 1997 (Urdu)</u>

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg 645-648)

Responsibilities of a Husband: Al Baqarah 2:224 & Al Nisa' 4:20

URDU

Tafseer Hazrat Masih Maud^{as} (<u>Vol. 2, pg. 385-386</u> & <u>Vol. 3 pg: 297-301</u>) Haqaiqul Furqan (<u>Vol. 1, pg. 361 & Vol. 2, pg. 11-13</u>) <u>Dars-ul-Qur'an: 1st December 1994 (Urdu)</u> (Relevant part starts at 59:28 for Ch. 2 Vs. 224) & <u>Dars-ul-Qur'an: 17th February 1996 (Urdu)</u>

ENGLISH

English with 5-Volume Commentary (<u>Vol. 1, pg 361–363</u> & <u>Vol. 2, pg 632–633</u>) <u>Dars-ul-Qur'an: 17th February 1996</u> (English Translation)

Al Bagarah 2:224 (www.alislam.org/guran/app/2:224) كُمْ حَمْثٌ لَّكُمْ فَأَتُوا حَمْثَكُمُ آنَّى شَعْتُهُ وَاتَّقُوا اللَّهَ وَاعْلَهُوْا أَنَّكُمُ مُّلْقُوْكُ وَبَشِّ الْهُؤْمِ فأتثا so you approach tilth your tilth for you your wives 5 for yourselves you send ahead and you like when and how اعْلَيْوْا 201 5 اتقرا 5 that you you (all) know Allah you (all) fear and and 5 the believers you give glad tidings those who will meet Him and

Your wives are a tilth for you; so approach your tilth when and how you like and send ahead *some good* for yourselves; and fear Allah and know that you shall meet Him; and give good tidings to those who obey.

تمہاری عور تیں تمہاری کھیتیاں ہیں۔ پس اپنی کھیتیوں کے پاس جیسے چاہو آؤ۔اور اپنے نفوس کے لئے (پچھ) آگے تبھیجو۔ اور اللّد سے ڈرواور جان لو کہ تم ضر ور اس سے ملنے والے ہو۔اور مومنوں کو(اس امر کی)بشارت دے دے۔

Al Baqarah 2:229 (www.alislam.org/guran/app/2:229) نْفُسِهِنَّ ثَلْثَةَ قُرُوْعِ وَلَا نَّ إِنْ كُنَّ يُؤْمِنَّ بِاللَّهِ وَالْيَوْ وبعوكته فى ذٰلِكَ إِنْ أَرَادُوْ الصلاحًا وَلَهُنَّ مِثْلُ الَّذِي وَلِلرَّحَالِ عَلَيْهِنَّ دَرَجَةٌ وَاللَّهُ عَن يُزُّ حَكِيْهُ المقادف 5 three for they wait divorced women them selves courses and آنُ ý 5 they conceal for them what that it is lawful not and ان in 25 الله if they believe they are their wombs Allah He created 5 5 the Day in (with) Allah their husbands and the Last and ارَادُوْا ان فى they desired if in their taking back to / with this more right

عَلَىٰ upon t	الّذِيُ hat (men)	مِثُلُ similar	لَهُنَّ مِثُلُ imilar for them (wome		5 and	إصْلَاحًا reconciliation	
عَلَيْهِنَّ upon them (women)		لِلرَّبِّجَالِ for men	غُرُوْفٍ وَ لِ		بِالْہَ equity	<u>هِنَّ</u> them (women)	
					اللهُ Allah	3 and	دَرَجَةٌ rank
n that they con ; and their hus re reconciliati ity; but men h	women shall wa nceal what Allal sbands have the ion. And they (t ave a rank abo	h has created e greater right he women) ha ve them . And	in their wo t to take the ave rights Allah is Mi	ombs, if they h em back durin similar to tho ighty <i>and</i> Wis	pelieve in Angelieve in Angelieve Angelieve in Angelieve in Angelieve Angelieve in Angelieve in Angelie Angelieve in Angelieve in Angelieve Angelieve in Angelieve in Angeliev	Allah and t riod, provi n) over the	he Last ided they e m in
n that they con ; and their hus re reconciliati ity; but men h ڪ لئے جائز اپن کے رحمو اپن لي ليں	nceal what Allal sbands have the ion. And they (t	h has created e greater right he women) ha ve them . And b <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i> <i>Q</i>	in their wo t to take the ave rights Allah is Mi ایپ آپ یا کہ دہ ستورک م	ombs, if they h em back durin similar to tho ighty <i>and</i> Wis کی مدت تک ا کی این لاق ورت میں ان	pelieve in A ng that per ose (of mer e. ین حیض ہے م آخرت اور اس ص ہے۔ حالا نک	Allah and t riod, provi n) over the ررتوں کو تج ہ الللہ اور یو دی ہے۔	the Last ided they ided they in in in in in in in in in in in in in

C مَااتَيْتُمُوْهُنَّ إِلَّآ أَنْ يَّأَتِّ الْمَعُرُوْفِ فَإِنْ كَمِهْتُمُوْهُنَّ فَعَمَّى أَنْ شر<u>و</u>ه تَكَمَ هُوْاشَيْعًا وَ يَجْعَلَ اللَّهُ فِيهِ خَيْرًا كَثِيرًا 🖅 لَكُمُ أَنْ ý أمنذا for you it is lawful not they believed those who O you that كَنْهَا ý النساءَ 5 you detain them dislike women you inherit not and آن الآ that except you gave them that with part for you take away عاشمو 5 ه and flagrant them you consort with evil they are guilty كرةتهؤ أَنْ هُرْجَ فَانُ فغسى then it may be them you disliked and if that with in kindness 100 4 much good in it Allah he makes and a thing you dislike

O ye who believe! it is not lawful for you to inherit women against their will; nor should you detain them wrongfully that you may take away part of that which you have given them, except that they be guilty of a flagrant evil; and **consort with them in kindness; and if you dislike them, it may be that you dislike a thing wherein Allah has placed much good.**

اے وہ لو گوجو ایمان لائے ہو! تمہارے لئے جائز نہیں کہ تم زبر دستی کرتے ہوئے عور توں کا ور نہ لو۔ اور انہیں اس غرض سے تنگ نہ کرو کہ تم جو کچھ انہیں دے بیٹھے ہو اس میں سے کچھ (پھر) لے بھا گو، سوائے اس کے کہ وہ کھلی کھلی بے حیائی کی مرتکب ہوئی ہوں۔ اور ان سے نیک سلوک کے ساتھ زندگی بسر کرو۔ اور اگر تم اُنہیں ناپسند کرو توعین ممکن ہے کہ تم ایک چیز کوناپسند کرواور اللہ اس میں بہت بھلائی رکھ دے۔

Al Nisa' 4:35 (www.alislam.org/quran/app/4:35)

وَالَّتِي تَخَافُوْنَ نُشُوْزَهُنَّ فَعِظُوْ اضْ يُوْهُنَّ فَانْ أَطَعْنَكُمْ فَلَا Allah He excelled quardians because women over the men

مِنْ from	قُوًا they	أنفًا spent	بِبَا because	and	بَعْضٍ some	عَلٰی over	فَهُمُ some of	بَعُ them
		ot	ڦنِتْتٌ pedient wome	en so	لِخْتُ virtuou o	فَالطّٰ Is women	الِهِمُ their w	اَ مُوَ vealth
		بِبَا with	لِلْغَيْبِ for secre	į ets w	vomen th	فِظْتٌ nat safegu	ל⇒ ard thems	selves
ۇ ^ن ئشۇزھُنَ			ېنى ت	ול	ۆ	اىلە	نيظ	ځا
neir disobed	eir disobedience you fe			vomen)	nen) and Allah		He protected	
الْمَضَاجِعِ the beds	فی in	you le	اھُجُرُوُھُنَّ ave them alc	one a	3 and t			
تَبْغُوْا	فَلَا		أطعْنَكُمُ	ځ	فا	بُوُهُنَّ	افر	ۆ
you seek	then n	ot the	ey obeyed you	u the	en if	/ou chasti	se them	and
	كَبِيُرًا	عَلِيًّا	كَانَ	الله	ċ	يُلًا اِ	تَ سَبِ	عَلَيْهِ
	Great	High	He was	Allal	n sur	ely aw	ay on	them

admonish them and leave them alone in their beds, and chastise them. Then if they obey you, seek not a way against them. Surely, Allah is High *and* Great.

Advanced Reading (Optional)

URDU

Read from <u>Tafsir Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha: **pg. 135-170** (Second paragraph onwards)

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>: **pg. 135-167** (*"Four Attributes support throne of Allah"* onwards)

66

Point to Ponder: Turning to Anything Besides Allah

The very essence of Islam is that all of one's faculties—whether inner or external—must always lay prostrate at the threshold of Allah Almighty, just as a large engine fuels many other parts. In the same way, until a person's every action and movement is not made to follow the overall power and control of the engine, how can they believe in the divinity of Allah Almighty? Until this is so, can such an individual call themselves 'one who is ever inclined to God,' in the true sense when reciting the words:

(I have turned my face towards Him Who created the heavens and the earth).

If a person reinforces their words through action and turns towards God, then undoubtedly such a one is a Muslim; they are a believer and one who is ever inclined to God. However, one who implores anything or anyone besides God, and submits to others as well, ought to remember that they are most unfortunate and deprived. For a time will soon come when they will no longer be able to submit to Allah Almighty, even with empty words or hollow gestures.

(ملفوظات 2016 ايڈيشن جلد 1، صفحہ 145-145 & From Malfuzat Vol. 1 pg 163 (ملفوظات 2016 ايڈيشن جلد 1، صفحہ 145-145

ذمم داریاں / Responsibilities

377- أَسْمَاء بِنْت يَزِيْدَ الأُنْصَارِية. مِنْ بني عبد الأشهل. رسول النساء إلى النَّبِيّ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ روى عنها مسلم بن عسد. إنها أتَتِ النَّبي صلى الله عَليه وسلم وهو بَيْنَ أَصْحَابِه، فقالت: بأبي وَأَمى أَنْتَ يَا رَسُولِ الله. أَنَّا وَافِدة النِّسَاء إِلَيْكَ، إِنَّ الله- عَزَّ وَجَلّ-بعثك إلى الرِّجَالِ وَالنِّسَاء كَافَة، فَأَمنا بِكَ وَبِإِلَاهِكَ، وَإِنَّا مَعْشَر النِّسَاء محصُوْرَات مَقْصُوْرَات، قَوَاعِد بيوتكم، ومَقْضى شَهَوَاتِكم، وحَامِلَات أَوْلَادِكُمْ. وإنكم- معشر الرجال- فُضِّلتم علينا بالجُمَّع والجماعات، وَعِيَادَة المَرْضَى، وَشَهُوُد الجَنَائِز، وَالحَجْ بَعْنَ الحَج، وَأَفضل من ذلك الجهاد في سَبِيْل الله عَزَّ وَجَلَّ وإن الرجل إذًا خرج حَاجاً أو مغتَبراً أَوْ مُجَاهداً، حَفظْنا لَكُم أموَالكُم، وَغزلْنا أَثْوَابكم، ورَبِيْنا لكم أَوْلَادكم. أَنّ نشَاركُم في هذا الأُجُر والحير؟ فالتفت النبي صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ إلى أصحابه بوجهه كله، ثم قال: هَلْ سَمِعْتُمْ مَقَالَةُ امْرَأَةٍ قَطُّ أَحْسَنَ مِن مُسَاءَلَتِهَا في أَمْر دِيْنِهَا مِن هَذِه؟ فقالوا: يارسول الله، ما ظننا أن امرأة تهتدى إلى مثل هذا. فالتفت النبي صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ إليها فقال: أَفْهَبِي أَيُّتُهَا الْمَرْأَةُ، وَأَعْلِمِي مَنْ خَلَفَكٍ مِنَ النِّسَاءِ، أَنْ حُسْنَ تَبَعُّل الْمَرْأَةِ لِزَوْجِهَا وطَلَبَهَا مَرْضَاتِهِ، وَاتْبَاعَهَا مُوَافَقَتِه، يَعْدَلُ ذَلِكَ كُلُّهُ

(اسد الغابة، كتاب النساء، حرف الهمزة، اسماء بنت يزيد صحابي نمبر 6718 جلد 7 صفحه 18،17)

ایک دفعہ اسماء بنت بزید انصاری نبی مَثَلَقَیْظَ کی خدمت میں عورتوں کی نما ئندہ بن کر آئیں اور عرض کیا یار سول اللہ! میرے ماں باپ آپ مَنَّاتِيْنَةٍ بِرِفْداہوں۔ میں عور توں کی طرف سے حضور کی خدمت میں حاضر ہوئی ہوں۔ اللہ تعالیٰ نے آپ سَکَاتَ کَم دوں اور عور توں سب کی طرف مبعوث فرمایا ہے۔ ہم عور تیں گھروں میں بند ہو کر رہ گئی ہیں اور مر دوں کو یہ فضیلت اور موقعہ حاصل ہے کہ وہ نماز باجماعت، جمعہ اور دوس ب مواقع اجتماع میں شامل ہوتے ہیں، نماز جنازہ پڑھتے ہیں، ج کے بعد ج کرتے ہیں اور سب سے بڑھ کر اللہ تعالی کی راہ میں جہاد کرتے ہیں اور جب آپ میں سے کوئی جج، عمرہ یا جہاد کی غرض سے جاتا ہے تو ہم عور تیں آپ کی اولاد اور آپ کے اموال کی حفاظت کرتی ہیں اور سوت کات کر آپ کے کپڑے بنتی ہیں، آپ کے بچوں کی دیکھ بھال اور ان کی تعلیم و تربیت کی ذمہ داری بھی سنجالے ہوئے ہیں۔ کیامر دوں کے ساتھ ہم ثواب میں برابر کی شریک ہو سکتی ہیں؟ جبکہ مر داپنافرض اداکرتے ہیں اور ہم اپنی ذمہ داری نبھاتی ہیں۔ نبی سَلَّا يَنْظُر اساء کی بدیاتیں ین کر صحابہ ؓ کی طرف مڑے اور انہیں مخاطب کرکے فرمایا کہ اس عورت سے زیادہ عمد گی کے ساتھ کوئی عورت اپنے مسئلہ اور کیس کو پیش کر سکتی ہے؟ صحابہ ؓ نے عرض کیا حضور ہمیں تو گمان بھی نہیں تھا کہ کوئی عورت اتن عمد گی کے ساتھ اور اتنے اچھے پیر ایہ میں اپنا مقدمہ پیش کر سکتی ہے۔ پھر آپ مُلَاتَقَيْظُ اساءً کی طرف متوجہ ہوئے اور فرمایا اے خاتون (محترم) اچھی طرح سمجھ لو اور جن کی تم نما ئندہ بن کر آئی ہو ان کو جا کربتا دو کہ خاوند کے گھر کی عمد گی کے ساتھ دیکھ بھال کرنے والی اور اسے اچھی طرح سنیچالنے والی عورت کو وہی نواب اور اجر ملے گاجواس کے خاوند کواپنی ذمہ داریاں اداکرنے پر ملتاہے۔

Once, Hazrat Asma bint Yazid Ansari^{ra} came in the presence of the Holy Prophet^{sa} as a representative of women and said: "Huzoor, may my mother and father be sacrificed for you. I have come as a representative of women in the presence of Huzoor^{sa}. Allah has sent you^{sa} towards both men and women. We women have become constrained to our homes while the men have the honour and opportunity to perform salat in congregation, Friday prayers and other events together; they perform funeral prayers, pilgrimage upon pilgrimage and above all, participate in jihad in the way of Allah. And when one of you goes to perform the Hajj pilgrimage, Umrah, or jihad, then we women take care of your children and your possessions and weave your clothes using the spindle. We have also taken care of the responsibility of looking after your children and their education and moral training. Is it possible for us to be equal sharers in the reward from Allah as the men? Such that men fulfill their responsibilities and we fulfill our duties. Huzoor^{sa}, upon listening to these words from Hazrat Asma^{ra}, turned

towards the sahaba^{ra} and said, "Is it possible for a woman other than this woman to present her problem and case in such an excellent way?" The Sahaba^{ra} replied that, "Huzoor we had never even thought that a woman could present her case with such excellence and in such a good manner." Then Huzoor^{sa} turned his attention towards Hazrat Asma^{ra} and proclaimed, "O respected lady! Understand well and tell those women who you represent that the woman who takes excellent care of her husband's house and looks after it well will get the same reward that her husband gets upon fulfilling his duties."

Source: Hadigatul Saliheen (Urdu) pg. 339

ities / دمہ داریاں / Responsibilities

383- عَنْ حَكِيم بْنِ مُعَاوِيَةَ الْقُشَيْرِيِّ، عَنْ أَبِيهِ، قَالَ قُلْتُ: يَا رَسُولَ اللهِ، مَا حَقُّ زَوْجَة أَحَدِنَا عَلَيْهِ؟، قَالَ أَنْ تُطْعِبَهَا إذا طَعِبْتَ، وَتَكْسُوَهَا إذا اكْتَسَيْتَ، أو اكْتَسَبْتَ، وَلَا تَضْرِبِ الْوَجْهَ، وَلَا تُقَبِّحْ، وَلَا تَهْجُرُ إِلَّا فِي الْبَيْتِ (ابوداؤد كتاب النكاح بأب في حق المراة على: وجها 2142) حضرت حکیم بن معادیہ قشیر کی اپنے والد سے روایت کرتے ہیں کہ میں نے عرض کیایار سول اللہ ! ہم میں سے کسی ایک کی بوی کاس پر کیاحق ب؟ آت نے فرمایاجب تم کھانا کھاؤتوا سے کھلاؤاور جب تم کپڑا پہنو تواسے پہناؤاور چړه پرمت مارواور عيب نه لگاؤاور (اس کو)عليجده نه کرو مگر گھر ميں۔

Hazrat Mu'awiah ibn Haidah^{ra} relates: I asked the Holy Prophet^{sa}: What is the right of a wife against her husband? He said: Feed her when you feed yourself; clothe her when you clothe yourself, do not strike her on her face, do not revile her and do not separate yourself from her except inside the house (Abu Daud).

Source: *Hadigatul Saliheen* (Urdu) pg. 344 & *Gardens of the Righteous* (English) pg. 68 (Hadith #279)

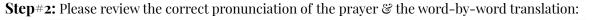
Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Ruku': Tasbih

Step#1: Please listen to the following two audio files (these are in Urdu & English):

Tasbih in Ruku' Audio file: <u>www.alislam.org/salaat/downloads/11_Ruku.mp3</u>

We can recite this Tasbih during Ruku' three times or more, but in odd numbers only (i.e. 3, 5, 7, 9...)



Subhaana Rabbi-yal 'Aze	1.101	ىبْحَانْ رَبِّي الْعَظِيْمِ =			
Holy is my Lord, the Mos	t Great			ت بڑی عظمت والا ہے	باك ب مراد
al 'Azeem	الْعَظِيَّم	Rabbi	زبى	Subhaana	سُبُحان
the Most Great	يذى غظمت والا	my Lord	ميرا رت	Holy is	cul

Class #2: Review etiquette regarding visiting mosques and reciting the Holy Quran during menstruation

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen! سوال : عورتوں کے ایام حیض میں مسجد میں آکر بیٹھنے نیزان ایام میں تلاوت قرآن کریم کرنے کے بارے میں ایک خاتون کی ایک تجویز پر حضورا نورایدہ الند تعالیٰ مبنصرہ العزیز نے اپنے مکتوب مورخہ 13 مارچ 2019 ، میں درج ذیل ارشا دات فرمائے یہ حضورا نورنے فرمایا :

جواب : مذکورہ بالا دونوں امور کے بارے میں علماء وفتہاء کی آراء مختلف رہی ہیں اور بزرگان دین نے بھی اپنی قرآن فہمی اور حدیث فہمی کے مطابق اس بارے میں مختلف جوابات دیتے ہیں ۔ اسی طرح جماعتی لٹریچر میں بھی خلفائے احدیت کے حوالے سے نیز جماعتی علماء کی طرف سے مختلف جوابات موجود میں ۔

قرآن کریم، احادیث نبویہ ﷺ اور حضرت مسیح موعود علیہ السلام کے ارشادات کی روشنی میں ، خواتین کے ایام حیض میں قرآن کریم پڑھنے کے متعلق میر اموقف ہے کہ ایام حیض میں عورت کو قرآن کریم کا جو حصہ زبانی یا دہو، وہ اسے ایام حیض میں ذکر واذکارکے طور پر دل میں دہر ا سکتی ہے یہ نیز بوقت ضرورت کسی صاف کپڑے میں قرآن کریم کو پکڑ بھی سکتی ہے اور کسی کو حوالہ وغیرہ بتانے کے لیے یا بچوں کو قرآن کریم پڑھانے کے لیے قرآن کریم کا کوئی حصہ پڑھ بھی سکتی ہے لیکن باقاعدہ تلاوت نہیں کر سکتی۔

اسی طرح ان ایام میں عورت کو کمپیوٹر وغیرہ پرجس میں اسے بطاہر قرآن کریم پکڑنا نہیں پڑتا باقاعدہ تلاوت کی تواجازت نہیں لیکن کسی ضرورت مثلاً حوالہ تلاش کرنے کے لیے یاکسی کو کوئی حوالہ دکھانے کے لیے کمپیوٹر وغیرہ پر قرآن کریم سے استفادہ کر سکتی ہے۔ اس میں کوئی حرج نہیں ۔

ان ایام میں عورت مسجد سے کوئی چیزلانے کے لیے یا مسجد میں کوئی چیزرکھنے کے لیے تو مسجد میں جا سکتی ہے لیکن وہاں جا کر میٹھ نہیں سکتی۔ اگراس کی اجازت ہوتی تو صفور ٹیٹی پیٹی عید میں شامل ہونے والی ایسی نوا تمین کے لیے کیوں یہ ہدایت فرماتے کہ وہ نماز کی جگہ سے الگ رہیں۔ پس اس حالت میں عور توں کو مسجد میں بیٹھنے کی اجازت نہیں۔

اگر کوئی خاتون اس حالت میں مسجد میں آتی ہے یا کوئی بچی ایسی حالت میں اپنی والدہ کے ساتھ مسجد آئی ہے یا اچانک کسی کی یہ حالت ستر وع ہو گئی ہے توان تمام صور توں میں ایسی خواتین اور پچیاں مسجد کی نماز پڑھنے والی جگھوں میں نہیں بیٹھ سکتیں ۔ بلکہ کسی نماز نہ پڑھنے والی جگہ پران کے بیٹھنے کا انتظام کیا جائے ۔

(Source: <u>www.alfazl.com/2021/03/06/27769/</u>)

Regarding a lady's question about menstruating women coming to sit in the mosque or reciting the Holy Quran during menstruation, Huzoor^{aa}, in his letter dated 13 March 2019, gave the following instructions:

"There has been a difference of opinion regarding these two issues among fuqaha [jurists] and other scholars. Esteemed elders of the faith have also given various responses to this matter based on their understanding of the Quran and the ahadith. Likewise, in terms of Jamaat literature, there are different answers from Khulafa-e-Ahmadiyyat and [therefore] from scholars of the Community.

"In light of the Holy Quran, the ahadith of the Holy Prophet^{sa} and the instructions of the Promised Messiahas, my position regarding the recitation of the Holy Quran by menstruating women is that a woman can repeat the previously memorised portions of the Holy Quran by way of zikr [i.e. remembrance and reflection] in her heart during menstruation. Moreover, she can, if necessary, also hold the Holy Quran using a clean piece of cloth and can read out a portion of it in order to provide someone with a reference or to teach it to children. However, she cannot recite it as is done in the regular manner.

"Likewise, a woman is not allowed to recite the Holy Quran in the regular manner during menstruation using computers etc. even though she would not be physically holding the Holy Quran. However, she can read the Holy Quran on computers etc., for instance, to search for a reference or to provide someone with a reference. There is no issue with that.

"During menstruation, a woman can go to the mosque to fetch something or to put something there, but she cannot go and sit there. Had this been permissible, why would the Holy Prophet^{sa} instruct menstruating women who used to participate in Eid [sermon and dua] to stay away from the prayer area? Thus, women are not allowed to sit in the mosque in that condition.

"If a woman comes to the mosque in this state, or a girl comes to the mosque with her mother in such a state, or if someone suddenly starts menstruating, then in all these cases, such women and girls are not allowed to sit in the prayer areas of the mosque. Instead, arrangements should be made for them to sit in a place where no prayers are offered."

(Source: <u>www.alhakam.org/answers-to-everyday-issues-part-x/</u>)

Additional Activity (Optional)

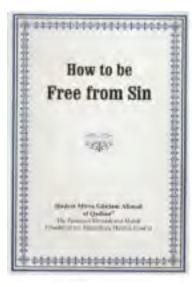
Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

Allah's Attribute of Maalik (December 28, 1990)

Urdu Video: https://khut.ba/28dec1990

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

The Promised Messiah's^{as} Book / How to be Free From Sin



The Islamic concept of salvation differs from that of other religions, and from Christianity in particular, because Islam rejects the concept of Original Sin and declares man to be responsible only for his own sins. He, therefore, needs to free himself from his own sins in order to attain salvation. In this article, Mirza Ghulam Ahmad, the Promised Messiah^{as}, answers the all-important question: why does man commit sin, and how can he free himself from it.

The Promised Messiah^{as} also argues that a true religion must be judged by its ability to lead its followers to certainty about the existence of God. The holy author makes a detailed comparison between Islam and other major religions, and concludes that Islam alone can lead man to perfect awareness and, consequently, to freedom from sin.

The first English translation of this article was published under the title *How to get rid of the Bondage of Sin*, in the English edition of The Review of Religions, January 1902. The current translation has been prepared by Wakalat Tasnif, Rabwah.

To read this book in English, please click here: www.alislam.org/book/how-to-be-free-from-sin/

> مطالعہ کتب حضرت مسیح موعود علیہ السلام: گناہ سے نجات کیوں کر مل سکتی ہے؟ روحانی خزائن جلد 18

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

ييغام صلح، روحاني خزائن جلد 23

<u>A Message of Peace</u> (Paigham-e-Sulh)

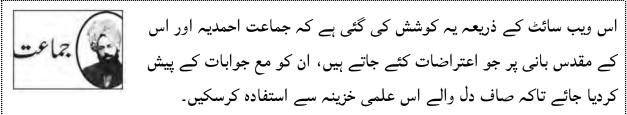
Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: Are Ahmadi men allowed to marry women from among the People of the Book (i.e. Jewish and Christian)?

https://youtu.be/bgj2yJNxw8s

Class #2: Can an Ahmadi woman marry a non-Ahmadi man if he is willing to convert? https://youtu.be/TIdCxiDoTNE



Ask Ahmadiyyat is an Urdu version of the website we shared with you last month. Urdu speaking sisters can check it out here: <u>www.askahmadiyyat.org/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 297–299

 $\underline{https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf}$

Class #2 Reading:

Volume 2, pg. 300-302 https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Khilafat-e-Rashidah</u>by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

It's February and we are in the dead of winter right now, but that also means that spring is almost around the corner and with it wedding season begins! Last month we looked at the Islamic marriage process (rishta nata). This class we're going to discuss some points to keep in mind once we've moved on to planning our events. It's important for everyone to know **which customs and traditions are allowed and not allowed in Islam at the time of a wedding.**

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about Un-Islamic wedding traditions & customs

Begin this discussion by asking class attendees to give examples of wedding customs or traditions they know of in general (encourage non-Pakistani members to also participate and share what their cultural traditions are).

Then ask class attendees what specific Islamic customs and traditions related to weddings are. The purpose is to highlight Islam's emphasis on **prayer**, **simplicity and modesty at this important time**. Regardless of what a person's culture or ethnicity is, as a Muslim, a wedding should refrain from excessive spending or immodesty. Trends come and go and Muslims have been warned by the Holy Prophet^{sa} to refrain from imitating the vain practices of non-Muslims:

حضرت ابوسعید خدری بیان کرتے ہیں کہ آنحضرت صلی اللہ علیہ وسلم نے فرمایا تم لوگ اپنے سے پہلی اقوام کے طور طریقوں کی اس طرح پیروی کرو گے کہ سر مُوفرق نہ ہوگا۔ اس طرح جس طرح ایک بالشت دوسری بالشت کی طرح اور ایک ہاتھ دوسرے ہاتھ کی طرح ہوتا ہے۔ اور ان میں کوئی فرق نہیں ہوتا یہاں تک کہ اگر بالفرض وہ کسی گوہ کے سوراخ میں داخل ہوئے توتم بھی گوہ کے سوراخ میں داخل ہونے کی کوشش کرو گے ہم نے عرض کیا حضور آپ کی مراد یہود ونصار کی سے ہے؟ آپ نے فرمایا اور کس سے یعنی مسلمان یہود ونصار کی کی طرح بے غیرت اورا خلاقی اقدار سے ڈور ہوجا سمیں گے۔

(Hadiqatul Saliheen, Hadith #917, pg 855-856)

Translation: Hazrat Abu Sa'eed Khudri^{ra} relates that The Holy Prophet^{sa} said, "You will follow the ways of the peop[e who were before you to such an extent that there will be no difference between you, just as one span is like the next span and one inch is like the next inch and there is no difference between them. So much so that even if they entered a hole of a lizard, you will try to follow them." We said, "Do you ^{sa} mean the Jews and the Christians?" He said, "Who else?" (Bukhari)

<u>Note:</u>

For General Lajna Members emphasize why multiple events (*held at various locations*) *are not permissible, such as Mayun, Mehndi, Raunak, Dholak, etc.*

For Lajna Students: Make sure to discuss why bridal showers, bridesmaids, or cake cutting by the bride & groom are not permissible. Please also discuss why GENDER REVEAL PARTIES are not allowed.

Click on each reference below to learn more about the topic:

1. پرده، حضرت خليفة المسيح الخامس ايده اللم تعالى بنصره العزيز، pg 59-67.

English translation: Hijab, pg 55-62 (from "Purda from servants to "The Bride and Female Participants...")

- 2. <u>Garments for Each Other</u> by Hazrat Khalifatul Masih V^{aa} (Chapter 2: "Wedding Functions and Rituals") (*Note: not available in Urdu*)
- 3. Guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. "Nur (Light) of God, **bad rituals at weddings** and deaths, and raising standards of modesty"; <u>Friday Sermon January 15, 2010.</u>

(أردو خطبم ويب سائك: <u>www.alislam.org/urdu/khutba/2010-01-15</u>))

b. "Harmful Innovations and Customs relating to Marriages"; <u>Friday Sermon</u> <u>November 25, 2005</u>.

(أردو خطبه ويب سائت: https://www.alislam.org/urdu/khutba/2005-11-25)

- c. "<u>Why has Huzoor^{aa} stopped us from celebrating Mehndi?</u>"
- 4. Memorandums (*Note: Contact your local Sadr Sahiba or Secretary Tarbiyat Sahiba for more information*)
 - a. No men, including the father of the bride or the groom, should enter the ladies' hall until the family picture time has been announced and guests have had a chance to observe proper pardah.
 - b. At weddings the program should only include Tilawat, Nazam, and dua. The Walima should only have dua.

- 5. "<u>Why is dancing forbidden in Islam?</u>". The Quest of a Curious Muslim by Murrabi Farhan Iqbal & Murrabi Shahrukh Rizwan Abid
- 6. Examples of weddings held according to the teaching of Islam:
 - **a.** "Instructions at Times of Sorrow and Joy." Muhammad^{sa} The Perfect Man. pg 447
 - **b.** <u>Hazrat Fatima^{ra}</u> (in Urdu only)
 - **c.** <u>Hazrat Amman Jan^{ra}</u> from Hadhrat Amman Jan^{ra} An Inspiration for Us All, pg 27-28

سيرة حضرت سيّدةُ النساء أمُّ الموّمنِين نصرت جهان بيكم صاحبه، صفحم 211

d. <u>Hazrat Nawab Mubarika Begum Sahiba^{ra}</u>
"A Revolutionary Wedding". Hadhrat Amman Jan^{ra} – An Inspiration for Us All. pg 107-108

مبارکہ کی کہانی مبارکہ کی زبانی، صفحہ 90-89

Last month we looked at the Islamic teaching on polygamy. In relation to marriage, another question about which there is a lot of misunderstanding is:

What does the Holy Quran mean when it says a man can marry "what your right hand possesses" (<u>Holy Quran 4:25</u>)?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about female prisoners of war.

This verse is speaking about those women who took part in aggressive wars against Islam during the time of the Holy Prophet^{sa} and were subsequently captured by the Muslims. There is a lot of misunderstanding surrounding how these women were treated by the Muslims and if they were taken advantage of. If one studies the Holy Quran carefully as well as the teaching of the Holy Prophet^{sa}, it becomes very clear that Islam strives to restore peace quickly in society and save it from moral decay and protect the rights of all women. It is also important to emphasize that right now in the world Islam is not facing any threat of annihilation, nor are Muslim women being captured and enslaved. Therefore, it is forbidden for Muslims to engage in such practice at this time.

Click on each reference below to learn more about the treatment of female prisoners of war in Islam:

- 1. <u>English commentary of Al Nisa' Ch. 4 Verse 25</u> of Hazrat Khalifatul Masih II^{ra} (5-Volume Commentary, Vol. 2, pg 638-641)
- 2. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. "What is the Islamic view on female prisoners of war?"

"لونڈیوں سے نکاح کے متعلق کیا حکم ہے؟"

b. "What is the ruling regarding female prisoners of war?"

"کیا اسلام بر سر پیکار دشمن کی عورتوں کے ساتھ ازدواجی تعلقات قائم کرنے اور ان کو بیچنے کی اجازت دیتا ہے؟"

3. <u>"Islamic teachings on female prisoners of war</u>" by Murrabi Farhan Iqbal

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Use this month to **reach out to contacts** (friends, teachers, co-workers, doctors, neighbours, etc) to invite them to the upcoming Women's Interfaith Symposium in March. Remember that a personal phone call is more likely to get a positive response than an email/text.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

عائلي مسائل اور أُن كا حل، حضرت خليفة المسيح الخامس ايده الله تعالىٰ بنصره العزيز

<u>Domestic Issues and Their Solutions</u> by Hazrat Khalifatul Masih V^{aa}

March

تقوی اختیار کرود نیا سے اور اُس کی زینت سے بہت دل مت لگا وَ۔قومی فخر مت کرو کسی عورت سے صطحا بنسی مت کر وخاوندوں سے وہ تقاضے نہ کر وجوان کی حیثیت سے باہر ہیں کوشش کرو کہ تاتم معصوم اور پاک دامن ہونے کی حالت میں قبروں میں داخل ہو خدا کے فرائض نماز زکو ہ وغیرہ میں سستی مت کرواپنے خاوندوں کی دل وجان سے مطیع رہو بہت سا حصہ ان ک عزت کا تمہارے ہاتھ میں ہے سوتم اپنی اس ذمہ داری کو ایسی عمد گی سے ادا کر و کہ خدا کے نزد یک صالحات قانت میں گنی جاؤ۔ اسراف نہ کر واور خاوندوں کے مالوں کو بیچا طور پر خرچ نہ کرو، خیانت نہ کرو، چوری نہ کرو، گلہ نہ کرو، ایک عورت دوسری عورت یا مرد پر بہتان نہ لگا و کے (کشت ی عنو ح، صف حمر 18)

Become righteous and do not entirely attach your heart to this world and its attractions. Forgo your national pride and do not ridicule or mock another woman. Do not demand such things of your husbands as are beyond their capacity. Seek to enter your grave in a state that you are pure and chaste. Do not show laxity in fulfilling the obligations of God such as the prayer and Zakat etc. Be faithful to your husbands with heart and soul for much of their honour rests in your hands. So fulfil this duty with such excellence that God counts you among the virtuous and obedient. Do not be extravagant and do not be wasteful with your husband's wealth. Do not be dishonest, do not steal, do not incessantly complain and do not slander other men and women.

(The Promised Messiahas, Noah's Ark, pg. 131)

The Holy Quran / Reconciliation in Marriage

Ar Rum 30:22 / Al Nisa' 4:36 & 129 / Al Furqan 25:75

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

How to Reconcile: Al Nisa' 4:36

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 3, pg. 310) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 21) <u>Dars-ul-Our'an: 27th January 1997 (Urdu)</u>

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg 648)

How to Reconcile: Al Nisa' 4:129

URDU

<u>Tafseer Hazrat Masih Maud</u>as (Vol. 3, pg. 347)

<u>Haqaiqul Furqan</u> (Vol. 2, pg. 61-62)

Dars-ul-Qur'an: 14th June 1995 (Urdu) (Relevant part starts at 33:47)

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg 709-710)

Importance of Prayer: Al Furqan 25:75

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 6, pg. 190–194) <u>Haqaiqul Furqan</u> (Vol. 3, pg. 254) <u>Tafseer-e-Kabir</u> (Vol. 6, pg. 594–596) <u>Dars-ul-Qur'an: 1st April 1997 (Urdu)</u> (Relevant part starts at 36:45)

pg. 42-47 (English translation: <u>Social Media</u> pg. 28-33) سوشل میڈیا

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg 2322)

FRIDAY SERMON

Divine attribute of Al Wahab (The Bestower) (November 14, 2008)

Reminder of the Purpose of Marriage: Ar Rum 30:22

URDU

<u>Haqaiqul Furqan</u> (Vol. 3, pg. 350-354) <u>Dars-ul-Qur'an: 22nd October 1997 (Urdu)</u> (Relevant part starts at 48:58)

Al Nisa' 4:36 (www.alislam.org/quran/app/4:36) بَيْنِهِمَا فَابْعَثَوْا حَكَمًا مِّنُ أَهْلِهِ وَحَكَ ﯩَآاِصۡلَاحًا يُّوَ**فِّق اللَّهُ بَيۡنَهُمَا ۚ اِنَّ اللَّٰهَ كَانَ عَلِيۡمًا خَبِيۡرً** 6 5 his folk between them (both) if and from an arbiter then appoint breach / hostility you feared and Allah He reconciliates reconciliation they both desire if her folk between them from an arbiter All-Knowing Allah surely All-Aware He was And if you fear a breach between them, then appoint an arbiter from his folk and an arbiter from her folk. If they (the arbiters) desire reconciliation, Allah will effect it between them. Surely, Allah is All-Knowing, All-Aware. اور اگر تمہمیں ان دو(میاں بیو ی) کے در میان شدید اختلاف کاخوف ہو تو اس(یعنی خاوند) کے گھر والوں میں سے ایک صاحب حکمت فیصلہ کرنے والا اور اس(یعنی بیوی) کے گھر والوں میں سے ایک صاحب حکمت فیصلہ کرنے والا مقرر کرو۔ اگر وہ دونوں اصلاح چاہیں تواللہ ان دونوں کے در میان موافقت پید اکر دے گا۔ یقیناً اللہ دائمی علم رکھنے والا (ادر)خوب ماخبر ہے۔ Al Nisa' 4:129 (www.alislam.org/guran/app/4:129) وَإِن امْرَاَةٌ خَافَتْ مِنْ بَعْلِهَا نُشُوْذًا ٱوْاعْرَاضًا فَلَا جُنَاحَ عَلَيْهِ بَآَنُ يُّصُ

بَيْنَهُهَا صُلُحًا ۚ وَالصُّلُحُ خَيْرٌ ۚ وَأَحْضَرَتِ الْأَنْفُسُ الشَّحَّ ۗ وَانْ تُحْسِنُهُ إِذِ تَتَّقُوْا فَإِنَّ اللَّهَ كَانَ بِهَا تَعْمَلُوْنَ خَبِيرًا 🚎 وَ indifference ill treatment her husband from she feared and so no or sin woman 60 : وَ reconciliation better reconciliation they reconcile that it was presented and and between both on both كَانَ فا وَ وَ if He was Allah so surely you be righteous and you do good and miserliness souls with what vou do aware And if a woman fear ill-treatment or indifference on the part of her husband, it shall be no sin on them that they be suitably reconciled to each other; and reconciliation is best. And people are prone to covetousness. If you do good and are righteous, surely Allah is aware of what you do. اور اگر کوئی عورت اپنے خاوند سے مخاصمانہ رویتے پاعد م توجیہی کاخوف کرے توان دونوں پر کوئی گناہ تونہیں کہ اپنے در میان اصلاح کرتے ہوئے صلح کرلیں۔اور صلح (سہر حال) بہتر ہے۔اور نفوس کو (سرشت میں) بخل ودیعت کر دیا گیاہے۔اور اگر تم احسان کرواور تقویٰ سے کام لو تویقیناً اللہ اس سے جو تم کرتے ہوخوب باخبر ہے۔ Al Furgan 25:75 (www.alislam.org/guran/app/25:75) ، يْنَ يَقُوْلُوْنَ رَبَّنَا هَبْ لَنَا مِنْ أَذْوَاجِنَا وَ **ذُ**رِّيَّتِنَا قُرَّةَ أَعُيْرِ

Lajna Ima'illah Canada Syllabus 2021-22 | pg 135

Signs

are

that

And *one* of His Signs is that He has created wives for you from among yourselves that you may find peace of mind in them, and He has put love and tenderness between you. In that surely are Signs for a people who reflect.

اور اس کے نشانات میں سے (بیہ بھی) ہے کہ اس نے تمہارے لئے تمہاری ہی جنس میں سے جوڑے بنائے تا کہ تم اُن کی طرف تسکین (حاصل کرنے) کے لئے جاوّاور اس نے تمہارے در میان محبت اور رحمت پید اکر دی۔ یقیناً اس میں ایسی قوم کے لئے جو غوروفکر کرتے ہیں بہت سے نشانات ہیں۔

Advanced Reading (Optional)

URDU

Read from <u>Tafsir Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha: **pg. 170-205** (just to the end of the section)

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>: **pg. 167-201** ("Holy Prophet Muhammad^{sa} was perfect manifestation of principal Divine attributes onwards)" Hadith #1 / Reconciliation / صلم رحمى

382- عَنْ أَبِي هُرَيْرَةَ، قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ لَا يَفْرَكُ مُؤْمِنَةً، إِنْ كَرِهَ مِنْهَا خُلُقًا رَخِي مِنْهَا آخَرَ

(مسلم كتاب الرضاع باب الوصية بالنساء 2658)

حضرت ابو ہریرہ ڈے روایت ہے کہ رسول اللہ سَنَّائِیْنِیَّم نے فرمایا کوئی مومن مر دکسی مومن عورت سے بغض نہ رکھ اگروہ اس کے کسی خُلق کونایسند کرے گاتو کسی خُلق کویسند بھی تو کر لگا۔

Hazrat Abu Hurairah^{ra} relates that the Holy Prophet^{sa} advised us that "if you see any weaknesses in one another or if there is a quality a husband dislikes in his wife, he should be mindful of another quality that he likes in her."

Source: <u>Hadigatul Saliheen</u> (Urdu) pg. 343-344 & <u>Garments for Each Other</u> (English) pg. 102

Hazrat Ibn Umar, God be pleased with him, relates that the Holy Prophet, peace and blessings of Allah be upon him, said: 'The most disliked of all the lawful things in the sight of Allah, the Almighty, is divorce." (Abu Da'ud)

Source: Muntakhab Ahadees (Urdu) pg. 41 & Selected Sayings of the Holy Prophet of Islamsa (English) pg. 39

Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Qaumah: Tasmi' & Tahmid Step#1: Please listen to the following two audio files (these are in Urdu & English): Tasmi' Audio file: www.alislam.org/salaat/downloads/12 Tasmeeh.mp3 Tahmid Audio file: www.alislam.org/salaat/downloads/13 Tahmeed.mp3 In Qaumah, remember to keep your sight in front of you at the place where you will soon bow down and place your forehead in Sajdah (prostration). Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation: Tasmee' Sami'-Allaahu liman hamidah سمع الله لمن حمدة -ن لی اللہ تعالیے نے اعلی (دعا) جس نے اس کی تعریف کی۔ Allah hears him who praises Him Allaahu hamidah Sami liman 4ÎII حمدة تعريف کی آتکی who him hears الله (غ) praises Him Allah ىنى 2 4

Tahmeed			Q			لحسيت
Rabbanaa wa	يَّنَا وَ لَكَ الْحَمَّدِ ا					
Our Lord, You	rs is the praise	9		-42	سب تعريف تيري	المعارجات
al hamd	الْحَقْدُ	wa laka		و لَک	Rabbanaa	رَيَّنَا
the praise	(ب) تعريقيں	Yours is		えした	Our Lord	ہارے رہ

hamdan katheeran tay	مَمْدًا كَثِيْرًا هُيَبًا مُّبَارَكًا فِيَّهِ -						
praise that is abundan	t, pure and f	ull of blessi	ngs		ركت دالى_	ريف - با كيزهاور بر	بت زياده تع
mubaarakan-feeh	مُبَارِكًا فِيهِ	tayyiban	لَيْتِهَا	katheeran	كَثِيْرًا	hamdan	- هذا
(and) full of blessings	برکت والی	pure	پاکيزه	(that is) abundant	بهت زياده	praise	زيف

66

Point to Ponder: The Purpose of *Qaumah*

Hazrat Khalifaul Masih IV^{rh} explained:

My understanding is that as far as the appropriateness of apparent actions goes, Sajdah is the next step after Ruku'. However, if we go directly from Ruku' into Sajdah, the clearness of the distinction between standing and Sajdah is not created. The splendor of humility in Sajdah cannot be created until a person falls into prostration from the standing posture. Thus, in reality, this (*Qaumah*) is an interlude. When we stand for a second time after saying,

سَمِعَ اللهُ لِمَنْ حَمِدَهُ

"Allah hears him who praises Him"

it is a pause between Ruku' and Sajdah. The purpose is to make the splendor of Sajdah distinct. (Khutbāt-e-Tāhir, vol. 4, pp. 994, 20 Sept 1985)

(From <u>Understanding Salat. A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 113)

Class #2: Review etiquette regarding admonishing children during Salat

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

جواب : اسلام کی تعلیم کی بڑی خوبی یہ ہے کہ وہ اعتدال پر مینی تعلیم ہے ۔ آنحضور طلق تیم کا یہ ارشاد بھی اپنے اندراسی اعتدال کو سموئے ہوئے ہے کہ عبادت جو کہ ہر انسان کی پیدائش کا اولین مقصد ہے ، بحین سے ہی اس پر زور دیا جائے اور بچوں کو اپنے نمونہ کے ساتھ ساتھ نماز پڑ سے کی تلقین کی جائے ۔ تمین سال کی مسلسل تلقین اور نصائح کے بعد بھی اگر بحیر اس کی پابند می نہ کر ہے تواسے ایک وقت تک مناسب سز اد پنے کا حکم ہے ۔ لیکن یہ سز اایسی نہیں ہونی چاہیے جس میں سز اد پنے والے کی طرف سے اس بحیر کے ساتھ ایک وقت تک مناسب سز اد پنے کا حکم ہے ۔ لیکن یہ سز اایسی نہیں ہونی چاہیے جس میں سز اد پنے والے کی طرف سے اس بحیر کے ساتھ ایک دشمنی کا رنگ ہویا انسان یہ تصور کر ہے کہ اس سز اے نتیجہ میں وہ ضر ور اس بحیر کو نماز کا عاد می بنا سنتا ہے ۔ بلکہ اس سز امیں سمی یہ امر ہی پیش نظر ہونا چا ہیے کہ تر بیت محض الند کرے کہ اس سز اے نتیجہ میں وہ ضر ور اس بحیر کو نماز کا عاد می بنا سنتا ہے ۔ بلکہ اس سز امیں سمی یہ امر ہی پیش نظر ہونا چا ہیے کہ تر بیت محض الند تعالیٰ کے فضل سے ہی ہو سکتی ہے ، جس کے حصول کا اصل ذریعہ داعا ہی ہے ۔ اور جو سز اد دینے کی راہ اختیار کی جارہی ہونا چا ہے کہ تر بیت محض الند تعالیٰ کے فضل سے ہی ہو سکتی ہے ، جس کے حصول کا اصل ذریعہ دو ماہی ہے ۔ اور جو سز اد پنے کی راہ اختیار کی جارہی ہے دوہ ہی در اصل الند تعالیٰ ہی کہ رسول کے حکم پر اختیار کی جارہی ہے تاکہ بحیا اس سے عبر ت پکڑ کر نماز کی طرف داخ ہو ہوجائے ۔ پھر جب بحی محیو ال الد اور بارہ تیرہ سال کی عمر کو پیچ کر احیتی ہی سز اے کی سمجھ اس میں پیدا ہوجائے تو اس کا معالم اللہ تعالیٰ کے سپر دکر کے اس کے لیے صرف دعا اور وعظ ونصیحت کے طریق کو اپنانا چاہتے ۔ ایسی ہی سز اے متعلق حضر ت مسیح موجود علیہ السلام فرماتے ہیں :

''اگر کوئی شخص خود داراورا پنے نفس کی باگ کوقا بوسے نہ دینے والا اور پورا متحمل اور بردیا راوریا سکون اوریا وقار ہو تواسے البتہ حق پہچتا ہے سمی وقت مناسب پرکسی حد تک بح_ی کو سزا دیے یاچشم نمائی کرہے ۔ ''

(ملفوظات جلد 2 صفحه 4 به ایڈیشن 1984ء)

(Source: <u>www.alfazl.com/2021/02/13/27116/</u>)

Huzoor^{aa} was asked for guidance regarding a hadith of the Holy Prophet^{sa} in which he states, "Instruct your children to observe Salat when they reach the age of seven, and when they reach the age of 10, punish them for failing to do so." In a letter dated 2 February 2019, Huzoor^{aa} gave the following reply:

"A great distinction of Islamic teachings is that it is based on moderation. That moderation is also incorporated in this instruction of the Holy Prophet^{sa}. It means that one should emphasise on worship right from childhood as it is the foremost purpose of mankind's creation.

"One should admonish children to observe Salat and also show them one's own example. If the child does not observe Salat after continuous exhortation and advice for three years, then one is instructed to chastise him/her in an appropriate manner up to a certain time. However, this punishment should not be such that it stems from any kind of animosity against the child on part of the person who is punishing.

"One should not believe that they can definitely make the child observe prayers as a result of that punishment; one should rather administer such punishment with the view that tarbiyat or good upbringing can only be achieved by the grace of Allah the Exalted, the only true means of receiving which are supplications.

"One should know that the path of punishment that is being adopted is, in fact, in accordance with the instruction of the Messenger^{sa} of Allah, so that the child may learn a lesson and incline towards Salat. As the child matures and develops the ability to distinguish between right and wrong after reaching the age of 12 or 13, then his or her matter should be entrusted to Allah the Exalted. From then on, one should solely adopt the approach of supplications, advice and admonishment.

"Regarding the type of punishment under discussion, the Promised Messiah^{as} states:

'If an individual holds self-respect, does not lose grasp of the reins of the self, is completely patient, forbearing, of tranquil temperament and of dignified comportment; he holds the right to punish and reprehend children at an appropriate circumstance and to a certain extent.' (Malfuzat, Vol. 2, p. 4, Edition 1984)"

(Source: www.alhakam.org/answers-to-everyday-issues-part-ix/)

Additional Activity (Optional)

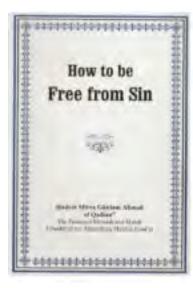
Please listen to the following Friday Sermon of Hazrat Khalifatul Masih $\rm IV^{\rm rh}$ on the blessings of Prayer and its etiquette.

In Salat Go Into the Depths of Surah Fatiha (March 22, 1991)

Urdu Video: https://khut.ba/22mar1991

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

The Promised Messiah's^{as} Book / How to be Free From Sin



The Islamic concept of salvation differs from that of other religions, and from Christianity in particular, because Islam rejects the concept of Original Sin and declares man to be responsible only for his own sins. He, therefore, needs to free himself from his own sins in order to attain salvation. In this article, Mirza Ghulam Ahmad, the Promised Messiah^{as}, answers the all-important question: why does man commit sin, and how can he free himself from it.

The Promised Messiah^{as} also argues that a true religion must be judged by its ability to lead its followers to certainty about the existence of God. The holy author makes a detailed comparison between Islam and other major religions, and concludes that Islam alone can lead man to perfect awareness and, consequently, to freedom from sin.

The first English translation of this article was published under the title *How to get rid of the Bondage of Sin*, in the English edition of The Review of Religions, January 1902. The current translation has been prepared by Wakalat Tasnif, Rabwah.

To read this book in English, please click here: www.alislam.org/book/how-to-be-free-from-sin/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: گناہ سے نجات کیوں کر مل سکتی ہے؟ روحاني خزائن جلد 18

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

پيغام صلح، روحاني خزائن جلد 23

<u>A Message of Peace</u> (*Paigham-e-Sulh*)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: Should we mention the faults of potential marriage partners when proposals are being considered?

https://youtu.be/2SVfpJbykBs

Class #2: Are we allowed to meet privately with a guy before the proposal is accepted to get to know him?

https://youtu.be/cdouRko5lFE



On Al Islam, the Ahmadiyya Community's official website, there is a special section called **"Islamic FAQ"**, which provides written answers to popular questions that you can search about Islam, Holy Quran, Rituals and traditions, Jama'at, Muslim women, Jihad and terrorism, contemporary issues, and Sharia'. Check it out here: <u>https://www.alislam.org/questions/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 303-305

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 306-308

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Khilafat-e-Rashidah</u>by Hazrat Mirza Bashirud-Din Mahmud Ahmad^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

The first three years of marriage are colloquially called the "honeymoon" phase of a marriage, and as a couple settles down into their new responsibilities and daily routines, the realization should occur that marriage requires a lot of prayer, patience, forgiveness and compromise. Let's discuss an issue that can arise for any modern day couple:

A husband and wife both have important upcoming deadlines for work/school. It's been a busy week and there is no more leftover food to rely on. And because they are on a budget, they can't order in. Which of the two is responsible for making dinner?

Note: If your Majlis holds a Lajna Students Class, please discuss the above scenario so they have a better idea of future responsibilities they will have.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about Responsibilities of a Husband and Wife

There are many Ahmadi women who are completing their education or working while also balancing married life and domestic responsibilities. Include children and a typical day gets even shorter! In this discussion it's important to focus on understanding and accepting the responsibilities of the husband and the wife as explained in the Holy Quran. Allah Ta'ala has deemed that ultimately the responsibility is the wife's.

According to Islamic teachings, a husband and wife both have specific worldly responsibilities. A husband is responsible for earning an income to provide for his family and maintain their home. His primary place of work is outside of the home so he can ensure the health, happiness and peace of his family by securing material things they need like a house, food, clothing, etc. Similarly, a wife is primarily responsible for the children and maintaining their home. Her primary place of work is inside the home where she physically gives of her body to ensure the physical, emotional and mental health of her children. When a husband fulfils his responsibility to his family, he is providing for them in the present day. When a wife fulfils her responsibility to her family, she is not only providing for them in the present day, but also ensuring a strong, healthy and prosperous future society. This is why the Holy Prophet^{sa} has said, "Paradise lies at the feet of a mother", because he recognized that a mother that truly fulfils her responsibilities to earn Allah's pleasure must endure great sacrifices and hardships for the upbring of her children, and this makes her deserving of paradise.

This discussion does have the possibility of turning to why Ahmadi women are working outside of the home. In Islam, nowhere does it say that women cannot have a career. In fact,

women are encouraged to especially pursue interests that help the Jama'at or women, as long as their primary responsibility of raising her children is fulfilled. There are also situations where women don't have a choice but to work, such as single mothers, divorced or widowed women who have to take care of themselves, women forced to work because their husbands are not fulfilling their responsibilities and providing for the family, etc. For those sisters in such a situation, they have to work very hard to balance their work and family. Also, there are sisters who are completing their education and so have to balance their studies with their domestic responsibilities. Consider inviting class attendees to share tips on how they are maintaining a work-life balance (for example, whenever a sister cooks, she should make enough to freeze half to use later; have a daily routine that includes quality time with husband and/or kids going for a walk/game night/bedtime story, etc).

Please also be prepared that younger Lajna members may argue that they want a career and they expect that their husband will help them with domestic chores 50/50. Such an argument is not surprising. We need to realize that Ahmadi women born or raised in a Western society are being educated under a materialistic ideology. Modern capitalist society looks down upon homemakers and "stay-at-home" moms, considering them to be inferior intellectually because they do not earn an income. This conditions our thinking and makes us embarrassed to say that we do not work (if we don't have a job title, no one will take us seriously). However the modern world has given women a false sense of equality with men. One only has to take a look at the recent <u>Me Too movement</u>, <u>Canadian statistics on gender pay gap</u>, and <u>the number of women employed in leadership roles</u> to see that we live in a patriarchal society where capitalism reigns supreme, families are suffering and there is less stability and peace in society.

It's important to explain to sisters that Islam places men and women on an equal platform intellectually, which is why education is the right of all human beings. A husband and wife are also equal in terms of domestic responsibilities because both must provide for their family. Islam teaches that the duty of each gender depends on their strengths and capabilities, because they are different for each gender. Islam <u>does not</u> teach that women are inferior and so this is why they must stay home.

After discussing the respective responsibilities of husband and wife, we must also highlight the beautiful example of the Holy Prophet^{sa} who did help his wives in their domestic chores. This is the example that our husbands should follow; but it's not something that we should demand. Any husband who is God-fearing, loves the Holy Prophet^{sa}, and is following the Quranic commandment to be kind (<u>4:20</u>), will help around the house.

Click on each reference below to learn more about the topic:

- 1. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. Domestic Issues and Their Solutions, pg 201-217

"احمدی عورت کا اہم کردار اور اس کی ذمہ داریاں"، عائلی مسائل اور اُن کا حل

- b. "**Rights and Responsibilities of Men and Women**". Address to Ladies at Jalsa Salana UK 2021. (English summary: <u>https://alisl.am/e27905</u>)
- c. "Relationship of Husband and Wife" Friday sermon July2, 2004.
- 2. "<u>Gender Roles in Discussion: A 'TradWife' and an Ahmadi Muslim Woman</u>". Podcast interview by The Review of Religions
- 3. Islam on Marital Rights by Maulana Sheikh Mubarak Ahmad, pg 15-21.
- 4. "Should married Muslim women be ambitious about the pursuit of careers?"

How Do I Respond? / 15 min Discussion on Tabligh FAQs

This quarter we have been learning about Islamic teachings regarding marital life. There is a misconception in the West that <u>Chapter4 verse 35</u> of the Holy Quran instructs Muslim men to beat their wives to maintain dominance over them. Coupled with the fact that Muslim women are seen as oppressed in the eyes of the West, it is possible to be asked:

Why does Islam allow a husband to punish his wife?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the marital relations in Islam

The Quranic verse above does give permission to a husband to chastise his wife, but only as an absolute **last resort**. The Holy Prophet^{sa} is reported to have said that if at all a Muslim has to beat his wife, the beating should not be such as to leave any mark on her body (Tirmidhi, ch. on Rida'). However, the Holy Prophet^{sa} himself never hit his wives. It must be emphasized that according to Abu Dau'ud and Nasa'i, the Holy Prophet^{sa} forbade the beating of women at all. He^{sa} said that the husbands who beat their wives were not the best among men (Kathir, iii). And on one occasion he said, "The best among you is he who treats his wife best and I am the best of you in this respect" (Tirmidhi)".

Click on each reference below to learn more about the treatment of female prisoners of war in Islam:

- 1. English commentary of Al Nisa' Ch. <u>4 Verse</u> <u>35</u> of Hazrat Khalifatul Masih II^{ra} (5-Volume Commentary, Vol. 2, pg 646-648)
- 2. Guidance of Hazrat Khalifatul Masih IV^{rh}:
 - a. "Who disciplines a husband when he commits wrong?" Liqa Ma'al Arab 10th August 1995 Question/Answer English/Arabic
- 3. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. "<u>Men are guardians over women</u>". Domestic Issues and Their Solutions, pg 72-89

مرد عورتوں پر نگران ہیں، عائلی مسائل اور اُن کا حل

b. <u>**"Islam and Women's Rights"**</u>. Ladies Address Jalsa Salana UK 2008 (please listen to all of it, but especially from 27:25 & English summary: <u>https://www.alislam.org/articles/islam-and-womens-rights</u>)

- 4. **"Does Islam promote domestic violence?"** <u>Understanding Islam</u> by Murrabi Farhan Iqbal and Dr Tauseef Ahmad Khan, pg 135–153.
- 5. "Islamic lessons for ending domestic violence"

Dā'i Ilallāh Activity

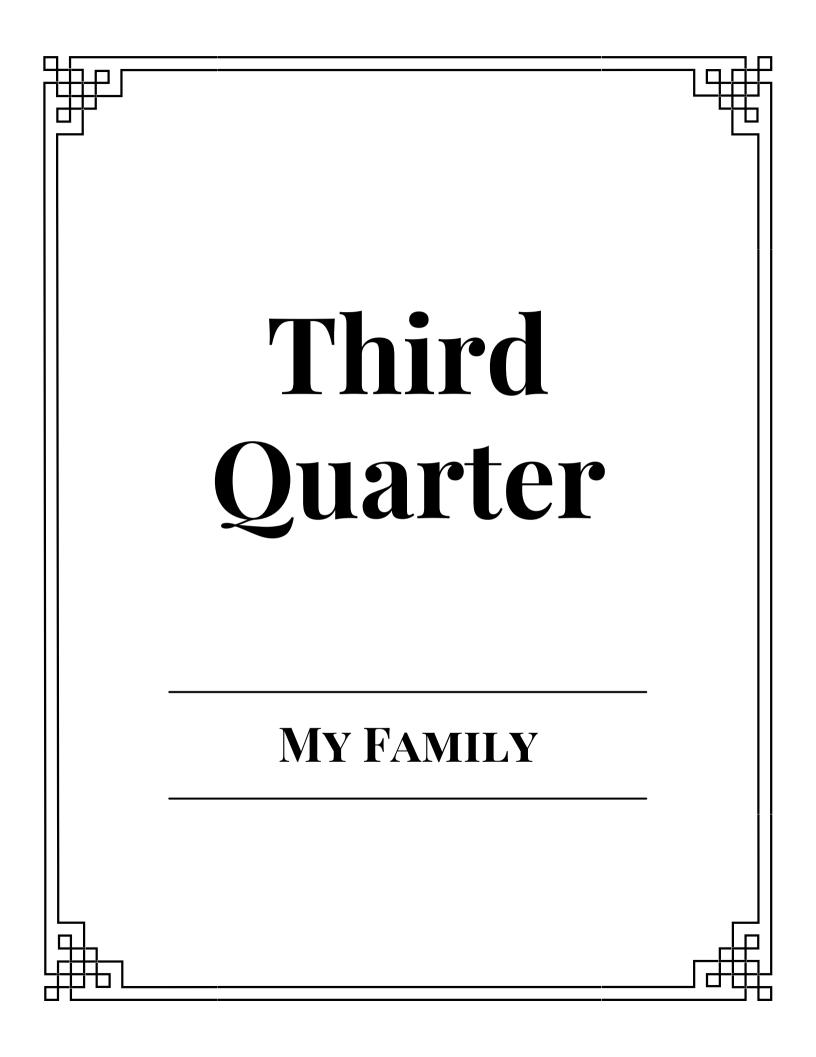
You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Follow up with all of your contacts that did attend the March interfaith event. Find out how their experience was and answer any questions they may have.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

<u>Islamic Teachings on Ideal Family Life</u> by Mukhtar Ahmed Cheema (*Note: not available in Urdu*)



April

آن سب با توں کے بعد پھر میں کہتا ہوں کہ یہ مت خیال کرو کہ ہم نے ظاہری طور پر بیعت کر لی ہے ظاہر پچھ چیز نہیں خدا تمہارے دلوں کو دیکھتا ہے اور اُسی کے موافق تم سے معاملہ کرے گا۔ دیکھو میں یہ کہہ کر فرض تبلیغ سے سبکدوش ہوتا ہوں کہ گناہ ایک زہر ہے اُس کو مت کھاؤ۔خدا کی نافر مانی ایک گندی موت ہے اس سے بچود عا کر وتا تمہیں طاقت ملے جو وقت خدا کو ہرایک بات پر قادر نہیں سمجھتا بجز وعدہ کی مستثنیات کے وہ میر کی جماعت میں سے نہیں۔ جو شخص جھوٹ اور فریب کوئہیں چھوڑتا وہ میر کی جماعت میں سے نہیں ہے۔ جو تو شخص جھوٹ اور فریب کوئہیں چھوڑتا وہ میر کی جماعت میں سے نہیں ہے۔ جو شخص دینا کے لان چو خص حمود اور قریب کوئہیں چھوڑتا وہ میر کی جماعت میں سے نہیں ہے۔ جو شخص دینا کے لان چو خص در حقیقت دین کو دنیا پر مقدم نہیں رکھتا وہ میر کی جماعت میں سے نہیں ہے جو شخص در حقیقت دین کو دنیا پر مقدم نہیں رکھتا وہ میر کی جماعت میں سے نہیں ہے۔

I repeat that you should not be content with having made a superficial covenant of Bai'at, for this amounts to nothing. God looks at your hearts and will deal with you accordingly. Look here, I discharge the obligation of conveying my message by telling you that sin is a poison—do not consume it. Disobedience to God is a filthy death—safeguard yourselves against it. Supplicate so that you might be granted strength. He who at the time of supplication does not believe that God has power over all things, except that which might be contrary to His promise, is not of my community. Whosoever does not give up lying and deceit, is not of my community. Whosoever is consumed by material greed and does not lift his eyes to look at the hereafter, is not of my community. Whosoever does not ruly give precedence to religion over the world, is not of my community.

(The Promised Messiah^{as}, Noah's Ark, pg. 30-31)

The Holy Quran / Importance of Sabr (Patience)

Al Baqarah 2:46-47 & 2:154-158

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Al Baqarah 46-47

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 2, pg. 166–167) <u>Haqaiqul Furqan</u> (Vol. 1, pg. 148) <u>Tafseer-e-Kabir</u> (Vol. 1, pg. 396–398) <u>Dars-ul-Our'an: 11th August 1994</u> (Urdu) (Relevant part starts from 1:19:30)

ENGLISH

English with 5-Volume Commentary (Vol. 1, pg. 122-123)

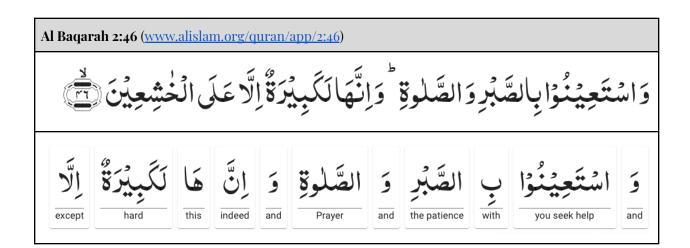
Al Baqarah 154-158

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 2, pg. 260–284) <u>Haqaiqul Furqan</u> (Vol. 1, pg. 264–274) <u>Tafseer-e-Kabir</u> (Vol. 1, pg. 283–303) <u>Dars-ul-Our'an: 9th November 1994 (Urdu)</u> (Relevant part starts from 46:02)

ENGLISH

English with 5-Volume Commentary (Vol. 1, pg. 256-260)



the humble ones on And seek help with patience and Prayer; and this indeed is hard except for the humble in spirit, ادر صبر اور نماز کے ساتھ مد دمانگواوری فیناً یہ عاجزی کرنے والوں کے سواسب پر بو حجل ہے۔ Al Baqarah 2:47 (www.alislam.org/quran/app/2:47) they that their Lord will meet they that they know for certain those who and they who return Him Who knows for certain that they will meet their Lord, and to Him will they return. (یعنی)وہ لوگ جو یقین رکھتے ہیں کہ وہ اپنے ربّ سے ملنے والے ہیں اور بیر کہ وہ اسی کی طرف لوٹ کر جانے والے ہیں۔ Al Baqarah 2:154 (www.alislam.org/quran/app/2:154) سْتَعِيْنُوْابِالصَّبْرِوَالصَّلوةِ آانَّ اللَّهَ مَعَ أمَنُوا إ 100 وَ patience with you seek help they believed you 0 and who prayers

إنَّ اللهَ مَعَ Allah surely the steadfast with O ye who believe, seek help with patience and Prayer; surely, Allah is with the steadfast. اے وہ لو گوجو ایمان لائے ہو(اللہ سے)صبر اور صلوۃ کے ساتھ مد دمانگو۔ یقیناً اللہ صبر کرنے والوں کے ساتھ ہے۔ Al Baqarah 2:155 (www.alislam.org/quran/app/2:155) ، يُقْتَلُ فِي سَبِيْلِ اللهِ اَمْوَاتٌ تَبَلُ اَحْيَاً عُوَّاكِنَ لَا م فون (<u>ممد</u> تقولوا في 5 he is killed who for you (all) say / you (all) will say not in and اللهِ أَمْوَاتٌ بَلْ أَحْيَاً ۖ وَالِكِنْ لَّا living dead Allah but no way / cause no تشعرون you perceive / you will perceive And say not of those who are killed in the cause of Allah that they are dead; nay, they are living; only you perceive not. اور جو اللہ کی راہ میں قتل کئے جائیں ان کو مُر دے نہ کہو بلکہ (وہ تو)زندہ ہیں لیکن تم شعور نہیں رکھتے۔

Al Bagarah 2:156 (www.alislam.org/guran/app/2:156) لَوَنَكُمْ بِشَىْءٍ مِينَ الْخَوْفِ وَالْجُوْعِ وَنَقْصٍ مِينَ الْأَمْوَالِ وَالْأَ ل 107 وَ 5 وَ from with something you and fear We try and hunger surely and الآمُوَالِ وَ الْأَنْفُ ں و ۇ fruits lives and wealth of loss and and the patient ones you give glad tidings And We will try you with something of fear and hunger, and loss of wealth and lives, and fruits; but give glad tidings to the patient. ادر ہم ضر در حمہیں کچھ خوف اور کچھ بھوک ادر کچھ اموال اور جانوں ادر کچلوں کے نقصان کے ذریعہ آزمائیں گے۔اور صبر کرنے والوں کوخوشخبر می دے دے۔ Al Bagarah 2:157 (www.alislam.org/guran/app/2:157) مُّصِيْبَةٌ ۖ قَالُوْا إِنَّا ĨŝI they said misfortune for surely we them it overtook when those

انآ إلى 5 زجعون Ň Him Allah those who return towards surely we and Who, when a misfortune overtakes them, say, 'Surely, to Allah we belong and to Him shall we return.' اُن لو گوں کو جن پر جب کوئی مصیبت آتی ہے تو وہ کہتے ہیں ہم یقیناً اللہ ہی کے ہیں اور ہم یقیناً اسی کی طرف لوٹ کر جانے والے ہیں۔ Al Baqarah 2:158 (www.alislam.org/quran/app/2:158) ؚڸؘۅؗؾۘ۠ ڝؚؚۨڹڗۜؾؚؚڥؠ۫ۅؘڗڂؠؘڎۜٛ^٣ۅؘٵؙۅڵؠڬۿؠؗٵڶؠٛۿؾؘ 101 مِنْ صَلُوْت 5 وَ Lord from blessings them these their upon and mercv and و و هم المُفْتَدُوْنَ the rightly guided ones they these are It is these on whom are blessings from their Lord and mercy, and it is these who are rightly guided. یہی لوگ ہیں جن پر ان کے ربّ کی طرف سے بر کتیں ہیں اور رحمت ہے اور یہی وہ لوگ ہیں جو ہدایت یانے والے ہیں۔

Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'udas, Vol. 1 Surah Fatiha: pg. 205-240

ENGLISH

Read from <u>Commentary on the Holy Our'an – Vol. 1 Surah Fatiha</u>: **pg. 201–234** (Start at the bottom of the page with *"Five daily prayers are the highest worship"* onwards)

66

Point to Ponder: A Righteous Person and One Who Does Good

It is narrated that Imam Husayn, may Allah be pleased with him, had a servant who brought him a cup of tea. When the servant came close to him, due to his lack of attention, the cup fell on the head of Imam Husayn^{ra}. Due to the inconvenience that he had felt, Hazrat Imam Husayn^{ra} shot the servant a sharp glance. In a submissive voice, the servant said:

وَالْخَطِّمِيْنَ الْغَيْظ (And those who suppress their anger, Holy Quran 3:135).

Upon hearing this, Imam Husayn, may Allah be pleased with him, said:

(I have suppressed my anger). كَظَمْتُ

Then the servant said: وَالْعَافِيْنَ عَنِ النَّاسِ (And those who pardon men).

In the state of *kazm* (i.e. suppressing anger) a person subdues their anger and does not express it, but is not pleased from within. This is why the condition of $af\omega$ (i.e. pardoning others), has been set in this verse as well. To this, Hazrat Imam Husayn^{ra} said: 'I pardon you.' Then the servant recited the words:

وَاللَّهُ يُحِبُّ الْمُحْسِنِيْنَ (And Allah loves those who do good).

For the truly beloved of God are those who, after suppressing their anger and pardoning others, proceed to do good. On hearing this, Imam Husayn^{ra} said: 'Go then, I free you.' These are the examples of the pious where a servant is set free for dropping a cup of tea. Now tell me, is this example not due to an excellent doctrine?

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ 117 3 From <u>Malfuzat Vol. 1 pg. 186-187</u>)

صبر / Hadith #1 / Steadfastness

855 - عَنُ سُلَيْمَانَ بَنِ صُرَدٍ، قَالَ كُنْتُ جَالِسًا مَعَ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَرَجُلاَنِ يَسْتَبَانِ، فَأَحَدُهُمَا الحَرَّ وَجُهُهُ، وَانْتَفَخَتُ أَوْدَاجُهُ، فَقَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ إِنِّ لاَ عُلَمُ كَلِمَةً لَوْ قَالَهَا ذَهَبَ عَنْهُ مَا يَجِدُ، لَوْ قَالَ أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ، ذَهَبَ عَنْهُ مَا يَجِدُ فَقَالُوا لَهُ إِنَّ النَّبِيَّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ أَعُوذُ بِاللَّهِ مِنَ الشَّيْطانِ، ذَهَبَ عَنْهُ مَا ربخارى كتاب بدء الخلق باب صفة الابليس وجنوده 328

حضرت سلیمان بن صُرَدٌ بیان کرتے ہیں کہ میں نبی صلی اللہ علیہ وسلم کے پاس بیٹھا ہوا تھا اور دو آدمی آپس میں گالی گلوچ کر رہے تھے۔ ان میں سے ایک کاچیرہ سرخ ہو گیا اور اس کی گردن کی رگیں پھول گئیں۔ نبی صَلَّى لَیْنَیْ نَوْ نے فرمایا میں ایک کلمہ جانتا ہوں کہ اگر وہ اسے کے توجو غصہ اس کوہے وہ جاتا رہے گا۔ اگر وہ یہ کہے میں شیطان سے اللہ کی پناہ میں آتا ہوں توجو غصہ اس کوہے وہ جاتا رہے گا۔ لوگوں نے اس سے کہا کہ نبی صلی اللہ علیہ وسلم نے فرمایا ہے: تم شیطان سے (بیچنے کے لیے) اللہ کی پناہ مانگو۔

Hazrat Sulaiman ibn Surad^{ra} relates that he was sitting with the Holy Prophet^{sa} when two men began to quarrel and one of them went red in the face and the veins of his neck stood out.

The Holy Prophet^{sa} said: "If he were to repeat a phrase I know he would be rid of the condition in which he finds himself. The phrase is: 'I seek refuge with Allah against Satan, the rejected one."

So they said to him: "The Holy Prophet^{sa} says: Seek refuge with Allah against Satan, the rejected one" (Bukhari and Muslim).

Source: *<u>Hadigatul Saliheen</u>* (Urdu) pg. 670 & <u>Gardens of the Righteous</u> (English) pg. 16

409- عَنُ أَبِي هُرَيْرَةَ، أَنَّ رَجُلًا قَالَ يَا رَسُولَ اللَّه إِنَّ لِي قَرَابَةً أَصِلُهُمُ وَيَقْطَعُونِ، وَأُحْسِنُ إِلَيْهِمُ وَيُسِيؤنَ إِلَىَ وَأَحُلُمُ عَنْهُمُ وَيَجْهَلُونَ عَلَى فَقَالَ لَئِنْ كُنْتَ كَمَا قُلْت، فَكَأَنَّمَا تُسِفُّهُمُ الْمَلَ وَلَا يَزَالُ مَعَكَ مِنَ اللهِ ظَهِيرٌ عَلَيْهِمُ مَا دُمْتَ عَلَى ذَلِكَ

(مسلم كتاب البرو الصلة بأب صلة الرحم و تحريم قطيعتها4626)

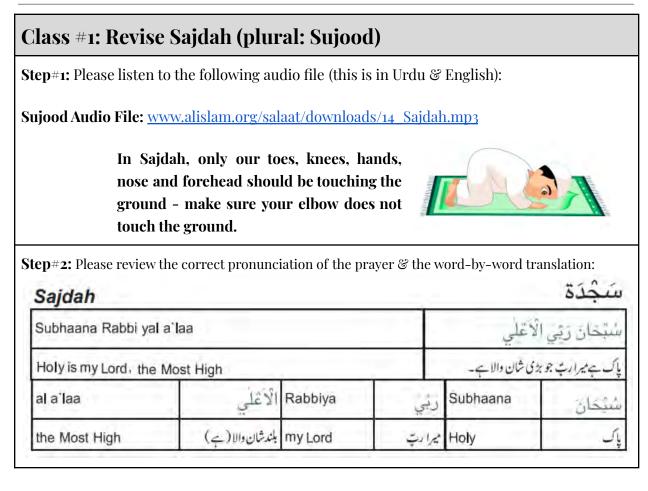
حضرت ابوہریر ڈبیان کرتے ہیں کہ ایک آدمی نے عرض کیایار سول منگا تی پیش اللہ ! میرے ایسے قرابت دار ہیں کہ میں ان سے تعلق جوڑ تاہوں اور وہ مجھ سے قطع تعلقی کرتے ہیں میں ان سے اچھا سلوک کر تاہوں اور وہ مجھ سے براسلوک کرتے ہیں۔ میں ان سے حکم سے پیش آتاہوں وہ مجھ سے جہالت سے پیش آتے ہیں۔ اس پر آپ نے فرمایا اگر تم ویسے ہی ہو جیسا کہ تم کہتے ہو۔ تو تم گویا ان پر گرم راکھ ڈالتے ہو۔ جب تک تم اس حال پر رہے اللہ کی طرف سے تمہمارے ساتھ ان کے مقابل پر ایک مد د گار رہے گا۔

Hazrat Abu Hurairah^{ra} relates that once a person said to the Holy Prophet Muhammad^{sa}, "O Messenger of Allah^{sa}, I have some relatives, I try to establish ties and they cut me asunder. I do them favours and they treat me badly. They respond to my kindness and gentleness with aggression and high handiness".

The Holy Prophet Muhammad^{sa} replied, "If they behave as you have just described, then you are throwing dirt on their faces, meaning you are putting them to shame by doing favours to them. One guardian angel will be appointed for you by God and this angel will stay with you as long as you continue your good behaviour." (Musnad Ahmad bin Hambal, vol.2, p.300. Pg 247)

Source: Hadiqatul Saliheen (Urdu) pg. 358-359 & Muhammad[™] The Perfect Man (English) pg. 247

Salat / Review prayers with translation & Etiquette of Salat





Point to Ponder: The Purpose of Sajdah

The purpose of Sajdah is to come to terms with our reality. As long as we think we are strong, we are not living in reality because we think we are god; we won't feel any need to seek strength from God. We cannot pray to God if we have no need for God. We'll comfortably make plans for the day without realizing that many of the people who died this morning had every hour of today planned out. Before we can start to pray, we have to accept the reality that we have no power and Allah Almighty is All-Powerful. Then we realize how fragile we are. Then we come to terms with how brutal reality is. We now have a need for prayer, and now we have no choice but to fall before Allah Almighty and beg for His help. Sajdah is simply coming to terms with reality; its beauty is in its simplicity.

The Holy Prophet^{sa} said, "The nearest a servant comes to his Lord is when he is prostrating himself, so increase supplications while prostrating." (Sahīh Muslim, Book 4, Chapter 42)

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 145)

Class #2: Review etiquette regarding offering Salat behind a non-Ahmadi Imam

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : ایک دوست نے بعض احباب کی طرف سے پو حیصے جانے والے اس سوال کی بابت حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز سے رہ نمائی چاہی ہے کہ گھانا کے ماحول کوسامنے رکھتے ہوئے جہاں ایسے غیر احدی امام بھی ہیں جو حضرت مسیح موعود علیہ السلام اور احدیت کو سچا اور بسترین اسلام سمجھتے ہیں اور مخالفت بھی نہیں کرتے لیکن کسی مجبوری کی وجہ سے قبول احدیت کی توفیق نہیں پاتے ، توکیا ایسے افرادیا اماموں کے پیچھے نماز پڑھنا جائز ہوگا ؟ حضورانورنے اپنے مکتوب مور خہ 22، جولائی 2019ء میں اس کا درج ذیل جواب عطافرمایا ۔ حضورانے فرمایا :

جواب : سیدنا حضرت مسیح موعود علیہ السلام نے غیر احدی امام کی اقتدامیں نمازنہ پڑھنے کے مسئد پر سیر حاصل بحث فرمائی ہے اور جماں آپ نے اس مسئلہ کے مختلف پہلوؤں کو ہمارے لیے کھول کھول کر بیان فرمایا ہے وہاں آپ کے بیان کردہ مسئلہ پر بھی روشنی ڈالی ہے ۔ چنانچہ ایک موقع پر ایسے لوگوں کی نسبت ذکر ہوا جونہ مکفر ہیں نہ مکذب اوران کے پیچھے نماز پڑھنے کا مسئلہ دریافت کیا گیا ۔ حضرت مسیح موعود علیہ السلام نے فرمایا :

''اگروہ منافقا نہ رنگ میں ایسا نہیں کرتے جیسا کہ بعض لوگوں کی عادت ہوتی ہے کہ (بامسلماں اللہ اللہ ، بابر ہمن رام رام) تووہ اشتہار دیدیں کہ ہم نہ مذہب ہیں نہ محفر(بلکہ بزرگ نیک ولی اللہ سیجھتے ہیں)اور محفرین کواس لئے کہ وہ ایک مومن کو کافر کھتے ہیں ، کافر جانتے ہیں توہمیں معلوم ہو کہ وہ پچ کہتے ہیں ورنہ ہم ان کا کیسے اعتبار کر سکتے ہیں اور کیو نگران کے پیچھے نماز کا حکم دے سکتے ہیں۔ گر حفظ مراتب بنہ کنی زندیقی ۔

زمی کے موقع پر زمی اور سختی کے موقع پر سختی کرنی چاہیئے فرعون میں ایک قسم کا رشد تھا اوراسی رشد کا نتیجہ تھا کہ اس کے مونہہ سے وہ ککمہ نگلا، جوصد ہاڈو بنے والے کفار کے منہ سے نہ نگلا۔ یعنی

اَمَنْتُ آنَّہْ لاَ اِلٰہَ اِلَّا الَّذِيۡ اَمَنَتُ بِہٖ بَنُوۡا اِسۡرَآءِیۡلَ۔

اس کے ساتھ نرمی کا حکم ہوا۔

قُولالهْ قَوْلَا لَّيِّنَّا.

وَاغْلُظْ عَلَيْهِمْ.

معلوم ہوتا ہے ان لوگوں میں بالکل رشد نہ تھا۔ پس ایسے معترضین کے ساتھ صاف صاف بات کرنی چاہیئے تاکہ ان کے دل میں جوگند وخبث پوشیدہ ہے نگل آئے اور ننگ جماعت نہ ہوں ۔ ''

(اخبار بدر نمبر 16 جلد 7 مورخه 23 ما پریل 1908 ء صفحه 4) (/Source: www.alfazl.com/2021/02/13/27116)

Huzoor^{aa} was asked for guidance on the following question submitted by some members: "Keeping in mind the environment of Ghana where there are non-Ahmadi imams who consider the Promised Messiah^{as} and Ahmadiyyat to be the true and most excellent representation of Islam and who do not oppose it, but also do not succeed in accepting Ahmadiyyat due to some compelling reason, would it be permissible to offer prayers behind such individuals or imams?" In a letter dated 22 July 2019, Huzoor^{aa} gave the following reply:

"The Promised Messiah^{as} has discussed the issue of not praying behind a non-Ahmadi imam at length. Where he has clearly explained various aspects of this issue to us, he has also shed light on the aspect that you have mentioned. Hence, on one occasion, such people were mentioned, who did not declare the Promised Messiah^{as} a liar or a disbeliever and someone asked whether one could pray behind such people. The Promised Messiah^{as} said:

'If they do not act in a hypocritical manner as some people do (who follow the mantra of invoking Allah when among Muslims, and invoking Ram when among Hindus), then they should publicise that they neither consider me a liar nor a disbeliever, (and that they rather consider me a pious saint and a waliullah) and that they consider those who declare me a disbeliever to be disbelievers for they attribute disbelief to a believer. Thus, we would know that they are telling the truth. Otherwise, how can we trust them and instruct people to pray behind them?

گر حفظ مراتب نکنی زندیقی

'[If you are not considerate of rank, you shall lose your faith.]

'Gentleness should be adopted where appropriate and firmness where it is appropriate. There was a kind of right-mindedness in Pharaoh and the result of that right-mindedness was that a phrase came out of his mouth, which did not come out of the mouths of hundreds of drowning disbelievers. That is:

اٰمَنْتُ أَنَّهُ لَآ اِلَّهَ اِلَّا [الَّذِيِّ اٰمَنَتْ بِه بَنُوًّا اِسْرَآءِيْلَ]

'[I believe that there is no God but He in Whom the children of Israel believe.]

'The following commandment came with regard to being gentle with him:

قُولَالَهُ قَوْلًا لَيِّنًا

'["(...) address him both of you, with gentle words".]

On the other hand, the Holy Prophet^{sa} was commanded آواغْلُظْ عَلَيْهِمْ ("and be severe to

them"]. It seems that those people did not have any right-mindedness at all. Therefore, it is necessary to speak candidly to people who raise these kinds of allegations so that whatever filth and malice is in their hearts may manifest itself and they may not bring any reproach upon the Community.' (Badr, No. 16, Vol. 7, dated 23 April 1908, p. 4)" (Source: www.alhakam.org/answers-to-everyday-issues-part-xii/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

The Blessings of the Last 10 Days of Ramadan (April 5, 1991)

Urdu Audio: https://khut.ba/5apr1991

English Audio also available at the link above: Click on Audio > More Languages > English

یہ بات ٹھیک نہیں کہ بعض اخلاق کے تبدیل پروہ قادر **اِلْحُلِّ دَاءٍ دَوَ**اءٌ **کاوسیع مفہوم** ہے اور بعض پر نہیں نہیں نہیں ! ہر ایک مرض کا علاج موجود ہے۔ لیکلِّ آیہ دَواء افسوس الوگ آپ کے اس مبارک قول کی قدر نہیں کرتے اور اس کو صرف ظاہری امراض ہی تک محدود شبچھتے ہیں۔ بیکس قدر ما دانی اور نلطی ہے۔جس حال میں ایک فانی جسم کے لئے اس کی اصلاح اور بھلائی کے کل سامان موجود ہیں ،تو کیا یہ ہوسکتا ہے کہ انسان کی روحانی امراض کا مدادا اللہ تعالیٰ کے حضور کچھ بھی نہ ہو؟ ہے!اور ضرور ہے!! بیایک واقعی اور یقین بات ہے کہ خدا تعالیٰ ان لوگوں کی مدد کرتا ہے جو آپ اپنی مدد کرتے ہیں، لیکن جو کسل اور سستی سے کا م کرتے ہیں وہ آخر کا رہلاک ہوجاتے ہیں۔

(English translation: <u>Malfuzat Vol. 1 pg. 133</u> 8 117 ملفوظات 2016 ایڈیشن جلد 1، صفحہ 117 8

The Promised Messiah's^{as} Book / A REVIEW OF THE DEBATE BETWEEN BATALAVI AND CHAKRHALAVI



In November of 1902 a debate took place between Maulavi Muhammad Husain Batalvi and Maulavi 'Abdullah Chkrhalavi on the importance and position of the Holy Quran, Sunnah and Ahadith.

This book is a succinct yet comprehensive analysis written by Hazrat Mirza Ghulam Ahmad of Qadian, peace be on him, the Promised Messiah and Mahdi, and founder of the Ahmadiyya Muslim Community, on the two flawed and extreme views held by the above-mentioned Maulavis. He eloquently presents a well-reasoned and rational perspective on the issue at hand in his capacity as a divinely appointed Prophet of God. In this comparative analysis the Promised Messiah, peace be on him, elaborates that the Holy Quran and Sunnah ought to be

placed above the Ahadith. A verbal narration attributed to the Holy Prophet, peace and blessings of Allah be upon him, which contradicts these two sources of guidance could not possible be his words. A narration, however, which does not contradict the two aforementioned sources, ought to be readily accepted.

To read this book in English, please click here: <u>www.alislam.org/book/review-debate-batalavi-chakrhalavi/</u>

مطالعه کتب حضرت مسیح موعود علیه السلام: ریویو بر مباحثه بٹالوی و چکڑالوی روحاني خزائن جلد 19

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

معيارالمذاہب، روحانی خزائن جلد 9

The Criterion for Religions (Mi'yaarul Madhaahib)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V^{aa} on these important questions.

Class #1: How can we have a good marriage? <u>https://youtu.be/ObwC2TNu-90</u>

Class #2: How can we reform/discipline our children? <u>https://youtu.be/dMrOtzYMvTY</u>



The Review of Religions, in print since 1902, is one of the longest-running comparative religious magazines. The magazine is devoted to promoting intellectual and lively debate that is based on respect for all prophets and religions. Check it out here: <u>www.reviewofreligions.org/</u> or follow them on Facebook, Instagram, Twitter and YouTube.

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 309-311 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 313-314

www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

Nubuwwat & Khilafat (Prophethood & Its Successorship) – A compilation of four speeches delivered under the chairmanship of Hazrat Mirza Nasir Ahmad, Khalifatul Masih III^{rh}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

In this quarter we are focusing on the family unit and what we need to do to ensure the strength of our relationships and keep peace and harmony in our homes. We are living in a day and age where many social norms are prevalent, accepted and promoted that are contrary to the teachings of Islam. This makes the task of the moral upbringing (Tarbiyat) of our children all the more difficult, because we cannot assume and trust that our children will be positively influenced when they are outside of the home. The issues we are discussing today is one that every single Lajna member should be informed about so that she can protect her children from its evil influence by educating her children herself on the basis of the Holy Quran, and confidently answer their questions. It is as follows:

"I don't know what LGBTQ+ is except that it is bad. And I'm not sure how my kids are being affected. They just go to school and come straight home. So then how can they be affected by this?"

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class:

"All of my friends have joined the gay-straight alliance at school and I feel left out. If our Jama'at teaches 'love for all, hatred for none', then why don't we support the LGBTQ+ community?"

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address this question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on the LGBTQ+.

In today's world, the LGBTQ+ community is increasingly accepted and this is being reflected in mainstream society. Television, books, school, work, etc, all are working to include the LGBTQ+ voice and make sure they are represented, all under the guise of "inclusivity" (a practice/policy of making sure that everyone has equal access to opportunities and resources, especially those marginalized groups that might otherwise be excluded). Inclusivity is very good for individuals with mental or physical disabilities, those who are of different races or cultural backgrounds, or even women. But it becomes dangerous to the peace and stability of society when it includes people who are living a lifestyle that is contrary to Islamic teachings.

What does LGBTQ+ mean? It is an acronym for a community of people that identify themselves in terms of their sexuality and gender. This acronym stands for, Lesbian, Gay,

Bisexual, **T**ransexual, **Q**ueer, and the **plus sign** (+) is for many other groups that are also identifying themselves in different ways. Our children are being taught about this in school; if you want to see how much they know, just ask them and see what they tell you. Please note that they are not only being taught about this during Health Class. This topic can now arise at any point and under any subject, including: English, Drama, Social Studies, History, etc. This is especially the case in children grade 6 and up, where they may even have classmates that are identifying as LGTQ+. So, they may learn about this from their friends at recess.

While the LGBTQ+ community is small, they are very loud and have many supporters. This is a social disease that has spread very quickly. Parents must be aware and understand that our children are being influenced through school and the media to accept and think that what the LGBTQ+ community stands for is normal. Society is now teaching that people do not have a choice about who they love or what gender they are. <u>They are claiming that people are born this way, which is very dangerous thinking</u>. They argue that if a person is born as LGBTQ+, they should be accepted for who they are and not forced to be straight. They also argue that a person's sex is not linked to their gender. So just because you have female organs, it doesn't mean that you will necessarily "feel" or believe that you are a girl.

Mothers will be making a mistake to think that their children are not affected. We know that some Ahmadi girls have gone to the bathroom at school and found a transgender student there as well (a boy who identifies as a girl). About transgenderism, <u>Huzoor Anwar^{aa} has said</u>, ""It can never be morally right for society to encourage young people to change their biological gender or sex. This is completely against the teachings of Islam. Nonetheless, there are some people who are born intersex and they should be supported and helped by society so that they can live their lives in the best way possible. They should be protected from discrimination or having their human rights usurped."

In Islam, the Holy Quran teaches us that the only relationship that is allowed in the eyes of God is that between a husband and wife. Anything outside of this is a sin. Islam also teaches that how a person is born physically is their gender. We do not choose what our gender is; this is like saying that God, who is our Creator, has made a mistake. Allah Ta'ala is All Knowing and the Wise and He does not make mistakes. When society forgets Allah and strays from chastity and modesty, then they are being led by evil influences and thoughts which

lead them to engage in acts that the Holy Quran has called فَاحِشَةَ (foul deeds; abomination).

The Jama'at's logo is "love for all, hatred for none." What this means is that we love all people, but we hate the sin they commit. If we are a part of the community that is spreading the true teachings of Islam in order to unite humanity, then we have the job of showing our friends, classmates, coworkers, etc the right path through our own deeds and actions. We should be kind and respectful to everyone, and we should pray for them and for society at large.

It must be emphasized to Lajna members that we must create safe spaces for our children to discuss these current issues that they are learning about in school. These topics are no longer taboo in mainstream society, and we should **expect**, **be prepared**, **and be proactive** in bringing such topics up at home with our children. We should not be judgemental, angry, upset or embarrassed if our children know about these things and/or want to discuss them. As Syedna Hazrat Khalifatul Masiv V^{aa} has repeatedly emphasized, our children should want to come to their parents first to discuss anything and to do that parents must regularly have open discussions at home where our kids feel safe and comfortable.

It is not a coincidence that we are seeing a rise of atheism alongside the growing LGBTQ+ community. If we want to save our children from the moral depravity of this society we must first strengthen our relationship with Allah Ta'ala (offer Salat, read and study the Holy Quran, read the books of the Promised Messiah^{as}, and keep a link with Khilafat). Then, instill the love of Allah Ta'ala in our children's hearts. When they see us giving precedence to Allah Ta'ala over the world, they will follow our example.

May Allah ta'ala help every mother in the Tarbiyat of her children and keep everyone protected from the evils we face today. Ameen!

Click on each reference below to learn more about the topic:

- 1. Please review **the story of Hazrat Lut**^{as} **in the Holy Quran** (<u>Al A'raf Ch. 7</u>; <u>An Naml Ch.</u> <u>27</u>; <u>Al Ankabut Ch. 29</u>). Share these specific references with the class and encourage them to read them themselves and make note of them so they can show their children in the Holy Quran why we do not support the LGBTQ+ community.
- 2. Guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. **Social acceptance of LGBTQ+.** <u>Virtual mulaqats with Lajna Imaillah the</u> <u>Netherlands.</u>
 - b. "**Courage of Our Convictions**" <u>A Personal Account: COVID-19 Part 2</u> by Abid Khan
- 3. **"Relationships in Islam & Gender Identity**". Video clips of guidance of Khilafat. <u>Ask</u> <u>Lajna YouTube channel playlist.</u>
- 4. "<u>Appendix 5: Talking About Homosexuality</u>". Paradise Under Your Feet, pg 181. (*Note: Encourage members to read this book*)
- 5. Faith Matters MTA Program:
 - a. <u>What to do about homosexual tendencies and how can the Jama'at have the</u> <u>motto "love for all, hatred for non".</u>
 - b. <u>What is Islamic view on gender identity issues i.e. sex change?</u>

Last quarter we looked at specific questions related to Muslim women. This month we want to tackle a widespread misconception about Islamic teaching in regards to gender equality:

Why are Muslim women not considered equal to men in Islam?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the marital relations in Islam.

Start this discussion by emphasizing that according to Islamic teaching men are not superior to women. Both enjoy spiritual and social equality. Where there is a difference is in their roles and responsibilities, which we've discussed in the last quarter.

The Holy Qur'an emphasizes that men and women have been created from one soul or *Nafs* (see <u>4:2</u>; <u>7:190</u>; <u>39:7</u>). *Nafs* is gender neutral, meaning that Allah Almighty created human beings from a single gender neutral source. Therefore, in terms of our creation, men and women are equal.

Next, in terms of spirituality, which is the most important in the sight of Allah, men and women share equality here as well (see: <u>4:125</u>, <u>16:98</u>). Both are expected to inculcate good moral qualities within themselves, follow all of the Divine Commandments, fulfil Huquq Allah and Huqul Ibad. And if both genders live up to the expectation of Allah Almighty, and if we are true believers, we will be rewarded in Paradise (<u>33:36</u>). This is a promise Allah Almighty made to both men and women.

Men and women also enjoy equal rights in society, a few of which are the right to an education (20:115) and the right to an inheritance (4:8), the right to divorce (2:230). It should be highlighted that economically there isn't equality because a man must share his income with his family, while a Muslim woman is not obligated to share her income with anyone at all. What she earns, inherits or is gifted is solely hers.

Now, it's important to address why this misconception about gender equality exists in Islam. We are being raised and educated in a world that values secularism, capitalism and patriarchy – it's a very male-dominated materialistic world that we live in. People are valued based on how much money they make and the title they have. The worst thing in Western society is to be a stay-at-home mom. This is contrary to Islamic teaching which divides worldly responsibilities between both genders such that men earn an income outside of the home to provide for their family and women are expected to stay home to take care of the family. Nowhere in the Holy Qur'an does it say that men are superior to women which is why they should work, or that women are inferior to men because they can't do work as well as men. Yes, women can have careers and they can even be greatly successful at them (and in fact, there's nothing in Islamic teaching that says they can't pursue a career as long as their primary responsibility is not negatively affected). Yes, men can stay home and be successful at being a "stay-at-home" dad. However, it is important for us to see that we are Allah Almighty's creation and that there is Divine Wisdom and purpose behind how men and women have been created. There is a Divine wisdom behind the biological differences between men and women. Those biological differences – be it our physical bodies, our emotional capacities, even our differing chemical or hormonal makeup, thought processes – directly relate to the roles and responsibilities that are best suited for men and women. It is a documented fact, whether or not today's society wants to accept it, but when gender roles and responsibilities are switched, people, the family unit and society at large suffer.

The Islamic teaching on gender equality and the division of roles and responsibility speaks to our inherent, natural capabilities. In some ways both genders are equal and in other ways we are not, which does not mean an inferiority in any way because the difference is a reflection of the strength and skills of each gender.

Click on each reference below to learn more about gender equality in Islam:

- 1. Guidance of Hazrat Khalifatul Masih V^{aa}
 - a. "<u>Women's Status in Islam</u>"
 - b. <u>"Response to allegations regarding the blessings of Heaven"</u>
- 2. **"Gender Equality in Islam**". Video clips of guidance of Khilafat. <u>Ask Lajna YouTube</u> <u>channel playlist.</u>
- 3. "<u>Are women inferior to men in Islam</u>?"
- 4. "Gender Equality in Islam" by Murrabi Farhan Iqbal
- 5. **"<u>Is Islam a misogynistic faith?</u>**" The Quest of a Curious Muslim by Murrabi Farhan Iqbal and Murrabi Shahrukh Rizwan Abid

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

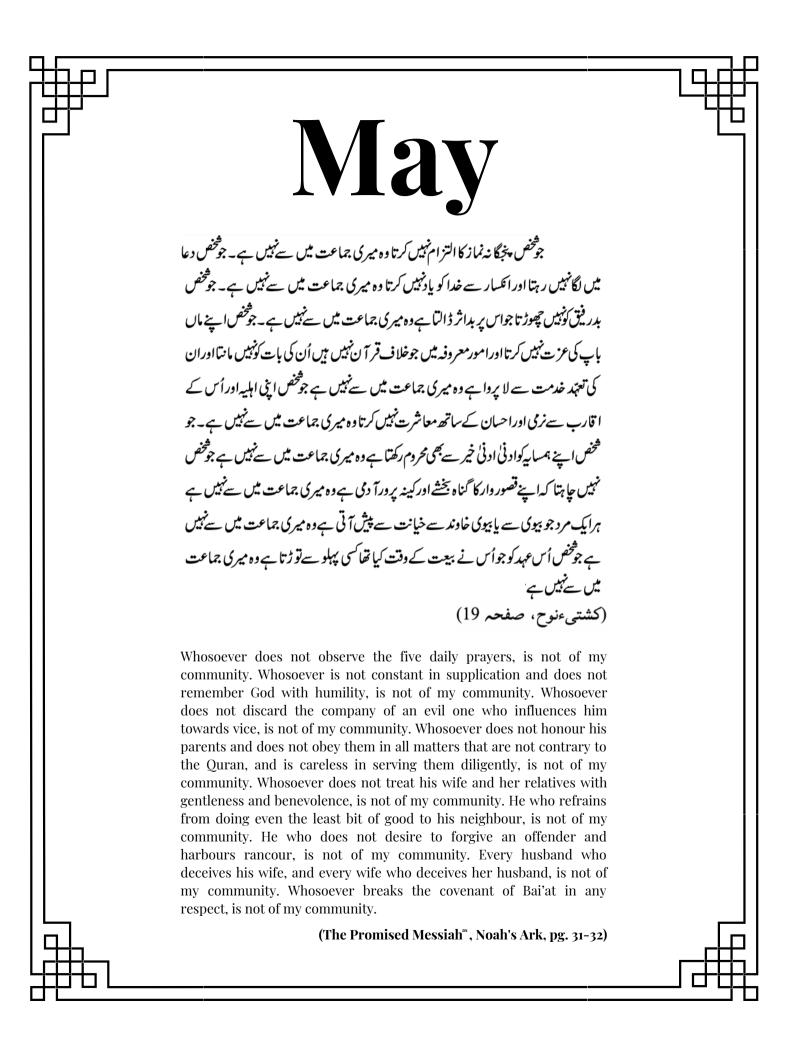
Use the month of Ramadan to **reach out to neighbours**, **friends**, **school teachers**, **co-workers**, **etc and wish them Ramadan Mubarak**. Consider giving them a card or sharing some Iftar treats with them to include them in this blessed month.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

مسیح ہندوستان میں، روحانی خزائن جلد 15

Jesus in India by the Promised Messiahas



The Holy Quran / Treatment of Parents

Bani Isra'il 17:24-26 / Al 'Ankabut 29:9 / Al Ahqaf 46:16-19

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Bani Isra'il 17:24-26

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 5, pg. 113-116) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 528-530) <u>Tafseer-e-Kabir</u> (Vol. 4, pg. 320-321) <u>Dars-ul-Our'an: 23rd July 1996 (Urdu</u>) (Relevant part starts at 54:37)

ENGLISH

English with 5-Volume Commentary (Vol. 3, pg. 1768-1771)

Al 'Ankabut 29:9

URDU

<u>Haqaiqul Furqan</u> (Vol. 3, pg. 331-332) <u>Tafseer-e-Kabir</u> (Vol. 7, pg. 592-594) <u>Dars-ul-Our'an: 2nd September 1997 (Urdu)</u> (Relevant part starts at 48:49)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2470-2970)

Al Ahqaf 46:16-19

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as}_(Vol. 7, pg. 214–215) <u>Haqaiqul Furqan (Vol. 3, pg. 577–578)</u> <u>Dars-ul-Our'an: 15th July 1008 (Urdu)</u> (Relevant part starts at 37:32)

ENGLISH

English with 5-Volume Commentary (Vol. 5, pg. 2906-2908)

Bani Isra'il 17:24 (www.alislam.org/guran/app/17:24) وَقَضى رَبُّكَ ٱلَّا تَعْبُدُوۡ الِلَّآاِيَّاةُ وَبِالۡوَالِدَيۡن اِحۡسَانًا ۚ اِمَّا يَبۡلُغَنَّ عِنْدَكَ الۡكِبَرَ ٱحَ**ەُهُبَ**ٓ ٱوْكِلْهُبَا فَلَا تَقُلْ لَّهُبَٓ ٱنْتٍ وَّلَا تَنْهَرْهُبَا وَقُلْ لَّهُبَا قَوْلًا كَم يْبًا ٱلَّا تَعْبُدُوْا الآ وَ with except you worship that not your Lord commanded and Him and يَبْلُغَنَّ عِنْدَ كَ الْكَبَرَ أَحَدُ of them old age you with they attain if kindness one parents 2 تَقُلُ لَ هُبَآ Ý أو and words of disgust them for you say so not they both never or قُلْ لَ هُبَا 5 kind words them to you say and them you reproach Thy Lord has commanded, "Worship none but Him, and show kindness to parents. If one of them attain old age with thee or both of them, never say unto them any word expressive of disgust nor reproach them, but *always* address them with excellent speech. اور تیرے ربؓ نے فیصلہ صادر کر دیا ہے کہ تم اُس کے سواکسی کی عبادت نہ کر واور والدین سے احسان کا سلوک کر و۔ اگر ان دونوں میں سے کوئی ایک تیرے یاس بڑھانے کی عمر کو پہنچے یادہ دونوں ہی، تواُنہیں اُف تک نہ کہہ اور انہیں ڈانٹ نہیں اور انہیں نرمی اور عزت کے ساتھ مخاطب کر۔ Bani Isra'il 17:25 (www.alislam.org/quran/app/17:25) ۛۊۜ١ڂ۫ڣؚڞ۫ لَهُبَاجَنَاحَ النَّالِّ مِنَ الرَّحْبَةِ وَقُلُ رَّبَّ ارْحَبْهُبَا كَبَا رَبَّ*ب*ْ ۲۵

جَنَاحَ الذل وَ 5 out of of humility them for you lower and tenderness wing and هُمَا childhood nourished me just as them have mercy Lord you say And lower to them the wing of humility out of tenderness. And say, 'My Lord, have mercy on them even as they nourished me in my childhood. اور ان دونوں کے لئے رحم سے عجز کا پَر جُھکا دے اور کہہ کہ اے میرے ربِّ ان دونوں پر رحم کر جس طرح ان دونوں نے بچین میں میری تربیت کی۔ Bani Isra'il 17:26 (www.alislam.org/quran/app/17:26) نْفُوْسِكُمْ آِنْ تَكُوْنُوْا صْلِحِيْنَ فَإِنَّهُ كَانَ لِلْأَوَّابِيْنَ كُمُ إِنْ with what knows best your Lord if in righteous you are your minds لا كَانَ عَفْرًا لِلْأَوَّابِيْنَ ف Most Forgiving for those who turn repeatedly is He surely then Your Lord knows best what is in your minds: if you are righteous, then surely He is Most Forgiving to those who turn to Him again and again. ب سب سے زیادہ جانتا ہے جو تمہارے دلوں میں ہے۔ اگر تم نیک ہو تو وہ یقیناً بکثرت توبہ کرنے والوں كوبهت بخشخ والاہے۔

Al 'Ankabut 29:9 (<u>www.alislam.org/guran/app/29:9</u>) ۅؘۅؘڞۜؿؚڹؘٵٳڵٳڹ۬ڛٵڹٙۑؚۅٙٳڸؘۘۯؽ؋ؚڂۺڹٞٵ[ۨ]ۨۅٳڹ۫ڿٵۿۜ؇ڬڸؚؾؙۺٝڕڬۑ۬ٙڡٵۘڶؽڛؘڶڬؠ؋ؚۛۛۼؚڵؠ۠ مُهُمَا إِلَى مَرْجِعُكُمْ فَأُنَبِّئُكُمْ بِمَا كُنْتُمْ تَعْمَلُوْنَ ٢ الإنسَانَ بِ وَالِدَى لِا حُسْ انُ وَ 5 and kindness his parents if with We enjoined man and ب ئ تشمك Me with you associate so that what you for not you contend فَ لَا تُطِعْ هُمَا إِلَى تَ to them you obey not so any knowledge Me it return with your مَا كَنْتُمُ with doing you were what you inform and And We have enjoined on man kindness to his parents; but if they strive to make thee associate that with Me of which thou hast no knowledge, then obey them not. Unto Me is your return, and I shall inform you of what you did. اور ہم نے انسان کو تاکیدی نصیحت کی کہ اپنے والدین سے حُسنِ سلوک کرے اور (کہا کہ)اگر وہ تجھ سے جھگڑیں کہ تومیر اشریک ٹھہرائے، جس کا تجھے کوئی علم نہیں، تو پھر اُن دونوں کی اطاعت نہ کر۔ میر ی ہی طرف تمہارالوٹ کر آناہے پس میں تمہیں ان باتوں سے آگاہ کروں گاجو تم کرتے تھے۔

Al Ahqaf 46:16 (www.alislam.org/quran/app/46:16)

لِدَيْهِ إِحْسِنًا حَبَلَتُهُ أُمُّهُ كُنْ هَا وَّوَضَعَتْهُ كُنْ هَا أَوَحَبْلُهُ وَ

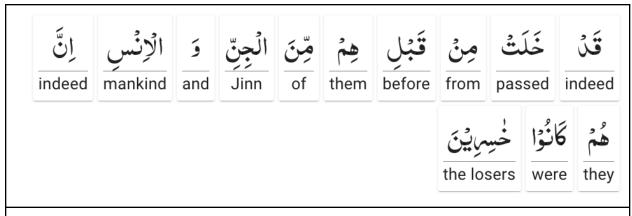
فِط لُهُ ثَلَثُوْنَ شَهُرًا حَتَّى إِذَا بَلَغَ ٱشُكَّهُ وَبَلَغَ ٱرْبَعِيْنَ سَنَةً قَالَ رَبِّ ٱوْزِعْنِ ٱنۡ ٱشۡ كُمۡ نِعۡ بَتَكَ الَّتِىۡ ٱنۡ عَہْتَ عَلَىٰٓ وَعَلَىٰ وَالِدَىّٰ وَانَ ٱعْبَلَ صَالِحًا تَرۡضُهُ وَ ٱصْلِحُ لِى فِى ذُرِّيَّتِى ^عُ اِنِّى تُبْتُ اِلَيْكَ وَانِىٰ مِنَ الْمُسْلِبِيْنَ ٢

	ຮໍ him	نېکت bear		اِحْسٰد e good	<mark>ک</mark> his	·		ب with	الإنْسَانَ _{man}		وَصَّيْنَا We enjoined		ed and
	وَ	د ک	حَمْلُ	وَ	ر ٹر	Ś ź		پُر <u>ي</u> پُريحت	وَفَ	۳ ۹	كُرْهًا	، لا	و م امر
	and č ž his		bearin اَشُ	بَلَغَ		hin اذا vhen			آتھر شھر onths	and ون th	pain ثلثُ	his v his	mother فیصل weaning
	، شگر	Ì	۔ بی بی	أَنْ عَلَيْهُ عَلَيْهُ	jí	ز ز		سَنَةً قَالَ		ارْبَعِيْنَ		بَلَغَ	وَ إ
b	e grat		that n	ne grar عَلٰى		y Lord عَلَى		ay y	ears) انعہ	fo	rty الَّتِی	reach ك	es and زِعْہَتَ
	and		arents	upon and أَصْلِ		upon j		ou bestow تَرْضْ		ved which صَالِحًا		your ټل	favour اَنۡ اَءۡ
	in	for I make righted			ous	and	You	please		good works		do	that

ک 211 5 who submit of surely I and you to indeed I turn my progeny And We have enjoined on man to be good to his parents. His mother bears him with pain, and brings him forth with pain, and the bearing of him and his weaning *takes* thirty months, till, when he attains his full maturity and reaches *the age of* forty years, he says, 'My Lord, grant me that I may be grateful for Thy favour which Thou hast bestowed upon me and upon my parents, and I may do such good works as may please Thee. And establish righteousness among my progeny for me. I do turn to Thee; and, truly, I am of those who submit to Thee.' اور ہم نے انسان کو تا کیدی نصیحت کی کہ اپنے والدین سے احسان کرے۔اسے اس کی ماں نے تکلیف کے ساتھ اٹھائے رکھااور تکلیف ہی کے ساتھ اُسے جنم دیا۔ اور اُس کے حمل اور دودھ چھڑانے کازمانیہ تیس مہینے ہے۔ یہاں تک کہ جب وہ اپنی پختگی کی عمر کو پہنچا اور چالیس سال کا ہو گیا تو اس نے کہا اے میرے ربّ! مجھے تو فیق عطا کر کہ میں تیری اس نعمت کاشکریہ اداکر سکوں جو تُونے مجھ پر اور میرے والدین پر کی اورایسے نیک اعمال بحا لاؤں جن ہے تُوراضی ہواور میرے لئے میر ی ذرّیّت کی بھی اصلاح کر دے۔ یقیناً میں تیر ی ہی طرف رجوع کر تاہوں اور بلاشیہ میں فرمانبر داروں میں سے ہوں۔ Al Ahgaf 46:17 (www.alislam.org/guran/app/46:17) نتقَبَّلُ عَنَهُمُ أَحْسَنَ مَاعَدِ وَعْدَ الصِّدُقِ الَّذِي كَانُوْا يُوْعَدُوْنَ 📼 that We accept they do good them from those who those

نتجاوز وَ 3 ill deeds We overlook Garden inmates in their from and الصِّدْقِ الَّذِي كَانُوْا يُوْعَدُوْنَ وُعَ they promised which were true promise Those are they from whom We accept their good works and overlook their ill deeds. They shall be among the inmates of the Garden, *in fulfilment of* the true promise which was made to them. یہی وہ لوگ ہیں کہ جو کچھ انہوں نے کیا اس میں سے ہم بہترین اعمال ان کی طرف سے قبول کریں گے اور ان کی بدیوں سے در گزر کریں گے۔ وہ اصحاب جنت میں سے ہوں گے۔ یہ سچا دعدہ ہے جو ان سے کیا جا تا تھا۔ Al Ahqaf 46:18 (www.alislam.org/quran/app/46:18) ۅؘالَّذِى قَالَ لِوَالِدَيْهِ أُفِّ لَّكُمَا ٱتَعِدٰنِيْ آَنُ أُخْرَجَ وَقَدْ خَلَتِ الْقُرُوْنُ مِنْ قَبْلِى ۚ وَهُمَا يَسْتَغِيْ ثُنِ اللَّهَ وَيُلَكَ امِنْ ^{*}َ إِنَّ وَعْدَ اللَّهِ حَقٌّ * فَيَقُوْلُ مَا لْهُذَا آالاً أَسَاطِيُرُ الْأَوَّلِيْنَ 📼 ى قَالَ لِ وَالِدَى عِ وَ do you both for fie his parents to said who you threaten and أخرئج قَل آڻ 5 have passed indeed and brought forth from generations that me

اللهَ اک وَ Allah before I surely believe you cry to they both and woe fables but this Allah the ancient not he says then true promise But the one who says to his parents, 'Fie on you both! do you threaten me that I shall be brought forth again, when generations have already passed away before me?' And they both cry unto Allah for help and say to him: 'Woe unto thee! believe; for the promise of Allah is true.' But he says, 'This is nothing but the fables of the ancients.' اور وہ جس نے اپنے والدین سے کہاافسو س ہے تم دونوں پر۔ کیاتم مجھے اس بات سے ڈراتے ہو کہ میں نکالا جاؤں گاحالا نکہ مجھ سے پہلے کنٹی ہی قومیں گزر چکی ہیں۔ اور اُن دونوں نے اللّہ سے فریاد کرتے ہوئے کہا: ہلا کت ہو تجھ پر۔ ایمان لے آ ۔ یقیناً اللّٰہ کا دعدہ سچاہے۔ تب وہ کہنے لگا یہ پہلے لو گوں کی کہانیاں ہیں۔ Al Ahqaf 46:19 (www.alislam.org/quran/app/46:19) الْقَوْلُ فِي أَمَم قَدُ خَلَتُ upon || became due || those who communities in sentence them these



These are they against whom the sentence *of punishment* became due, along with the communities of the jinn and mankind that had gone before them. Indeed, they were the losers.

یہی وہ لوگ ہیں جن پر وہ فرمان صادق آگیاجو ان سے پہلے جِن وانس میں سے گزری ہو ئی قوموں پر صادق آیاتھا۔ یقیناً بیرسب گھاٹا پانے والے لوگ ہیں۔

Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'ud^{as}, Vol. 1 Surah Fatiha: pg. 240-275

ENGLISH

Read from <u>Commentary on the Holy Our'an – Vol. 1 Surah Fatiha</u>: **pg. 234–267** (*"Sirat–i–Mustaqeem objective of worshipper"* onwards)

والدین سے حُسن سلوک / Good Treatment of Parents / والدین سے حُسن سلوک

407 عَنْ أَنِّس بْن مَالِكٍ، قَالَ قَالَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ مَنْ سَرَّهُ أَن يُمَتَ لَهُ فِي عُمْرِةٍ، وَيُزَادَ لهُ فِي رِزْقِهِ، فَلْيَبَرَّ وَالِدَيْهِ، وَلْيَصِلْ رَحِمَهُ (مسند احمد بن حنبل ، مسند المكثرين من الصحابة ،مسند انس بن مألك عليه (13847)

حضرت انس بن مالک ؓ بیان کرتے ہیں کہ رسول اللہ سَلَّاتَیْنَمِّ نے فرمایا جس شخص کی خواہش ہو کہ اس ک<mark>ی عمر ل</mark>مبی ہو اور رزق میں فرادانی ہو تواس کو چاہئے کہ اپنے والدین سے حسن سلوک کرے اور صلہ رحمی کی عادت ڈالے۔

Hazrat Anas^{ra} relates that the Holy Prophet^{sa} said: A person who desires that their life be long and their wealth increase should treat their parents well and inculcate the habit of being kind. (Musnad Ahmad)

Source: Hadigatul Saliheen (Urdu) pg. 358

پی اگرانسان اس کودوسر بے جہان میں لے جایا جاتا ہے۔ نہیں تو اُس کی بقاخد اکو بڑی پیاری لگتی ہے۔ پس اگرانسان کی اینی زندگی نہیں کہ خدا تعالی کو اُس کی جان لینے میں بھی تر دو دوتووہ حیوانا ت سے بھی مدتر ہے۔ ایک بکری سے رہت سے آ دمی گز ارہ کر سکتے ہیں اور اس کا چڑہ تھی کا م آ سکتا ہے۔ اور انسان کسی حالت میں کیا ترکر اصل میہ ہے کہ در حقیقت وہ مرتا ہی نہیں مرنے پر بھی پڑتا ہے اور وہ بھی اس سے فائدہ اُٹھا تی ہے۔ نے کہا ہے کہ میں جی تھا، بوڑھا ہوا۔ میں نے کسی خدا پر ست کو ذلیل حالت میں نہیں دیکھا اور نہ اُس اور لاکوں کو دیکھا کہ دہ خلار ہے ما تکتے ہوں، گو یا متق کی اولا دکا بھی خدا تعالیٰ ذمہ دار ہوتا ہے

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ169 تھ <u>169 nopg. 190</u> (ملفوظات 2016 ایڈیشن جلد 1، صفحہ169 تھ

والدين سے حُسن سلوک / Good Treatment of Parents / والدين سے حُسن

205 - قَالَ عَبْدُ اللهِ بْنُ مَسْعُودٍ رَضِى اللهُ عَنْهُ سَأَلْتُ رَسُولَ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ تُلْتُ يَا رَسُولَ اللهِ، أَىُّ العَمَلِ أَفْضَلُ؟ قَالَ الصَّلاَةُ عَلَى مِيقَاتِهَا، قُلْتُ ثُمَّ أَىُّ؟ قَالَ ثُمَّ الوَالِدَيْنِ، قُلْتُ ثُمَّ أَىُّ؟ قَالَ الجِهَادُ فِي سَبِيلِ اللهِ فَسَكَتُ عَنْ رَسُولِ اللهِ صَلَّى اللهُ عَلَيْهِ

(بخارى كتاب الجهادو السير بأب فضل الجهادو السيرحديث نمبر 2782)

حضرت عبداللدين مسعودر ضى اللدعند كہتے ہيں ميں نے رسول اللد صلى اللد عليه وسلم ، يو چھا يار سول اللد! كونسا عمل سب سے افضل ہے؟ آپ نے فرمايا نماز كو اس كے وقت پر پڑھنا۔ ميں نے يو چھا پھر كونسا؟ آپ نے فرمايا والدين سے نيك سلوك كرنا۔ ميں نے يو چھا پھر كونسا؟ آپ نے فرمايا اللہ كى راہ ميں جہاد كرنا۔ پھر ميں خاموش ہورہا اورر سول اللہ صلى اللہ عليه وسلم سے مزيد پچھ نہ يو چھا۔ اور اگر ميں آپ سے اور يو چھتا تو مجھے اور بھى بتاتے۔

Hazrat Abdullah ibn Mas'ud^{ra} relates that he asked the Holy Prophet^{sa}: "Which action is most acceptable to Allah?" He answered: "Performing the salat at its due time". I asked: "Which next?" He said: "Benevolence towards parents". I asked: "Which next?" He said: "Striving in the cause of Allah" (Bukhari and Muslim).

Source: Hadigatul Saliheen (Urdu) pg. 217-218 & Gardens of the Righteous (English) pg. 73

$\underline{Salat} / \text{ Review prayers with translation } \mathcal{E} \text{ Etiquette of Salat}$

Class #1: Revise Jilsah

Step*#***1:** Please listen to the following audio file (this is in Urdu & English):

Sujood Audio File:

www.alislam.org/salaat/downloads/14 Sajdah.mp3

In Jilsah, our left foot rests horizontally on the ground while our right foot is placed on the ground in a perpendicular position, with the toes facing the Ka'bah.



Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation:

Prayer between two Sajdahs						دو سجدوں کے درمیان کی دُعا						
Rabigh-fir-lee warham-nee						رَبِّ اغْفِرْلِيْ وَارْحَمَّنِيْ						
O my Lord, forgive me a	and have mer	cy on r	ne				فش د اور جھ پر تم قرما	الماير مارب المح				
warham-nee		وَارْحَمْ	igh-fi	r-lee	<u>زل</u> ي	اغة	Rabi	زې				
have mercy on me		اورد كر في	forgive me		êc.	التجش	my Lord	اے میرے دیت				
wa-hdi-nee wa'aafi-nee	waj-bur-nee						ڹۣۑٛٞۅؘٳڿؠؙۯؠٙؽ	وَاهْدِنِيْ و عَافِ				
and guide me and grant n	ne security ma	kegood	imysh	ortcom	یری ings	وير كرنا	فيريت براكا فجحادرام	اور بدایت دے بچھادر				
waj-bur-nee	وْ اجْبُرَّيْيْ	wa aafi-nee		21	بېنې	وَ عَاهُ	wa-hdi-nee	واقديني				
and make good myshortcomings	اوراصلاح كرميرى	1.0.1	nd grant me ecurity		ی از می از کار کار این از می از کار		and guide me	اور بدایت و نے تھے				
wa-rzuq-nee wa-rfa`-nee					11		فعيتى	وَ ارْزُقْنِيْ وَارْ				
and provide for me and	raise me up	(in stat	us)			ĸĨ		اور بحصررق عطاكراو				
wa-rfa'-nee	w وَارْفَعْنِي			wa-rzi	uq-nee		- 104	وَ ارْزُقْمَى				
and raise me up (in stat	nd raise me up (in status) اور(رتبه)بلندکر میرا and pr					اعطاکر 悬 provide for me						

Class #2: Review how to do Tarbiyat of children

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : اسی ملاقات میں ایک خادم نے حضورا نور کی خدمت اقدس میں عرض کیا کہ چھوٹے بچوں کی تربیت کے لیے کس طرح اور کیا طریق اختیار کیا جا سکتا ہے ؟ اس پر حضورا نور نے فرمایا :

جواب : بات یہ ہے کہ اللہ تعالیٰ نے توکہا ہے کہ جب بحیہ پیدا ہو تاہے اسی وقت تربیت کرو۔ اسی لیے اسلام میں یہ رائج ہے اور یہ سنت ا ہے، آنحضرت ﷺ ہمی یہ فرمایا کرتے تھے اور پھر ہم عمل بھی اسی بات یہ کرتے ہیں کہ جب بحیہ پیدا ہو تا ہے تواس کے دائیں کان میں اذان دیتے ہیں اور بائیں کان میں تکبیر پڑھتے ہیں۔ اس لیے کہ اللہ تعالیٰ کا نام اس کے کان میں پڑے اور توحیدیہ وہ قائم ہو۔ توتر بیت جو ہے وہ تواللہ تعالیٰ نے کہا ہے کہ پہلے دن سے شروع کردو۔ یہ نہ دیکھوکہ بحہ چھوٹا ہےاس کو سمجھ نہیں آئے گی ۔ بحیہ چھوٹا ہے اس کو بتاؤ، کوئی چیزتم دیتے ہو توتم کہوکہ یہ ہمیں اللہ تعالیٰ نے دی ہے ، اللہ تعالیٰ نے تمہاراا نتظام کیا ۔ اللہ تعالیٰ نے میرے دل میں ڈالا ، اللہ تعالیٰ نے محیج سہولت مہیا کی ۔ ہم نے توحید کوقائم کرنا ہے اس لیے پہلی بات تویہ ہے کہ اللہ تعالیٰ یہ ان کا ایمان پیدا کروکہ جوچیز وہ حاصل کرتے ہیں، وہ اللہ تعالیٰ ان کے لیے ان کا نتظام کرتا ہے۔ اس طرح اللہ تعالیٰ یہ آہستہ آہستہ یقین بڑھنا شروع ہوگا۔ پھر بتاؤکہ جب اللہ تعالیٰ ہمیں چیزیں دیتا ہے توہم نے اللہ تعالیٰ کا شکر بھی اداکرنا ہے ۔ پھر کہوکہ تم ابھی چھوٹے ہو، تہیں پتہ نہیں ، تم اللہ میاں سے صرف دعا کیا کروکہ اللہ تعالیٰ ہمیں اسی طرح انعامات دیتا رہے، ہمارے یہ ضنل کرتارہے۔ اور ہم بڑے ہو گئے ہیں اس لیے ہمیں فحچہ تھوڑا ساپتہ لگ گیا ہے اس لیے ہم اللہ تعالیٰ کے حضور جھکتے ہیں، نمازیڑھتے ہیں۔ جب تم بڑسے ہوگے تو تم بھی نماز پڑھنی شر وع کر دوگے ۔ پھر جب بحہ سات سال کا ہو تا ہے تو یہی آنحضرت ﷺ بحف فرما یا کہ اس کو بتاؤ کہ تم نے نماز پڑھنی ہے یا نماز فرض ہے ۔ اور آ ہستہ آ ہستہ اس کو دویا تین یا چارجتنی نمازیں بحہ پڑھ سکتا ہے پڑھتا رہے ۔ کا ہوجائے ، اس وقت Matured دماغ ہوجا تاہے ، پھر اس کو نماز پڑھنے کی عادت ڈال دو۔ تو یہ شروع کی جوتر بیت ہے ، وہی ہے جوبحیہ کو آخر تک کام دیتی ہے۔ اور پھر قرآن کریم بھی بچہ پڑھتا ہے۔ لیکن اتنا بھی Stress بچہ پر نہ ڈالو کہ تین سال کی عمر میں اسے قرآن کریم پڑھانا شروع کر دو۔ چارسال کی عمر میں وہ تفک جائے اور جب گیارہ سال کی عمر کا ہو تو باہر کے ماحول میں جائے اور آزادی اس کو حاصل ہونا شروع ہوجائے ۔ ایک درمیانہ رویہ اختیار کرو۔ بحیر کو سمجھاؤ، اللہ تعالیٰ کی ذات یہ ایمان دلواؤ، اسلام کی سچائی کا شوت دو۔ اس زمانہ میں مسح موعود کو دین کی سچائی قائم کرنے کے لیے بھیجا ہے اس کی باتیں بتاؤ۔ چھوٹی چھوٹی کہا نیاں سنا کر، صحابہ کے چھوٹے چھوٹے واقعات سنا کر، نبیوں کے واقعات سنا کر، اللہ تعالیٰ کے جولوگوں یہ ضل ہوئے ہیں ان کی کہا نیاں سنا کے ، جوتم یہ ضل ہوئے ہیں اس کی کہانی سنا کے Interest پیدا کرو۔ تواس طرح ایک محت پیدا کی جاتی ہے۔ نیک نیتی سے ، توجہ سے ماں پاپ بچوں کو سمجھاتے رہیں ، دین کی طرف لاتے رہیں تو پھر دین سے وہ Attach ہوجائیں گے تو پھر خدا تعالیٰ کی طرف رجحان بھی ہوگا ، پھر نمازوں کی طرف توجہ بھی ہوگی ۔ لیکن پنجا بیوں کی طرح یہ کہہ دینا کہ بحیہ کو چھوڑ دو، بڑا ہوگا تو آپ ہی ٹھیک ہوجائے گا۔ یہ کام نہیں جلیے گا۔ اللہ تعالیٰ نے توہمیں سبق دیا کہ پہلے دن سے تربیت کرو۔ اس لیے ''وڈا ہو کے ٹھیک ہوجائے گا''والی بات کوئی نہیں ہے ۔ بچے کی تربیت ساتھ ساتھ اس کی عمر کے لحاظ سے کرواورا پنے نمونے دکھاؤ۔ (Source: <u>www.alfazl.com/2021/04/03/28682/</u>)

Huzoor^{aa} said: "The fact of the matter is that Allah the Exalted states that the tarbiyat of a child should start as soon as he is born. That is why it is a custom in Islam and it is also the *sunnah* of the Holy Prophet^{sa}. We act upon what he used to say and that is that when a child is born, we call the *azan* in his right ear and the *takbir* in his left ear so that he may hear the name of Allah the Exalted and he may adhere to *tawhid*, the belief in the unity of Allah. So, Allah the Exalted has said that the tarbiyat of a child should start from day one. Do not think that the child is young and that he will not understand.

"When the child is young, explain things to him. When you give him something, explain to him that Allah the Exalted has granted this to you. Allah the Exalted provided for you. He put it in my heart, He provided me with the means [to provide this for you].

"We have to establish *tawhid*; so, first of all, develop their faith in Allah and explain to them that whatever they attain is all provided to them by Allah the Exalted. In this way, they will gradually increase their faith in Allah the Exalted. Then tell them that when Allah the Exalted grants us with various things, then we should be thankful to Him. Then explain to them that you are young right now and are not aware of everything, but you should always pray to Allah the Exalted that may He continue to bless us with His bounties and may He continue to bestow His blessings upon us. We are older and so we know a bit more than you. That is why we prostrate before Allah the Exalted and pray to Him. When you will grow older you too will begin to offer Salat.

"Then, the Holy Prophet^{sa} has said that when a child turns seven years old, you should explain to the child that he has to offer Salat as it is obligatory upon us. Then, the child should gradually offer two or three or four prayers or however many prayers he can. And when a child reaches the age of ten and becomes more mature, then you should inculcate a regular habit in him of offering his prayers.

"So, the tarbiyat which is done from the very beginning is what becomes fruitful later on in the child's life. Then the child begins reading the Holy Quran etc.

"However, you should not put so much stress on a child where the child starts reading the Holy Quran at the age of three and by the age of four, he gets tired or fed up with it, and then when he reaches the age of 11, he starts going out in society and begins to take various liberties. A middle path should be adopted.

"Explain things to the child, enable them to develop faith in the existence of Allah the Exalted, present proofs of the truthfulness of Islam, explain to them that God Almighty sent the Promised Messiah^{as} in this era to establish the truthfulness of faith, develop an interest within them by narrating short stories to them; short stories about the companions, about the prophets, about the blessings that Allah the Exalted has bestowed upon His people and about the blessings that He has bestowed upon you. So, this is how love for their faith is developed. If parents act upon this diligently and with pure intentions and explain these things to their children and bring them towards their faith, then they will become attached to their faith. They will become inclined towards God Almighty and they will be mindful of their prayers.

"However, like Punjabi people, to say, 'Let the child be; he will get better by himself when he grows older', is not correct. It will not work out positively in this way. Allah the Exalted has taught us that we should do their tarbiyat from day one. Therefore, the notion that the child will get better when he grows older is not correct. Train your children as they grow older based on their age and display your own example to them."

(Source: <u>www.alhakam.org/answers-to-everyday-issues-part-xii/</u>)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IVth on the blessings of Prayer and its etiquette.

The Path of Those on Whom Thou Has Bestowed Thy Blessings (April 12, 1991) Urdu Video: <u>https://khut.ba/12apr1991</u>

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

Point to Ponder: What does وَاجْبَرْنِيْ make good for me my shortcomings" mean?

With homeopathic medicines, the body's own capacities are used to overcome an illness. With allopathic medicines, a new substance has to be introduced into the body to combat the illness. However, if a person breaks a bone, no quantity of medicine will fix his fracture. The bone has to be physically forced back into place and then held there for weeks until it heals. These same realities exist in spirituality. For example, some people just need to be reminded to observe Salāt and they will become regular in it. They had the inclination within themselves and only needed a homeopathic remedy to bring that inner quality out. Then there are some who only observe Salāt if they do it in congregation with people; otherwise, they miss their prayers. They need an external influence to combat their own disinclination to Salāt. The spiritual medicine they need is an allopathic medicine. Then there are some people who have become so stubborn that they never observe prayers, and no amount of reminders or good company changes that. They are similar to the one who breaks a bone and lets it heal on its own and harden in a crooked position. The fracture would continuously bother them, but they were too afraid of the pain of having it rebroken and realigned, so they learned to live with the discomfort. Only after a tragedy happens that turns their lives upside down do they suddenly realize that they need to become aligned. Since the awareness of their spiritual health is still alive, the calamity makes them run towards Salāt. Their illness could not have been cured with medicine. They learned to live with the pain of being separated from Allah, and they knew that only a life-changing experience could bring them back, but they were afraid to face it.

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 162)

The Promised Messiah's^{as} Book / A REVIEW OF THE DEBATE BETWEEN BATALAVI AND CHAKRHALAVI



In November of 1902 a debate took place between Maulavi Muhammad Husain Batalvi and Maulavi 'Abdullah Chkrhalavi on the importance and position of the Holy Quran, Sunnah and Ahadith.

This book is a succinct yet comprehensive analysis written by Hazrat Mirza Ghulam Ahmad of Qadian, peace be on him, the Promised Messiah and Mahdi, and founder of the Ahmadiyya Muslim Community, on the two flawed and extreme views held by the above-mentioned Maulavis. He eloquently presents a well-reasoned and rational perspective on the issue at hand in his capacity as a divinely appointed Prophet of God. In this comparative analysis the Promised Messiah, peace be on him, elaborates that the Holy Quran and Sunnah ought to be

placed above the Ahadith. A verbal narration attributed to the Holy Prophet, peace and blessings of Allah be upon him, which contradicts these two sources of guidance could not possible be his words. A narration, however, which does not contradict the two aforementioned sources, ought to be readily accepted.

To read this book in English, please click here: <u>www.alislam.org/book/review-debate-batalavi-chakrhalavi/</u>

مطالعه کتب حضرت مسیح موعود علیه السلام: ریویو بر مباحثه بٹالوی و چکڑالوی روحاني خزائن جلد 19

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

معيارالمذاہب، روحانی خزائن جلد 9

The Criterion for Religions (Mi'yaarul Madhaahib)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V^{aa} on these important questions.

Class #1: Many marriages are not working. What might be the problem? <u>https://youtu.be/PFZUrHiI4cU</u>

Class #2: How can we ensure that our children remain on the right path? <u>https://youtu.be/mQ8Gr-ndQVo</u>



Al Hakam is a weekly English newspaper for members of the Ahmadiyya Muslim Jama'at around the world. Its aim is to provide Ahmadis with content regarding the beliefs of the true Islam, reintroduced to the world by the Promised Messiah^{as}. Did you know Al Hakam was the first newspaper established by the Jama'at during the time of the Promised Messiah^{as}? Check it out here: <u>www.alhakam.org/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 315-316 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 317–318 www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

Nubuwwat & Khilafat (Prophethood & Its Successorship) – A compilation of four speeches delivered under the chairmanship of Hazrat Mirza Nasir Ahmad, Khalifatul Masih III^{rh}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

The success of a marriage requires a lot of prayer, patience, compromise on the part of both husband and wife, and some more patience. Marriage is the coming together of two unique individuals, with their own personalities, experiences, needs and wants. Sometimes there can be enough of a contrast to cause friction in a marriage:

"My husband and I have been having disagreements lately and we just don't see eye to eye. I think my husband sometimes speaks rudely to me or gets unnecessarily angry over trivial things. And he claims that I don't listen to him. I feel like there is increased tension in our marriage now and I'm not sure how to deal with him when we have arguments."

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class:

"Whenever my parents have disagreements they get really loud and angry with each other. And sometimes after fighting with each other they unload on me and my siblings. I'm not sure how I can get my parents to stop or what I should do when they are fighting except stay in my room until things quiet down."

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address their question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about how to manage conflict in a marriage.

Disagreements do happen in a marriage, but how we handle these moments really reflect our own morals and values. It's really important to remember that the word *taqwa* (righteousness) is repeated 5 times in the Quranic verses that are recited at the time of a Nikah. <u>Syedna Hazrat Khalifatul Masih V^{aa} has explained</u> the wisdom behind this repetition: "By citing the word *Taqwa* five times at the time of *Nikah*, Allah Almighty has drawn our attention to the point that our every action, every word, every practice should not just be for ourselves. On the contrary, while based on *Taqwa* and fear of Allah Almighty, it should also fulfil the dues of Allah as well as those of one another. In this way children are born who pray for their parents".

Now, if we let our emotions get the better of us, then adopting *taqwa* will not be something that we think about while we are raising our voice against our husband's with whom we are fighting. So, how do we keep control of ourselves in these moments? We have only to look at the marriage of the Promised Messiah^{as} and his beloved wife, Hazrat Nusrat Jahan Begum Sahiba^{ra}. History records that they never raised their voices at each other, let alone argued, or let their emotions get the better of them. They truly had an idyllic marriage because they

were patient with each other, they each had the ability to overlook human flaws, and they were mutually respectful. Examples of their marriage that reflect this should be shared with the class, as well as the advice of Hazrat Amman Jan^{ra} that she gave to her own daughter, Hazrat Nawwab Mubarika Begum Sahiba^{ra}, as <u>shared by Huzoor Anwar^{aa}</u>:

She said: '**never speak when your husband is angry**. If he is angry at a child or a servant, and you know that he is in the wrong, is in a state of anger; telling a child off or saying something to someone else, and it is clear to you that he is wrong, do not say anything to him even then. A woman who argues with a man while he is in a state of temper, loses her respect. Often, disagreements occur due to this kind of impatience. The man loses his temper, says something to the children or to someone else, and the woman immediately reacts in the same vein and the conflict escalates.'

She continues: if the husband responds to your intrusion with anger, you will be greatly humiliated. Later, **once the husband has cooled down, you certainly may gently point out his error to him – rectification is also obligatory**.'

Someone in the class may argue that men should be given this guidance as well. They are correct, however, this class is for Lajna members and that is who we are concerned with as an auxiliary organization. But the Promised Messiah^{as} has comforted such women by reminding them that if they adopt *taqwa* and place a pious example in front of their husbands, Allah ta'ala will surely answer their prayers and their husband will follow their example, Inshallah (<u>Noah's Ark</u> pg 133).

If the couple has children, it must be kept in mind that children are most definitely negatively affected by any fighting between their parents and we should never subject them to this kind of behaviour. It is foolish to think that even small children don't realize when there is tension or fighting between their parents. It is always better for one parent to keep quiet when the other is angry and wait for the situation to calm down so that a rational and productive discussion can be had to resolve the disagreement. Otherwise we will be teaching our children that it is normal behaviour to lose control of our anger by shouting, etc, and they will grow up to treat others in this way.

If, unfortunately, a disagreement does occur in front of our children, we should make sure to also speak to our children and let them know that everything is fine and they have nothing to worry about. Sometimes children think that when their parents are fighting that they are in trouble too. We should answer any of their questions and concerns, and show them affection and that we are not angry with them. Our children are innocent and it is absolutely unfair and cruel to subject them to such emotional trauma.

As stated in the beginning prayer is key and we certainly should pray for our spouse and children regularly:

 رَبَّنَاهَ بُلَنَامِنُ ٱزْوَاجِنَا وَذُرَّيَّةٍ بَنَاقُ[ّ]ةً ٱعْيُنٍ وَّاجْعَلْنَا لِلْهُتَّقِيْنَ إِمَامًا 'Our Lord, grant us of our spouse and children the delight of our eyes, and make us a model for the righteous.' (Al Furqan Ch. 25 Vs 75)

Click on each reference below to learn more about the topic:

 حضرت مسیح موعود علیہ السلام کی اپنے اہل خانہ اور بیٹیوں سے حسن معاشرت و حسن سلوک

2. Guidance of Hazrat Khalifatul Masih V^{aa}

- a. "<u>Chapter 3: Marital Issues</u>". Garments for Each Other. pg 47-133
- b. <u>Domestic Issues and their Solutions</u>
- c. <u>How can we have a good marriage?</u>
- d. <u>Many marriages are not working</u>. What might be the problem?
- e. <u>Due to COVID so many issues have risen at home, so what is the solution to this?</u>
- 3. <u>Hadrat Amman Jan^{ra} An Inspiration for us all</u> by Munavara Ghauri, pg 21-32 & pg 51-55

4. اپنی بچیوں کو شادی سے پہلے کی اہم نصائح، حضرت سیّدہ نواب مبارکہ بیگم صاحبہ "

How Do I Respond? / 15 min Discussion on Tabligh FAQs

There are many misconceptions about Islam in the West and the media does little to correct these erroneous notions. One such misconception is about the age of Hazrat Aisha^{ra} at the time of her marriage. People sometimes want to know:

Is it true that the Holy Prophet^{sa} married one of his wives when she was just a child?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the age of Hazrat Aisha^{ra} at the time of her marriage:

There are differing opinions in Hadith, recorded history, commentaries and biographies about the true age of Hazrat Aisha^{ra} at the time of her *Nikah* (marriage), which ranges from 6 to 16 years of age, and *Rukhstana* (sending off), which ranges from 9 to 19 years old. However, Syedna Hazrat Khalifatul Masiv V^{aa} has replied to this allegation in great detail and clarified the misunderstanding based on the teaching of the Promised Messiah^{as} and Khulafa' Kiram (please see reference 1 below).

He explains that it was a custom in early Arabia to marry their sons and daughters when they reached the age of maturity. This was also true for Hazrat Aisha^{ra} who was most likely 13 or 14 years old at the time of her marriage. After careful study, there is doubt about the authenticity of the narrations that state her age as being younger or older than this age. Neither the Holy Quran nor the Ahadith support the notion that she was 9 years old at the time of her marriage. She was married at an appropriate and befitting age.

Click on each reference below to learn more about how old Hazrat Aisha^{ra} really was at the time of her marriage:

1. "<u>How old was Hazrat Aisha (ra) at the time of her marriage?</u>" Guidance of Hazrat Khalifatul Masih V^{aa}

آنحضور علیه وسلم کی حضرت عائشہ رضی اللہ عنہا کے ساتھ شادی کے وقت حضرت عائشہ ^{شرد} کی عمد

2. <u>*"Rukhsatanah* of Hadrat A'ishah^{ra} – Month of *Shawwal* 2 A.H.</u>", The Life & Character of the Seal of Prophets Vol. 2 by Hazrat Mirza Bashir Ahmad M.A. pg 237–250

حضرت عائشہ ²کا رخصتانہ، ماہ شوال ۲ ہجری، سیرۃ خاتم النبیین صلی اللہ علیہ وسلم، حضرت مرزا بشیر احمد^ش، ایم ا_ے، صفحہ 489-479

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

In May Yaume Khilafat is celebrated. **Consider gifting a book of Hazrat Khalifatul-Masih V** (aa) to a contact to introduce them to Khilafat-e-Ahmadiyya.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

چشمۂ مسیحی، روحانی خزائن جلد 20

<u>Fountain of Christianity</u> by the Promised Messiah^{as}

June

یدسب زہریں ہیں تم ان زہروں کو کھا کر سی طرح پچ نہیں سکتے اور تاریکی اور روشنی ایک جگہ جعنہیں ہو سکتی ۔ ہرایک جو پیچ در پیچ طبیعت رکھتا ہے اور خدا کے ساتھ صاف نہیں ہے وہ اُس برکت کو ہرگز نہیں پاسکتا جو صاف دلوں کو ملتی ہے کیا ہی خوش قسمت وہ لوگ ہیں جو اپن دلوں کو صاف کرتے ہیں اور اپنے دلوں کو ہر ایک آلودگی سے پاک کر لیتے ہیں اور اپنے خدا سے وفاداری کا عہد باند ھتے ہیں کیونکہ وہ ہرگز ضائع نہیں کئے جائیں گے مکن نہیں کہ خدا ان کورسوا کرے کیونکہ وہ خدا کے ہیں اور خدا اُن کا وہ ہر ایک بلا کے وقت ہچائے جائیں گے۔ (کشتی عنوح، صفحہ 20-20)

All these are poisons. You cannot consume this poison and survive; light and darkness cannot exist together. Everyone who possesses a crooked disposition and is not straightforward with God, can never achieve the blessing that is bestowed on the pure-hearted. How fortunate are those who cleanse their hearts and purify them of every impurity and swear an oath of loyalty to their God, for they will never be destroyed. It is not possible that God should humiliate them, for they are God's and God is theirs. They will be safeguarded at the time of every calamity. Foolish is the enemy who moves against them, for they are in the lap of God and enjoy His support.

(The Promised Messiah^{as}, Noah's Ark, pg. 32)

The Holy Quran / Treatment of Children

Al An'am 6:152 / Bani Isra'il 17:32 / Luqman 31:14

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Al An'am 6:152

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 4, pg. 171) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 192-193) <u>Dars-ul-Our'an: 5th October 1995 (Urdu)</u> (Relevant part starts at 43:38)

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 941-944)

Bani Isra'il 17:32

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 5, pg. 116) <u>Haqaiqul Furqan</u> (Vol. 2, pg. 532-533) <u>Tafseer-e-Kabir</u> (Vol. 4, pg. 326-328) <u>Dars-ul-Qur'an: 5th August 1996 (Urdu)</u> (Relevant part starts at 25:53)

ENGLISH

English with 5-Volume Commentary (Vol. 3, pg 1774-1776)

Luqman 31:14

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 6, pg. 315-316) <u>Haqaiqul Furqan</u> (Vol. 3, pg. 363-366) <u>Dars-ul-Qur'an: 12th November 1997 (Urdu)</u> (Relevant part starts at 48:26)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2526-2527)

Al An'am 6:152 (www.alislam.org/quran/app/6:152)

قُلْ تَعَالَوْا أَتُلُ مَاحَمَ مَرَرَبُّكُمْ عَلَيْكُمْ أَلَّا تُشْرِكُوْابِهِ شَيْئًا وَّبِالْوَالِدَيْنِ إحْسَانًا

وَصَّٰكُمْ بِهِ لَعَلَّكُمْ تَعْقِلُوْنَ 💼 رَبُّكُمُ عَلَيْكُمُ حَنَّهُ تْعَالَوْا أَتُلُ مَا قا your Lord he made forbidden that I relate you come you say بِهٖ شَيْئًا وَ بِالْوَالِدَيْن ألآ تشركوا with the parents and anything with Him you associate partners that not إحْسَانًا وَ لَا تَقْتُلُوْا أَوْلَادَكُمْ مِّنْ إِمْلَاقٍ نَحْنُ poverty from your children you slay not and doing good We وَ إِيَّاهُمْ وَ لَا تُقْرَبُوا الْفَوَاحِشْ مَا that foul deeds you approach not and also them and We provide you مِنْهَا وَ مَا بَطَنَ وَ لَا تَقْتُلُوا you slay not and it was made secret that and from it it opened الَّتِي حَمَّمَ اللَّهُ إِلَّا بِالْحَقِّ ذَٰلِكُمُ this is with justice except Allah he forbade which the soul

so that you with it He enjoined you vou understand Say, 'Come, I will rehearse to you what your Lord has forbidden: that you associate not anything as partner with Him and that you do good to parents, and that you kill not your children for *fear of* poverty-it is We Who provide for you and for them-and that you approach not foul deeds, whether open or secret; and that you kill not the life which Allah has made sacred, save by right. That is what He has enjoined upon you, that you may understand. تو کہہ دے آؤمیں پڑھ کر سناؤں جو تمہارے ربّ نے تم پر حرام کر دیاہے (یعنی) بیہ کہ کسی چیز کو اس کا شریک نہ تھہر اؤادر (لازم کر دیاہے کہ)والدین کے ساتھ احسان سے پیش آؤادررزق کی تنگی کے خوف سے اپنی اولا د کو قتل نہ کرو۔ ہم ہی تمہیں رزق دیتے ہیں اور ان کو بھی۔ اور تم بے حیا ئیوں کے جو اُن میں ظاہر ہوں اور جو اندر چیپی ہوئی ہوں(دونوں کے) قریب نہ پھٹکو۔ اور کسی ایسی جان کو جسے اللّٰدنے حرمت بخش ہو قتل نہ کر ومگر حق کے ساتھ۔ یہی ہے جس کی وہ تمہیں سخت تا کید کر تاہے تا کہ تم عقل سے کام لو۔ Bani Isra'il 17:32 (www.alislam.org/quran/app/17:32) قْتُلُوْا أَوْلَا حَكُمْ خَشْيَةَ إِمْلَاقٍ لَنَحْنُ نَرْزُقْهُمْ وَ أولاد Ý وَ We poverty kill provide for fear your children them not and كأنَ وَ killing surely sin is them you to great and Kill not your children for fear of poverty. It is We Who provide for them and for you. Surely, the killing of them is a great sin.

اور اپنی اولا د کو کنگال ہونے کے ڈرسے قتل نہ کر و۔ ہم ہی ہیں جو انہیں رزق دیتے ہیں اور تمہمیں بھی۔ ان کو قتل کرنایقیناً بہت بڑی خطاہے۔ Luqman 31:14 (www.alislam.org/quran/app/31:14) وَإِذْ قَالَ لُقُمْنُ لِابْنِهِ وَهُوَيَعِظُهُ يُبْنَى ۖ لا تُشْرِكُ بِاللَّهِ ۗ إِنَّ الشِّمْكَ <u>r</u>)) $\frac{\dot{s}}{him} \xrightarrow{lember 2} \frac{\dot{s}}{him} \frac{\dot{s}}{exhorting} \xrightarrow{he}{he} \frac{\dot{e}}{and} \xrightarrow{\dot{s}}{his} \frac{\dot{s}}{son} \frac{\dot{s}}{to} \frac{\dot{b}}{Luqman} \frac{\dot{s}}{said} \frac{\dot{s}}{when}$ وَ and اللهِ إِنَّ و د تشرک الشرك Ý with you associate partner not my son associating partner surely Allah J grievous wrong is And *remember* when Lugman said to his son while exhorting him, 'O my dear son! associate not partners with Allah. Surely, associating partners with God is a grievous wrong." اورجب لقمان نے اپنے بیٹے سے کہاجب وہ اسے نصیحت کر رہاتھا کہ اے میرے پیارے بیٹے! اللّٰدے ساتھ شریک نہ تھہرا۔ یقیناً شرک ایک بہت بڑا ظلم ہے۔

Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'udas, Vol. 1 Surah Fatiha: pg. 275-310

ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>: **pg. 267–301** (*"Purpose of Promised Messiah's advent is the completion of spiritual edifice of Islam"* onwards)

آ ن کل کے تعلیم یافتوں پرایک اور بڑی آ فت جو آ کر پڑتی ہے وہ یہ ہے کہ ان کو دینی علوم سے مطلق مس ہی نہیں ہوتا۔ پھر جب وہ کسی ہیئت دان یا فلسفہ دان کے اعتر اض پڑ ھتے ہیں تو اسلام کی نسبت شکوک اور وساوس ان کو پیدا ہو جاتے ہیں۔ پھر وہ عیسائی یا دہر سے بن جاتے ہیں۔ الی حالت میں ان کے والدین بھی ان پر بڑاظلم کرتے ہیں کہ وہ دینی علوم کی شخصیل کے لئے ذراساوفت بھی ان کو نہیں دیتے اور ابتدا ہی سے ایسے دھند وں اور بکھیڑوں میں ڈالتے ہیں جو انہیں پاک دین سے مروم کر دیتے ہیں۔

Point to Ponder: Responsibility of Parents

Another affliction which plagues the secular academics of today is that they are absolutely ignorant of religious knowledge. And so when they come across an allegation levelled by an astronomer or philosopher, they begin to harbour doubts and objections in relation to Islam. As a result, they either become Christians or atheists. In such circumstances, the parents of such people also commit a grave injustice against their children for not giving them the least bit of time so that they may be educated in religious knowledge; and they involve them in such tasks and engagements from a very young age, which deprive them of pure religion.

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ60 8 From Malfuzat Vol. 1 pg. 68 ایڈیشن جلد 1، صفحہ60 ملفوظات 2016 ایڈیشن جلد 201

اولاد کی تربیت / Moral Training of Children / اولاد کی تربیت

396 حَدَّثَنَا سَعِيلُ بْنُ عُمَارَة قَالَ أَخْبَرَنِي الْحَارِثُ بْنُ النُّعْبَانِ قَالَ سَمِعْتُ أَنَسَ بْنَ مَالِكٍ يُحَدِّثُ، عَنْ رَسُولِ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ قَالَ أَكْرِمُوا أَوْلَادَكُمْ وَأَحْسِنُوا أَدَبَهُمْ

(ابن ماجه کتاب الادب باب بر الوالد و الاحسان أِلی البنات 3671) حضرت انس بن مالک ؓ بیان کرتے ہیں کہ رسول اللہ صَلَّاتَةُ بِنَّا نِے فرمایا اپنی اولاد کی عزت کرو اور ان کی اچھی تربیت کرو۔

Hazrat Anas bin Malik^{ra} relates that the Holy Prophet^{sa} said, "Respect your children and give them good training." (Ibni Maajah)

Source: *<u>Hadigatul Saliheen</u>* (Urdu) pg. 352 & <u>Muhammad^{sa} The Perfect Man</u> (English) pg. 648

اولاد کی تربیت / Moral Training of Children / اولاد کی تربیت

رسول كريم صلى الله عليه وآله وسلم في كيا نكتة فرمايات كه بحد كو كاليال نه دو كيونكه كاليال دين يرفر شق کہتے ہیں۔ ایسانی ہوجائے اوروہ ہوجاتا ہے۔

The Holy Prophet^{sa} has said: "Do not curse a child for when you curse, angels add: Let it be like that, and like that it becomes."

Source: Minhajut Talibeen (Urdu) pg. 62 & Way of Seekers (English) pg. 54

$\underline{Salat} \ / \ {\rm Review \ prayers \ with \ translation} \ {\ensuremath{\mathcal{B}}\ } Etiquette \ of \ Salat$

Class #1: Revise Qa'dah: Tash-shahhud

Step#1: Please listen to the following audio file (this is in Urdu & English):

Tash-shahhud Audio file:

www.alislam.org/salaat/downloads/17 Tashahhud.mp3

Remember to raise the index finger of your right hand only when you recite "*I bear that there is no God but Allah*" during Tash-shahhud because this physically symbolizes the words we are saying at the same time about the Unity of God.



Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation:

at-tahiyyaatu liLlahi							ٱلتُحِيَّاتُ لِلَّهِ					
All verbal wor	ship is di	ue to Allah	î.					داللہ کے لیے بیں۔				
liLlahi				at-tahiyyaatu					ٱلتَّحِيَّاتُ			
is due to Allah	(يلئے ميں	الله	Allverbalwo	orship			سب زباتي عبادات			
was-salawaat	u wat-tay	yibaatu						وَ الطَّيِّبَتُ	وَالْصْلُوْكُ			
and all physica	al acts of	worship a	ind financia	al sa	crifices			دات(بھی)۔	اور يد في اور مالي عمبا			
wat-tayyibaatu قَ الطَّيِّبَتُ wat-tayyibaatu					was-salawa	was-salawaatu						
and all financi	al sacrific	ces	ب مالى عمبادات	and all physical v				اورسب بدنی عبادات worship				
as-salaamu °a	alaika ay	yuhan-nat	piyyu					بِّكَ آيُّهَا النَّبِيُ	ٱلسَّلاَمُ عَلَيْ			
Peace be on	you, O P	rophet	2			÷		رکی سلامتی ہو	ا_ نی آپ پراللہ			
An-nabiyyu	النَّبِيُّ	ayyuha	أيها	ala	ika	Si	ĺć	as-salaamu	ٱلسَّلاَمُ			
Prophet	Ċ.	0!	21	be	on you	44	ĩ	Peace	سلامتى			

wa rahmat-Ullahi wa barakaatuhoo						ق رحْمَةُ اللَّهِ وَ بَرْ كَاتُه								
and the Me	rcy of Allah a	nd His Bless	ings				-		لى بركات	ااوراس	اوراللدكي رحمتين			
wa barakaa	tuhoo	و بَرْكَاتُه'	All	Allahi		wa الله			matu		وَ رَحَمَةً			
and His Ble	essings	ور برگات انتکی	of	Allah	=	and the Mercy التر(ك)					اورر حمتين			
as-slaamu		لسَّرادُمْ عَلَيْدًا												
Peace be on us						(الله) کې سلامتی ہوہم پر (بھی)۔								
wa 'alaa`ibaadi-Llahi-ssaaliheen						وَ عَلَى عِيَادِ اللَّهِ الصَّلِحِيْنَ ـ								
and on the r	ighteous serv	ants of Allah	n,								اورالله کے تیک			
hi-ssaalihee	i-Llahi الصَّلِحِيْنَ				اللَّهِ	عَلَى عِبَادِ wa 'alaa 'ibaadi الآ								
ے of Allah (2					الله(ك)	الأر(and on the servants الأر(
Ash-hadu a	llaa ilaaha ill	Allahu		-					الًا الله	لا ال	اشْهَدُ أَنْ			
I bear witne	ess that there	is no God bu	it All	ah		ی پانیس	بادت کے لاکز	يسق	م <i>ت</i> _سواا ورکوتی	ول كمالة	يں گواہی ديتا ہو			
illAllahu	याँ। दूँ।	ilaaha		فألغ	allaa	-	اَنْ لَا		sh-hadu		أشهد			
except Allah	سوائے اللہ (کے)	God (worthy worship)	/ of	معبود	(there is no - tha	2 I NE 1 I I I I I I I I I I I I I I I I I I		ear Iness	اور میں گواہی دیتا ہوں					
wa ash-had wa rasoolu	lu anna Muha h	ammadan `a	bdul	hoo			ڛؙۊٛڵڡٵ	أو ز	مَدًا عَبْدُه	قَ مُذ	وَ أَشْهِدُ آ			
and I bear v and Messei	witness that M nger	Muhammad	is Hi	is Ser	vant	لدرسول إ لى	فلات اورائط	الح	(حضرت) تُم	بتا ہوں ک	اور میں گواہی و			
wa rasoolu	ق رَشُوَلُه h	abduhoo 🔸	عَبْدً	Muha	mmadan	محقدا	anna	ألخ	wa ash-ł	nadu	و أَشْهَدُ			
and His Messenger	اورر سول ای س	(12) (12) (13)	بلاے اسک	1.000	_{saw} ammad	**	that	\$	and I be witness	ar	اور میں گواہی دیتا ہوں			

Class #2: Review an edict regarding children calling the Adhan in mosques

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : مساجد میں نمازوں کے لیے بچوں کے اذان دینے کے بارے میں ایک دوست نے محترم مفتی سلسلہ صاحب سے حاصل کردہ فتو سے اختلاف کرتے ہوئے اپنی رائے کا اظہار کرکے حضرت امیر المومنین ایدہ اللہ تعالیٰ بنصرہ العزیز کی خدمت اقدس میں لکھا کہ چھوٹے بچوں کو اذان دینے کی اجازت نہیں دینی چاہیے یہ حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز نے اپنے مکتوب مورخہ 25 , دسمبر 2019ء میں اس کا درج ذیل جواب عطا فرمایا :

جواب : اس مسئلہ پر محترم مفتی صاحب کا جواب بالکل درست ہے اور محصے اس سے اتفاق ہے ۔ اگراذان دینے والے کے لیے بھی کوئی سر الط ہو تیں تو صغور یکی پہل ضروران کی طرف بھی ہمیں توجہ دلاتے جیسا کہ آپؓ نے نماز کی امامت کروانے والے کے لیے کئی شر الط بیان فرمائی ہیں ۔ لیکن اذان کے بارے میں حضور یکی پل نے صرف اس قدر فرمایا کہ جب نماز کا وقت ہو تو تم میں سے ایک شخص اذان دے ۔ اور اذان دینے والے کے لیے آپ نے کوئی شر الط بیان نہیں فرمائیں ۔ پس اذان دینا ایک ثواب کا کام ہے لیکن یہ ایسی ذمہ داری نہیں کہ اس کے لیے نہیں کہ اس کے لیے تع غیر معمولی شر الط بیان کی جا تیں ۔ بلکہ ہر وہ شخص جس کی آواز اچھی ہواور اسے اذان دینی آتی ہو وہ اس ڈیوٹی کو سر ان کی سے ایک خواب کے سے کئی شر الط بیان غیر معمولی شر الط بیان کی جا تیں ۔ بلکہ ہر وہ شخص جس کی آواز اچھی ہواور اسے اذان دینی آتی ہو وہ اس ڈیوٹی کو سر انجام دیں سے ایک

- بچوں کواذان دینے کا موقعہ دینے سے ان کی حوصلہ افزائی ہوتی ہے اوران میں دین کے کام کرنے کا شوق پیدا ہو تا ہے ۔ جوایک بہت اچھی بات ہے ۔ میں خود بھی یہاں مسجد مبارک میں مختلف بچوں سے اذان دلوا تا ہوں ۔
- نوٹ از مرتب : یہ حضورا نورایدہ اللہ تعالیٰ نے اپنے مکتوب میں محترم مفتی سلسلہ صاحب کے جس فتوسے کی توثیق فرمائی ہے ، وہ فتوئی بھی قارئین کے استفادہ کے لیے ذیل میں درج کیا جارہا ہے :

استفتاء ; اذان دینے کے لیے کم از کم عمر کیا ہے ؟ کیا بچہ اذان دیے سکتا ہے ؟

فتویٰ از مفتی صاحب : مؤذن کے لیے عمر کی کوئی قیدہمیں شریعت میں نہیں مل سکی ۔ لہٰذااگر کوئی بچہ درست طریق پراذان دینے کی اہلیت رکھتا ہے تووہ اذان دیے سکتا ہے ۔

(Source: https://www.alfazl.com/2021/04/10/28966)

Someone obtained a *fatwa* from the Jamaat's Chief Mufti (legal expert) regarding children calling the azan in mosques but held a different view than that of the edict. He then wrote his opinion on the matter to Hazrat Amirul Momineenaa stating that small children should not

be allowed to call the azan.

Huzoor^{aa}, in a letter dated 25 December 2019, gave the following reply:

"The answer of Mufti-e-Silsila [the Jamaat's Mufti] on this issue is absolutely correct and I concur with it. Had there been any conditions for a *muazzin* [the one who calls the azan], the Holy Prophet^{sa} would have definitely drawn our attention to them in the way that he set out several conditions for leading the Salat. However, regarding azan, the Holy Prophet^{sa} has only said that when it is time for prayers, one of you should call the azan. He did not outline any conditions for the *muazzin*. Thus, although calling the azan is a virtuous act, it is not such a responsibility that requires extraordinary conditions. On the contrary, every person who has a good voice and knows how to call the azan, can perform this duty.

"Giving children the opportunity to call the azan encourages them and instils in them a passion for serving the faith, which is an excellent thing. I myself task different children with calling the azan at Masjid Mubarak."

(Compiler's note: The legal opinion of the Mufti-e-Silsila, which was endorsed by Huzoor^{aa} in this letter, is also being produced below for the benefit of the readers:)

Questioner: What is the minimum age for calling the azan? Can a child call the azan?

Mufti-e-Silsila: We could not find any age limit for a *muazzin* in the Shariah. Therefore, if a child is able to call the azan in the correct manner, then he is allowed to do so.

(Source: https://www.alhakam.org/answers-to-everyday-issues-part-xiii/)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IVth on the blessings of Prayer and its etiquette.

Prayers of the Prophets and Their Wisdom (April 19, 1991)

Urdu Video: https://khut.ba/19apr1991

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

The Promised Messiah's^{as} Book / A REVIEW OF THE DEBATE BETWEEN BATALAVI AND CHAKRHALAVI



In November of 1902 a debate took place between Maulavi Muhammad Husain Batalvi and Maulavi 'Abdullah Chkrhalavi on the importance and position of the Holy Quran, Sunnah and Ahadith.

This book is a succinct yet comprehensive analysis written by Hazrat Mirza Ghulam Ahmad of Qadian, peace be on him, the Promised Messiah and Mahdi, and founder of the Ahmadiyya Muslim Community, on the two flawed and extreme views held by the above-mentioned Maulavis. He eloquently presents a well-reasoned and rational perspective on the issue at hand in his capacity as a divinely appointed Prophet of God. In this comparative analysis the Promised Messiah, peace be on him, elaborates that the Holy Quran and Sunnah ought to be

placed above the Ahadith. A verbal narration attributed to the Holy Prophet, peace and blessings of Allah be upon him, which contradicts these two sources of guidance could not possible be his words. A narration, however, which does not contradict the two aforementioned sources, ought to be readily accepted.

To read this book in English, please click here: <u>https://www.alislam.org/book/review-debate-batalavi-chakrhalavi/</u>

مطالعه کتب حضرت مسیح موعود علیه السلام: ریویو بر مباحثه بٹالوی و چکڑالوی روحاني خزائن جلد 19

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

معيارالمذابب، روحاني خزائن جلد 9

The Criterion for Religions (Mi'yaarul Madhaahib)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: What are healthy and clean forms of entertainment? <u>https://youtu.be/DZQ1a8JDQ84</u>

Class #2: If students are unable to find good company in school, then how can they improve their confidence? <u>https://youtu.be/900PWwY2x00</u>



Lajna Ima'illah Canada publishes their own magazine, **An-Nisaa'**, which is focused on the moral and spiritual training of Lajna and Nasirat. Contact your local Secretary Isha'at for more information about how to contribute. Be sure to check it out here: <u>http://www.annisaa.ca/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 319-320 https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 321-322

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Nubuwwat & Khilafat (Prophethood & Its Successorship)</u> – A compilation of four speeches delivered under the chairmanship of Hazrat Mirza Nasir Ahmad, Khalifatul Masih III^{rh}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

In Islam, obedience to parents is second only to obedience of God. In fact, kindness and obedience to parents is a commandment of the Holy Quran. But what if a person doesn't have a good relationship with their parent(s)? Let's take a look at one scenario:

"I feel like my kids aren't listening to me or ignoring me. I have to repeat and explain myself a lot, which I find condescending and is making me really angry. They only listen when I shout or scold them or threaten to take away their device. How can I get my kids to listen to me?"

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class: "I feel like my parents are not easy to talk to, and whenever I try, they brush me off and don't take my thoughts and feelings seriously. How can I improve my relationship with my parents if they aren't willing to change or understand?"

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address their question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on building a strong bond between parents and children.

In Islam, where we have been commanded to obey and respect our parents, our parents have also been instructed to treat children with respect and kindness. Syedna Hazrat Khalifatul Masih V^{aa} has been instructing parents for several years now to strengthen their bond with their children. This can only be done through earnest prayers, patience, kindness and open communication.

Both scenarios above are indicating that there is miscommunication between the parents and child. A major issue of this can be language, where parents do not speak English well (or at all) and the children don't speak their parents' native language. Cultural differences arise as well. For example, in the West children are encouraged to ask a lot of questions, which in many eastern cultures is considered to be disrespectful and bad behaviour.

Ask class attendees to suggest ideas for how parents can bridge the gap with their children and strengthen their bond with them. Lajna students should be encouraged to discuss what practical steps they can take to improve their relationship with their parents. Members should be made aware of the importance of prayer, patience, sacrifice and kindness. All relationships require a "give and take". Shouting or scolding are quick fixes that do nothing to improve things in the long run and actually to demonstrate such anger is not what Islam teaches us, as this is akin to *Shirk*.

Parents should make sure that they make time to just listen to their children daily; stop whatever we are doing, put down our cell phones, and just listen with interest to whatever the child wants to talk about. Our kids need to know that we listen and value what they have to say (i.e. we respect them). In other words, we need to lead by example, so that when we need to talk, our children will know to stop what they are doing and listen carefully.

Think about what we do when we meet someone new and how a friendship forms. It takes time, effort, and sometimes doing what the friend wants, and sometimes doing what we want. The same rule applies to our children (and our parents from the perspective of Lajna students).

Click on each reference below to learn more about the topic:

 بچوں کو مارنا شرک میں داخل ہی، حضور کی چند دعائیں، تربیت اولاد، ملفوظات 2016 جلد ۱، صفحہ 421-420

Physically Reprimanding Children is to Associate Partners with God, A Few Prayers of the Promised Messiah^{as}, **The Upbringing of Children.** Guidance of the Promised Messiah^{as}. <u>Malfuzat Volume II</u>, pg 181-182.

- 2. Guidance of Hazrat Khalifatul Masih $\mathrm{IV}^{\mathrm{rh}}\!:$
 - a. "<u>Respect Children and Give Them a Good Upbringing</u>" Friday Sermon February 11, 2000.
 - b. "<u>In a multicultural society, do you encounter problems with children</u> <u>becoming rebellious?</u>"
- 3. Video clips of guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. **"Islamic Teachings on Upbringing of Children".** <u>Ask Lajna YouTube channel playlist.</u>
 - b. **"How should we treat our parents?"** <u>Gulshan-e-Waqfe Nau Atfal 9th</u> <u>February 2020 (from 35:07-36:25)</u>
 - c. **"Parenting advice and dealing with reprimanding**" (how children should respond to being scolded/reprimanded). <u>The Review of Religions.</u>
- 4. "Respect & Obedience to Parents" by Navida Sayed. <u>Maryam Magazine April-June 2013</u>, pg 12-17.
- 5. "Are we allowed to hit our children to discipline them?" by Murrabi Rizwan Khan.
- 6. **<u>Paradise Under Your Feet Mother's Handbook</u>** by Lajna Ima'illah USA

How Do I Respond? / 15 min Discussion on Tabligh FAQs

Honour killings occur when women or girls are killed by their male relatives because it is perceived that they have brought dishonour upon the family in some way. Honour killings occur frequently in the East, but even here in Canada there have been cases of honour killings in Muslim families. It's possible that we could be asked:

Why does Islam allow honour killings?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about what Islam says about honour killings

Nowhere in Islam teaching is there a reference to honour killings. Non-Ahmadi Muslims justify honour killings by **misinterpreting** a vision of Prophet Moses^{as} in which he is following a young man related in the Holy Quran in Surah Al Kahf, Ch 18. In fact, Islam values every human life and the Holy Quran tells us clearly that killing one person is akin to killing all of humankind (5:33).

Another issue that is closely linked with this is that of stoning to death as a punishment. Again, nowhere does the Holy Quran sanction such a punishment.

While honour killings and stoning are prevalent in Muslim countries, we should only judge Islam according to the Holy Quran itself and the Sunnah or practice of the Holy Prophet^{sa}.

Click on the reference below to learn more about what Islam actual says about honour killings:

- 1. Guidance of Hazrat Khalifatul Masih IV^{rh}
 - a. <u>Stoning of Adulterers</u>
 - b. <u>Did Muhammad^{sa} sentence adulterers to death by stoning after the</u> revelation of the <u>Quranic verse?</u>
- 2. Faith Matters
 - a. <u>Is their Quranic justification for honour killings?</u>
 - b. How can Islam justify stoning as a punishment?
 - c. <u>Was any Muslim punished by stoning to death according to law of Torah /</u> Judaic law (before the Holy Quran)?
- **3**. <u>The Philosophy of Punishment in Islam</u>. Jalsa Salana UK 2009 speech by Dr. Iftikhar Ahmad Ayaz

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Make the effort to get to know someone and build a friendship by inviting them for tea/coffee. **Be sure to invite them to Jalsa Salana 2022 Canada**!

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

<u>Christianity – A Journey From Fact to Fiction</u> by Hazrat Khalifatul Masih IVth (*Note: No Urdu translation available*)





اپنی قدرت کا ہاتھ دکھا تا ہے (۲) دوسرے ایسے وقت میں جب تبی کی وفات کے بعد اپنی قدرت کا ہاتھ دکھا تا ہے (۲) دوسرے ایسے وقت میں جب تبی کی وفات کے بعد مشکلات کا سامنا پیدا ہوجا تا ہے اور دشمن ز ور میں آجاتے ہیں اور خیال کرتے ہیں کہ اب کا م بگڑ گیا اور یفین کر لیتے ہیں کہ اب یہ جماعت نا بود ہوجائے گی اور خود جماعت کے لوگ بھی تر دّد میں پڑجاتے ہیں اور اُن کی کمریں لوٹ جاتی ہیں اور کی بدقسمت مرتد ہونے کی را ہیں اختیار کر لیتے ہیں ۔ تب خدا تعالی دوسری مرتبدا پنی ز بردست قدرت ظاہر کرتا ہے اور گرتی ہوئی جماعت کو سنجال لیتا ہے پی وہ جوانے بی اور کی بدقسمت مرتد ہونے کی را ہیں ہوئی جماعت کو سنجال لیتا ہے پی وہ جوانے بی ز بردست قدرت ظاہر کرتا ہے اور گرتی میں کہ حضرت ابو بکر صدیق شن وقت میں ہوا جب کہ آخضرت صلی اللہ علیہ وسلم کی موت ایک بے دفت موت بھی گی اور بہت سے بادیہ نین نا دان مرتد ہو گئے اور صحابہ ہمی مارے غم ایک بے دوت موت بھی گی اور بہت سے بادیہ نین نا دان مرتد ہو گئے اور حکاب پر اور غرارہ اپنی قدرت کا نمونہ دکھایا اور اسلام کونا بود ہوتے ہوتے تھا م لیا اور اُس وعد ہو کو پورا کیا جوفر مایا تھا قدرت کا نمونہ دکھایا اور اسلام کونا بود ہوتے ہوتے تھا م لیا اور اُس وعد ہو کو ہو مایا تھا ہو کہ ہو ہے دینہ کھ الَدہ میں اُور ہو ہے ہوتے ہوتے تھا م لیا اور اُس وعد ہو کو اُر اُر کے دو بارہ اپنی وَ لَیُسَیِّنَنَ لَہُ ہُ دِینَہُ ہُ الَدہ میں اُر تھا ہے کہ کہ میں اور اُس وعد ہو کو ہو اکر ای جو (رسالہ الوصیت، صفحہ 5۔)

Thus He manifests two kinds of Power. (1) First He shows the Hand of His Power at the hands of His Prophets (as) themselves. (2) Second, when with the death of a Prophet (as), difficulties and problems arise and the enemy feels stronger and thinks that things are in disarray and is convinced that now this Jama'at will become extinct and even members of the Jama'at, too, are in a quandary and their backs are broken, and some of the unfortunate ones choose paths that lead to apostasy, then it is that God for the second time shows His Mighty Power and supports and takes care of the shaken Jama'at. Thus one who remains steadfast till the end witnesses this miracle of God. This is what happened at the time of Hadrat Abu Bakr Siddiq (ra), when the demise of the Holy Prophet (sa) was considered untimely and many an ignorant Bedouin turned apostate. The companions (ra) of the Holy Prophet (sa), too, stricken with grief, became like those who lose their senses. Then Allah raised Abu Bakr Siddiq (ra) and showed for the second time the manifestation of His Power and saved Islam, just when it was about to fall, and fulfilled the promise which was spelled out in the verse:

ۅؘڵؽؙؠؘػؚۨڹؘۜٞۜۜڵۿؙؗ؋ڋؽڹؘۿ؋ٳڷۜڹؚ۬ؽٳۯؾٙڟ۬ؽڵۿ؋ۅؘڵؽؙڹؚڮؚۜڶڹۘٞۿ؋ڝؚٞ*ٞ*ڹۼۛٮؚڂؘۅ۬ڣۣڡؚ؋ٲڡ۫ڹٞٳ

"And that He will surely establish for them their religion which He has chosen for them; and that He will surely give them in exchange security and peace after their fear." (The Holy Qur'an, Al-Nur 24:56)

(The Promised Messiah^{as}, The Will, pg. 5-6)

The Holy Quran / Obedience as a Commandment of Allah

An-Nisa' 4:60-65

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

An-Nisa' 4:60-65

URDU

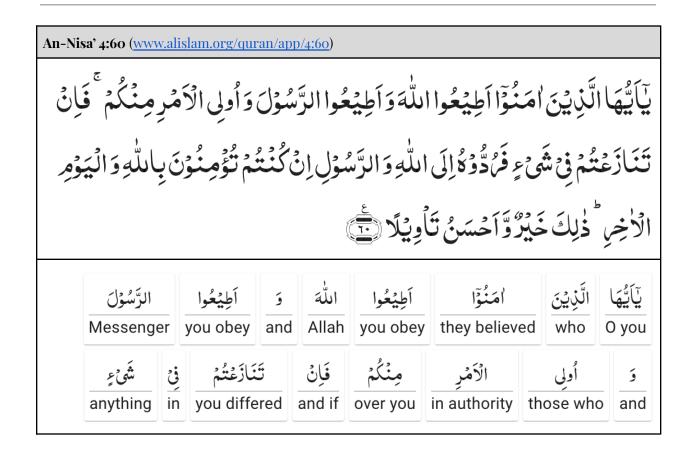
Tafseer Hazrat Masih Maudas (Vol. 3 pg. 316-320) Hagaigul Furgan (Vol. 2 pg. 30-32) Dars-ul-Our'an: 10th January 1998 (Urdu), An-Nisa, Ch. 4, Vs. 60 & Dars-ul-Our'an: 17th May 1995 (Urdu), An-Nisa, Ch. 4, Vs. 61-77

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 663-667)

FRIDAY SERMON

Obedience (August 27, 2004)



انُ وَ إلى فرأدوك you believe you were if His Messenger and Allah to then you refer it تَأْوِيُلًا Ĩ وَ end result most commendable and in Allah best this is Last Day and O ye who believe! obey Allah, and obey His Messenger and those who are in authority among you. And if you differ in anything among yourselves, refer it to Allah and *His* Messenger if you are believers in Allah and the Last Day. That is best and most commendable in the end. اے وہ لو گوجو ایمان لائے ہو!اللّٰہ کی اطاعت کر واور رسول کی اطاعت کر واور اپنے حکام کی بھی۔اور اگرتم سی معاملہ میں (اُولُوالا مر سے) اختلاف کر وتوایسے معاملے اللّٰہ اور رسول کی طرف کَوٹادیا کر واگر (فی الحقیقت) تم اللّٰہ پر اور یوم آخریر ایمان لانے والے ہو۔ یہ بہت بہتر (طریق) ہے اور انجام کے لحاظ سے بہت اچھا ہے۔ An-Nisa' 4:61 (www.alislam.org/quran/app/4:61) ٱكَمْ تَرَاِلَى الَّذِيْنَ يَزْعُمُوْنَ ٱنَّهُمْ امَنُوْا بِمَا ٱنْزِلَ اِلَيْكَ وَمَا ٱنْزِلَ مِنْ قَبْلِكَ وْنَ أَنْ يَتَحَاكَمُوْا إِلَى الطَّاغُوْتِ وَقَدْ أُمِرُوْٓا أَنْ يَكُفُرُوْا بِهِ ۚ وَيُرِ لِنُ أَنْ يَضِلُّهُمْ ضَلِلًا بَعِيْدًا 🗊 تَرَ إِلَى Ĩ with that they believed that they they pretend those to you see do وَ مَآ أنزل أنزل before you from it was revealed what and to you it was revealed

قَلُ الي 5 أَنْ تتتحاكبوا and rebellious from they seek judgement to they desire surely ؾؖڴڣ۠ۘٷٳ أَنْ أمرُوْا 5 Satan he desires and with it they disobey that they were commanded كعثأ أن astray he leads them astray far away that Dost thou not know of those who pretend that they believe in what has been revealed to thee and what has been revealed before thee? They desire to seek judgement from the rebellious, although they were commanded not to obey them. And Satan desires to lead them astray far away from the right path. کیاتُونے ان لو گوں کے حال پر نظر کی ہے جو گمان کرتے ہیں کہ وہ اس پر ایمان لے آئے ہیں جو تجھ پر اتارا گیااور اس پر بھی جو تجھ سے پہلے اتارا گیا۔وہ چاہتے ہیں کہ فیصلے شیطان سے کر دائیں جبکہ انہیں حکم دیا گیا تھا کہ وہ اس کا انکار کریں۔اور شیطان بہ چاہتا ہے کہ وہ اُنہیں دُور کی گمر اہی میں بہکا دے۔ An-Nisa' 4:62 (www.alislam.org/quran/app/4:62) اقِيْلَ لَهُمْ تَعَالَوْا إِلَى مَآ أَنْزَلَ اللَّهُ وَإِلَى الرَّسُوْلِ رَأَيْتَ ا وأذ ىصُدى تَنْكَ صُرُودًا 👘 اللهُ إلى أنذك تعالؤا اذا ۇ Allah He sent down it was said what to you come to them when and يَ نْ لَكَ إلى وَ from you they turn away hypocrites you saw Messenger to and

صُنُوُدًا aversion

And when it is said to them, 'Come ye to what Allah has sent down and to *His* Messenger,' thou seest the hypocrites turn away from thee with aversion.

اور جب ان سے کہاجاتا ہے کہ اس کی طرف آؤجو اللہ نے اتارا ہے اور رسول کی طرف آؤتو منافقوں کو تُو دیکھے گاکہ وہ تجھ سے بہت پرے ہٹ جاتے ہیں۔

An-Nisa' 4:63 (www.alislam.org/quran/app/4:63)

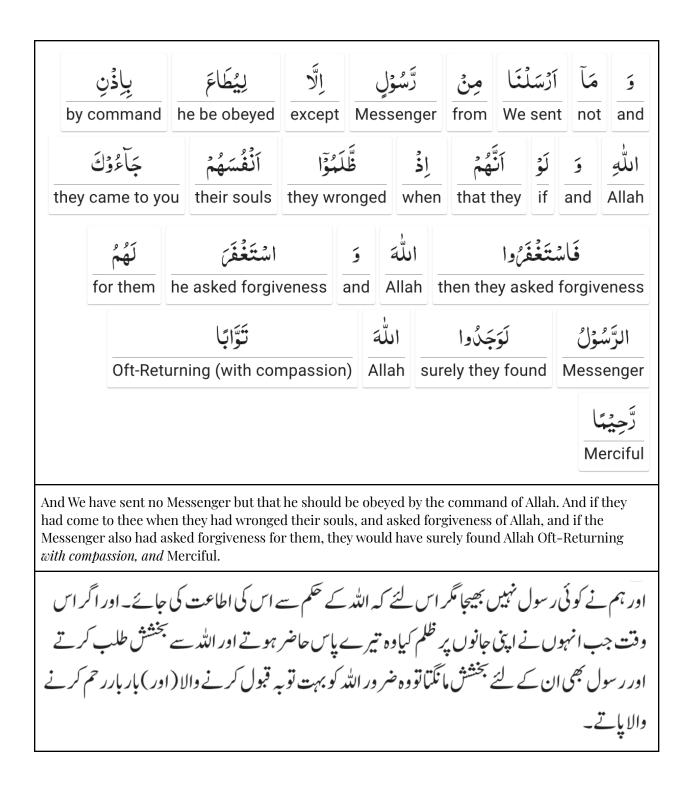
ڣؘػؘؽڣٳۮؘۜٲٲڝؘٳڹؾۿؠؗٞڞؖڝؚؽڹڐؙٛۜۑؚؠٵۊؘڒۧڡؘؾؙٵؽڕؽڥؠ[۠]ؿؙؠۜڿٳۧٷڬؾڂڵؚڣ۠ۅ۫ڹ^ٷ باللهِ إنْ أرَدْنَآ إِلَّآ إحْسَانًا وَّ تَوْفِيُقًا ٢

	it se	َتَّرَّ مَتُ ent be	fore	bec	بہ ause	بِیْبَةٌ afflict	مع ion	ابَتْهُمُ it befells	اَصَد them	اِذَآ whe	n tł	فَكَيُفَ nen how
رَدُنَآ we me		ِاِنْ not	یلی <i>و</i> by A	/	نُوْنَ they	یُحْلِفُ swear	the	جَاَءُوْكَ ey came to	o you	ثم then	م م the	اَيْرِيْھِ ir hands
							cor	ت ۇنى ڭ nciliation	وَّ and	سَانًا kindn		کّل except

Then how is it that when an affliction befalls them because of what their hands have sent on before them, they come to thee swearing by Allah, *saying*, 'We meant nothing but the doing of good and reconciliation?'

پھر انہیں کیا ہوجاتا ہے جب اُن پر کوئی مصیبت ٹو ٹتی ہے، بسبب اس کے جو اُن کے ہاتھوں نے آگے

بھیجا۔ تب وہ تیرے پاس اللہ کی قشمیں کھاتے ہوئے آتے ہیں کہ ہماراتواحسان کرنے اور اصلاح کرنے کے سواکو ٹی ارادہ نیہ تھا۔ An-Nisa' 4:64 (www.alislam.org/quran/app/4:64) ٱولَبِكَ الَّذِيْنَ يَعْلَمُ اللَّهُ مَا فِي قُلُوْبِهِمْ فَلَعْهِضْ عَنْهُمُ وَع فْيَ ٱنْفُسِهِمْ قَوْلًا بَلِيْغًا ٢ يَعْلَمُ فأغمض اللهُ مَا في so you turn away their hearts in what Allah He knows those who these وَ قُلْ فت وَ and admonish them in (concerning) to them you say and from them قۇلا effective a word their own selves These are they, the secrets of whose hearts Allah knows *well*. So turn away from them and admonish them and speak to them an effective word concerning their own selves. یہ وہ لوگ ہیں جن کے دلوں کا حال اللہ خوب جانتا ہے۔ پس ان سے اِعر اض کر اور انہیں نصیحت کر اور انہیں ایسی بات کہہ جو اُن کے نفسوں پر گہر ااثر چھوڑنے والی ہو۔ An-Nisa' 4:65 (www.alislam.org/quran/app/4:65) وَمَآآرُسَلْنَامِنُ رَّسُوْلِ إِلَّا لِيُطَاعَ بِإِذْنِ اللَّهِ وَلَوْأَنَّهُمُ إِذْ ظَّلَبُوْا أَنْفُسَهُمُ جَآءُوْكَ فَاسْتَغْفَرُوا اللَّهَ وَاسْتَغْفَرَ لَهُمُ الرَّسُوْلُ لَوَجَدُوا اللَّهَ تَوَّابً



Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'udas, Vol. 1 Surah Fatiha: pg. 311-346

ENGLISH

Read from <u>Commentary on the Holy Our'an – Vol. 1 Surah Fatiha</u>: pg. 301–333 (*"Every human action is followed by Divine reaction"* onwards)



Point to Ponder: Moral Miracles Possess Great Influence

One of the miracles of the Holy Prophet, the Chief of the Messengers, peace and blessings of Allah be upon him, in the way of moral miracles is that once the Prophet of Islam lay asleep under a tree when suddenly he was awoken by a hue and cry. Upon waking he noticed a Bedouin of the desert standing above him, sword in hand, who said: 'O Muhammad! Tell me, who now can save you from my hands?' 'Allah,' replied the Prophet of Islam, with the complete satisfaction and true repose that he was blessed with. This response of the Holy Prophet^{sa} was not superficial as others would say. The name 'Allah,' which is the personal name of God Almighty and which is that compendium of all perfect attributes, came forth from the mouth of the Messenger with such heart-felt emotion that it touched the heart of the Bedouin. It is said that this is the Greatest Name (*ism-e-azam*) of God and it possesses tremendous blessings. But as for one who does not even remember Allah, what benefit can such a one derive from this name? Hence, the word 'Allah' was uttered by the Holy Prophet^{sa} in such a way that the Bedouin was struck by awe and his hand began to tremble. His sword fell to the ground. The Holv Prophet^{sa} then took hold of the same sword and said: 'Now you tell me, who can save you from my hands?' Who could this weak-hearted desert-nomad of the desert name? Ultimately, the Holy Prophet, peace and blessings of Allah be upon him, exhibited his sublime virtues and said: 'Go, I release you. Learn of clemency and bravery from me.' This miracle of morality had such an influence on this man that he became a Muslim.

(ملفوظات 2016 ایڈیشن جلد 1، صفحہ 86 مخ From <u>Malfuzat English Translation, Vol. 1 pg. 97</u> کا (From <u>Malfuzat English Translation</u>)

Hazrat 'Amr Bin al-'Auf^{ra} has narrated that the Holy Prophet^{sa} said, 'The person who revives any one of my sunnah so that others start practicing it, he will reap the reward equal to all those persons' rewards who act upon that sunnah, and their reward shall remain with them as well. The person who introduces an innovation and others adopt it, he shall share in the sins of all those who act on it, and their sins will remain with them as well.' (Sunano Ibn-e-Majah, Kitabul-Muqaddimah, Babu man Ahya Sunnatan qad umitat)

Source: <u>Hadigatul Saliheen</u> (Urdu), pg. 188 & <u>Conditions of Bai'at and Responsibilities of an Ahmadi</u> (English), pg. 107

اطاعت رسول عليه الله / Abedience to the Holy Prophetsa / اطاعت رسول عليه وسلم الله

163 - عَنْ أَبِى هُوَيْدَةَ، عَنِ النَّبِيِّ صَبَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ دَعُونِى مَا تَرَ كُتُكُمُ، إِنَّمَا هَلَكَ مَنْ كَانَ قَبْلَكُمُ بِسُوًا لِهِمْ وَاخْتِلاً فِهِمْ عَلَى أَنْبِيمَا يُهِمْ، فَإِذَا بَهَيْتُكُمْ عَنْ شَىءَ فَاجْتَذِبُوهُ، فَإِذَا أَمَرْ تُكُمُ عَنْ شَىءَ فَاجْتَذِبُوهُ، وَإِذَا أَمَرْ تُكُمُ بِأَمْ فِفَاً لِهِمْ وَاخْتِلاً فِهِمْ عَلَى أَنْبِيمَا يُهِمْ، فَإِذَا مَهْ يَعْدَ عَنْ شَىءَ فَاجْتَذِبُوهُ، وَإِذَا أَمَرْ تُكُمُ بِأَمْ فَأَتُوا مِنْهُ مَا اسْتَطَعْتُمْ (رَحَالَ اللَّهُ عَلَى أَنْ بَعَيْ عَلَيْهُ اللَّهُ عَلَى أَنْ فَيهَ عَلَى أَنْ فَوْذَا أَمَرْ تُكُمْ بِأَمْ فَأَتُوا مِنْهُ مَا اسْتَطَعْتُمُ (رَحَال اللَهُ عَلَيْهُ عَلَى اللَّهُ عَلَيْهُ مَا اللَّ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَيْهُ مَا اللَّكَطُعْتُهُمْ فَا الْمَعْدَاء بسنور والله 163 (رَحَال اللَهُ 162) وَجُولُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَيْهُ اللَّهُ مَعْنَ عَلَيْ الْعَلَى اللَّهُ عَلَيْ اللَّهُ عَلَيْ وَلَا عَنْ أَعْوَا مِنْ اللَّهُ عَلَيْهُ مَنْ اللَّهُ عَلَيْ أَمَا اللَّ عَلَى عَلَى اللَّهُ عَلَيْ اللَّهُ عَلَى اللَّهُ عَلَيْ عَلَى اللَّهُ عَلَى اللَّهُ عَلَيْ اللَّهُ عَلَيْ عَلَى اللَّهُ عَلَيْ عَلَى اللَّهُ عَلَيْ عَلَى اللَّهُ عَلَيْهُ مَنْ عَلَى اللَّهُ عَلَى عَمْ عَنْ عَنْ عَلَى عَلَى اللَهُ عَلَى اللَّهُ عَلَيْ الْعَالَى الْحَدُى عَلَى اللَهُ عَلَى اللَّهُ عَلَى اللَهُ عَلَى اللَّهُ عَلَيْ عَلَى اللَّهُ عَلَيْهُ مُ عَلَى اللَهُ عَلَى اللَّهُ عَلَى عَلَى اللَهُ عَلَى عَلَى اللَهُ عَلَى مَا عَلَى اللَهُ عَلَى عَلَى اللَهُ عَلَى اللَهُ عَلَى اللَهُ عَلَى اللَهُ عَلَى اللَهُ عَلَى عَلَى عَلَى مَا عَلَى عَلَى عَلَى اللَهُ عَلَى عَلَى اللَّهُ عَلَى عَلَى اللَّهُ عَلَى عَلَي عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى مَا عَلَى ع

Hazrat Abu Hurairah^{ra} relates that the Holy Prophet^{sa} said: "Leave me alone in respect of that which I do not mention to you. Those who were before you were ruined by their habit of asking too many questions and their differences concerning their Prophets. When I forbid you anything keep away from it altogether, and when I prescribe anything for you carry it out as far as you can." (Bukhari and Muslim)

Source: Hadiqatul Saliheen (Urdu), pg. 184-185 & Gardens of the Righteous (English), pg. 41

$\underline{Salat} \ / \ {\rm Review \ prayers \ with \ translation} \ {\ensuremath{\mathcal{B}}\ } Etiquette \ of \ {\rm Salat}$

Class #1: Revise Qa'dah: Durud

Step#1: Please listen to the following audio file (this is in Urdu & English):

Durud Audio File:

https://www.alislam.org/salaat/downloads/18 Durud.mp3

The purpose of Dur $\bar{u}d$ (also called *Assalātu-'alannabī*) is that our prayers be devoted to the purpose that the Holy Prophet^{sa} spent his life in prayer for.



Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation:

Salat 'alan Nal	bee				<u> </u>				
Allah-umma salli 'a	laa Muhamma	adin			بِّ عَلَى مُحَمَّدٍ	اَللَّهُمَّ صَا			
O Allah, bless Muh	ammad ^{saw}		الله محدّ يرخاص فضل فرما						
Muhammadin	مُحَمَّدٍ	alaa	غلى	salli	سل ا	- Allah-umm	اللَّهُمُ ا		
Muhammad ^{saw}	(霉))	upon	4	bless	ىلى كر	^ð Oh Allah	الثذ		
wa [°] alaa aali Muhar	nmadin					, مُحمَّد	وَّ عَلَى ال		
and the people of M	uhammad ^{saw}		-	1		پېچى-	اور تحد کی ال		
Muhammadin	-	مُحَمَّد	aali		ال	wa 'alaa	وَّعَلَى		
(of) Muhammad ^{saw}		(些)	people	GIT	(ل	and upon	اوري		

kamaa sallaita 'al	aa Ibraheen	па		100	6	ت عَلَّى إِبْرَاهِيْ	كَمَا صَلَّةً	
as You did bless A	braham ^{as}	0			1	هيثم يرفضل قرمايا	جسية في ابرا	
Ibraheema	ابراهيم	'alaa	ا غلی	sallaita	j.	kamaa صَلَّيْ	كَمَا	
Abraham ^{as}	ايرانيم	on	4	You did ble:	ss lit	as تونے فضر	چے(بر)	
wa `alaa aali Ibrah	eema					لِ إِبْرَاهِيْمَ	وَعَلَى ا	
and the people of /	Abraham ^{as}				_	ن ال پر	اور ابراعم	
Ibraheema		ٳڹٞڒٳۿؽؚ۠ؠ	aali	П	الي.	wa 'alaa	ر عَلَى	
(of) Abraham ^{as}		ابرايط	peopl	e	and upon ال			
innaka Hameed-u	m-Majeed					يَدْ مَجِيَدٌ ،	نَّکَ حَمَ	
You are indeed the	e Praisewor	thy, the Exalt	led		ن والا ہے۔	باخوبيون والابزي شار	بنينا تؤب التج	
Majeed	4	Hamee	ed-um		innal حميد	ka	Ś	
the Exalted	الثان والأ	(よっ) the Prai	isewort	والا hy	<i>چ(ئی)</i> You	u are indeed	قبينا تو	
Allah-umma baaril	k 'alaa Muh	am-madin				ی غلّی مُحَمَّدٍ	للَّهُمَّ بَار	
O Allah, prosper N	/uhammad ^{si}	зw				تِّ عَلَى مُحَمَّدٍ ات <i>نازل</i> ۇرا مُرَّ پر	الله تويرك	
Muham-madin	مُحَمَّدٍ	'alaa	ىلى	e baarik		Allah-umma		
Muhammad ^{saw}	(鐵)》	upon		🖞 prosper	بركات تازل فرما		س الله	
wa `alaa aali Muh	ammadin		T			, مُحَمَّر	عَلَى ال	
and the people of I	Muhammad ^s	aw				پر بھی پر بھی	ورثلہ کی ال	
Muhammadin		مُحَمَّد	aali		الِ waʻala	a	وْعَلَى	
(of) Muhammad ^{saw}		(響)。	people		Jf and up	200	4.1	

kama baarak	ta `alaa Ib	1.0	كَمَا بَارَكْتَ عَلَى إِبْرَاهِيْمَ								
as You did pro	osper Abra	ham ^{as}			<u>میسے تونے ابراعیم پر برکات نازل فرمائی</u>						
Ibraheema	إبراهيم	`alaa	aa يَارَكُت baarakta عَلَى ka		kta		kama	كَمَا			
Abraham ^{as}	j#*[2]	upon	4	You did pro	تونے پرکات نازل فرما تیں rosper		as	بي <u>ے</u> (جو)			
wa 'alaa aali	Ibraheem	a		1211			r	, ابْرَاهِيّ	وْ عَلَى ال		
and the peopl	le of Abrah	am ^{as}	1.25	1.1					اورا براهيم كي		
Ibraheema		p-1	a: انْبَرَاهِ	ali	لا wa 'alaa			وغلى			
(of) Abraham	as	11.3	privi pe	eople	والے	主びる	and upo	n	ليني ا		
innaka Hame	eed-um-Ma	ajeed		- 11			in the	يد مح	اِنْکَ حَم		
You are inde	ed the Pra	iseworhty	, the Ex	alted		ę	بروى شان والا	فوروب	يقيفا توجانتها		
Majeed		مجيد	Hamee	d-um	14	inna inna	aka	T E	انگ انگ		
the Exalted	U	(يۇي) شان	the Prai	seworthy))جمدوالا	5%) Yo	ou are inde	eed	لوبقد		



Point to Ponder: Durud Personally Connects Us to the Holy Prophet^{sa}

If we don't have a personal attachment with the Holy Prophet^{sa}, then the name Muhammad will not mean much to us. Durūd will feel like a formality because we're praying for someone we don't really know. When we see people become emotional at a Sīratun Nabī Jalsah or when they're talking about the Holy Prophet^{sa}, we'll feel awkward, like we're missing out on something. We want to develop this attachment with the Holy Prophet^{sa}, but sometimes we don't know how. The solution is simple; it is reading the biography of the Holy Prophet^{sa}. This method of developing an attachment is so simple that if we read the biography of any historical figure, by the time we finish, we will feel like we know them personally....When we pray for a family member who has passed away, it can make us emotional because the prayer itself reminds us of the pain of loss that we suffered. Similarly, Durūd itself can be emotional if it becomes a reminder of the loss we suffered in our own lives. When we say the name Muhammad^{sa}, it reminds us of all the experiences that we had with him^{sa}, and the experience of his passing. Praying for him^{sa} becomes an expression of our mourning his^{sa} loss. That becomes a very personal Durūd. When we say the name Muhammad in Durūd, it should remind us of a person who we know personally.

(From <u>Understanding Salat. A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 197 ど 200)

Class #2: Review Etiquette for when toddlers divert mothers' attention during Salat

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : حضورا نورایدہ اللہ تعالیٰ بنصرہ العزیز کے ساتھ نیشنل عاملہ لجنہ اماء اللہ بنگلہ دیش کی Virtual ملاقات مورخہ 14 ہ نومبر 2020ء میں ایک لجنہ ممبر نے حضورا نور کی خدمت اقدس میں عرض کیا کہ چھوٹے بچوں والی ماؤں کو نماز کے وقت بچے کو ساتھ لے کریا گود میں اٹھا کر نماز پڑھنا پڑتی ہے یہ اس وقت فطر تأنماز سے زیادہ بچے کی طرف توجہ رہتی ہے یہ اس سے ہم نماز کی فضیلت سے محروم تو نہیں ہورہی ہو تیں؟ حضور نے فرمایا :

(Source: <u>https://www.alfazl.com/2021/08/21/33890/</u>)

During a virtual mulaqat of the national amila of Lajna Imaillah Bangladesh with Hazrat Khalifatul Masih V^{aa}, which was held on 14 November 2020, a member of Lajna Imaillah said to Huzoor^{aa}, "Mothers with small children have to pray while holding the children in their arms or putting them on their laps. In that situation, one is naturally more focused on the child than on the prayers." She then asked, "Would that not deprive us of the blessings of prayer?"

Huzoor^{aa} replied: "No, you are not being deprived. What you should do is that whenever the child cries, you can put him in your lap and offer your prayer. Then, when you are about to

prostrate, you can put the child to the side and continue the prayer. This is an unavoidable situation and Allah knows the state of the hearts. As you are praying with the correct intention, Allah the Exalted shall reward you.

"Nevertheless, you have sufficient time to pray. At Fajr time, children are usually asleep. Otherwise, you can easily offer the Fajr prayer after putting the child to sleep by giving the child a bottle of milk, or by feeding the child first.

"Generally, try to put the baby to sleep and then offer your prayer in peace once you get a break after they have been put to bed or after he has been fed. If that break is short, for example, the sun is setting or the sun is rising at the time of the Fajr prayer, then one has no choice but to perform the prayer quickly. Or if your Asr prayer is being lost due to the sun setting, then offer it quickly. However, in general, try to take care of your child's needs, put him to sleep and then offer your prayer.

"However, if you are compelled to take the child in your arms and offer a prayer, then there is no problem with that, but try to focus on prayer as much as you can. Keep pondering over the words of the prayer.

"Allah gives the reward. He is the Gracious, the Merciful and the Most Forgiving. Allah the Exalted is not cruel at all. He is aware of the whole situation. Thus if, in spite of all efforts, a woman does not have time and is compelled to pray with her child in her arms, then the reward lies with Allah the Exalted and He does give the reward.

(Source:

https://www.alhakam.org/answers-to-everyday-issues-part-xix-ambiguity-in-religion-heaven-andhell-role-of-mothers-and-message-for-lajna-imaillah/)

Additional Activity (Optional)

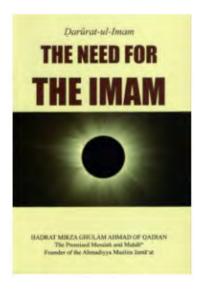
Please listen to the following Friday Sermon of Hazrat Khalifatul Masih $\rm IV^{\rm rh}$ on the blessings of Prayer and its etiquette.

Magzoob and Zualin Prayers (July 5, 1991)

Urdu Video: <u>https://khut.ba/5jul1991</u>

English Audio also available at the link above: Click on Audio > More Languages > English

The Promised Messiah's^{as} Book / the need for the imam



Hazrat Mirza Ghulam Ahmad (1835-1908), the holy founder of the world-wide Ahmadiyya Muslim Jama'at, born in Qadian, a village in rural Punjab, India, was the Divinely appointed Reformer of the latter days and the Promised Messiah and Mahdi. He was sent by God in fulfilment of the prophecies contained in the Holy Bible, the Holy Quran and Hadith, with the express task of rediscovering Islam in its pristine purity and beauty, and bringing mankind back to the Creator.

Darurat-ul-Imam, or The Need for the Imam, spells out in depth the urgency and need for the Imam of the age, and his qualities and hallmarks as the Divinely appointed guide, the voice articulate of the age, and the constant recipient of Divine revelations, and how all these qualities are fully present in the person of the holy author.

To read this book in English, please click here: https://www.alislam.org/book/need-for-imam/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: ضرورة الامام روحانی خزائن جلد 13

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

حُجة الاسلام، روحاني خزائن جلد 6

<u>A Conclusive Argument in Favour of Islam</u> (Hujjat-ul-Islam)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: How can we guide our family members or spouse to be more involved in Jamaat? <u>https://youtu.be/febGUAVp2uI</u>

Class #2: How should we conduct the Tarbiyat of infants so they become contributing members of the Jama'at? <u>https://youtu.be/UGvqnozRTOI</u>



Salat Hub is a relatively new website where members of all ages can learn and revise their Salat in an engaging and interactive way. Try their quiz or benefit from their different resources, including a special workbook for kids. Check it out here: <u>https://salathub.co.uk/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 323-324 https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 325-326

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Truth About the Split</u> by Hazrat Khalifatul Masih II^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

The world we currently live in places a lot of emphasis on individuality and placing your own needs and wants first, whether or not those needs and wants are good for you. In a world that teaches people to undermine and question authority, it's not surprising that our children, as well as some adults, struggle with understanding the importance and blessings of obedience in Islam. We should make every effort to listen and wisely respond in a non-judgmental way to questions or comments like the following:

There's a lot of emphasis on obedience to Khilafat. But Huzoor^{aa} is just another human being like us. I don't understand how he can help me succeed in my own life and school/career, since he only advises about spiritual things?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on the importance of Nizam-e-Khilafat.

For this discussion, start by acknowledging that yes, a Khalifa is a human being, but the word *Khalifa* means that he is a vicegerent (pronounced vice + jerr+ uhnt), i.e. a divinely chosen representative of God. The person elected as Khalifa is chosen by God for his own deep love of and obedience to God, the Holy Prophet^{sa} and the Promised Messiah^{as}. God recognizes that this individual will keep the true teachings of Islam alive and carry forward the divine mission of the Holy Prophet^{sa}. The Promised Messiah^{as} has explained:

"It should be kept in mind that all human beings stand in need of a model. And that model is provided to them in the persons of the prophets, peace be on them. God could write His revelations on the trees but He did not do that. He sent the Messengers and sent His revelation through them ... The reason why he did so was that He wanted the human beings to witness His manifestation which takes place through the Messengers." (Malfuzat Vol. II, p. 168; qtd in <u>So Said the Promised Messiah^{as}</u>, pg 85)

It's fitting that the word *Islam* itself means both peace and obedience. This is something to really carefully think about – why and how are peace and obedience connected in this way? By studying the Holy Quran and the life of the Holy Prophet ^{sa} the answer becomes quite clear. The Holy Quran says: "O ye who believe! obey Allah, and obey His Messenger and those who are in authority among you" (<u>4:60</u>). As a Muslim, a follower of Islam, we are peaceful people who spread peace through our obedience to Allah ta'ala. One way that we obey God is by obeying those He puts in authority over us.

Remind the class that this year we have been reviewing our Salat prayers. And in these

prayers we ask Allah ta'ala several times for success in this world and the next. Islam teaches us that true success in this world is only attainable through Allah ta'ala, which means by attaching ourselves with those individuals He places as His representative or *Khalifa* in this world. If we understand and acknowledge that Islam really is not simply a religion, but *a way of life*, then it makes sense that the Khalifa advises us on both spiritual and worldly matters.

For this class, it would be beneficial to present real-world examples of people who attained success in this world due to their obedience to Khilafat. If possible, having members of the majlis themselves present would be best, otherwise share incidents that you can find at alislam.org or through the Friday sermons.

Click on each reference below to learn more about the topic:

- 1. Guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. "<u>Love Between Ahmadis and the Khalifa</u>" Friday Sermon May 29, 2020 (<u>Transcript</u> in English)
 - b. "<u>Unconditional Obedience to Khilafat</u>" Friday Sermon June 6, 2014 (<u>Press</u> release with direct quotes in English)
 - c. **"Islamic Principles on Education and Serving Humanity**" Keynote Address at UNESCO Headquarters, October 8, 2019 (<u>Official Transcript</u> at Review of Religions)
- 2. "<u>Why is one person—the Khalifa—dictating our lives?</u>" The Quest of a Curious Muslim by Murrabi Farhan Iqbal & Murrabi Shahrukh Rizwan Abid
- 3. "Temporal and Spiritual Authority of the Institution of Khilafat" by Atif Mir

How Do I Respond? / 15 min Discussion on Tabligh FAQs

This quarter we are going to focus on discussing practical ways that Lajna members can engage in Tabligh. When people first think about Tabligh, it means communicating with other people to create contacts. But sometimes it seems like the Jama'at has a lot of restrictions on what Ahmadi girls and women are allowed to do. For example, Ahmadi girls and women are not allowed:

- To show their faces during video meeting calls
- To engage in discussions online with other people
- To make their own channels or upload videos/pics
- To do Tabligh to men

So then how are we expected to do Tabligh?

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about what Islam says about how to do Tabligh.

Please read the following excerpt to the class (from the book Social Media):

Huzoor-e-Anwar^{aa} has repeatedly advised us that Ahmadi girls should only do tabligh to girls. In this regard, he advised the office holders of Lajna Ima'illah and said:

"Lajna Tabligh department should make teams of women and girls and use them for tabligh. However, it should be clearly remembered that girls should only do tabligh to other females. Some people make tabligh contacts on the Internet. Tabligh contacts on the Internet should only be established with women and girls. Leave tabligh towards men for the men, because [otherwise] this causes some issues. It is said that we are doing tabligh; however, what has generally been seen and experienced is that these Internet connections lead to some results that are not appropriate for an Ahmadi female. Girls who are studying in college and universities should talk to other female students about themselves and Islam without any hesitation, embarrassment or inferiority complex. Tell them who we are and, in this way, introduce them to Islam."

(Address to Ladies Jalsa Salana Australia 15 April 2006. Published Al Fazl International 12 June 2015)

Many girls use Internet for the purpose of tabligh (preaching) and think that this is safer and more effective as compared to direct tabligh. However, soon thereafter, negative consequences manifest themselves. Therefore, Huzoor(aba) gave an important advice about applying Islamic teachings on purdah to current technology. Huzoor-e-Anwar^{aa} said:

"Now I would like to say something pertaining to chatting on the Internet, which also comes under the category of non-observance of purdah. Casually, you connect online and start chatting without realizing with whom you are talking to. Our girls are chatting without knowing whether it is a girl or a boy sitting at the other end. Sometimes boys hide their identity and pretend to be girls to talk to girls.

It has been brought to my attention that our girls talk to boys considering them to be girls and start introducing the Jama'at to them. Our girl, in her mind, is happy that she is calling them towards Allah. She does not know the intentions of [the boy posing to be] the other girl. Even if you have a good intention, you don't know the intentions of the boy sitting at the other end. How would you know? Gradually, it goes to the level where pictures are exchanged. Now, showing your pictures is the extreme of immodesty. In some situations, it has even ended up in a marriage. As I mentioned that it has led to frightening results. Most of these marriages failed within a short while.

Remember, if you would like to preach, then girls should only preach to girls. Girls don't have to preach to boys. Leave it to the boys to do that. As I mentioned earlier, this is a societal ill and we are facing very frightening results."

(Address at Annual Ijtema Lajna Ima'illah UK 19 October 2003 Baitul Futuh Mosque, London. Published Al Fazl International 17 April 2015)

Next ask the class to share their own personal experience of how they have preached the message of Islam while keeping in mind the instructions of Syedna Hazrat Khalifatul Masih V^{aa}. Be sure to emphasize the importance of "silent tabligh" (i.e. presenting Islam through our modest dressing and good behaviour), which doesn't require actually engaging in a conversation with anyone.

Click on the reference below to learn more about what Islam actual says about Tabligh:

- 1. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. <u>Daawat Ilallah Preaching (Tabligh)</u>. Friday Sermon October 8, 2004.
 - b. <u>Tabligh and Revival of Islam</u> Friday Sermon April 9, 2010

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Summer has arrived! Each time you go out, **try to start a conversation with someone new and leave them with some knowledge about Islam**, even if it is just to tell them you are an Ahmadi Muslim (now one more person in the world knows about the Ahmadiyyat!)

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

اِسلامی اُصول کی فلاسفی، روحانی خزائن جلد 10، حضرت مسیح موعود َ

<u>The Philosophy of the Teachings of Islam</u> by the Promised Messiah^{as}

August

اور چاہیے کہ جماعت کے بزرگ جونفس پاک رکھتے ہیں میرے نام پر میرے بعدلوگوں سے بیعت لیں پہل خدا تعالی چاہتا ہے کہ اُن تمام روحوں کو جو زمین کی متفرق آباد یوں میں آباد ہیں کیا یورپ اور کیا ایشیاء اُن سب کو جو نیک فطرت رکھتے ہیں تو حید کی طرف کھنچ اور اپنے بندوں کو دین واحد پر جمع کرے یہی خدا تعالیٰ کا مقصد ہے جس کے لئے میں دنیا میں بھیجا گیا سوتم اس مقصد کی پیروی کر ومگر نرمی اور اخلاق اور دعا وَں پرز ور دینے سے اور جب تک کوئی خدا سے روح القدس پاکر کھڑا نہ ہوسب میرے بعد ل کرکام کرو۔ (رسالہ الوصیت، صفحہ 7-6)

Let the righteous persons of the Jama'at who have pure souls accept Bai'at in my name. God Almighty desires to draw all those who live in various habitations of the world, be it Europe or Asia, and who have virtuous nature, to the Unity of God and unite His servants under one Faith. This indeed is the purpose of God for which I have been sent to the world. You, too, therefore should pursue this end, but with kindness, moral probity and fervent prayers. And till that time when someone inspired by God with the Holy Spirit is raised by Him, all of you should work in harmony with one another.

(The Promised Messiahas, The Will, pg. 8-9)

The Holy Quran / Obedience Leads to Success

Aal-e-'Imran 3:32-33 / Al-Nisa' 4:70 / Al Ahzab 33:29-30

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

Aal-e-'Imran 3:32-33

URDU <u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 3 pg. 21-36) <u>Haqaiqul Furqan</u> (Vol. 1 pg. 461-464) <u>Dars-ul-Qur'an: 12th January 1995 (Urdu)</u> (Relevant part starts from 20:55)

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 474-475)

FRIDAY SERMON

<u>True Obedience to the Prophet^{sa}</u> (October 20, 2017)

Al-Nisa' 4:70

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 3 pg. 320-330) <u>Dars-ul-Our'an: 15th January 1998 (Urdu)</u>

ENGLISH

English with 5-Volume Commentary (Vol. 2, pg. 669-672)

Al Ahzab 33:29-30

URDU

<u>Haqaiqul Furqan</u> (Vol. 3 pg. 403-407)

<u>Dars-ul-Our'an: 3rd December 1997 (Urdu)</u> (Relevant part starts from 43:00) <u>Anwarul Quran by Hazrat Kalifatul Masih IIIth</u> (Vol. 3 pg 65-70)

ENGLISH

English with 5-Volume Commentary (Vol. 4, pg. 2566-2567)

Aal-e-`Imran 3:32 (www.alislam.org/quran/app/3:32) ۊؙڵٳڹٛڮؙڹ۬ؾؙؠڗؙڝؚڹؖۅ۬ڹؘٳٮڵؗ؋ؘڡؘٳؾۜٛؠؚۼۅؚ۫ڹ۬٤ؽڂۑؚڹؚػؙؠؙٳٮڵؗؗ؞ؙۅؘيؘۼ۫ڡؚٚؠ۫ڶػؙؠۮؙڹؙۅٛڹػؙؠ

اللَّهَ انُ if He will love you then you follow me Allah you love you were you say وَ لَكُمُ ذُنُوْبَكُمُ الله اللهُ وَ and your sins for you He will forgive Most Forgiving Allah Allah and Merciful Say, 'If you love Allah, follow me: then will Allah love you and forgive you your faults. And Allah is Most Forgiving, Merciful. تو کہہ دے اگر تم اللہ سے محبت کرتے ہو تو میر ی پیر دی کر واللہ تم سے محبت کرے گا، اور تمہارے گناہ بخش دے گا۔ اور اللہ بہت بخشنے والا (اور) باربار رحم کرنے والا ہے۔ Aal-e-'Imran 3:33 (www.alislam.org/quran/app/3:33) قُلْ أَطِيْعُوا اللَّهَ وَالرَّسُوْلَ فَلِنْ تَوَلَّوْا فَإِنَّ اللَّهَ لَا يُه فَانُ الرَّسُوْلَ اللهَ وَ they turned away but if the Messenger and Allah you obey you say فَانَّ الله لا the disbelievers He loves not Allah then surely Say, 'Obey Allah and His Messenger;' but if they turn away, then remember that Allah loves not the

disbelievers. تُو کہہ دے اللّٰہ کی اطاعت کر واور رسول کی۔ پس اگر وہ پھر جائیں تو یقیناً اللّٰہ کا فروں کو پسند نہیں کر تا۔ An-Nisa' 4:70 (www.alislam.org/quran/app/4:70) وَمَنْ يُنْطِعِ اللَّهَ وَالرَّسُوْلَ فَأُولَجِكَ مَعَ الَّذِينَ ٱنْعَمَ اللَّهُ عَلَيْهِمْ مِّنَ النَّبِيِّنَ وَ يُقِيْنَ وَالشُّهَدَآءِ وَالطَّلِحِيْنَ ۚ وَحَسُنَ أُولَ إِكَ رَفِيْقًا الله وَ 5 with / among then these Messenger and Allah he obeys whoso and اللَّهُ عَلَيْهِمْ حِنَ وَ and the Prophets among on whom Allah He bestowed those الشَّهَدَآءِ وَ 5 5 it was excellent and the Righteous and the Martyrs and the Truthful companion these are And whoso obeys Allah and this Messenger of *His* shall be among those on whom Allah has bestowed

And whoso obeys Allah and this Messenger of *His* shall be among those on whom Allah has bestowed His blessings, namely, the Prophets, the Truthful, the Martyrs, and the Righteous. And excellent companions are these.

اور جو بھی اللہ کی اور اِس ر سول کی اطاعت کرے تو یہی وہ لوگ ہیں جو اُن لو گوں کے ساتھ ہوں گے جن پر اللہ نے انعام کیا ہے (یعنی) نبیوں میں سے، صدیقوں میں سے، شہیر وں میں سے اور صالحین میں سے۔اور یہ بہت ہی اچھے ساتھی ہیں۔

Al Ahzab 33:29 (www.alislam.org/guran/app/33:29) ٵٳڹڹۨۑؚ[®] ۊؙڶ لؚۜۯؘۅؘٳڿؚڮؘٳڹؙػؙڹ۫ؾؙڹۜٛ ؾؙڔؚۮڹؘ الْحَيٰوةَ الدُّنْيَاوَ زِيْنَةَ لَيْنَ أُمَتِّعْكُنَّ وَأُسَبِّحُكُنَّ سَرَاحًا جَبِيلًا 🔄 اَزْوَاجِ كَ اِنْ كُنْتُنَّ تُردُنَ قُلْ لِ you if your wives to say Prophet O you desire this world life کُٽَ تَعَالَيْنَ أُمَتِّعُ كُنَّ وَ أُسَرَّح هَا فَ وَ send away and you provide you come so its adornment you and سَرَاحًا handsome send off O Prophet! say to thy wives, 'If you desire the life of this world, and its adornment, come then, I will provide for you and send you away in a handsome manner. اے نبی! اپنی بیویوں سے کہہ دے کہ اگرتم دنیا کی زندگی اور اس کی زینت جاہتی ہو تو آؤمیں تمہیں مالی فائدہ پہنچاؤں اور عمدگی کے ساتھ تمہیں رخصت کروں۔ Al Ahazab 33:30 (www.alislam.org/quran/app/33:30) وَإِنْ كُنْتُنَّ تُرِدْنَ اللَّهَ وَرَسُوْلَهُ وَاللَّارَ الْأَخِرَةَ فَإِنَّ اللَّهَ آَعَ منْكُنَّ أَجُرًا عَظِيْبًا 🔄

 	 		 تُرِدْنَ h desire	 	
 	 	 	 اَعَنَّ prepared	 	

But if you desire Allah and His Messenger and the Home of the Hereafter, then truly Allah has prepared for those of you who do good, a great reward.'

اور اگر تم اللّہ کو چاہتی ہو اور اس کے رسول کو اور آخرت کے گھر کو تو یقیناً اللّہ نے تم میں سے حُسنِ عمل کرنے والیوں کے لئے بہت بڑا اجر تیار کیا ہے۔

Advanced Reading (Optional)

URDU

Read from Tafsir Hazrat Masih Mau'udas, Vol. 1 Surah Fatiha: pg. 346-381

ENGLISH

Read from <u>Commentary on the Holy Qur'an - Vol. 1 Surah Fatiha</u>: pg. 333-365 (*"Two periods of great danger"* onwards)

امام مہدی کی بعثت / The Advent of Imam Mahdi / امام مہدی کی بعثت / The Advent of Imam Mahdi

٩٠- عَنْ ثَوْتَانَ قَالَ قَالَ رَسُولُ اللهِ صَلَى اللهُ عَلَيْهِ وَسَلَّمَ فَإِذَا رَآيْتُمُوْهُ فَبَايِعُوْهُ وَلَوْ حَبُوًا عَلَى الشَّلْجِ فَإِنَّهُ خَلِيْفَةُ اللهِ الْمَهْدِي. (ابن ماجه كتاب الفتن) حضرت توبان "بیان کرتے ہیں کہ آخضرت صلی اللہ علیہ وسلم فے مرمایا کہ جبتم مہدی کو یاؤتواس کی بیعت کروخواہ تمہیں برف کے تو دوں پر ہے گز رجانا پڑ ہے تو جاؤ ۔ کیونکہ وہ خلیفتہ اللد ب اورمهدى ب-

Hazrat Thaubaan, God be pleased with him, relates that the Holy Prophet, peace and blessings of Allah be upon him, said: 'When you find the Mahdi, perform *bai'ah* (pledge of allegiance) at his hands. You must go to him, even if you have to reach him across icebound mountains on your knees. He is the Mahdi and the Caliph of Allah." (Ibn Maajah)

Source: Muntakhab Ahadees (Urdu), pg 70-71 & Selected Sayings of the Holy Prophet of Islamsa (Eng.), pg 66



(ملفوظات 2016 ایڈیشن جلد 1، صفحہ23 کا From Malfuzat English Translation, Vol. 1 pg. 25 کا From Malfuzat English Translation, Vol. 1 pg. 25 کا 2016 ایڈیشن جلد 1، صفحہ 23 کا 2016 ای

عَنُ حُدَيْفَةَ رَضِىَ اللهُ عَنُهُ قَالَ: قَالَ رَسُوُلُ اللهِ صَلَّى اللهُ عَلَيُهِ وَسَلَّمَ تَكُوُنُ النُّبُوَّةُ فِيُكُمُ مَاشَآءَ اللهُ أَنُ تَكُوُنَ ثُمَّ يَرُفَعُهَا إِذَا شَآءَ أَنُ يَرُفَعَهَا اللهُ تَعَالى ثُمَّ تَكُوُنُ خِلَافَةً عَلى مِنْهَاجِ النُّبُوَّةِ فَتَكُونُ مَاشَآءُ اللهُ أَنُ تَكُونَ ثُمَّ يَرُفَعُهَا إِذَا شَآءَ اللهُ تَعَالى أَنُ يَرُفَعُهَا إِذَا شَآءَ تَكُونُ مُلْكًا عَاضًا فَيَكُونُ مَاشَآء اللهُ أَنُ يَكُونَ ثُمَّ يَرُفَعُهَا إِذَا شَآءَ اللهُ أَنُ يَرُفَعُهَا اللهُ أَنُ تَكُونَ ثُمَّ يَرُفَعُهَا إِذَا شَآءَ اللهُ تَعَالى أَنُ يَرُفَعُهَا أَنُ تَكُونُ مُلْكًا عَاضًا فَيَكُونُ مَاشَآء اللهُ أَنُ يَكُونُ مُنَاءً اللهُ أَنُ يَكُونَ ثُمَّ يَرُفَعُها إِذَا شَآءَ تَكُونُ مُلْكًا عَاضًا فَيَكُونُ مَاشَآءَ اللهُ أَنُ يَكُونُ مُلَاءً أَنَ يَكُونُ مَا أَنَ يَرُفُعُها إِذَا شَآء عَلَى مِنُهَا اللهُ أَنُ تَكُونُ مُلكًا عَاضًا فَيَكُونُ مَاشَآءَ اللهُ أَنُ يَكُونُ تُمَّ يَرُفَعُها إِذَا شَآء عَلَى مِنُهَا إِذَا شَآءَ اللهُ أَنْ تَكُونُ عَلَى اللهُ عَالَا إِذَا شَآءَ عَالَى أَنُ يَكُونُ مُالاً إِذَا أَ

(مسند احمد جلد م م الله عنه بیان کرتے ہیں که رسول کریم صلی الله علیه وسلم فے فر مایا که ترجمه: حضرت حذیفه رضی الله عنه بیان کرتے ہیں که رسول کریم صلی الله علیه وسلم فے فر مایا که تمہارے اندر نبوت موجود رہے گی جب تک خدا چاہے گا پھر الله تعالی اے اٹھا لے گا پھر خلافت علی منہاج النہوت ہوگی جب تک خدا چاہے گا پھر الله تعالی میہ نعت بھی اٹھالے گا پھر ایک طاقتو را ور مضبوط با دشاہت کا دور آئے گا جب تک الله حیا ہے گا وہ رہے گا پھر الے میں اٹھالے گا پھر ایک طاقتو را ور حکومت کا زمانہ آئے گا پھر خلافت علی منہاج الله و تائم ہوگی اس کے بعد حضور خاموش ہو گئے ۔

Hazrat Huzaifah^{ra} relates that the Holy Prophet^{sa} said, "Prophethood shall remain among you as long as Allah shall will. He will bring about its end and follow it with Khilafat on the precepts of prophethood for as long as He shall will and then bring about its end. A tyrannical monarchy will then follow and will remain as long as Allah shall will and then come to an end. There will follow thereafter monarchical despotism to last as long as Allah shall will and come to an end upon His decree. There will then emerge Khilafat on precept of Prophethood." The Holy Prophet^{sa} said no more. (Masnad Ahmad)

Source: قنديل صداقت (Beacon of Truth) (Urdu) pg 136 & Friday Sermon May 29, 2015 (English)

$\underline{Salat} \ / \ {\rm Review \ prayers \ with \ translation} \ {\ensuremath{\mathcal{C}}\ } Etiquette \ of \ {\rm Salat}$

Class #1: Revise Qa'dah: Prayers from the Holy Quran

Step*#***1:** Please listen to the following audio file (this is in Urdu & English):

Prayers after Durud Audio File:

https://www.alislam.org/salaat/downloads/19 Some-Prayers-after-Durud.mp3

After Durud we can recite any of the prayers that the Holy Prophet^{sa} would recite, including 2:202 and 14:41-42 of the Holy Quran given below.



Step#2: Please review the correct pronunciation of the prayer & the word-by-word translation: Concluding Prayers (before Salaam)

Rabbanaa aat		يَّبَنَآ اعِنَا فِي الدُّنْيَا حَسَنَةً									
Our Lord, grar	nt us goo	d in this wo	brld		ے ہمارے رب ہمیں اس دنیا بیں (ہر قتم کی) جھلائی عطافر ما						
hasanatanw	حسنة	fid-dunya		ى الدُّنْيَا	aatinaa	a	أيتا	Rabban	aa	رَبُّنَآ	
good	بطلاتي	in this wor	1d	ياص	عطافرما بهين grant us ونياثير		عطافرما	Our Lor	d c.	ربَّ ہارے	
wa fil-'aakhira	tihasana	tanw		161				تىتىگە	الأخرة ح	وق	
as well as goo	d in the v	world to cor	me		ادرا للحظ جبان ثین بھی ہھلائی(عطاقرما)						
hasanatanw		كشذة	'aakhi	rati	1	جرة	ý) fil	اقى	wa	(ev.	
good		بجلاتي	the wo	rld to com	e (=	بہان(آخر	ill in	ي الله	as well as	اور	
wa qinaa `azaa	aban-naa	ir							عَذَاتِ النَّارِ	وَ قِنَا	
and protect us	from the	e torment o	of the Fi	re				ے بچا	ك كعذاب-	اور جميس آ	
naar			النَّارِ	`azaaban		عَذَاتِ	waq	inaa		وَقِنا	
of the Fire		(ミ) パッ	from the	torment	عذاب	and	protect u	s U	اوربيابهمي	

Rabbij-al-ne	e muqeen	n-as-salaati			رَبِّ اجْعَلْنِي مُقِيْمَ الصَّلُوةِ						
My Lord, ma	ake me obs	erve Prayer	_		ے میرے ربِّ بچھے نماز کوقائم کرنے والابنا						
as-salaati	الصَّلوة	muqeem-	-	100	aj-al-nee	3	اچْعَلْنِيْ	Rat	1. State 1.	رَبِّ	
Prayer	تماذ	observe	elle	قائم كر	make n	ne	<u></u>	My	Lord ∠	(اے)ر <i>ټ مير</i> ۔	
wa min dhur	riyyatee									و مِنْ ذُرْيَتِم	
and make n	ny children	too							ویکی۔	اور میری اولاد	
dhurriyyatee	0				ى wa min دَرَيَتِتِيَ						
my children					and from among اولاد میرک					أوري	
Rabbanaa v	va taqabbal	du'aa							ر دُعاً.	رَبَّنا وَ تَقَدَّا	
Our Lord, ar	nd accept m	iy prayer					بالے	فبول فر		اے ادارے رب	
du`aa			wa taqab دُعَآب			Ő.	ؾۊؾؖڷ	F و ڌ	Rabbanaa	رَيْنَا	
my prayer		9	دعا ميرك	and ac	cept		ول فرما	<u>;</u> ;	Our Lord	رب مارے	
Rabba-nagh	fir-lee			1.1						ربَّنَااغْقِرْلِخُ	
Our Lord, gr	ant forgive	ness to me		1.5						العطار عاب	
aghfir-lee			- 10		غَفِر <u>ُل</u> ي	Ra	abbana			ريَّنَا	
grant me for	giveness			T.	ش من الله	× OI	ur Lord			ربت	
wa li-waali-o	dayya wa lil	-mu'mineena						1	لِلْمَقْ مِنِينَ	ولوالدي و	
and to my p	arents and	to the believe	rs				دمنوں کو (بھی)			اور مير ب والدين	
wa lil-mu'mi	neena			و میں	wa وَلِلْهُ	a li-wa	aali-dayya	nij	l in	ولوالذيُّ	
and to the be	elievers			12	1	d to	my parent	s	4	اوروالد ین کومیر _	

yauma yaqoo-mul-	hisaab		يوم يَقُوَّم الْجِسَاتِ٥				
on the day when the	e reckoning will		جس دن حساب قائم ہوگا				
ul-hisaab	الْجِسَابُ	yaqoo-mu الْحِسَابُ		yauma	يوج		
the reckoning	حباب	will take place	84.65	(on) the day	دن		

Class #2: Review Etiquette about Ladies calling the *Iqamah* or prompting the Imam

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

موال : اسی ملاقات میں خاکسار نے حضور انور کی خدمت اقد س میں عرض کیا کہ آج کل مجبوری کے حالات میں جبکہ گھر والے افراد گھر پر نماز با جماعت ادا کریں تو کیا عورت مناز باجماعت کے لیے اقامت کہ سکتی ہے ، نیز امام کے بعو لیے پر لقمہ دے سکتی ہے ؟ اس پر حضور انو را یہ ہ اللہ تعالیٰ بنصر ہ العزیز نے ارشاد فرمایا : مجواب : اگر صرف گھر کے مرداور عور تیمی ہوں تو لقمہ دے سکتی ہے ، لیکن غیر مرد ہوں تو حسب ارشاد حضور میں تی کی محول ، سوکی صورت میں تالی بخانے گی ۔ لقمہ نمیں دے گی یا سجان اللہ نمیں کے گی ۔ میں تالی بخانے گی ۔ لقمہ نمیں دے گی یا سجان اللہ نمیں کے گی ۔ السلام کے بارے میں بھی آتا ہے کہ آپ جب کسی مجبوری کی وج سے گھر پر مماز ادا کرتے تھے اور حضرت ایاں جائی کو ماز میں اپنے کھڑا کر لیک کرتے تھے (حضور علیہ السلام کے حضرت اماں جائی گور میں کی وج سے گھر پر مماز ادا کرتے تھے اور حضرت اماں جائی کو ماز میں اپنے ساتھ کھڑا کر لیک کرتے تھے (حضور علیہ السلام کے حضرت اماں جائی گور ماتھ کھڑے کر نے کی مجبوری میں حضرت اماں جائی کو ماز میں اپنی سے کھڑا کر کسی نہیں آتا کہ آپ نے حضرت اماں جائی گوا مات کی خان میں میں تا میں تو کھڑے کرنے کر میں جو معیت کھر میں تو میں تک کی تھی خان ہوں ہے کا ہو کر ہے کہ کھر اس کی کر ہو ہو ہے کھر پر ماز ادا کرتے تھے اور حضرت اماں جائی کو ماز میں اپنی ساتھ کھڑا کر کسی نہیں آتا کہ آپ نے حضرت اماں جائی گوا ماتھ کھڑے کر نے کی مجبوری میں حضرت اماں جائی کو ماز میں اپنی نہیں تیں تک کی تھر کھر میں تک کر نے کی محضور میں ہوں تھی حضرت اماں جائی کو ماز میں اپنی ساتھ کھڑا کر تو حدیث میں بھی آتا ہے کہ ہوت ضرت اماں جائی گوا قامت کسے کا ارشاد فر مایا ہو۔ اس لیے اقامت میں دو دور ہی کی گا ہوت خرورت امان حضورت اماں جائی کو میں تھی تا ہے کہ میں جس حضورانورایدہ اللہ تعالیٰ بنصرہ العزیز نے اپنے ارشاد مبارک میں جس حدیث کی طرف اشارہ فرمایا وہ سنن ترمذی میں محروبن عثمان بن یعلی بن مرہ سلسے مروی ہے ، جبے وہ اپنے والد سے اوروہ ان کے دادا (حضرت یعلی بن مرہؓ) سے روایت کرتے ہیں کہ وہ لوگ نبی اکرم سلط میں تھے ۔ چنانچہ جب وہ ایک منگ جگہ میں پہنچ تو نماز کا وقت ہوگیا ۔ وہاں اوپر آسمان سے بارش بر سنے لگی اور نیچے زمین پر کچو ہوگیا ۔ پس رسول اللہ سلط پی نے اپنی سواری پر سوارر بہتے ہوئے اذان دی اوراقامت کہی ۔ پھر حضور طلط پی سواری آپنی سواری آگی اور ایس پڑھاتے ہوئے ان کی امامت کروائی ۔ آپ سجد سے میں رکوع سے زیادہ جھکتے تھے۔

(جامع ترمذي كتاب الصلاة

بَاب مَا جَاءَ فِي الصَّلَاةِ عَلَى الدَّابَّةِ فِي الطِّينِ وَالْمَطَرِ) (Source: <u>https://www.alfazl.com/2021/05/28/30619/</u>)

In the same mulaqat, I said to Hazrat Amirul Momineen^{aa} that, under the current circumstances, one was compelled to arrange congregational prayers at homes. So, people were praying at homes with their family members. I asked whether a woman could call the *iqamah* for congregational prayers and whether she could prompt the imam if he forgets.

On this, Huzoor^{aa} said: "If there are women and only men from her own family, then a woman may prompt the imam. However, if there are men from outside her family present, then, as per the instruction of the Holy Prophet^{sa}, she would just clap if [the imam makes] any mistake or forgets. She would not prompt him nor say *subhanallah*."

Huzoor^{aa} also added: "A woman must not say the *iqamah* even if the prayers are being offered at home because the Holy Prophet^{sa} did not allow this and it is also said about the Promised Messiah^{as} that whenever he prayed at home due to some compulsion, he would have Hazrat Amma Jan^{ra} stand next to him. [Hazrat Amma Jan^{ra} has mentioned the compelling reasons as to why the Promised Messiah^{as} would have her stand next to him.] However, it has not been mentioned anywhere that he ever instructed Hazrat Amma Jan^{ra} to call the *iqamah*. Therefore, the man must call the *iqamah* himself. Anyhow, regarding the *iqamah*, it is also mentioned in a hadith that the imam can call it himself when necessary."

The hadith which Huzoor^{aa} referred to in his blessed guidance has been recorded in Sunan al-Tirmidhi. There, it is reported by Amr bin Uthman bin Ya'la, who narrated it from his father, who narrated it from his [son's] grandfather [Hazrat Ya'la Bin Murrah^{ra}] that they were with the Holy Prophet^{sa} on a journey when they ended up in a narrow area and Salat became due. Then, it began raining and there was mud beneath them. So, Allah's Messenger^{sa} called the *azan* while he was on his mount and then the *iqamah*. Then, he continued moving forward on his mount. He led them in Salat using gestures. He would make his prostrations [*sujood*] lower than his bowing [*ruku'*]. (Sunan al-Tirmidhi, Kitab al-Salat, Bab Ma Ja'a fi as-Salati ala ad-Dabbati fi at-Tini wal-Matar)

(Source: <u>https://www.alhakam.org/answers-to-everyday-issues-part-xv/</u>)

Additional Activity (Optional)

Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IV^{rh} on the blessings of Prayer and its etiquette.

Salat: The Lessons in Magzoob and Zualin (July 19, 1991)

Urdu Video: <u>https://khut.ba/19jul1991</u>

English Audio also available at the link above: Click on Audio > More Languages > English

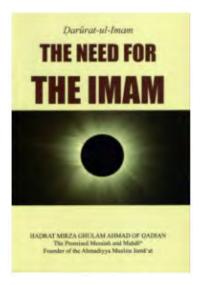


Point to Ponder: The Meaning of the Islamic Veil

In the current day, objections are raised against the veil. However, people do not realise that the Islamic veil is no prison. It is only a barrier which prevents the free mixing of men and women. The veil saves them from stumbling. A just-minded individual would appreciate that if *non-mahram* men and women were to mix without any hesitation and concern, and if they were to go about together, they would surely succumb to the flare of their inner-passions. It has often been heard and observed that certain people see no ill in a *non-mahram* man and woman remaining alone behind closed doors. Civilisation they call it. It is to counter these very adverse effects that the Founder of Islam has forbidden an individual altogether from approaching anything that may lead them to stumble. In this relation, the Holy Prophet^{sa} has stated that where a *non-mahram* man and woman sit in seclusion, the third of them is Satan. Just reflect on the harrowing outcomes that Europe is having to bear as a result of this non-restrictive and unbridled teaching. In certain places, an utterly shameless life of promiscuity is led. This is due to teachings of the sort just mentioned. If you wish to protect a thing from misuse, it must be safeguarded. However, if one does not watch over a possession-and considers the world to be innocent—then keep in mind that it will surely be ruined. The Islamic veil is a truly holy teaching indeed, which through segregation, saves man and woman from stumbling. It has delivered mankind from a grievous and bitter life, on account of which Europe has seen domestic disputes and suicides every other day. The fact that noble women drift into lives of promiscuity is the practical outcome of the permission to gaze freely at non-mahram women.

(ملفوظات 2016 ايڈيشن جلد 1، صفحہ 29 تھ <u>From Malfuzat Vol. 1 pg. 33-34</u> کھ

The Promised Messiah's^{as} Book / the need for the imam



Hazrat Mirza Ghulam Ahmad (1835-1908), the holy founder of the world-wide Ahmadiyya Muslim Jama'at, born in Qadian, a village in rural Punjab, India, was the Divinely appointed Reformer of the latter days and the Promised Messiah and Mahdi. He was sent by God in fulfilment of the prophecies contained in the Holy Bible, the Holy Quran and Hadith, with the express task of rediscovering Islam in its pristine purity and beauty, and bringing mankind back to the Creator.

Darurat-ul-Imam, or The Need for the Imam, spells out in depth the urgency and need for the Imam of the age, and his qualities and hallmarks as the Divinely appointed guide, the voice articulate of the age, and the constant recipient of Divine revelations, and how all these qualities are fully present in the person of the holy author.

To read this book in English, please click here: https://www.alislam.org/book/need-for-imam/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: ضرورة الامام روحانی خزائن جلد 13

.....

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

حُجة الاسلام، روحاني خزائن جلد 6

<u>A Conclusive Argument in Favour of Islam</u> (Hujjat-ul-Islam)

Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V $^{\rm aa}$ on these important questions.

Class #1: Should the Jama'at ask personal questions, such as how regular members are in their prayers? <u>https://youtu.be/igKlj_4TJIo</u>

Class #2: How can Ahmadis who live far away from the Jama'at stay protected from the influence of others? <u>https://youtu.be/8s8j7vyWW1k</u>



In 2021, Syedna Hazrat Khalifatul Masih Vaa launched a new website called **Ahmadipedia.org**, developed by the Ahmadiyya Archive & Research Centre to facilitate research into the Ahmadiyya Muslim Community. Be sure to check it out here: <u>https://www.ahmadipedia.org/</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 327-328 https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 329-330

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

<u>Truth About the Split</u> by Hazrat Khalifatul Masih II^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

In regards to modesty, our children are receiving mixed messages because they learn one thing at school, from friends, and from the media and then are taught the opposite at home. Lajna members as well are struggling to adopt or maintain a high standard of pardah. The following is a very common question that is raised:

I feel like every Nasirat and Lajna event focuses on pardah/modesty. But I think in our Western society the hijab is a hindrance in attaining a higher level of success at school/career. The hijab is a mark of oppression, but also an outdated and backward notion. So why does the Jama'at keep emphasizing that I need to not only cover my head, but also wear a coat?!

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on the Islamic teaching on modesty.

In today's world chastity and modesty are not considered important and in fact, frowned upon. A majority of people believe that modest dress belongs to a patriarchal ideology that is in direct opposition to female empowerment. Such people believe that women, and especially Muslim women, are oppressed and forced to cover their heads and bodies because the male members of their family and/or Islamic society force them to. When society seems to be mainly opposed to pardah/modesty, it can be really hard to find the confidence to adopt modesty or even to understand why the Holy Quran commands it.

As just stated, modesty is a *commandment of the Holy* Quran (24:31-32 \bigotimes 33:60). When an Ahmadi Muslim observes modesty, both men and women, they are solely doing this to attain the love and nearness of Allah ta'ala. We do not wear a hijab and coat because Huzoor^{aa} told us to, or our parents, or an office bearer, or anyone else. Huzoor^{aa}, our parents, family and friends, the Jama'at only serve to remind us to follow the commandments of God.

Islamic teaching is universal and for all time. If we glance at the time of the Holy Prophet^{sa} we see that before Islam, there was no accepted concept of modesty, much like in our world today. And we know from history, that the lack of modesty comes hand in hand with a lack of morals and human decency. If one argues against modest dress on the basis of female empowerment, then why were not the pre-Islamic women empowered? It was Islam that restored their rights and protected them; one of the ways that they regained their right just to live is through the commandment of modesty. As the Holy Prophet^{sa} has said:

"Modesty brings forth nothing but goodness" (Muslim).

Hazrat Khalifatul Masih IV^{rh} has explained that one aspect of the Quranic commandment that often gets overlooked is that the purpose of the hijab is so that Muslim women are *recognized*. Not only does our modest dress distinguish us from others, but it unifies Muslim women in society, and around the world in one sisterhood (please see references below).

The Jama'at does and will continue to emphasize the teaching of modesty as it is one of the 700 commandments of God, just as Salat is or kindness to parents or paying the Zakat. As the Holy Prophet^{sa} has also said,

"modesty is a part of faith" (Muslim). For a true believer, it is not backward or oppressive. It is a reflection of being in love with God and His servant.

Click on each reference below to learn more about the topic:

- 1. Guidance of Hazrat Khalifatul Masih $\mathrm{IV}^{\mathrm{rh}}$
 - a. "<u>What is the purpose of pardah?</u>"
 - b. "What is the difference between Islamic clothes and non-Islamic clothes?"
 - c. <u>What is the meaning of "zeenat" (Beauty), and what is "Ma Zahara Minha".</u> (Except that which is apparent) in 24:32?
- 2. Guidance of Hazrat Khalifatul Masih V^{aa}:
 - a. <u>Pardah</u> (English translation: The Veil)

b. ہر ایک پرہیز گار کو اس تمدنی زندگی میں غض بصر کی عادت ڈالنا چاہئے
خطبہ جمعہ 30م جنوری 2004ء

- c. "<u>Striving for Moral Excellence: The Islamic Teachings</u>" Friday Sermon January 13, 2017 (English transcript from Review of Religions, <u>Wisdom of the</u> <u>Veil</u>)
- d. "<u>Preparing for Tomorrow Raising Pious Children</u>" Address to Ladies at Jalsa Salana UK 2017 (Click here for <u>English Transcript</u>)
- e. "<u>Women's Rights and Equality</u>" Address at the national Ijtema Lajna Imaillah UK on Sep 24, 2017 (Click here for <u>English Transcript</u>)
- **f.** "How can we instil the love for Purdah in younger girls?" Sept 2021 Virtual Mulaqats with members of Lajna Imaillah Finland

- 3. "Demystifying the Burga" by Harris Zafar
- 4. The Review of Religions articles:
 - a. "My Hijab is Who I Am" by Khalida Jamilah
 - b. "<u>Safe Relating</u>" by Sarah Waseem
 - c. "<u>What Does Islam Have to Say About the 'Male Gaze'?</u>" by Mahrukh Arif-Tayyeb
 - d. "Thoughts on the Tragic Case of Sarah Everard and How Islam Protects Women" by Munavara Ghauri

How Do I Respond? / 15 min Discussion on Tabligh FAQs

This quarter we are going to focus on discussing practical ways that Lajna members can engage in Tabligh. Many times, Lajna members want to participate in Tabligh activities and become more active but they don't know where to start. A sister might be wondering:

" I want to be more active in my Tabligh and make efforts to make contacts, but how can I explain in simple terms what an Ahmadi Muslim is?"

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about what we need to know to do Tabligh.

Start this discussion by asking some class members how they would answer this question. The best answer will explain what an Ahmadi Muslim is but give just enough information to prompt more questions.

Our answer should mention the Promised Messiah^{as}, where he's from and what his mission was. For example, an answer could be: "Ahmadi Muslims believe that Mirza Ghulam Ahmad of Qadian is the Promised Messiah and Reformer of the latter days whose advent was prophesied in all major religions." In just one sentence, the questioner has learned the name of the Promised Messiah^{as}, where he is from, his mission and that he is a universal prophet.

In this class, use the opportunity to also discuss different places where we can do Tabligh. One idea to make this discussion interactive is to ask sisters to role play different situations, such as when talking to a classmate, co-worker, at a Tabligh event, neighbours, or even when we are at the store or park.

Be sure to emphasize the importance of studying the Holy Quran and reading the books of the Promised Messiah^{as} in order to increase our own knowledge and give us the confidence to speak to others about our beliefs. As <u>Huzoor Anwar^{aa}has said</u>, "... first do training classes for the Lajna members and ensure they themselves understand the true teachings of the Ahmadiyya Muslim Community, the true Islam. Then when they have learned the true teachings of the Ahmadiyya Muslim Community and of the true Islam, they will be able to do Tabligh. But for that, they will have to develop confidence and that confidence can only be created and developed through training." Remember, you can't talk about what you don't know!

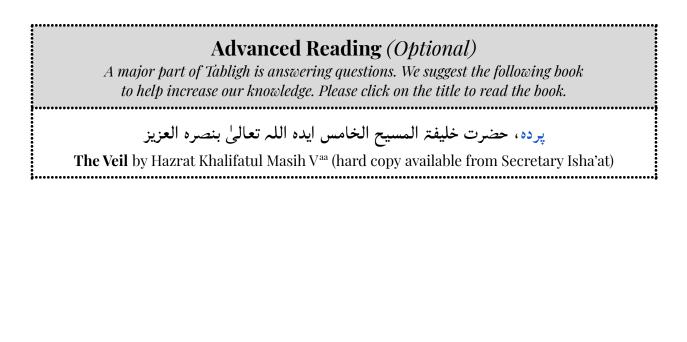
Click on the reference below to learn more about what Islam actual says about Tabligh:

- 1. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. "Can Lajna be part of distributing leaflets and brochures?"
 - b. Invite to Allah with wisdom and goodly exhortation Friday Sermon Sept 8, 2017.
- 2. Tabligh Guide by Naseem Ahmad Bajwa

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

Make the effort this month to **write to at least one newspaper or magazine on any article of interest to you where you mention Islam and Ahmadiyyat**. You can get help from your local Tabligh secretary.



September

ایسے لوگوں کا انتخاب مومنوں کے اتفاق رائے پر ہوگا۔ پس جس شخص کی نسبت چا لیس مومن اتفاق کریں گے کہ وہ اس بات کے لائق ہے کہ میر ے نام پر لوگوں سے بیعت لے وہ بیعت لینے کا مجاز ہوگا اور چاہیے کہ وہ اپنے تیک دوسروں کے لئے نمونہ بناوے۔ خدانے مجھے خبر دی ہے کہ میں تیری جماعت کے لئے تیری ہی ذریت سے ایک شخص کو قائم کروں گا اور اُس کو اپنے قرب اور وحی سے مخصوص کروں گا اور اس کے ذریعہ سے حق ترقی کر سے گا اور بہت سے لوگ سچائی کو قبول کریں گے سوان دنوں کے منتظر رہوا ور تمہیں یا در ہے کہ ہر ایک کی شناخت اُس کے وقت میں ہوتی ہے اور قبل از وقت ممکن ہے کہ وہ معمولی انسان دکھائی دے یا بعض دھو کہ دینے والے خیالات کی وجہ سے قابل اعتر اض شخبر سے ہیں کہ قبل از وقت ایک کامل انسان بنے والا بھی پہیٹ میں صرف ایک نطفہ یا علقہ ہوتا ہے۔ منہ (رسالہ الو صیت، صفحہ 6)

Such persons will be selected by consensus of the believers. Hence if forty believers agree that a person is competent to accept Bai'at in my name, he will be entitled to accept Bai'at. And such a person ought to make himself an example for others. God has informed me: "I shall raise for thy Jama'at one from thy progeny and shall honour him with My revelation and nearness. Truth will flourish through him and a large number of people accept him." So wait for those days. And you should remember that one is recognized only when one's time comes. And it is possible that before such a time one may appear to be an ordinary person; or because of some deceptive thoughts, one may even be regarded as objectionable; just as one who is destined to be perfect, is at one time, only a drop of semen or clot of blood in the womb.

(The Promised Messiahas, The Will, pg. 8)

The Holy Quran / Ayat-e-Istikhlaf

Al Nur 24:52-58

Self-Study/Teaching Guide

Click on each reference below to learn more about this month's verses.

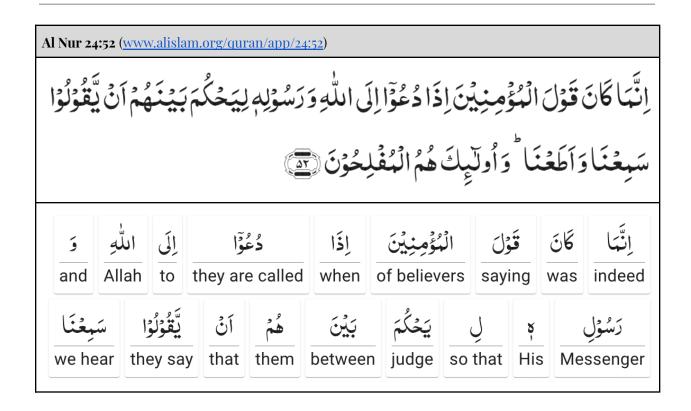
Al Nur 24:52-58

URDU

<u>Tafseer Hazrat Masih Maud</u>^{as} (Vol. 6 pg. 107-168) <u>Haqaiqul Furqan</u> (Vol. 3 pg. 223-231) <u>Tafseer-e-Kabir</u> (Vol. 6 pg. 365-393) <u>Dars-ul-Our'an: 18th March 1997 (Urdu)</u>

ENGLISH English with 5-Volume Commentary (Vol. 4, pg. 2286-2290)

FRIDAY SERMON Khilafat-e-Ahmadiyyat (May 24, 2013) Khilafat and Obedience (May 24, 2019)



أولَيكَ هُمُ أطغنا وَ وَ who it is they and will prosper we obey and The response of the believers, when they are called to Allah and His Messenger in order that he may judge between them, is only that they say: 'We hear and we obey.' And it is they who will prosper. مومنوں کا قول جب انہیں اللّٰہ اور اس کے رسول کی طرف بلایاجا تاہے تا کہ وہ ان کے در میان فیصلہ کرے محض بیہ ہو تاہے کہ ہم نے سنااور اطاعت کی۔اوریہی ہیں جو مر ادیا جانے دالے ہیں۔ Al Nur 24:53 (www.alislam.org/quran/app/24:53) ىللە وَرَسُوْلَهُ وَيَخْشَ اللَّهَ وَيَتَّقْهِ فَأُولَ بِكَ هُمُ الْفَآ د لا وَ رَسُوْلَ اللهَ وَ 5 وَ Messenger and Allah obey Allah fear His whoso and and and أُولَبِكَ هُمُ الْفَآبِزُوْنَ Ŋ take shield are successful who it is they Him SO And whoso obeys Allah and His Messenger, and fears Allah, and takes Him as a shield for protection, it is they who will be successful. اور جو اللہ اور اس کے رسول کی اطاعت کرے اور اللہ سے ڈرے اور اس کا تقویٰ اختیار کرے تو یہی ہیں جو کامیاب ہونے دالے ہیں۔ Al Nur 24:54 (www.alislam.org/guran/app/24:54) وَٱقْسَهُوْابِاللَّهِ جَهْدَ ٱيْبَانِهِمْ لَبِنْ أَمَرْتَهُمْ لَيَخْمُ جُنَّ قُلْ لَا تُقْسِمُوْا ^أَ طَاعَةُ

S	じ urely	لصَٰلِحٰتِ good		 وَ and	 						وَعَنَ mised
		الَّنِيْ se who	ma	اسْتَخْلَ succes		ضِ ea				نَخۡلِفَ suc	نىئىغ cessor
	الَّذِی which		دِيْنَهُ religi	 هُمُ for th				 هِمُ them	بل <u>ه</u> مُ nem bef		مِن <u>ُ</u> from
	خَوْفِ fear	بَعْرِ after		 ھُمُ hem				 			ارُتَظٰی chosen
	وَ and	لیُئًا anyth		<u>ب</u> with					نًا sec		هِمُ their
			-	الُفْسِقُ ellious	 یڭ the		 		کَفَرَ ratef	ul	مَنْ whoso

Allah has promised to those among you who believe and do good works that He will surely, make them Successors in the earth, as He made Successors *from among* those who were before them; and that He will, surely establish for them their religion which He has chosen for them; and that He will, surely give them in exchange security *and peace* after their fear; They will worship Me, *and* they will not associate anything with Me. Then whoso is ungrateful after that, they will be the rebellious.

تم میں سے جولوگ ایمان لائے اور نیک اعمال بجالائے اُن سے اللہ نے پختہ وعدہ کیا ہے کہ انہیں ضر ور زمین میں خلیفہ بنائے گا جیسا کہ اُس نے اُن سے پہلے لو گوں کو خلیفہ بنایا اور اُن کے لئے اُن کے دین کو، جو اُس نے اُن کے لئے پیند کیا، ضر ور تمکنت عطا کرے گا اور اُن کی خوف کی حالت کے بعد ضر ور اُنہیں امن کی حالت میں بدل دے گا۔ وہ میر می عبادت کریں گے۔ میرے ساتھ کسی کو شریک نہیں تھہر اکیں گے۔ اور جو اُس کے بعد بھی ناشکر کی کرے تو کہی وہ لوگ ہیں جو نافرمان ہیں۔

Al Nur 24:57 (www.alislam.org/guran/app/24:57) وَٱقِيْبُوا الصَّلُوةَ وَ'اتُوا الزَّكُوةَ وَٱطِيْعُوا الرَّسُوْلَ لَعَلَّ الصَّلُولَاً وَ أَتُوا الزَّكُولَاً وَ أَطِيْعُ 5 and Zakat you give and Prayer observe Messenger you obey and you shown mercy so that you And observe Prayer and give the Zakah and obey the Messenger, that you may be shown mercy. ادر نماز کو قائم کر دادر زکوۃ اداکر دادر رسول کی اطاعت کر و تاکہ تم پر رحم کیا جائے۔ Al Nur 24:58 (www.alislam.org/quran/app/24:58) الَّذِينَ كَفَرُوا مُعْجزيْنَ فِي الْأَرْضِ ۚ وَمَأَوْبِهُمُ النَّارُ وَ كفروا نَ فِي Ý in frustrate disbelieve those who you think earth abode and not النَّارُ وَ لَ بِئْسَ الْهَ evil indeed Hell their and resort Think not that those who disbelieve can frustrate *Our plan* in the earth; their abode is Hell; and it is indeed an evil resort.

ہر گز گمان نہ کر کہ وہ لوگ جنہوں نے کفر کیاوہ (مومنوں کو)زمین میں بے بس کرتے پھریں گے جبکہ ان کاٹھکانا آگ ہے اور بہت ہی بُر اٹھکانا ہے۔

Advanced Reading (Optional)

URDU Read from <u>Tafsir Hazrat Masih Mau'ud</u>^{as}, Vol. 1 Surah Fatiha: pg. 381-416 ENGLISH

Read from <u>Commentary on the Holy Qur'an – Vol. 1 Surah Fatiha</u>: pg. 365–395 (*"Allah working through agencies"* onwards)

Point to Ponder: Make the Modern Sciences Subservient to Islam

Hence, in this day and age, it is imperative that you learn the modern sciences and study them with toil and effort for the purpose of service to the Faith and the supremacy of God's Word. However, it is my experience—and so I would like to warn you—that those who became entangled in secular knowledge alone, and became so absorbed and engrossed in such study that they did not receive an opportunity to sit in the company of spiritual and saintly people, and were also themselves devoid of spiritual light, they too have usually stumbled. They became distanced from Islam and instead of looking at these sciences in light of Islam, they made useless attempts to bend Islam to secular thought. And by doing so, in their own fancy, they became defenders in the cause of service to country and nation. But remember, no one can accomplish this task, i.e. of serving the Faith, unless they possess within themselves heavenly light. The fact of the matter is that education in these sciences is influenced by Christian theology and philosophical thought. As a result, people who are fond of these studies continue to instinctively adhere to the traditions of Islam on account of their favourable view of the religion. However, as such a person continues to take further steps towards secular knowledge, they continue to leave Islam further and further behind. Finally, nothing is left but mere rituals and the essence of religion is lost. This outcome does, and has previously come about, due to people becoming engrossed in one-sided investigation and education. Many who are even dubbed leaders of their nation have been unable to understand the point that acquiring knowledge in modern sciences is only beneficial when done so with the sole intention of serving religion, and if one benefits from the company of a holy and divinely inspired man of God.

(ملفوظات 2016 ایڈیشن جلد 1، صفحه From Malfuzat Vol. 1 pg 67 & Urdu: 59 ایڈیشن جلد 2016 ایڈیشن 2016

157- عَنُ عَبْدِ الرَّحْتَنِ بَنِ عَمْرٍ و السُّلَمِيِّ، عَنُ العِرْبَاضِ بَنِ سَارِيَةَ، قَالَ وَعَظَنَا رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ يَوْمًا بَعْدَ صَلَاقِ الغَدَاقِ مَوْعِظَةً بَلِيغَةً ذَرِفَتْ مِنْهَا العُيُونُ وَوَجِلَتْ مِنْهَا القُلُوبُ، فَقَالَ رَجُلٌ إِنَّ هَذِهِ مَوْعِظَةُ مُوَدِّعَ فَمَاذَا تَعْهَدُ إِلَيْنَا يَا رَسُولَ اللهِ عَنْقال أُوصِيكُمْ بِتَقْوَى اللهِ وَالسَّمْعِ وَالطَّاعَةِ، وَإِنْ عَبْلاً حَبَشَى أَذَا تَعْهَدُ إِلَيْنَا يَا رَسُولَ يَرَى اخْتِلَافًا كَثِيرًا، وَإِيَّاكُمْ وَمُعْدَقَاتِ الأُمُورِ فَإِنَّ عَبْلاً حَبَشَى أَدُرَكَ ذَلِكَ مِنْكُمْ بِسُنَّتِى وَسُنَّةِ الخُلُفَاءِ الرَّاشِدِينَ المَهْرِيْنِينَ، عَضُوا عَلَيْهَا فِلَاتَةً فَمَنْ أَدُرَكَ ذَلِكَ مِنْكُمْ

(ترمذى كتاب العلم باب باجاء في الاخذ بالسنة حديث نمبر 2676)

حضرت عرباض بن ساریڈ بیان کرتے ہیں کہ ایک دن رسول اللہ سُکا پینے کمیں صبح کی نماز کے بعد بہت مؤثر فضیح و بلیخ انداز میں ہمیں وعظ فرمایا جس سے (لوگوں کی) آنکھوں سے آنسو بہہ پڑے اور دل ڈر گئے۔

(حاضرین میں سے) ایک شخص نے عرض کی اے اللہ کے رسول ! یہ تو الوداعی وعظ لگتا ہے آپ کیا نصیحت فرماتے ہیں ؟ آپ سَلَّاللَّیْظِم نے فرمایا میری وصیت یہ ہے کہ اللہ کا تقویٰ اختیار کرو، بات سنو اور اطاعت کرو خواہ تمہارا امیر ایک حبثی غلام ہو۔ کیونکہ ایسازمانہ آنے والا ہے کہ اگر تم میں سے کوئی میرے بعد زندہ رہا تو بہت بڑے اختلافات دیکھے گاپس تم ان نازک حالات میں میری اور میرے ہدایت یافتہ خلفاءرا شدین کی سنت کی پیروی کرنا اور اسے پکڑلینا۔ دانتوں سے مضبوط گرفت میں کرلینا۔

Hazrat 'Irbah ibn Sariah^{ra} relates: The Holy Prophet^{sa} made us a moving address and we said: Messenger of Allah^{sa}, this sounds like a farewell admonition, then tell us some more; whereupon he said: I adjure you to be mindful of your duty to Allah, and to hear and obey even if an Ethiopian slave is put in authority over you. Those of you who survive me will observe much contention. At such time hold fast to my practice and the practice of my rightly guided successors. Hold on to it by your hind teeth, and beware of innovations, for every innovation is error (Abu Daud and Tirmidhi).

Source: Hadiqatul Saliheen (Urdu), pg. 184-185 & Gardens of the Righteous (English), pg. 41

Hadith #2 / Obedience to Khilafat / خلافت کی اطاعت / Hadith #2 / Obedience to Khilafat / خلافت کی اط3

Hazrat Abu Hurairah^{ra} relates that the Holy Prophet^{sa} said: "He who obeys me obeys Allah and he who disobeys me disobeys Allah, and he who obeys my appointee obeys me and he who disobeys my appointee disobeys me" (Bokhari and Muslim).

Source: <u>Hadigatul Saliheen</u>, Edition 2015 (Urdu), pg. 617 & Gardens of the Righteous (English), pg. 136

Salat / Review prayers with translation & Etiquette of Salat

Class #1: Revise Qa'dah: Taslim

Step#1: Please listen to the following audio file (this is in Urdu & English):

Taslim Audio File:

https://www.alislam.org/salaat/downloads/20 Salaam.mp3

We end our Salat by turning our head first to the right and then the left and saying *Salam* each time.

Step#2: Please review the correct pronunciation of the prayer ℰ the word-by-word translation:

Salaam				-				سَلَام		
Assalaamu	ı-alaikum	wa Rahmat-Ullah				الله	ىلَيْكُمْ وَ رَحْمَةُ	ٱلسَّلاَّم ة		
Peace be o	on you and	d the blessings of Alla	ah				راسکی رحمتیں تم پر ہوں۔	الله كى سلامتى او		
Allah	الله	wa Rahmat	204	وَرَحْمَا	alaikum	عَلَيْكُمْ	Assalaamu	ٱلسَّلاَم		
(of) Allah	الله (ک)	and the blessings			on you	5	Peace (be)	سلامتی ہو		
Tasbeel	1						1	تشبيح		
Subhaan-A	Allah						أو_	سُبْحَنْ ال		
Holy is Alla	h				اللہ تعالٰی تمام نقائص سے پاک ہے					
Allah		1.1	الله	Subha	لحن bhaan					
Allah		, i	اللدتعال	Holy	تم نقائص سے پاک					
Alhamdu-L	illah							الْحَمْدُلِلَه		
All praise b	elongs to	Allah		1			بدتعالى تح ليح بي	فمام خوبيان الأ		
Lillah	Lillah					0		ٱلْحَمْدُ		
belongs to	Allah		2	اللدتعالى	وبیاں All praise اللہ تعالی ک					

Allahu Akbar			ٱللَّهُ أَكْبَرُ
Allah is the Greatest			اللدب ب بڑا ہے
Akbar	أكْبَرُ	Allahu	الله
(is)the Greatest	1%	Allah	التد

"الله تعالیٰ سے تعلّق کے لئے ایک محویّت کی ضرورت ہے۔ ہم بار بار اپنی جماعت کو اس بات پر قائم ہونے کے لئے کہتے ہیں کیونکہ جب تک دنیا کی طرف سے انقطاع اور اس کی محبت دلوں سے ٹھنڈی ہو کر الله تعالیٰ کے لئے فطرتوں میں طبعی جوش اور محویّت پیدا نہیں ہوتی اس وقت تک ثبات میسّر نہیں آ سکتا۔ بعض صُوفیوں نے لکھا ہے کہ صحابہ ^سُ جب نمازیں پڑھا کرتے تھے تو انھیں ایسی محویت ہوتی تھی کہ جب فارغ ہوتے تو ایک دوسرے کو پہچان بھی نہ سکتے تھے۔ جب انسان کسی اور جگہ سے آتا ہے تو شریعت نے حکم دیا ہے کہ وہ آ کر اسلام وعلیکم کہے۔ نماز سے فارغ ہونے پر اسلام وعلیکم و رحمتہ الله کہنے کی حقیقت یہی ہے کہ جب ایک شخص نے نماز ہوا۔ گویا ایک مقام محویت میں جا پہنچا۔ پھر جب وہاں سے واپس آیا تو اسلام و علیکم و رحمتہ اللہ کہہ کر آن ملا۔" (ملفرظات 1984 ایڈیشن جلد 10، صفحہ 42۔ 24

Point to Ponder: To Observe Salat is to Leave the World Temporarily

The Promised Messiah^{as} said, "For connection with Allah Almighty, it is necessary that there be an immersion. I repeatedly tell my Jamā'at to be established on this. People must cut themselves off from the world, and their hearts must turn cold to its love. An innate passion for Allah Almighty and an immersion must be born in their nature. Until this happens, they cannot achieve firmness. Some mystics have written that when the Companions^{ra} would observe Salāt, they would be so immersed that when they finished, they could not recognize one another. When one comes from some other place, the Sharī'ah has commanded that he say *Assalāmu 'alaikum*. This is the reality behind saying *Assalāmu 'alaikum* when we finish Salāt. When a person starts prayer and says *Allāhu Akbar*, it is as if he has left this world and has entered a new world. He has reached a stage of immersion. When he returns from it, then he meets the world with *Assalāmu 'alaikum wa rahmatullāh.*"

(From <u>Understanding Salat, A Word by Word Commentary on Salat</u> by Murabbi Rizwan Khan, pg. 227-228)

Class #2: Review Etiquette about Expiation for a Missed Salat

Please read the following guidance of Syedna Hazrat Khalifatul Masih V^{aa} on this matter in the following article of Al Fazal and its translation in Al Hakam. May Allah ta'ala guide all sisters to understand and act upon this divine guidance. Ameen!

سوال : ایک دوست نے حضورانورایدہ الند تعالیٰ بنصرہ العزیز کی خدمت اقدس میں لکھا ہے کہ میں نے پڑھا ہے کہ ایک مومن کے لیے ہمیشہ بھلائیاں ہی آتی ہیں لیکن دوسر ی طرف یہ بھی ہے کہ یہ دنیا مومن کے لیے جہنم ہے۔ اس میں کونسی بات ٹھیک ہے۔ نیزیہ کہ کیا یہ درست ہے کہ اگرایک نمازرہ جائے تو پچھلی چالیس سال کی نمازیں حفائع ہوجاتی ہیں ؟ حضورانورایدہ الند تعالیٰ بنصرہ العزیز نے اپنے مکتوب مورخہ 20, فروری2020ء میں اس سوال کا درج ذیل جواب عطا فرمایا :

جواب : در حقیقت ایک سیچ مومن کو دنیا وی چیزوں میں کوئی دلچسی نہیں ہوتی ، وہ انہیں اللہ کے حکم پر صرف عارضی سامان کے طور پر ضرورت کی حد تک استعمال کرتا ہے ۔ اور ہر وقت اس کی نظر اللہ تعالیٰ کی رصنا اور اس کی خوشنو دی پر ہوتی ہے ۔ پس ایک مومن چونکہ دنیوی چیزوں کے پیچھے نہیں بھاگنا کہ وہ اس کے دل میں اللہ تعالیٰ کی یا دکو محونہ کر دیں اس لیے دنیا وی لحاظ سے اس پر بظاہر تنگی آتی ہے لیکن وہ اس سے تعلیف محسوس نہیں کرتا بلکہ اللہ تعالیٰ کی رصنا کی خاطر وہ اس دنیا وی تنگی کو بھی خوشی سے برداشت کر بیتا ہر تنگی آتی ہے لیکن وہ اس السلام نے دعا کی کہ اسے میر سے رب !قید خانہ محصول کی خاطر وہ اس دنیا وی تنگی کو بھی خوشی سے برداشت کر لیتا ہے ۔ جس طرح حضرت یو سف علیہ (یوسف :34

اس کے مقابلے پرایک کافرچونکہ اس دنیا کو ہی اپنا سب کچھ خیال کر تا اور ہر وقت اسی کے پیچھے بھاگتا رہتا ہے اوردنیا وی ساما نوں سے خوب حظ اٹھا تا اور وہی اس کا اوڑھنا پچھونا ہوتے ہیں ۔ پس اس مضمون کو بیان کرتے ہوئے حضور یکی پیلی نے فرمایا ہے کہ دنیا مومن کے لیے قید خانہ اور کافر کے لیے جنت ہے ۔

نمازکے بارے میں آپ کے سوال کا جواب یہ ہے کہ اگر بھول کر کوئی نمازرہ جائے تو صفور ﷺ پنے فرمایا ہے کہ جب وہ نمازیا د آئے اسی وقت اسے پڑھالیا جائے یہی اس نماز کے بھولنے کا کفارہ ہے ۔ لیکن اگر جان بوجھ کر کوئی نماز چھوڑ دی جائے تویہ بہت بڑاگناہ ہے اور اس کی معافی توبہ ، استغفارا ور آئندہ ایسی غلطی نہ کرنے کے حمد سے ہی ہو سکتی ہے ۔

(Source: <u>https://www.alfazl.com/2021/05/28/30619/</u>)

Someone wrote to Hazrat Amirul Momineen, Khalifatul Masih V^{aa} and said, "I have read that only good things come to a believer but also that this world is a Hell for a believer." He asked, "Which of these two statements is true?" The person also asked, "Is it true that if someone misses a single prayer, their prayers of the last 40 years are wasted?"

Huzoor^{aa}, in a letter dated 20 February 2020, gave the following reply:

"In fact, a true believer has no interest in worldly things. They use them only as temporary goods as per the command of Allah to a necessary extent. Their eyes are always on the pleasure and happiness of Allah the Exalted. Therefore, since a believer does not run after worldly things lest they erase the remembrance of Allah from their heart, they face hardship in worldly terms. However, they do not feel any discomfort from it; they rather happily endure this worldly hardship for the sake of Allah the Exalted.

"An example of this is found in the prayer of Hazrat Yusuf^{as} in which he prayed, 'O my Lord, I would prefer prison to that to which they invite me.' (Surah Yusuf, Ch.12: V.34)

"On the contrary, a disbeliever considers this world to be everything. They run after it all the time and greatly enjoy worldly possessions that are their sole interest. Thus, while explaining this subject, the Holy Prophet^{sa} has said that the world is a prison for the believer and a Paradise for the disbeliever. (Sahih Muslim, Kitab al-Zuhdi wa al-Raqaiq)

"The answer to your question about Salat is that if a prayer is missed due to forgetting, then the Holy Prophet^{sa} has said that it should be offered as soon as one remembered the missed prayer. This is the expiation for forgetting to offer a prayer. However, it is a grave sin to intentionally skip a prayer. Its forgiveness can only come from repentance [*taubah*], seeking forgiveness [*istighfar*] and a firm resolve and promise not to repeat such a mistake in the future."

(Source:

https://www.alhakam.org/answers-to-everyday-issues-part-xx-fridays-mourning-the-dead-womenat-hajj-missing-a-prayer-and-guidance-for-missionaries/)

Additional Activity (Optional)

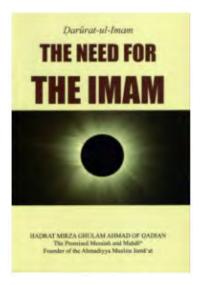
Please listen to the following Friday Sermon of Hazrat Khalifatul Masih IVth on the blessings of Prayer and its etiquette.

Philosophy of Various Prayers in Salat (July 26, 1991)

Urdu Video: <u>https://khut.ba/26jul1991</u>

English Audio also available at the link above: **Click on Audio** > **More Languages** > **English**

The Promised Messiah's^{as} Book / the need for the imam



Hazrat Mirza Ghulam Ahmad (1835-1908), the holy founder of the world-wide Ahmadiyya Muslim Jama'at, born in Qadian, a village in rural Punjab, India, was the Divinely appointed Reformer of the latter days and the Promised Messiah and Mahdi. He was sent by God in fulfilment of the prophecies contained in the Holy Bible, the Holy Quran and Hadith, with the express task of rediscovering Islam in its pristine purity and beauty, and bringing mankind back to the Creator.

Darurat-ul-Imam, or The Need for the Imam, spells out in depth the urgency and need for the Imam of the age, and his qualities and hallmarks as the Divinely appointed guide, the voice articulate of the age, and the constant recipient of Divine revelations, and how all these qualities are fully present in the person of the holy author.

To read this book in English, please click here: https://www.alislam.org/book/need-for-imam/

مطالعہ کتب حضرت مسیح موعود علیہ السلام: ضرورة الامام روحانی خزائن جلد 13

.....

Advanced Reading (Optional)

Finished the above assigned book quickly? Click on the title of the following book of the Promised Messiah^{as} below to read it.

حُجة الاسلام، روحاني خزائن جلد 6

<u>A Conclusive Argument in Favour of Islam</u> (Hujjat-ul-Islam)

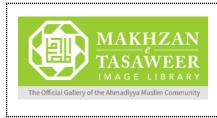
Pearls of Wisdom / Guidance of Khilafat

Please watch the following two video clips to learn the guidance of Hazrat Khalifatul Masih V aa on these important questions.

Class #1: How can we bring Ahmadi youth closer to the Jama'at?

https://youtu.be/S36Cuguz3JU

Class #2: How can students manage their time in the best possible manner? https://youtu.be/QczigLSooT4



Take a walk down history lane and look through all of the pictures at **Makhzan-e-Tasaweer**, the Jama'at's official image library. The primary purpose of Makhzan-e-Tasaweer is to collate, archive and preserve photographs related to the Community. Be sure to check out here: <u>www.makhzan.org</u>

Khilafat Ala Minhajun Nabuwwah / History of Khilafat

Class #1 Reading

Volume 2, pg. 331-332

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Class #2 Reading:

Volume 2, pg. 333

https://www.alislam.org/urdu/pdf/Khilafat-ala-Minhaj-un-Nubawt-2.pdf

Advanced Reading (Optional)

Looking for something in English? Please click on the title to read the book.

Truth About the Split by Hazrat Khalifatul Masih II^{ra}

What Should We Do? / 15 min Discussion on Tarbiyati Matters

There's no doubt that humankind has achieved a level of technological advancement that the world has never seen before. And as with all things in life, technology has its pros and cons. Through the wisdom and blessings of khilafat, the Ahmadiyya Muslim Community has received guidance that has helped members of all ages to navigate this new world. Let's review what that guidance is by considering the following scenario:

My son has just started high school and we finally let him have a cell phone now. But I know that Huzoor^{aa} has given parents a lot of warnings about protecting kids from social media use. I'm not sure what rules to put in place and how to enforce them with my son?

Note: If your Majlis holds a Lajna Students Class, please discuss the following scenario in their class: I don't understand why the Jama'at insists that social media is bad. This is the only way that my generation stays in touch with each other. Really, what could go wrong? I've never really heard of anything serious in the news.

If Lajna Students do not have a separate class and attend the same class as all other Lajna members, we encourage you to also address their question as well, time permitting.

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

Click on each reference below to learn more about the Islamic teaching on the guidance of Khilafat about the use of tech and social media by children.

Technology can be good or bad depending on how it is used. Syedna Huzoor Anwar ^{aa} has many times explained that technology is one of the many blessings of Allah ta'ala that proves the truth of the claim of the Promised Messiah^{as}. Technology is very important in our Tabligh efforts; but when our direction moves away from Allah ta'ala and turns to worldly objectives, then we are going down the wrong path. Huzoor Anwar ^{aa} has explained: "Technology such as cell phones spread news and information, but they also have grave negative consequences; they are destroying peace in the world and families; children are constantly engaged with technology; they are misbehaving and not focused on their studies; family members are no longer engaging with each other in person. People stay up late on their cell phone and therefore they are not offering Salat properly, because they can't get up for Fajr" (qtd. in Abid Khan, Jalsa Salana UK 2018 Part 1 A Personal Account)

Huzoor Anwar^{aa} started to warn the Jama'at about the improper use of technological devices and social media almost 10 years ago. In this past decade, he has repeatedly tried to guide us to properly use our electronic devices.

Ask the class by asking members to share what guidance they already know. The following

should be mentioned as well:

-Refrain from using social media, such as Facebook and TikTok

-The pictures of Lajna and Nasirat and Atfal should not be posted on social media (including as our profile pics)

-Lajna members should not leave comments online and engage in discussions with strangers (this also includes on Twitter)

-Parents should monitor their childrens' internet and tv very carefully and not let them watch anything vulgar

- -Mothers should learn how to use the internet so they can monitor their kids
- -No children should have a cellphone in their hands all the time
- -Children's screen time should be limited to 1 hour daily

One only has to do a quick internet search for "affects of screen time on children" to see that study after study shows the dangerous effects of excessive amounts of screen time. Children can become quickly addicted, it affects their behaviour and studies have actually shown that too much screen time can actually **delay** a child's developmental targets (i.e. language, communication, motor skills, socio-emotional health).

Please emphasize to the class that no child in grade 8 or under needs a cell phone for school or for any other reason. Once children reach high school, the parents can make a decision about whether or not to give their child a cellphone. There is no specific age for when parents can give their children a cell phone as it depends on the maturity of the child and if they understand how to use it appropriately.

Before a child is given a cell phone, it's really important that the parents ask the child to write the rules he/she thinks are important for them to follow in using the cell phone. The parents should review these rules together with the child and finalize them as a family. By allowing the child to draft the rules, it will give the child a sense of responsibility and they will take this seriously. These rules should include:

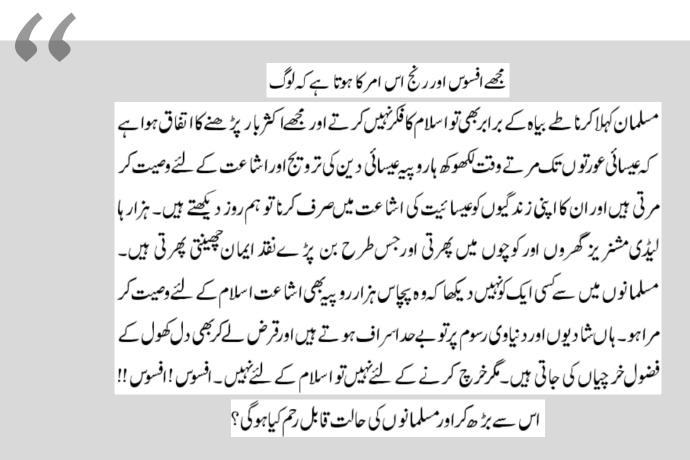
- 1. What the passive screen time limit (passive means such activities like games, social media, watching videos, etc)
- 2. Will the child be allowed to use the cell phone in their bedroom? (it's better if parents designate one floor or room where cell phone use is allowed, like the main area the family is always at (e.g kitchen or family room)
- 3. The child should not be allowed to have their cell phone (or any tech!) overnight. There should be a time where they hand over their cellphone to their parents. Keep in mind that research has shown that we should not look at any screens 1-2 hours before bedtime in order to have a good sleep.
- 4. Parents must know the password to their child's cell phone (and all tech devices!)
- 5. Parents must regularly check their child's phone
- 6. Children must know to talk to their parents before they sign up for social media platforms and parents should also join whatever platforms their kids use so they can

stay up to date with what is popular and have a better idea of what their child is being exposed to (remember that Tik Tok is one platform we have been told to not join by Huzoor^{aa})

During this class, invite members to share how they have successfully regulated and monitored their children's tech use. There's a lot to learn from each other!

Click on each reference below to learn more about the topic:

- 1. Guidance of Syedna Hazrat Khalifatul Masih V^{aa}:
 - a. <u>Social Media</u> (سوشل میڈیا)
 - b. Address to Ladies at Jalsa Salana UK 2018
- 2. "<u>Think You Know About Social Media? Think Again Says Netflix's 'The Social Dilemma'</u>"



(English translation on next page & 62 2016 مفحہ 1. صفحہ 1. ایڈیشن جلد 1.

How Do I Respond? / 15 min Discussion on Tabligh FAQs

This quarter we have been focusing on discussing practical ways that Lajna members can engage in Tabligh. However, one aspect of Tabligh also means acknowledging when we face xenophobic behaviour. There's no doubt that Islamophobia has become more prevalent in Canada. Let's consider the following concern:

"Sometimes I feel that people treat me poorly because of my faith and they think I can't speak English. What should I do if someone speaks rudely or behaves disdainfully?"

<u>Note to Teachers:</u> In order to have a beneficial and engaging discussion, please review the teaching guide resources below and prepare your own notes.

Self-Study/Teaching Guide

It's fear of the unknown and ignorance that can lead people to behave rudely and the media's negative portrayal of Islam only serves to increase hatred against Muslims. To tackle this issue we have only to follow the example of the Holy Prophet ^{sa}. If we study his ^{sa} we see that he was severely persecuted, mocked and cursed at. His response was to pray and continue to show his persecutors kindness. It was his high morals, patience and true love for humanity that eventually lead to a revolution in Arabia that saw the spread of Islam.

We should always try to keep our emotions in control and respond with kindness. We must lead by example and show people that we are only harbingers of peace.

Of course, if someone exceeds the limit of decent and lawful behaviour, then we should notify the authorities. And we should have open discussions with our children about how they are treated at school for their faith. Our children should not have to face any type of bullying for their faith and if they are, parents must notify the school teacher and principal. Ask class members to share if they have ever faced any poor treatment due to their faith and how they resolved it.

Click on the reference below to learn more about what Islam actual says about Tabligh:

- 1. "Why does the West fear Islam?" Guidance of Hazrat Khalifatul Masih IV^{rh}. English Mulaqaat (Meeting) on March 16, 1997
- 2. <u>Terrorism was Never Justified by the Prophet Muhammad sa</u> Guidance of Syedna Hazrat Khalifatul Masih V^{aa}. Peace Symposium 2016. (Click <u>here</u> for the transcript)
- 3. Islamophobia Beacon of Truth 2019 (Canada Series)

Dā'i Ilallāh Activity

You don't have to be an active $D\bar{a}$ 'i Ilall $\bar{a}h$ to take part in this activity! Tabligh is something we can all engage in; every effort counts. We invite you to participate in the following effort.

One of the easiest ways to do Tabligh is to **get involved in our local community**. This month schools will be re-opening and looking for parent volunteers. Or you could volunteer at your local library, women's shelter, senior's residence, etc.

Advanced Reading (Optional)

A major part of Tabligh is answering questions. We suggest the following book to help increase our knowledge. Please click on the title to read the book.

سوشل ميديا، حضرت خليفة المسيح الخامس ايده اللم تعالى بنصره العزيز

<u>Social Media</u> by Hazrat Khalifatul Masih V^{aa} (hard copy available from Secretary Ishaat)



Point to Ponder: Importance of Spending for the Cause of Islam

What disappoints and pains me is that the Muslims do not care for Islam even to the extent that one cares for their marital relations. I have often had the opportunity to read that even Christian women, on death, bequeath hundreds of thousands of rupees for the propagation and spread of the Christian faith. And as far as devoting their lives for the dissemination of Christianity is concerned, this is something we observe daily. Thousands of lady-missionaries go from home to home and street to street, and strip the people of their faith in any way possible. I have yet to see a single Muslim who has bequeathed even 50,000 rupees on their deathbed for the propagation of Islam. In contrast, at marriages and for worldly customs, they spend extravagantly and even incur debt to squander their wealth relentlessly. But when it comes to Islam, they have nothing. Alas! What a pity! Could the state of the Muslims be any more deplorable?

(<u>Malfuzat English Translation, Vol. 1 pg. 71</u> & Urdu on previous page)

مطالعہ کُتب حضرت مسیح موعود کے لیئے شیڑ ول

تاريخ يحيل	كمل	كتبكاتام	1 ² 4	تاريخ يحكيل	تكمل	لمثلث	1, N	تاريخ يحميل	كمل	كآبكانام	10 ch
		لمن الرحمن	27			نشان: آسانی	12			براثان احمديه حصه اول	1
		ضياء الحق	28			ایک عیرانی کے تمن موال ادر أکے جوایات	13			برالك احمديه حصه دوم	
		لورالقرآك برددحصه	29			آتينه كمالات اسلام	14			برالك احمديه حصه سوم	
		معيادالمذابب	30			بركات الدُّعا	15			برالكن احمديد حصه ججادم	
		آربي دحرم	31			حُجة الاسلام	16			پرانی تحریری	2
		سَت بَکَن	32			سچانی کا اظہار	17			ئرمہ چثم آربیہ	3
		اسلامی اصول کی فلاسٹی	33			جنگ متحدی	18			شحنه ^س کن	4
		انجام آنتحم	34			شبادة القرآن	19			مبز اشتهاد	5
		مرابع مخر	35			فتحفد بنتداد	20			SIM17	6
		استغثام اردو	36			كراملت المسادقين	21			وفحرام	7
		تحدالله	37			حَبَآمَةُ البشرئ	22			الالداديام	8
		فحفه لخيرير	38			لورالحق جر دوحصه	23			ألحق مباحثه لدحيانه	9
		محبودكى آشين	39			اتبأمر الحجة	24			ألحق مباحثه دقل	10
		مراب الدين عيسانى كے چار سوالوں كاجواب	40			سرّ الخلافة	25			آسانی فیصلہ	11
		كتكب البرير	41			الوارالاسلام	26				

مطالعہ کُتب حضرت مسیح موعود ؓ کے لیئے شیڑول

تاريح يحيل	کمل	¢tلبك	نبر ب کر	تاريخ يحيل	كمل	٢٤٤٦٢	فبرغل	تاريخ يحيل	کمل	ككبكانام	تبرغد
		سناتن دحرم	72			تحفد كولزوب	57			البلاغ	42
		تذكرة الشجاد تمين	73			آری <u>سی</u> ن	58			ضرورة الامام	43
		سيرت الابدال	74			أغاداكم	59			بجم البدى	44
		ليجرلابور	75			ایک تلطی کا ازالہ	60			<i>راذِ</i> هيمت	45
		ليجرسا لكوث	76			دافع البلاء	61			كثف الغطاء	46
		ليجرأ دحيانه	77			ٱلْهُدٰى وَالتَّبْصِرَةُ لِمَنْ يَرِئ	62			اتام المسلح	47
		الوميست	78			نزول المسح	63			حقيقة المهدى	48
		چشه بسیجی	79			ممناهسه نجات کیوں کر مل سکتی ہے؟				مسیح مینددستان میں	49
		تخليات الإير	80			عصمت وانبياء طيم الملكم	65			ستاره قيصره	50
		قادیان کے آرم اور ہم	81			ستى توح	66			ترياق القلوب	51
		اجمدىادر فير احمدى ين كيافرق ب?	82			يخفة المتدوه	67			فلحله كفزلوبير	52
		براقكن احمديه حصر يتجم	83			إنكاذاحرى	68			دوتيداد جلسه دعا	53
		حقیقة الو می	84			ريويوبر مباحثة يثالوى وتجكر الوى	69			خطبه الهأميه	54
		پیٹر سرفت	85			مواہبِ الرحن	70			لُجَّةُ النور	55
		يطاع شلح	86			ليم دمحت	71			محور خمنت التحريزي ادرجهاد	56

Lajna Ima'illah Jubilee 2022 | pg 281

Book Name	1	Book Name	1	Book Name	1	Book Name	\checkmark
Tadhkirah		Noah's Ark		A Gift for the Queen		The Criterion for Religions	
Malfuzat - Vol. I		Our Teaching		A Gift for An-Nadwah		How to be Free from Sin	
Malfuzat - Vol. II		A Message of Peace		Lecture Lahore		The Truth Revealed	
Barahin-e-Ahmadiyya Parts I ど II		Jesus in India		Lecture Sialkot		The Green Announcement	
Barahin-e-Ahmadiyya Part III		The Need for the Imam		Lecture Ludhiana		Victory of Islam	
Barahin-e-Ahmadiyya Part IV		The British Government and Jihad		Proceedings of the Prayer Meeting		The Honour of Prophets	
Barahin-e-Ahmadiyya Part V		A Misconception Removed		Arabic - Mother of all Languages		The True Nature of the Mahdi	
The Essence of Islam - Vol. I		Mahmud's Aameen		Four Questions by Mr. Sirajuddin, a Christian, and their Answers		A Conclusive Argument in Favour of Islam	
The Essence of Islam - Vol. II		The Truth Unveiled		Three Questions by a Christians and their Answers		The Will	
The Essence of Islam - Vol. III		The Advent of the Promised Messiah		Fountain of Christianity		So Said the Promised Messiah (as)	
The Essence of Islam - Vol. IV		A Hidden Truth		Blessings of Prayer		Precious Pearls	
The Essence of Islam - Vol. V		Star of the Empress		The Heavenly Sign		Haqiqatul-Wahi (The Philosophy of Divine Revelation)	
Allah the Exalted		Defence Against the Plague		The Heavenly Decree		The Miracle of Ahmad	
Selections from the Writings of the Promised Messiah		A Review of the Debate Between Batalavi and Chakrhalavi		Divine Manifestations			
The Philosophy of the Teachings of Islam		The Narrative of Two Martyrdoms		Elucidations of Objectives			

Annual Ijtima' 2022

Only Lajna age 30 & under will participate in National Ijtima

LAJNA IMĀ'ILLĀH CANADA TA'LIM, TARBIYAT & TABLIGH Group #1 & #2 will present a melodic recitation with correct pronunciation (memorization NOT required) of: Sūrah Al-Baqarah (Ch:2) Ruku: 7-12

Criteria for Marking	Marks
Correct Pronunciation (i.e. Basic Rules & Stop Signs)	25
Melody & Fluency	25
TOTAL	50

Only 1st position holders from Group #1 will proceed to the National Ijtima.

HIFZ-E-QUR'ĀN

Group #1: 15-30 Years & Group #2: 31 Years and Older

Memorized recitation with correct pronunciation of:

```
Surāh Bani Isra'il (Ch. 17 Verses 79 to 85)
```

Surāh Al-Hashr (Ch. 59 Verses 19 to 25)

Criteria for Marking	Marks
Memorization	25
Correct Pronunciation (i.e. Basic Rules & Stop Signs)	25
TOTAL	50

Only 1st position holders from Group #1 will proceed to the National Ijtima.

URDU & ENGLISH SPEECHES Under 30

Delivery of a speech in either **Urdu or English in 5 minutes (one participant will take part in ONLY ONE speech competition)** on the following topics:

English Speech Topics

- 1. Our heaven is our Lord
- 2. Five Fulfilled Scientific Prophecies of the Holy Qur'an
- 3. UnIslamic Customs and Traditions in the Modern Age (please include gender reveal parties, wedding events, baby showers)
- 4. Quranic guidance to maintain the bounty of khilafat
- 5. Nations reformation cannot be done without self-reformation

Criteria for Marking for Urdu 양 English Speeches	Marks
Content (Excellent Understanding of the Topic)	10
References (i.e. Holy Qurān, Ḥadīth, Writings of the Promised Messiah ^{as} /Khulafā'-e-Karam/Other scholars)	5
Appropriate and Effective Vocabulary	5
Style & Delivery (i.e. Appropriate Pitch & Effective Pauses)	5
Maintain Eye Contact 90% of the Time	5
Correctness & Clarity of Pronunciation	5
Memorization	5
Time (*please see note below)	5
TOTAL	45

***NOTE**: Time Count will begin AFTER recitation of Tashahud by participants. Recitation of Tashahud is mandatory and marks will be deducted if the participant makes a mistake in its recitation.

Tash-shahud in Arabic:

ٱشْهَدُانَ لَا المَالَمُ اللهُ وَحْدَهُ لَا شَرِيْكَ لَمْ وَاَشْهَدُانَ مُحَمَّدًا عَبْدُه وَرَسُوْلُهُ-ٱمَّابَحُدُفَاعُوْذَبِاللهِ مِنَ الشَّيْطِنِ الرَّجِيْمُ بسْمِ اللهِ الرَّحْمٰنِ الرَّحِيْم

******NOTE: all speech competitions will now end at the regional level.

URDU & ENGLISH EXTEMPORE SPEECHES Under 30

Delivery of a 2-minute speech in either Urdu or English on a randomly selected topic chosen by the participant.

Criteria for Marking for Urdu & English Speeches	Marks
Content (Excellent Understanding of the Topic)	10
References (i.e. Holy Qur'ān, Ḥadīth, Writings of the Promised Messiahªs/Khulafā'-e-Karam/Other scholars)	5
Appropriate and Effective Vocabulary	5
Style & Delivery (i.e. Appropriate Pitch & Effective Pauses)	5
Maintain Eye Contact	5
Correctness & Clarity of Pronunciation	5
Time (*please see note below)	5
TOTAL	45

***NOTE**: Time begins immediately and therefore, participants may simply recite *Bismillāh* to begin their speech.

اسلام علیہ وسلم سے عشق	دُرٌ ثمين: اسلام اور بانئ				
لو تمہیں طور تسلّی کا بتایا ہم نے	آؤ لوگو کہ یہیں نُور ِ خدا پاؤ گے!!				
دل کو ان نوروں کا ہر رنگ دلایا ہم نے	آج اِن نوروں کا اِک زور ہے اس عاجز میں				
اُس سے یہ نور لیا بارِ خدایا ہم نے	مصطفیؓ پر ترا ہے حد ہو سلام اور رحمت				
دل کو وہ جام لبا لب ہے پلایا ہم نے	ربط ہے جان ِ محمد ؓ سے میری جاں کو مُدام				
كلامٍ محمود: نصائح رفيقانم					
مشرق و مغرب میں ہیں یہ دیں کے پھیلانے کے دن	ستو ہرگز نہیں یہ ناچ اور گانے کےدن				
اب تو ہیں اسلام پر یارو بہار آنے کے دن	ں چمن پر جبکہ تھا دورِ خزاں وُہ دن گئے				
آگئے ہیں اب خدا کے چہرہ دِکھلانے کے دن	مت و تاریکی و ضدّ و تعصّب مِٹ چُکے				
جاہ و حشمت کا زمانہ آنے کو ہے عنقریب وہ گئے تھوڑے سے ہیں اب گالیاں کھانے کےدن					
ڈڑ عدن: پاک محمد مصطفی ^ا ؓ نبیوں کا سردار					

Recitation of **ONE** of the following memorized poems:

ڈڑ عدن: پاک محمد مصطفی ⁷ نبیوں کا سردار							
جب ''جینا ''کڑوا لگتا ہے ، جب ''مرنا ''دل کو بھاتا ہے	جب دَم سینے میں گُھٹتا ہے جب دل میں ہو کیں اٹھتی ہیں						
اُس وقت بس ایک ''مسلماں'' ہے جو صبر کی شان دکھاتا ہے	جب بڑ _ے بڑ _ے جی چھوڑتے ہیں جاں دینے کو سر پھوڑتے ہیں						
جو ``نسخۂ تسکین ``وہ لایا دل مسلم کا ٹھیراتا ہے	یہ برکت سب ''اسلام'' کی ہے تعلیم اُس رحمت ِ عا م کی ہے						
ں بن جاتا ہے							
پاک محمد مصطفیؓ نبیوں کا سردار	بهیج درود اُس محسن پر تُو دن میں سو سو بار						

کلامِ طاہر: غزل آپ کےلیئے		
غم بھی لگا ہے جان گُسَل آپ ؓ کے لیئے	دِل آپ ؓکا ہے ، آپ ؓکی جان ، آپ ؓکا بدن	
جِس زندگی کے آج نہ کل آپ کےلیئے	میں آپ ؓ ہی کا ہوں ، و ہ مِری زندگی نہیں	
نَغمہ سَرا ہیں دَشت و جَبَل آ پؓ کے لیئے	گو آرہی ہے میر _ے ہی گِیتوں کی بازگشت	
گُزرا نہ چَین سے کوئی پل آپ ؓ کے لیئے	ہر لمحۂ فِراق ہے عُمردرازِ غم	

***NOTE:**

1. Repetition of couplets is not allowed.

2. Taʻlīm secretaries should help sisters who cannot read Urdu to make sure they have proper pronunciation.

Criteria for Marking	Marks
Memorization	5
Correctness and Clarity of Pronunciation	5
Melody (including Appropriate Pitch)	20
TOTAL	30

BAI'AT BĀZI UNDER 30

Recite couplets from the following books ONLY:

دُرِّ ثَمين، كلامٍ محمود، دُرِّعدن، كلامٍ طاہر اور بخارِ دل

*NOTE: This Competition will be held at local, regional and National Ijtema.

Only one participant from each region will advance to Nationals.

ESSAY WRITING

Submit a 1500-word essay to <u>talim@lajna.ca</u> no later than **March 31, 2022** on one of the following topics:

Urdu	خلافت کی اطاعت میں احمدی عورت کی ذمہداریاں
English	The guidance of Sayyedna Hazrat Khalifatul Masih V ^{aa} on the appropriate use of social media by Ahmadi girls and ladies.
French	Les conseils de Sayyedna Hazrat Khalifatul Masih Vªª concernant l'utilisation appropriée des médias sociaux par les filles et les femmes ahmadis.

***NOTE** #1: Important Formatting Instructions (marks will be deducted if any of the following criteria are not met)

- Maximum 1500 word limit
- If typing, 12-pt font (English essays should be in Times New Roman or Arial)
- Double-spaced
- 1" (2.54 cm) margins at the top, bottom, right and left of page (if typed)
- On the **FIRST THREE LINES** of your essay, state: **Your Name, Date of Submission, Your Jamā'at.**

***NOTE #2**: Plagiarism will not be tolerated. Plagiarism means to present someone else's work, words, or ideas as if they are your own.

- All direct or indirect quotes must give references
- References may be given as footnotes, endnotes, or parenthetical citations
- Marks will be deducted if any essay is found to be plagiarized

Criteria for Marking	Marks
Content (Excellent Understanding of the Topic)	20
References (i.e. Holy Qur'ān, Ḥadīth, Writings of the Promised Messiah(as)/Khulafā'-e-Karam/Other scholars)	20
Organization (i.e. essay is well structured with a beginning, body and conclusion; does not digress from thesis; appropriate transitions between paragraphs, etc.)	20
Writing Style (word choice, appropriate tone, sentence structure, author's voice, etc.)	15
Grammar, Spelling, Punctuation	15
Formatting (word count, font, line spacing, margins, pagination, etc.)	10
TOTAL	100

SPECIAL COMPETITIONS ALL AGE GROUPS

Due Date: January 30, 2022

1- Learn the following Rukkū of the Holy Qur'ān with word-by-word translation

A certificate will be given to those Lajna who learn the word-by-word translation of the following:

- (a) Rukkū 1–5 of Surāh Al-Baqarah (for those participating for the first time)
- (b) Rukkū 6-10 of Surāh Al-Baqarah
- (c) Rukkū 11-15 of Surāh Al-Baqarah
- (d) Rukkū 16-20 of Surāh Al-Baqarah

*NOTE:

1. Local President Sahiba or Secretary Ta'līm Sahiba will conduct the test (oral or written, whichever method is convenient for them).

2. Local President Sahiba will submit the winners' names to Regional President Sahiba and prizes will be given at the Regional Ijtemā'.

3. If a participant has received a certificate for competition (a) or (b) listed above in the previous year, they should advance to the next competition listed, as these competitions are in chronological order of the Holy Qur'ān.

2- Learn the following parts of the Holy Qur'ān with word-by-word translation A certificate will be given to those Lajna members who complete any of the following by May 30, 2021:

- A) First Two Parts
- B) First Five Parts
- C) Parts 6-10
- D) Parts 11-15
- E) Parts 16-20
- F) Parts 21-25
- G) Parts 26-30

***NOTE:**

- If a participant has received a certificate for competitions (A) to (F) above in the previous year, they should advance to the next competition listed, as these competitions are in chronological order of the Holy Qur'ān.
- Participants will be asked to translate five portions consisting of at least five lines from one or more verses each. If the participant earns 70% marks, only then will her name be sent for the certificate.

3- HIFZ-E-QUR'ĀN: Memorize all 5 following Surah

<u>84. Al-Inshiqaq</u> <u>85. Al-Buruj</u> <u>86. At-Tariq</u> <u>87. Al-A`la</u> <u>88. Al-Ghashiyah</u>

4-Memorize Forty Aḥadīth with Translation.

***NOTE:** The President or Secretary Ta'līm will listen to at least TEN Aḥadīth with translation. If a participant has memorized 40 ahadith in a previous year, she must memorize 40 different Ahadith to participate.

5-Memorize the following portions of the Qasīdah written by the Promised Messiah^{as}.

- A) Verses 1-25
- B) Verses 26-50
- C) Verses 51-70

***NOTE:** The participant must recite the ENTIRE SECTION (A or B or C) of the Qasīdah at one time.

6-Read the Life and Character of the Seal of Prophets^{sa} by Hazrat Mirza Bashir Ahmad^{ra}. (any volume)

If a participant has read Volume 1, she will now read Volume 2; if she has read

Volume 2, she will read Volume 3.

7-Read Khilāfat 'Ala Minhajun-Nabuwwah.

If a participant has read Volume 1, she will now read Volume 2; if she has read Volume 2, she will read Volume 3.

8-Read any FIVE books of the Promised Messiahas.

***NOTE:**

- If a participant has already received a certificate for reading five books in the previous year, please do not include those same books in this year's competition; participants are expected to read different books.
- For the five books of the Promised Messiah^{as} the participant should write a very brief summary, maximum 1 page, of the book in her own words OR she may verbally summarize what she has read in the book.

9-Memorize the following portion of a Qasīdah written by the Promised Messiahas:

رَضِيْنَا هُ مَتْبُوَعًا وَّرَبِّى يَنْظُرُ الَيُهِ رَغِبُنَا مُوُمِنِيُنَ فَنَشَكُرُ لَهُ لَمَعَاتٌ لَا يَلِيها تَصَوُّرُ المَعْدَ رَسُولِ اللهِ وَجُهٌ مَّنَوَّرُ الكُلِّ ظَلَامٍ نُوَرُوَجُهِكَ نَيِّرُ وَيُثْنِى عَلَيْكَ الصَّبِحُ إِذْ هُوَيَجُشُرُ لَكَرُفَعُ مِنُ مَّدَحِى وَاعْلى وَاكْبَرُ امَامَ جَلَالَةِ شَانِهِ الشَّمُسُ اَحْقَرُ وَذَرُوا لَهُ طُرُقَ التَّشَاجُرِ تُوجَدُوُا

وَإِنَّ إِمَامِى سَيِّدُ الرُّسُلِ اَحْمَدُ وَلا شَكَّ اَنَّ مُحَمَّدًا شَمْسُ الْهُدٰى لَه ٰ دَرَجَاتٌ فَوُقَ كُلِّ مَدَارِجِ اَبَعُدَ نَبِي اللهِ شَئُ يُّ يُرُوقُننِ مَ عَلَيْكَ سَلَامُ اللهِ يَا مَرْجِعِ الْوَرَىٰ وَيَحْمَدُكَ اللهُ الْوَحِيدُ وَجُندُه مَدَحْتُ إِمَا مَ الْأَنْبِيَاءِ وَإِذَّ له دَعُوًا كُلُّ فَخَرِ لِلنَّبِيَّ مُحَمَّدٍ وصَلُّوًا عَلَيْهِ وَسَلَّمُوا إَيْهَا الْوَرِي

(القصائد الاحمديد صفحه 108-107)

